Agenda

- 2015 AP Exam Results and Trends
- AP Central Updates
  - Course Home Page
  - Exam Information Page
  - AP Course Audit
- AP Online Teacher Communities
- AP Student Website
- AP Institutes and Workshops
- Q&A
217,431 World Language exams in 2015

Overall number of exams in AP World Languages increase of approximately 19% in the past 5 years

Fairly consistent numbers from 2014 to 2015:
  - AP German Language and Culture
  - AP Latin

Biggest increases from 2014 to 2015:
  - AP Italian Language and Culture
  - AP Spanish Literature and Culture
  - AP Chinese Language and Culture
  - AP Spanish Language and Culture
<table>
<thead>
<tr>
<th>Language</th>
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## 2015 World Language Exam Results

### Percentages of Students Receiving 3+ on 2015 World Language Exams

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<td>Total = 93.1%</td>
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<td>Standard = 72.9%</td>
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<td>Total = 76.0%</td>
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<td>Standard = 69.6%</td>
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<td>Total = 77%</td>
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<td>Italian</td>
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<td>Total = 68.2%</td>
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<td>Japanese</td>
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<td>Total = 77.3%</td>
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<td>Total = 90.1%</td>
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<td>Spanish Literature</td>
<td>Total = 73.0%</td>
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3,974 World Language exams in 2015

Overall number of exams in AP World Languages given in Georgia show an increase of approximately 34% in the past 5 years (2,970 exams in 2010)

Fairly consistent numbers:
- AP German Language and Culture

Biggest increases:
- AP Spanish Language and Culture
- AP Spanish Literature and Culture
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<td>TOTAL WL</td>
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</table>
# 2015 AP WL Exams in Georgia

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Number of exams GA/All</th>
<th>Mean Score (total group) GA/All</th>
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<tbody>
<tr>
<td>French Language and Culture</td>
<td>614/22,804</td>
<td>GA: 3.18 National: 3.30</td>
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<tr>
<td>German Language and Culture</td>
<td>141/5,103</td>
<td>GA: 3.69 National: 3.44</td>
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<tr>
<td>Japanese Language and Culture</td>
<td>5/2,431</td>
<td>GA: 3.20 National: 3.69</td>
</tr>
<tr>
<td>Latin</td>
<td>344/6,571</td>
<td>GA: 2.88 National: 2.98</td>
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<tr>
<td>Spanish Language and Culture</td>
<td>2,475/144,561</td>
<td>GA: 3.78 National: 3.79</td>
</tr>
<tr>
<td>Spanish Literature and Culture</td>
<td>288/21,755</td>
<td>GA: 3.08 National: 3.12</td>
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</table>
Important Updates

New Online Modules Available!
Developed by experts in AP instructional design, these interactive online modules will provide you with strategies, resources, and activities for teaching an effective AP world language and culture course and building students' communicative competencies in the courses leading up to AP.

Welcome, AP Teachers! The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language structure, and cultural knowledge.
Some Core Resources on Home Pages

Essential Course Resources

AP Spanish Language and Culture Course and Exam Description (PDF/2.6MB) — February 2013

This is the core document for this course. It clearly lays out the course content and learning objectives, describes the exam, and provides sample questions and rubrics.

The Course Description Audio Files are also available.

More Course Resources

The two-page Course Overview (.pdf/1.3MB) provides a succinct description of the course and exam.

The FAQ answers commonly asked questions about the course and exam.

Narrated by master AP Spanish Language and Culture teacher Laura Zinke, the Developing a Unit of Instruction for the Redesigned Course webcast explores strategies for teaching the course. Note: You will need to use a browser with Flash plug-in installed and enabled.

The Standards for Foreign Language Learning: Preparing for the 21st Century (.pdf/2.59MB) explores the five C's of language instruction.

The World-Readiness Standards for Learning Languages details the 2014 reviews and updates to the standards.

The ACTFL Performance Descriptors for Language Learners details the 2012 updates to the document previously known as the Performance Guidelines for K-12 Learners.
About the Advanced Placement Program® (AP®)
The Advanced Placement Program® enables willing and academically prepared students to pursue college-level studies — with the opportunity to earn college credit, advanced placement, or both — while still in high school. AP® Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible to receive college credit and/or placement into advanced courses in college. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher’s course syllabus.

AP World Languages and Cultures Program
The AP World Languages and Cultures program features eight courses and exams and includes the following languages: Chinese, French, German, Italian, Japanese, Latin, and Spanish (both Language and Literature courses).

