Deputy Superintendent Updates: Teaching and Learning  
Contact: Caitlin McMunn Dooley

PARTNERSHIPS FOR STUDENT SUCCESS
My message at this year’s GACIS Conference will be about the importance of partnerships. Teachers and leaders: We cannot do our work alone. Georgia’s students, their families, and their communities want to help. We want to pull together for the sake of ensuring that each and every child in the state can reach their potential.

I am writing this in late August, and just this week Governor Kemp announced $37.4 Million from the Governor’s Emergency Education Relief Fund to address learning loss. These dollars will support teachers so they can purchase classroom materials, screening for students to identify hearing and sight loss, internet access in rural communities, and School-based Health Centers. In a state where student learning outcomes are so highly correlated with poverty, access, and hardship, we know these dollars will help and are thankful.

We also see partnerships flourishing in the L4GA Communities. Stories of local book drives and library card initiatives give students much needed access to texts. Collaborations with local Commissioners offices, Emergency Management Corporations (EMCs), and Municipal offices have resulted in improved internet access—a much-needed support to close the homework gap. Partnerships with local hospitals, pediatrician and dental offices, and early care and learning centers create the wraparound services that will ensure that students enter classrooms healthy and ready to learn.

As we work to address pandemic-related learning loss, please keep in mind that we cannot do it alone. We need to consider the Whole Child—creating the infrastructures necessary for each and every child’s success. I encourage you to talk with your colleagues, school leaders, and community leaders to discover ways to support children in your locality.

If you are interested in looking at local data as you conduct these conversations, see the Get Georgia Reading Data.

Associate Superintendent Updates: 
Curriculum, Instruction, and School Climate
Contact: Justin Hill

GEORGIA HOME CLASSROOM: CLASSROOM CONVERSATIONS SEASON 2
Season 2 of the GaDOE/GPB Education podcast, Classroom Conversations began August 1. Six episodes have been released to date (one released every Monday this fall – subscribe here): classroom expectations; greeting students at the door; student voice; schoolwide approach to science; project-based learning; and instructional coaching. Each episode features current classroom teachers in GA, celebrates and shares instructional practices, offers an informative and interesting discussion on current topics in K-12 education, and is less than 30 minutes.

Classroom Conversations, season 1 episodes are also available to stream and download at any time. Topics from season 1 include positive classroom climate, elementary computer science, community-school partnerships, and integrating writing across the curriculum. We’ve heard from teachers and districts using Classroom Conversations as part of professional development, listening during commutes, and tuning-in to hear fellow teachers from across the state share expertise.

CS CREDENTIALED TEACHERS UPDATE
As of September 1, 2022, there are 867 credentialed Computer Science teachers in GA! That number is up from 615 last year. We expect continued growth as GaDOE supports endorsement programs, the new Micro-Endorsement for middle school, and the newly opened 4th year of the CS4GA grant (see Computer Science articles below). We will be encouraging the now credentialed teachers to continue to expand their professional repertoire by engaging in additional professional development, joining CSTA and CS4GA, and joining the GaDOE Computer Science Community.
DYSLEXIA UPDATE

Georgia's dyslexia law (Senate Bill 48 passed in 2019) requires all schools to screen students in grades Kindergarten through three beginning in 2024-25. As you prepare for this, please see the GaDOE dyslexia webpage for information on professional learning, approved endorsement programs, and resources.

News from Innovative Programs and Research
Contact: Juan-Carlos Aguilar

PRESIDENTIAL AWARDS FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING (PAEMST) PROGRAM
The nomination and application windows for outstanding secondary (7-12) science, mathematics, computer science and engineering teachers to apply for the PAEMST are now open. Teachers may apply directly at www.paemst.org. Nominated teachers must have completed five years of K–12th grade teaching prior to this year. For further information about the PAEMST program please feel free to contact one of the following State Program Coordinators: Dr. Juan Carlos-Aguilar (JAguilar@doe.k12.ga.us) or Dr. Lya Snell (lsnell@doe.k12.ga.us).

