## 182,000

The number of Georgia students served by Striving Readers grant funds.

SRCL funds have impacted 298 schools and early learning projects in 43 districts and served over 182,000 students. Out of 6 states, Georgia serves the largest population of economically disadvantaged students that receive SRCL grant funds. These funds assist local districts in leveraging print and technology

resources for student instruction and engagement, provide teachers with professional learning based on their identified needs, foster implementation of evidencebased models of tiered instruction, help educators improve student assessment practices, improve teacher and leader quality, and increase college and career readiness.

Success involved adopting school-wide reading strategies...as well as targeted professional learning for all teachers regarding best practices for literacy instruction

## Striving Readers Schools are Beating the Odds

There are many instances of districts and schools who are beating the odds. Here are a few highlights:

- Murray County middle schools have exceeded literacy growth expectations. Across three middle schools, $75 \%$ of students met or exceeded growth expectations from the fall to the spring in 2014-2015. There was also a dramatic increase of students reading at grade level, from 29\% in spring 2014 to 44\% in spring 2015.
- Thomaston-Upson County's early learning project experienced the greatest level of growth across all early learning sites. Teachers reported high levels of leadership and continuity of instruction with a strong focus on using assessment feedback and offering tiered supports.


## - Jefferson County

 elementary schools nearly doubled students' growth in reading fluency and comprehension for two consecutive years, drastically improving the numbers of students reading at grade level. Prior to SRCL initiatives, only $20 \%$ of children were comprehending at grade level. Two years later, $46 \%$ are comprehending at grade level.[Success involved]
integrating reading and writing across the curriculum...and consistency and expectation of using similar terminology, especially with evidencebased terms and reading strategies."

## 100\%

Elementary schools receiving Striving Readers funds that saw an increase in children performing at grade level in reading comprehension from 2014 to 2016

