The Georgia Department of Education’s English Language Arts team is committed to supporting teachers and districts as they prepare for students to return to school in the fall. Below is a list of virtual professional learning options available upon request. Sessions are generally 1-3 hours in length. To express interest in one or more of these sessions, please complete the request form. If you have questions, please email anyone on GaDOE’s ELA team:

**Amanda Buice**  
Interim Program Manager  
abuice@doe.k12.ga.us

**Franeka Colley**  
Special Education Content Integration  
franeka.colley@doe.k12.ga.us

**Anisha Donald**  
Elementary Program Specialist  
adonald@doe.k12.ga.us

**Breanne Huston**  
Secondary Program Specialist  
bhuston@doe.k12.ga.us

**K-5 Professional Learning**
Contact Anisha Donald: adonald@doe.k12.ga.us

Using *Bookworms* Resources in the Literacy Classroom  
Participants will learn about the various *Bookworms* resources available and how to use them in the literacy classroom. This session is intended for K-3 teachers.

Pervasive Literacy Practices  
Participants will learn evidence-based and high-leverage practices that can be used in any literacy classroom. This session is intended for K-5 teachers and instructional leaders.

Small Group Literacy Instruction  
Participants will learn how to meet the various needs of their readers through small group instruction. This session is intended for K-5 teachers and leaders.
Text-Based Professional Learning
Contact Breanne Huston: bhuston@doe.k12.ga.us

Argument Texts
In this interactive workshop, ELA teachers will learn strategies to enhance the instruction of reading and writing argumentative texts. This session is intended for K-12 teachers and instructional leaders.

Information Texts
In this interactive workshop, ELA teachers will learn strategies to enhance the instruction of reading and writing informational texts. This session is intended for K-12 teachers and instructional leaders.

Narrative Texts
In this interactive workshop, ELA teachers will learn strategies to enhance the instruction of reading and writing narrative texts. This session is intended for K-12 teachers and instructional leaders.

Writing Professional Learning
Contact Breanne Huston: bhuston@doe.k12.ga.us

Teacher as Writer
When teachers write, they are better teachers of writing. This interactive workshop supports educators in the cultivation of their own writerly habits. This session is intended for all educators.

Cultivating Welcoming Writing Spaces
This workshop is designed to provide practical ideas for creating inviting writing classrooms and building a collaborative community of writers, including implementation tips for daily writing practices, student-generated ideas for writing, writing celebrations, and writing for authentic purposes. This session is intended for K-12 teachers and instructional leaders.

Multigenre Writing
This interactive workshop is designed to support ELA teachers in the creation of multigenre writing projects. This session is intended for 6-12 teachers and instructional leaders.
Reaching All Readers: Using Flexible Grouping During Reading Instruction
This interactive session utilizes whole group and breakouts to model flexible grouping for effective reading instruction. This session is intended for K-12 teachers and instructional leaders.

Supporting Struggling Secondary Readers
This session provides evidence-based practices for supporting struggling secondary readers. This session is intended for 6-12 teachers and instructional leaders.

Academic Language for Students with Disabilities in the ELA Classroom
This session incorporates evidence-based practices for academic language instruction for students with disabilities. This session is intended for 6-12 teachers and instructional leaders.