Resources for Climate
Contact: Jeannie Morris

SCHOOL CLIMATE WELCOMES NEW TEAM MEMBERS
On August 1, 2022, Jeannie Morris became the new program manager of the School Climate team at the Georgia Department of Education. Jeannie has been a member of the team for the past three years, and she is excited to continue working with all Georgia schools to promote a positive school climate. The School Climate team also welcomes Steven Rufe and Amy Yacobacci. Steven is joining the team from the School District of Philadelphia where he provided leadership as a PBIS (Positive Behavior Interventions & Supports) Coach, PBIS Lead, and eventually the Director of PBIS for the sixth largest district in the United States. In his new role as technical assistant in Georgia, Steven is supporting Metro RESA. Amy most recently served as the district Intervention Coordinator for seventeen years in Glynn County Schools. In that role, she was responsible for the implementation of MTSS, SST, and Section 504 and she served as the PBIS District Coordinator for over ten years. Amy is supporting First District, Heart of Georgia and Okefenokee RESAs.
Resources for College Readiness and Talent Development

Contact: Mary Jean Banter

NEW GEORGIA LEARNS COURSE
The College Readiness and Talent Development Program is happy to announce that the 10 clock-hour course, GAVS-Characteristics of Gifted Learners, is now available in GeorgiaLearns. This self-paced virtual course is designed to provide one part of the qualifications that AP/IB teachers must have to count gifted students in their AP or IB high school classes at the gifted FTE weights. In addition to this 10 clock-hour course, the teacher must also have completed the Advanced Placement Summer Institute (APSI) training or the International Baccalaureate (IB) training for the course they instruct. Teachers who have already earned a Gifted Endorsement on their teaching certificate do not need to take this course. This course requires a local district mentor and is not intended to replace any locally offered course. Register in GeorgiaLearns at https://gavirtualpd.catalog.instructure.com/. For more information, contact Mary Jean Banter.

JOIN OUR COMMUNITY GROUPS
Check out our District Gifted Coordinators Group and the Gifted Teachers Group in GaDOE Community. We have been busy adding resources for gifted administrators and teachers. We hope that our Enhancements for Content Learning, Creativity Frameworks for After School and Summer Programs, and Talent Development Learning Plans will be just what is needed to support Georgia’s gifted learners.

The District Gifted Coordinators Group in addition to instructional resources includes documents, materials, and resources designed to support Gifted Coordinators. This group is intended to be not only a library of resources, but a place for interactive collaboration and conversation.

Resources for Computer Science

Contact: Bryan Cox

CS4GA CAPACITY GRANT FY ’23
The Computer Science Capacity Grant is open for FY 23! This is a one-time, competitive grant for school systems to help them build their computer science teacher capacity. Since 2019, over 80 school systems have been awarded up to $25,000 each. The purpose of this grant is to support districts in building teacher capacity. 85% of the funds must be spent on teacher professional learning, including credential and endorsement programs, computer science content training, conferences, and other CS-related learning opportunities. The deadline to apply is 11:00 pm, September 30. To apply, fill out the CS4GA Capacity Grant.

MICRO-ENDORSEMENT FOR COMPUTER SCIENCE
Important News from the GaPSC: A new Certification Rule 505-2-193, Computer Science Micro-Endorsement, became effective July 1, 2022. The Computer Science Micro-Endorsement certificate is specifically designated for teachers who are actively enrolled in and completing a GaPSC-approved Computer Science program (P-12) or the Computer Science Endorsement program, and who wish to begin teaching computer science introductory courses prior to completion of the program. This is the first micro-endorsement offered by the GaPSC. Review the Certification Rule 505-2-.193 for requirements.

CS4GA APP AND DESIGN CHALLENGE
The Georgia Department of Education in collaboration with Computer Science for GA (CS4GA) will host the first CS4GA App and Design Challenge for middle and high school students this school year. The CS4GA App and Design Challenge is a statewide computer programming competition for Georgia students. Thanks to Senate Bill 108, the increase in computer science education is being introduced in more schools. The goal of the challenge is to allow middle and high school students to gain recognition for their skills in app design and development. Awards and prizes will be given at the state level and students will have the opportunity to serve as GaDOE Computer Science Ambassadors. Visit the GaDOE Computer Science website for more information.
COMPUTER SCIENCE COORDINATOR
Stefan Singer has been named the Program Specialist for Computer Science for Fulton County Schools. With Computer Science growing across the state, many school systems are exploring creative ways to implement a CS program. This is exciting news and reflects a serious intent to incorporate computer science for all students. Congratulations, Stefan! If you have a Computer Science Coordinator for your district, let us know.

Resources for Digital Media and Literacy
Contact: Meghan Welch

GEORGIA HOME CLASSROOM
Visit the Georgia Home Classroom! This fruitful partnership between GaDOE Curriculum, Instruction, and Climate and GPB Education has produced a plethora of digital resources for teachers, students, and families. The popular podcast, Classroom Conversations, has begun airing season 2 (listen for new episodes every Monday). Subscribe or download available episodes – including those from season 1 here. Over 400 K-12 Digital Learning Plans are also available in the Georgia Home Classroom. New plans include World Languages and Science. Updated plans for lessons that span 10 days are added regularly. Let’s Learn GA! has added new lesson videos for Computer Science using a lightboard. Check it out!