In today’s global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes, but also provides them with access to perspectives and knowledge that is only available through the language and culture. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century and described in more detail in the ACTFL Performance Descriptors for Language Learners, are foundational to AP World Languages and Cultures courses.

Course Themes
The AP Spanish Language and Culture course is structured around six themes:

- Beauty and Aesthetics
- Contemporary Life
- Families and Communities
- Global Challenges
- Personal and Public Identities
- Science and Technology

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts. The themes may be combined, as they are interrelated.

World Languages and Cultures Learning Objectives
The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the ACTFL Performance Descriptors for Language Learners.

Students are expected to:

- Engage in spoken interpersonal communication;
Course Overview, p. 2

AP Spanish Language and Culture Exam Structure

AP SPANISH LANGUAGE AND CULTURE EXAM: 3 HOURS

Assessment Overview
Exam questions are based on the six learning objectives and assess all themes. As much as possible, students read and listen to authentic texts from the Spanish-speaking world throughout the exam.

Format of Assessment

Section I: Multiple Choice | 65 Questions | ~ 95 Minutes | 50% of Exam Score

Part A: (30 questions)
- Interpretive Communication: Print Tests

Part B: (35 questions)
- Interpretive Communication: Print and Audio Texts (combined)
- Interpretive Communication: Audio Texts

Section II: Free Response | 8 Prompts | ~ 80 Minutes | 50% of Exam Score

- Interpersonal Writing: Email Reply (1 prompt)
- Presentational Writing: Persuasive Essay (1 prompt)
- Interpersonal Speaking: Simulated Conversation (5 prompts)
- Presentational Speaking: Cultural Comparison (1 prompt)

EXAM QUESTION TYPES

Note: On the AP Spanish Language and Culture Exam, all directions, questions, and texts are presented in Spanish.

Multiple-Choice Section

Part A:
Print Texts
Students respond to questions based on a variety of authentic print materials, including:
- Journalistic Texts
- Literary Texts
- Announcements
- Advertisements

Part B:
Print and Audio Texts
Students respond to a variety of authentic audio texts*, including:
- Interviews
- Podcasts
- Public Service Announcements
- Conversations
Exam Information

What's Changing in AP
Learn more about new courses and courses undergoing changes over the next few years.

AP Course Audit
The AP Course Audit is accepting submissions for new and redesigned courses that will be offered in the 2015-16 school year.

Apply Now
Join more than 13,000 college faculty members and AP teachers at the 2016 AP Reading.

NEWS

Free Online Professional Development
AP European History and AP U.S. History teachers can access free online professional development that provides samples of the new question types to use with their students, video modeling of key instructional strategies, and resources to help implement these strategies in their classrooms.

New online mentoring program for U.S. History teachers
AP U.S. History teachers in FL, NC, and TX can sign up for online mentoring to enhance their teaching practice.

EXPLORE AP

AP Exam Dates
Exam Fees & Fee Reductions
Students & Parents
Resources for AP Coordinators
Building Your AP Program
Information for Colleges & Universities
Exam Information

What's Here
To access AP Exam overviews, as well as sample multiple-choice questions, free-response questions, and portfolio samples for AP Studio Art, select from the courses listed below.

AP Capstone
AP Seminar
AP Research

Arts
AP Art History
AP Music Theory
AP Studio Art 2-D Design
AP Studio Art 3-D Design
AP Studio Art Drawing

English
AP English Language & Composition
AP English Literature & Composition

History & Social Sciences
AP Comparative Government & Politics
AP European History
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology

STEM
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science A
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics
AP Statistics

World Languages & Cultures
AP Chinese Language and Culture
AP French Language and Culture
AP German Language and Culture
AP Italian Language and Culture
AP Japanese Language and Culture
AP Latin
AP Spanish Language and Culture
AP Spanish Literature and Culture
AP French Language and Culture Exam

Exam Overview

AP FRENCH LANGUAGE AND CULTURE EXAM: 3 HOURS

Exam questions are based on the six learning objectives and assess all themes. As much as possible, students read and listen to authentic texts from the francophone world throughout the exam.

The AP French Language and Culture Course and Exam Description (pdf/2.13MB) provides complete details about the exam.

