



GUIDANCE: WORLD LANGUAGE PROFICIENCY ASSESSMENTS

Many outside organizations offer tests that are recognized nationally and internationally. Below is a list of some of the more commonly recognized of these assessments. Listed with each test is a minimum passing score that demonstrates that students have entered the intermediate level of language proficiency.

Industry-recognized World Languages Assessments

Name of Assessment	Testing Organization	Minimum Passing Score	Ratings Scale
Advanced Placement Test (AP)	College Board	3 or higher	College Board
International Baccalaureate (IB):	International Baccalaureate	4 or higher on HL	International Baccalaureate
Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)	Language Testing International	Intermediate Mid or higher in speaking and writing	ACTFL Performance Guidelines
Standards-Based Measurement of Proficiency (STAMP) test	Avant Assessments	Level 5 or higher	STAMP
ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)	Language Testing International	Intermediate mid or higher in speaking, listening, reading and writing	ACTFL Performance Guidelines
ACTFL Latin Interpretive Reading Assessment (ALIRA)	Language Testing International	Intermediate 1 or higher	ACTFL Performance Guidelines

Industry-recognized Language Proficiency Assessments Offered through International Partners

Name of Assessment	Testing Organization	Minimum Passing Score	Ratings Scale
Diplomas of Spanish as a Foreign Language (DELF)	Cervantes Institute	B1	Common European

			Framework for Reference for Languages (CEFR)
Deutsches Sprachdiplom (DSD) German Language Diploma	German Educational Ministers Office	DSD Level 1	Common European Framework for Reference for Languages (CEFR)
Diplôme d'études en langue française (DELF) French Language Diploma	International Centre for French Studies	Level B1 in speaking, listening, reading and writing.	Common European Framework for Reference for Languages (CEFR)
Youth Chinese Test (YCT)	Hanban	Level 4	Chinese Language Proficiency Scales for Speakers of Other languages (CLPS)
Chinese Proficiency Test (HSK)	Hanban	Level 3	Chinese Language Proficiency Scales for Speakers of Other languages (CLPS)

Ratings scale comparisons:

STAMP <small>(State-Based Measurement of Proficiency)</small>	ACTFL <small>(American Council on the Teaching of Foreign Languages)</small>	ILR <small>(Interagency Language Roundtable (Continues to Level 5 – Master Professional Performance))</small>	CEFR <small>(Common European Framework)</small>	CBC <small>(College Board Continuum)</small>
10	Superior	3	C1	STAGE 5
9	Advanced-High	2+	B2	STAGE 4
8	Advanced-Mid	2	B1	STAGE 3
7	Advanced-Low			
6	Intermediate-High	1+	B1	STAGE 3
5	Intermediate-Mid	1	A2	STAGE 2
4	Intermediate-Low			
3	Novice-High	0+	A1	STAGE 1
2	Novice-Mid	0		
1	Novice-Low			

Survive and Communicate / Limited Communication Abilities

In Development