Follow us on social media (@GaDOE_DML) and in Community. We’re looking for GA teachers to contribute to the Georgia Home Classroom in new and innovative ways. Have an idea? Complete this form.

Resources for English Language Arts
Contact: Breanne Huston

ELA STANDARDS REVISION UPDATE
The ELA team sends an enthusiastic thank you to the nearly 300 fabulous Georgia educators who participated on working committees for the standards revision. This talented group represented students and communities from all corners of the state as they reviewed data, discussed experiences with the current standards, and considered research-based frameworks for ensuring that Georgia's teachers and students have a strong base for meaningful and authentic instruction and learning.

The working committees concluded their work in July, and the revised standards are slated to run through both a Citizens Review Committee and an Academic Review Committee before being posted for public comment. Full classroom implementation with updated state assessments is scheduled for the 2024-2025 school year. Please join us in GaDOE Community to receive regular updates, including when the standards are posted for public comment.

WELCOME KELLEE IVERSON, ENGLISH LANGUAGE ARTS & SPECIAL EDUCATION INTEGRATION SPECIALIST
Kellee Iverson, Ed.S, started her career in education in DeKalb County School District, where she taught in Title I elementary classrooms as a special education inclusion teacher while serving in various leadership roles. She later transitioned to secondary education working in middle schools as a Lead Teacher for Compliance, Personalized Learning Coach & Project Manager and most recently Student Support Facilitator. Throughout her career, Kellee has worked as an educational consultant, leading district, and school-based professional development with a focus on best instructional
practices and coaching cycles. Kellee has a passion for goal setting as well as student and teacher growth. In her free time, Kellee enjoys spending quality time with her family.

WELCOME ANDINA OGLESBY, ENGLISH LANGUAGE ARTS ELEMENTARY PROGRAM SPECIALIST
Andina Oglesby, Ed.S., taught kindergarten and 5th grade for a combined seventeen years before serving a five-year tenure as Hart County’s district literacy coach. She earned her master’s and specialist degrees from Piedmont College. Andina is a familiar face as she has presented at GaDOE’s summer literacy conference and consulted on key projects, including the Standards revision and the GPB Home Classroom. Andina was born in Michigan and has been a proud Georgia resident for thirty years. She married her high school sweetheart (twenty years and counting) and they have three amazing sons.

Resources for ESOL Language Program
Contact: Noel Wilkinson

TWO TOOLS COMING SOON FOR TEACHERS OF ENGLISH LEARNERS!

Teachers of English learners can soon review and use associations between the English language development (ELD) standards and the Georgia Standards of Excellence (GSE) in each content area. GA Suitcase will house the WIDA ELD standards and their associations with the GSE. More information coming soon.

Teachers of English learners will soon be able to review and use a new SLDS tool called GA Student Growth Model for English Language Proficiency (GSGM4ELP). Student Growth Percentiles comparing two years of ACCESS for ELLs assessment results will allow teachers to review students’ growth in academic English compared to “like peers.” ACCESS SGPs will be visualized in SLDS showing students with low, typical, and high growth in English language development (ELD). More information coming soon.

Resources for Fine Arts
Contact: Jessica Booth

ARTS EDUCATION DATA DASHBOARD NOW LIVE!
Recently, the GaDOE Fine Arts Program has partnered with the Arts Education Data Project to provide an in-depth look at access to Arts Education in the state of Georgia over the past several years. Through this partnership, important questions like the following have been asked:

- Which schools provide access to arts education and in what disciplines (Dance, Music, Theatre, Visual Arts, Media Arts)?
- How many students are participating?
- How many arts teachers are providing instruction?
- Who has access to arts instruction?
- Most importantly, who does not?
- How have the answers to these questions changed over time?

This initiative is accomplished by taking data gathered by school districts and GaDOE, standardizing the data, and then transforming it into a publicly available interactive dashboard, updated annually to reflect the true status of arts education in every school, at every grade level for every student. Check out the newly published Arts Education Data Dashboard today.
NEW FINE ARTS INSTRUCTIONAL RESOURCES COMING SOON!