Format of Assessment

Section I: Multiple Choice | 65 Questions | ~ 95 Minutes | 50% of Exam Score

- Part A: 30 questions; ~40 minutes
  - Interpretive Communication: Print Texts

- Part B: 35 Questions: ~55 minutes
  - Interpretive Communication: Print and Audio Texts (combined)
  - Interpretive Communication: Audio Texts

Section II: Free Response | 4 Tasks | ~ 80 Minutes | 50% of Exam Score

- Interpersonal Writing: Email Reply (1 prompt; 15 minutes)
- Presentational Writing: Persuasive Essay (1 prompt; ~55 minutes total: 15 minutes to review materials plus 40 minutes to write)
- Interpersonal Speaking: Conversation (5 prompts: 20 seconds for each response)
- Presentational Speaking: Cultural Comparison (1 prompt; 2 minutes to respond)

Multiple-Choice Questions

For sample exam questions, refer to the AP French Language and Culture Course and Exam Description (pdf/250MB).

Free Response Questions

For sample exam questions, refer to the AP French Language and Culture Course and Exam Description (pdf/250MB).
## French Exam Page-Free Response Questions

### 2015: Free-Response Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Scoring</th>
<th>Samples and Commentary</th>
<th>Score Distributions</th>
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<tr>
<td>2015 Audio Scripts</td>
<td>Scoring Guidelines</td>
<td>Samples Responses Q1</td>
<td>Score Distributions</td>
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<tr>
<td>Speaking Audio Prompts</td>
<td>Student Performance Q&amp;A</td>
<td>Samples Responses Q2</td>
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<td>Scoring Statistics</td>
<td>Samples Responses Q3</td>
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<td>Free-Response Questions</td>
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<td>Speaking Samples</td>
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**Links:**
- [AP French Language](#) 2015 Audio Scripts
- [Student Performance Q&A](#)
- [Scoring Statistics](#)
Task 1: E-mail Reply

*What was the intent of this question?*

This task assessed writing in the interpersonal communicative mode by having the student write a reply to an e-mail message. Students were allotted 15 minutes to read the message and write the reply. The response received a single holistic score based on how well it accomplished the assigned task. Students needed to be able first to comprehend the e-mail and then to write a reply using a formal form of address. The reply must address all the questions and requests raised in the message, as well as ask for more details about something mentioned in the message.

The course theme for the e-mail reply was “la science et la technologie.” The task required students to respond using formal register to two questions from a person in charge of organizing a speech and debate tournament in Montreal, on the influence of science and technology in daily life, today and in the future. It is explained in the introduction to the e-mail message that the student has been nominated for the tournament by his or her French teacher. The two questions asked were the following: “What scientific or technological invention has influenced your life the most and how?” and “According to you what problem(s) of our world could science and technology solve?” The students were also required to ask for more details about some point mentioned in the e-mail.

*How well did students perform on this question?*

The Standard Group’s mean score for Task 1: E-mail reply (Interpersonal Writing) was 3.09 out of a possible 5.00 points.

*What were common student errors or omissions?*

The most common error was a lack of understanding of question 2. Instead of mentioning problems of the world that science and technology could solve, many students mentioned problems that science and
Based on your experience of student responses at the AP® Reading, what message would you like to send to teachers that might help them to improve the performance of their students on the exam?

- Teachers have to remind students that they have to complete all the elements of the task: respond to both specific questions/requests expressed in the e-mail and then ask for more details about something mentioned in the message.
- Teacher should encourage students to make a brief outline before starting the task and teach them basic transitional words to move smoothly from one idea to another. They should also work with students on answering the questions posited in the e-mail with sentences rather than lists. Students should offer more in-depth information in their response.
- Teachers should teach students how to write simple but correct sentences rather than to encourage them to memorize formulas, such as salutation or closing formulas. There is often a big discrepancy between the beginning and the end of the e-mail and the body of the text. Teachers should help their students with the body of the text.
- Teachers should not encourage students to use ready-made sentences with idioms. Most of the time, those sentences do not fit the topic.
- Teachers should ask students not to merely recycle language from the stimulus, but to answer the questions directly and to try to bring in words and expressions beyond those included in the stimulus. Students need to use language with which they are comfortable and familiar.
- Teachers should make sure that students understand how to maintain the formal register throughout their response and to use the proper/appropriate vocabulary directly related to the topic.
- Teachers should make their students regularly practice this task-type and respond to e-mails covering a wide range of topics from the course themes. Right before the exam, it would also be helpful for students to have a “mock” testing environment in which they are asked to complete this task in 15 minutes.
New Teacher Support: Online Modules for AP World Languages & Cultures

For 2015-2016

Online Modules

Provide a source of high quality, free, and easy to access teacher support materials. These will be posted on the WL Home Pages of AP Central and will be available on demand by teachers and without cost.

