Our primary focus for Year One is to provide leaders and staff with professional learning to increase knowledge of evidenced-based literacy practices and the effective use of data to improve student performance.

| Year One | Name of school  CCPS/CCES | Name of district  Crisp | | | |
| --- | --- | --- | --- | --- | --- |
| Objective,  Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) of  Evaluation | funding Source(S) | Person(s)  Responsible |
| G5A: Schools will use prescribed assessments as detailed in grant instructions and applications.  CCPS and CCES | Dibels NEXT materials and training  Reading Inventory | July 1, 2018-June 30, 2019  (Benchmarks administered in August, December, and April) | Assessment Data | (DIBLES) Striving Readers – CCPS | Teachers, Academic Coaches, School Leaders |
| G1A:Participate in planned, district-level, leadership professional development  CCPS and CCES | Consultant: Mark Wilson | June 25, 2018-June 30, 2019 | 1.Sign-in sheets, agenda  2. Observation notes  3. Sign-in sheets  4. Meeting minutes, sign-in sheets  \*Increase in evidence of practices observed during LKES observations. | Title II | Principal  Cindy Hughes |
| G1B: Participate in planned, district-level, professional development for teacher support and coaching.  CCPS and CCES | Middle Georgia RESA Coaching Endorsement Materials and Registration | July 1, 2018-June 30, 2019 | 1.List of identified personnel  2. Sign-in sheets  3. Observation notes  4.Copy of logic model  \*Increase in evidence of practices observed during observations  \*Course Completion | L4GA | Principal  Cindy Hughes |
| G2A: Provide collaborative planning time that ensures teachers have time to review evidence-based strategies, analyze formative data, discuss ideas, and conduct peer-mentoring and observations.  CCPS and CCES | Design master schedule to include adequate planning time for in-house professional learning. | August 2018- May 2019 | Master Schedule, Lesson plans, Peer Observation feedback, Mentoring assignments | No Cost | Academic Coach, Principal |
| G2B: Purchase classroom leveled libraries:  CCPS and CCES | Leveled classroom library sets | July-August 2018 | 1.Copies of POs and shipping invoice  2a. PL agenda and sign-in sheets  2b. Observation of effective guided reading instruction | L4GA | Academic Coaches  Media Specialist |
| G2C: Implement professional development and coaching using strategies from Read Right from the Start (RRFTS) to support language-rich classroom environments in grades K-3:  Provide initial training to 1st -3rd grade teachers  CCPS Only | RRFTS Online Modules and Resources | July 1, 2018-June 30, 2019 | Copies of agendas, sign-in sheets | No Cost | Salley Edwards |
| G2D:Research and plan professional development and coaching for teachers in evidenced-based practices for reading and writing that focus on explicit, comprehension strategies, small-group reading, and engaging students in authentic conversations that develop/grow academic language CCPS and CCES |  | July 1, 2018-June 30, 2019 | Research notes  Year 2 plan | No Cost | 1. School Leaders  2. Academic Coach  3. Academic Coach |
| G2G: Research professional development and coaching for educators to utilize Thinking Maps to promote writing in all content areas. (CCES) |  | August 2018- May 2019 | Cost Analysis  Plan for PD  Research Notes | L4GA | Academic Coach  Principal |
| G3A: Enhance a Mobile Family Literacy Center bringing literacy and social-emotional development resources to families:  CCPS and CCES | Materials for Mobile Literacy Center | July 1, 2018-June 30, 2019 | 1.Copies of newsletters, notices, posts  2.Copies of PO’s and Delivery Invoices (district)  3.Copies of schedules and sign-in sheets for coordination of volunteers | L4GA Start Up,  Year One | 1.School Leaders  2.School Leaders, Media Specialists  3.Family Engagement Specialist |
| G3B: Conduct Family Digital Citizenship workshops:  CCPS and CCES | Leaders of workshops  Materials needed for workshops | July 1, 2018-June 30, 2019  (One Fall, One Spring) | 1. Plan/presentation, meeting documentation  2. Meeting notices, signed Digital Citizenship compacts, sign-in sheets, agendas, printed resources for families | No Cost | Leadership Team  Parent Engagement Specialist  School Resource Officer |
| G4A: Create a modified version of PBIS that addresses challenges and supports the needs of staff/students  YEAR ONE FOCUS: School Leadership and planning.  CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1. Notes from research  4.Sign-in sheets, agendas | L4GA Year One  GOSA Innovation Grant Funds | School Leadership Team  Contract: Deanna Hibbard |
| G4B: Increase schools climate rating scores:  1. Evaluate school environment to ensure students and families feel welcome and safe using the Quick Guide on Making School Climate Improvements via <https://safesupportivelearning.ed.gov/sites/default/files/NCSSLE_SCIRP_QuickGuide508_0.pdf> from the National Center on Safe, Supportive Learning Environments  2.Establish a core planning team who will complete online modules and self-assessments  3. Develop a system for tracking school discipline incidents to identify common causes that need to be addressed  4. Involve District Social Worker for attendance issues involving children.  5. Create a school-wide attendance incentive plan for students  6. Create a school-wide attendance incentive plan for staff  7. Engage stakeholders and develop a communication plan  CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.Copy of completed quick guide  2.List of core planning team, schedule of module completion  3.Copy of tracking system  4.Attendance notes and follow-up  5.Copy of attendance plan  6.Copy of attendance plan  7.Copy of sign-in sheets, communication plan | No Cost | 1.School Leaders  2.School Leaders  3.Core Planning Team  4.School Leaders, District Social Worker  5.Core Planning Team  6.Core Planning Team  7.Core Planning Team |
| G5A: Collect and analyze data to measure progress/growth:  1.Train new staff members in administration of Reading Inventory, DIBELS Next, and running records  2. Collect baseline data from Reading Inventory, DIBELS Next, running records, and Milestones data  CCPS and CCES | RI data  Dibels Next data  Running record data  Milestones data | July 1, 2018-June 30, 2019 | 1.Sign-in sheets, agendas  2. Data Spreadsheets | No Cost | School Leaders  Coaches |
| G6A: Establish and sustain powerful partnerships that are focused on continuous school improvement and student growth/learning through the preparation of candidates and professional development of P-20 educators:  1. Collaborate with local colleges/technical schools to provide field experience and student teaching for student teacher candidates  2.Pair candidates with mentor teachers  CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.Discussion notes of feedback from partners  2.Copies of schedule of mentors | No Cost | School Leaders  Coaches |
| G7A:Develop and implement a consistent plan for community members to volunteer as readers:  1. Identify/Contact community members by using the list of identified partners from Crisp Family Connections  2. Develop a plan for and train volunteers in effective read aloud and language building strategies.  CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.List of partners, call log and notes  2.Copy of schedule  3.Sign-in sheets to track participation | No Cost | 1.Media Specialist,  Parent Engagement Specialist  2. School Leaders, Media Specialist, Parent Engagement Specialist |
| Support “Little Libraries” program:  1.Coordinate with Literacy Task Force and Crisp Family Connection to plan/schedule/conduct annual book drives  CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1a.Photos of event  1b.Feedback from “Little Libraries” program regarding usage and needs | No Cost | Academic Coach  Media Specialist  Parent Engagement Specialist |