In an effort to increase the depth and breadth of Fine Arts Instructional Resources available for Arts Teachers across the state, we have recently developed additional Instructional Resources for 45 more Fine Arts Courses in Dance, Theatre, Music, and Visual Art. These instructional resources include examples of year-long scope and sequence maps, unit plans, lesson plans, PowerPoint presentations, instructional videos, and diagnostic, formative, and summative assessments for Fine Arts Teachers to use as they need in their own classrooms. Be on the lookout on our GaDOE Fine Arts Website and social media accounts these new resources as they will be published this semester!

NEW FINE ARTS GA LEARNS COURSES AVAILABLE!
The GaDOE Fine Arts team has just created two new Fine Arts-specific, self-paced, online courses for teachers as a way of professional development. These new courses are entitled, “Best Practices in the ES Music Classroom” and “Best Practices in the ES Visual Art Classroom” and go over several best practices in teaching and learning in their respective Fine Arts content areas. These courses can be found on the Ga Learns platform through your school district’s SLDS platform. For information on how to access these courses please see the following step-by-step guide.

Resources for Mathematics

Contact: Lya Snell

NEW MATHEMATICS PROFESSIONAL LEARNING

The GaDOE Mathematics team is excited to partner with each Regional Educational Service Agency (RESA) to engage teachers and teacher leaders across Georgia in standards-aligned professional learning. Beginning in August 2022 the GaDOE Mathematics team and the RESA Mathematics Mentors have hosted professional learning sessions for teachers focused on Georgia’s K-12 Mathematics Standards. These professional learning sessions are designed to provide an overview of the standards, engage teachers and teacher leaders in the structure and intent of the standards, and introduce available resources for planning and implementation of the new standards. We encourage all teachers and teacher leaders to attend one of these professional learning sessions. Click the calendar to find out when your RESA is hosting this professional learning session and register to attend.

NEW MATHEMATICS CURRICULUM MAPS FOR 2023

New Curriculum Maps have been released aligned to the newly adopted mathematics standards, Georgia's K-12 Mathematics Standards, scheduled for implementation in Fall 2023. These new curriculum maps provide information and guidance for teachers related to the suggested pacing, clustering, and organization of the newly adopted standards. These resources should be used for teacher professional learning during the 2022-2023 school year and implemented in the classroom with students beginning with the 2023-2024 school year.
**Resources for Science**  
**Contact:** Keith Crandall

**ENGAGING STUDENTS THROUGH SCIENCE**
Check out our recent Classroom Conversation podcast episode to learn one school’s approach! Find it at [https://www.gpb.org/education/classroom-conversations](https://www.gpb.org/education/classroom-conversations), or anywhere you get podcasts!

**SELF-EVALUATION CHECKLISTS**
We are excited to share the newest resource: Self-Evaluation Checklists. Are your schools using learning targets, success criteria, or standards-based grading? These checklists are designed to allow students to self-assess their understanding. The checklists use student-friendly science language that aligns with the Georgia Standards of Excellence for the different grade levels. You can find the checklists on the grade or course level page at the [science.GaStandards.org](http://science.GaStandards.org) website.

More resources will be released in the coming months, and we don’t want you to miss out! Sign up for our email lists to be the first to hear about new resources, updates, and opportunities for science. To join a science email list to receive updates and newsletters from the science program, please send a blank email to one or more of the following email addresses below:

- Science K-5 (join-science-k-5@list.doe.k12.ga.us)
- Science 6-8 (join-science-6-8@list.doe.k12.ga.us)
- Science 9-12 (join-science-6-8@list.doe.k12.ga.us)

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**Resources for Social Studies**  
**Contact:** Joy Hatcher

**SUPPORT WITH PERSONAL FINANCE AND ECONOMICS**
The Teacher Notes for Fundamentals, Microeconomics, and International are available NOW. [Click here](http://www.gdoe.org/education/special-areas/finance) to access the Teacher Notes. Need more help with the Personal Finance domain? The [teacher notes](http://www.gdoe.org/education/special-areas/finance) for the Personal Financial Literacy elective course will be helpful.

**SOCIAL STUDIES AND CTAE EMBEDDED PATHWAY**
Add your teachers to the [CTAE Resource Network](http://www.gdoe.org/education/careers) to view resources and to find upcoming professional learning opportunities. Talk to your district CTAE director or email Lynsey Singleton for more information.