➤ Provide a stream of new resources and instructional materials to support teachers across world language courses

➤ Address areas of the AP World Language courses and exams that teachers find challenging

➤ Developed and presented by recognized expert world language educators from across the AP world language communities

➤ All contain strong instructional and assessment strategies, ideas for building skills through various levels, and downloadable resources
<table>
<thead>
<tr>
<th>#</th>
<th>Topic</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>1</td>
<td><em>Building an Effective AP World Languages and Cultures Program</em></td>
<td>Ken Stewart</td>
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<tr>
<td>2</td>
<td><em>Interpretive Communication: Strategies for Enhancing Students’</em></td>
<td>Lou Baskinger</td>
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<td>Reading Comprehension</td>
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<td><em>Interpretive Communication: Strategies for Enhancing Students’</em></td>
<td>Ed Weiss</td>
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<td><em>Interpersonal Communication: Enhancing Students’ Interpersonal</em></td>
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<td>5</td>
<td><em>Interpersonal Communication: Enhancing Students’ Speaking Abilities</em></td>
<td>Clarissa Adams Fletcher</td>
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### 2015-2016 Online Modules

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<td><em>Presentational Communication: A Focus on Writing</em></td>
<td>Federica Santini</td>
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<tr>
<td>7</td>
<td><em>Presentational Communication: A Focus on Speaking</em></td>
<td>Angelika Becker</td>
</tr>
<tr>
<td>8</td>
<td><em>Diagnosing Student Progress: Setting Learning Targets and Using Formative Assessments to Provide Feedback</em></td>
<td>Greta Lundgaard</td>
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<td>9</td>
<td><em>Strategies for Maintaining Student Motivation throughout the Course of Students’ Language Study</em></td>
<td>Yo Azama</td>
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<tr>
<td>10</td>
<td><em>Latin: Reading and Comprehending Latin Texts: Developing Students’ Literacy Skills</em></td>
<td>Dawn LaFon</td>
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Teacher Support: 
Online Modules for World Languages and Cultures

First four of ten  WL Online Modules posted as of Sept 25, 2015

Here is a link to the landing page for the Online Modules:


Here is the announcement on the Home Page:

► New Online Modules Available!

Developed by educators with expertise in AP world languages and cultures instructional design, this suite of interactive online modules is intended to provide you with strategies, resources, and activities for how to teach an effective and engaging AP world language and culture course, as well as how to build students’ communicative competencies in the courses leading up to the AP experience.
Sample Module

1. World Languages and Cultures
2. Navigating the Online Module
3. Introduction to the Presenter
4. Learning Objectives
5. Equity and Access
6. World Languages as "Core"
7. A Closer Look at Equity in Y...
8. Do Now
9. Setting the Stage
10. Laying the Foundation
11. Goals of a PLC
12. Check for Understanding 1
13. A Paradigm Shift in Langua...
14. Check for Understanding 2
15. Goals and Expectations
16. How Are AP World Langua...
17. Authentic Materials
18. What Is Meant by AP Lang...
19. Check for Understanding 3
20. Essential Questions
21. Understanding by Design
22. Check for Understanding 4
23. Connection to the Classro...
24. Getting Started
25. Getting Them In and Keepi...
26. Hallmarks of Successful L...
27. Check for Understanding 5
28. Teaching for Proficiency: If...
29. Check for Understanding 6
30. Language for Real-World ...
31. Check for Understanding 7

World Languages and Cultures
Building an Effective AP World Languages and Cultures Program

With Ken Stewart
The College Board has partnered with *Free the Children* to create Service Learning components for AP courses.

The purpose is to actively encourage and support service learning in AP classrooms with acts of local and global service.

Students engaged in AP Service Learning courses will be able to further distinguish themselves as they apply for college entrance.

Currently six AP courses have been targeted for Service Learning Modules for piloting in 2015-2016—Spanish Language and Culture is one of these six courses.

Two Service Learning Modules for AP Spanish Language and Culture are currently being piloted:

---Poverty/Education, by Laura Zinke

---Environment, by Cameron Stephen

AP Spanish Language and Culture with Service Learning will debut in 2016-2017. There is hope to add service learning to more AP courses.
How many AP French Language and Culture courses were authorized worldwide for the 2014 – 2015 academic year?

A. 2,179
B. 3,179
C. 4,179
D. 5,179
How many AP French Language and Culture courses were authorized worldwide for the 2013 – 2014 academic year?

