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| Course: Physical Education | | Grade: Pacing: Lesson Plan Name | | | |
| LESSON TITLE: MyPlate Manipulative Skills | | | | | |
| ENDURING UNDERSTANDING: | | | | | |
| PHYSICAL EDUCATION GSE TO ADDRESS IN LESSON PLAN | | | | | |
| ASSESSMENTS: | | | | | |
| DIAGNOSTIC  Gauge where students are in their learning prior to beginning the lesson. | | | **FORMATIVE**  Gauge student progress/growth through ongoing and periodic observation and/or checks for understanding. | | **SUMMATIVE**  Gauge student mastery of standards. |
|  | | |  | |  |
| MAJOR UNIT CONCEPTS AND VOCABULARY | | | | | |
| CONCEPTS:  VOCABULARY:  LINKS: | | | | | |
| DIFFERENTIATED LEARNING | | | | | |
| TASK:  EQUIPMENT:  GROUPING: | | | | | |
| MATERIALS | | | | | |
| STUDENT EQUIPMENT: | | | | **TEACHER EQUIPMENT:** | |
| OPENING  Getting students ready to learn | **ESSENTIAL QUESTIONS:** | | | | |
| **HOOK/INTRODUCTION ACTIVITY: (approx. 10 mins)**  **Activity Name:** | | | | |
| FOCUS  ACTIVITY |  | | | | |
| CLOSING | **REVIEW: (approx. 5 mins)** | | | | |