**GADOE SOCIAL STUDIES AT THE GCSS CONFERENCE**
Come see the GaDOE SS team at the GCSS conference in Athens. Visit [GCSS.net](http://www.gcss.net) to register for the conference. Our sessions include:

- Bulletin Bored? Learn to Create Inquiry-Based Displays in a Social Studies Classroom?
- Social Studies Takes on Careers! The Public Management and Administration/Social Studies Embedded Pathway
- Wiggling, Wondering, and Working: Welcoming Social Studies Inquiry into Your K-2 Classroom
- Inquiring EL Minds Want to Know (and Participate) in Social Studies
- Compass Over Maps: Calibrating Your Social Studies Compass in Times of Change
SHARE YOUR INQUIRY BASED SOCIAL STUDIES IDEAS
Applications are now open for the GaDOE Social Studies Instagram Teacher Takeover. Apply to take over our account for a week. Visit our Instagram page to check out some of the posts that teachers have made over the years. To apply for a take-over week, use this form.

INSTRUCTIONAL ACTIVITIES ON TIK-TOK
Check out our one- to three-minute instructional activities and resource videos. Here are the latest additions:

- How STRONG is your scaffolding? Supports for your #gasocialstudies classroom
- Favorite Free Resources for Teaching Government
- Engaging Resources for Teaching about American Indians K-12
- Student Storytelling Activities with Programming Applications
- Tips for Staying on Target in #gasocialstudies
- Vocabulary Supports for English Learners in #gasocialstudies

Resources for World Languages
Contact: Patrick Wallace

WORLD LANGUAGE DIGITAL RESOURCES
GaDOE World Languages and Global Workforce Initiatives is pleased to announce the creation of digital resources to support world language educators in Georgia. You will find the first examples of these resources available now on the Georgia Home Classroom website here. These exemplar unit and lesson plans were created by Georgia teachers for Georgia teachers and are aligned to Advanced Placement themes. Georgia teachers can adapt these resources as needed to best fit with their curriculum and pacing. More information regarding these resources and other programs related to world languages can be found by visiting the World Language home page.

ACCESS RESOURCES TO SUPPORT YOU WITH GEORGIA’S PUBLIC EDUCATION EAP
Georgia’s Public Education Employee Assistance Program offers a wide variety of resources to help you when you’re facing issues that interfere with your health and wellbeing at home or at work, including up to six sessions of mental health counseling. GaDOE, in partnership with Kepro, provides the EAP for all full-time, K-12 public school teachers and staff in Georgia, along with Pre-K teachers. Household members and children up to age 26 are also eligible.

Services provided by the EAP are confidential and at no cost to you, 24 hours a day, seven days a week. Access the EAP by visiting http://www.eaphelplink.com/ or calling 1-866-279-5177, access code GADOE.
Resources for Teacher and Leader Support and Development

Contact: Shauntice Wheeler

SCHOOL CLIMATE WELLNESS SESSIONS
The retention of effective teachers and leaders is an ongoing focus of our state. As seen in the Georgia Teacher Burnout report climate and wellness concerns could have a negative impact on retention in our profession. The Teacher and Leader Support and Development Division is providing a session on supporting school climate wellness for district and school leaders. The 2 1/2-hour interactive session will be conducted in 11 locations across the state. This session will address educator retention and burnout concerns. In addition, each session will provide resources and strategies to better address the workplace climate. Registration information can be found in this School Climate Wellness Flyer. For additional information, contact Jertarius Cook.

GEORGIA LEARNS ACCESS EXPANSION
The Title II, Part A State Activities team is excited to announce the access expansion of Georgia Learns which is the professional learning platform for nonprofit private schools through GaConnects. Georgia Learns access expansion will allow professional learning to be personalized based on a needs assessment for both teachers and leaders. This is a great opportunity that could benefit all students of Georgia. If you have any questions, please contact Allison Beasley for additional information.

GEORGIA’S CERTIFIED INDUCTION PROGRAM PILOT FOR TEACHERS
Georgia’s Certified Induction Program Pilot is well underway, and the work put in by participating districts has been phenomenal. Thirty-eight districts from across the state are working to develop guidelines and a rubric that will allow districts to become Georgia Certified Induction districts. Representatives from the University System of Georgia, the Georgia Professional Standards Commission, and the Governor’s Office of Student Achievement have collaborated in the work alongside these districts and support their efforts.

INDUCTION SCHOOL LEADER PLC SUPPORT
Teacher and Leader Support and Development Division is excited to announce an Induction Leader PLC that focuses on leader retention that will be led by Southern Regional Education Board (SREB). For this first round of Induction Leader PLCs, fifty-four districts will be selected based on leader retention trends. We are excited about this wonderful professional learning experience. More information will be shared soon. For additional information, contact Jim McMickin. The following are a few topics that will be discussed:

- Communicate a vision of excellence
- Lead continuous improvement efforts
- Use data to inform decisions
- Recognize standards-driven instruction
- Foster a positive learning environment
- Provide actionable feedback to teachers