A. 2,179
B. 3,179
C. 4,179
D. 5,179
Of those 3,179 AP French Language and Culture courses, how many were in Georgia?

A. 74
B. 84
C. 94
D. 104
Of those 3,006 AP French Language and Culture courses, how many were in Georgia?

A. 74
B. 84
C. 94
D. 104
Where do you find this information?
The AP Course Ledger lists secondary school courses offered worldwide that are authorized to include the AP® designation when listed on students’ transcripts. These courses were reviewed by the Advanced Placement Program® (AP) as part of the AP Course Audit for the academic years listed on the school’s "Authorized AP Courses" page.

Quick Search

Enter a High School Name or College Board School Code

Search

Ledger Search

Enter search criteria into one or more of the fields below.

High School Name:
Enter a High School Name or College Board School Code

Subject:
All

Year:
All

Country:
United States

State/Province:
All

City:
Enter a City Name

Search
Overview:

The AP® Course Audit was created at the request of both secondary school and college members of the College Board who sought a means for the College Board to:

- Provide AP teachers and administrators with clear guidelines on curricular and resource requirements that must be in place for AP courses.
- Give colleges and universities confidence that AP courses are designed to meet the same clearly articulated college-level criteria across high schools.

All schools wishing to label a course “AP” must submit the subject-specific AP Course Audit form and the course syllabus for each teacher of that AP course.

Timeline:

- March 2014
- August 2014
- October 15, 2014

Download the 2014-15 AP Course Audit Calendar
<table>
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<tr>
<th>Academic Year</th>
<th>Chinese</th>
<th>French</th>
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<td>1</td>
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Important Updates

New Online Modules Available!
Developed by experts in AP instructional design, these interactive online modules will provide you with strategies, resources, and activities for teaching an effective AP world language and culture course and building students’ communicative competencies in the courses leading up to AP.

Welcome, AP Teachers! The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language structure, and pragmatics relevant to a variety of topics.
Welcome to the AP Spanish Language and Culture Teacher Community

Your Community

This AP Teacher Community is a professional learning network connecting AP Spanish Language and Culture teachers worldwide. You’ll see resources and discussion threads as a starting point, but the richness of the community relies on your participation. You can grow this community to support your classroom and others through the power of your contributions.

What You Can Do Here
TAKE CHARGE OF YOUR FUTURE

AP gives you the academic skills you need in college and can also give you more time to concentrate on the subjects that interest you.

See where AP can take you

Sign In

User Name

Password

Sign In

Forget your user name or password?
Don't have an account? Create one today.

Upcoming Dates

OCT 24 Multiple-Choice Rescore Service requests must be received by this date.
Course Overview

What makes this course interesting?

- Build your proficiency with authentic materials, including films, news broadcasts, newspaper or magazine articles, and contemporary literature
- Integrate the communicative competencies you’ve developed in previous courses to become a more effective communicator
- Learn to express yourself in different ways and tailor your arguments to various audiences

Sample Activity

Compare and contrast cultural perspectives between your community and those of a Spanish-speaking community

Develop your Spanish language proficiency and your ability to understand the products, practices and perspectives of the cultures where Spanish is spoken.

Use authentic materials and sources in Spanish to demonstrate your language proficiencies in multiple modes of communication, including Interpersonal Communication (two-way written interactions and conversations), Interpretive Communication, (interpretation of written, audio, and audiovisual materials), and Presentational Communication (oral and written presentations of information, opinions, and ideas).

AP Spanish Language and Culture Course Overview (PDF)

AP Spanish Language and Culture Course Description (PDF)
Taking AP Spanish Language and Culture can lead to a future in ...

49 Career Areas
- Adult Educators
- Advertising, Marketing, and Public Relations Managers
- Announcers
- Anthropologists and Archaeologists
- Archivists
- Biological Scientists
- Child Care Workers
- Child, Family, and School Social Workers
- Clinical Psychologists
- Community Organizers and Activists
- Computer Scientists
- Copy Editors

View all areas

12 College Majors
- Anthropology
- Area Studies
- Communication Sciences and Disorders
- Comparative Literature
- English
- Ethnic Studies, General
- History
- Linguistics
- Mass Communications
- Political Science and Government
- Social Work
- Spanish

View all majors
Credit & Placement

Your AP scores can earn you valuable credit and placement in college.

**College Credit and Advanced Placement**
One great benefit of taking AP Exams is the opportunity to earn college credit and placement. Most colleges and universities in the United States grant credit and placement for qualifying AP scores. You can save money and get a head start on your degree when you enter college with credit you’ve already earned through AP.

