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| Course: Physical Education | Grade: Pacing: Lesson Plan Name |
| LESSON TITLE: MyPlate Manipulative Skills  |
| ENDURING UNDERSTANDING:  |
| PHYSICAL EDUCATION GSE TO ADDRESS IN LESSON PLAN  |
| ASSESSMENTS:  |
| DIAGNOSTICGauge where students are in their learning prior to beginning the lesson. | **FORMATIVE**Gauge student progress/growth through ongoing and periodic observation and/or checks for understanding. | **SUMMATIVE**Gauge student mastery of standards. |
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| MAJOR UNIT CONCEPTS AND VOCABULARY  |
| CONCEPTS: VOCABULARY: LINKS: |
| DIFFERENTIATED LEARNING |
| TASK:EQUIPMENT:GROUPING: |
| MATERIALS |
| STUDENT EQUIPMENT: | **TEACHER EQUIPMENT:** |
| OPENINGGetting students ready to learn | **ESSENTIAL QUESTIONS:** |
| **HOOK/INTRODUCTION ACTIVITY: (approx. 10 mins)****Activity Name:**  |
| FOCUSACTIVITY |  |
| CLOSING | **REVIEW: (approx. 5 mins)** |