Learn how to earn credit for your scores

**College AP Credit Policies**
Each college and university makes its own decisions about awarding credit and placement. Most have a written policy spelling out things like the minimum required score to earn credit for a given AP Exam, the amount of credit awarded and how credits are applied.

Explore college AP credit policies

**How AP Can Help You Succeed in College**
Taking challenging AP courses can help you get into college. Once you’re in college, the skills that you developed in your AP courses — critical thinking, time management, study skills, etc. — will serve you well in college classes. AP can also help you save on college costs through AP credit, expanded scholarship opportunities and a greater likelihood of graduating on time.

Read about college benefits of AP

Have your AP Exam scores sent to a college or university.

Send your scores

Search for colleges that have what you want.

Explore colleges

AP courses help you throughout your college career.

Discover how
Find colleges and universities that offer credit or placement for AP scores. Begin your search by entering the name of the institution below. For the most up-to-date AP credit policy information, be sure to check the institution's website.

Find a college's credit policy
Please enter at least two characters to view a preliminary list of matches. Click Search to see a complete list of results.

Valdo

Valdosta State University (5855), Valdosta, GA
Wiregrass Georgia Technical College (4557), Valdo...
Credit Policy

Valdosta State University
Valdosta, GA

Offers credit for AP Exams | Yes
---|---
Offers placement into higher-level courses for AP Exams | Yes

From the college: Valdosta State University grants credit on the basis of College Board Advanced Placement exams. For more information, view the credit policy on this college’s website.

Additional restrictions and requirements may apply to the policy listed below. For more detailed information, visit the college’s AP policy on the Web or contact the college directly.

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AP Central

Professional Development

What's Changing in AP
Learn more about new courses and courses undergoing changes over the next few years.

AP Course Audit
The AP Course Audit is accepting submissions for new and redesigned courses that will be offered in the 2015-16 school year.

Apply Now
Join more than 13,000 college faculty members and AP teachers at the 2016 AP Reading.

NEWS
Free Online Professional Development
AP European History and AP U.S. History teachers can access free online professional development that provides samples of the new question types to use with their students, video modeling of key instructional strategies, and resources to help implement these strategies in their classrooms.

New online mentoring program for U.S.
History teachers
AP U.S. History teachers in FL, NC, and TX can sign up for online mentoring to enhance their teaching practice.
Find Professional Development Opportunities

Register for a Professional Development Opportunity

Search for professional development opportunities from organizations that are sponsored and endorsed by the College Board. You may also be interested in reading definitions of sponsored and endorsed events.

Course/Area:*  
To de-select a choice or make multiple selections, hold down the Ctrl key (for Windows) or the Shift key (for Mac) and click.

- Psychology
- SAT: English
- SAT: Mathematics
- Spanish Language and Culture
- Spanish Literature and Culture
- Statistics
- Studio Art
- Studio Art: 2-D Design Portfolio
- Studio Art: 3-D Design Portfolio
- Studio Art: Drawing Portfolio

Date from (MM/DD/YYYY):*  
10/19/2015

Date to (MM/DD/YYYY):*  
10/19/2016

State/Province:  
All

Country:  
All Countries

* indicates required search fields

Search
### Spanish Language and Culture Workshops

Learn more about the goals and learning outcomes of these workshops.

<table>
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<tr>
<th>Title</th>
<th>Registration Link</th>
<th>Start</th>
<th>Cost</th>
<th>Location</th>
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<td>The Conference Center at the Maritime Institute (Linthicum Heights, MD, &quot;US&quot;)</td>
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Opportunities in the AP program

We are always looking for new contributors!

- Become an Exam Reader:
  aphighered.collegeboard.org/get-involved-in-ap/ap-reader
- Become an Endorsed College Board Consultant:
  professionals.collegeboard.com/prof-dev/opportunities/become-consultant
- Serve on an AP Development Committee:
  aphighered.collegeboard.org/exams/course-exam
- Conduct AP Research:
  aphighered.collegeboard.org/research-reports/conducting-ap-research-studies
QUESTIONS?
Resources

- http://apcentral.collegeboard.com
- https://apcommunity.collegeboard.org
- http://apreport.collegeboard.org
- https://apstudent.collegeboard.org
- https://apcourseaudit.epiconline.org/ledger/
- djahner@collegeboard.org
- marndt@collegeboard.org
ありがとうございます。謝謝

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