| Year One | Name of schoolCCMS | Name of district: Crisp |
| --- | --- | --- |
| Objective,Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) ofEvaluation | funding Source(S) | Person(s)Responsible |
| G5A. Schools will use prescribed assessments as detailed in grant instructions and applications.  | HMH Reading Inventory | August 2018November 2018March 2019 | 1. RI data reports2. Data review by SIP team, departments, and grade level teams | N/A | PrincipalsAssistant PrincipalsSIP ELA TeamAcademic CoachTeachers |
| G1A. Participate in professional development for district level leadership | 1. Professional development course materials (district) | May 2018 – June 2019 | 1. Copy of agenda, sign-in sheets 2. Coaching schedule, observation notes 3. Sign-in sheets, copies of data 4. Sign- in sheets, notes about feedback 5. Increased application of knowledge/skills as evidenced by leadership goals in LKES and observation notes | Title II | PrincipalCindy Hughes |
| G1B. Participate in professional development for teacher support and coaching | 1. Professional development course materials (district) |  | 1. List of personnel 2. Agenda, sign-in sheets 3. Coaching schedule, observation notes 4. Copy of logic model 5. Increased application of knowledge /skills as evidenced by leadership goals set in TKES | L4GA | Middle GA RESACindy Hughes |
| G2A. Provide collaborative planning time that ensures teachers have time to review research-proven strategies, analyze formative data, discuss ideas, and conduct peer-mentoring and observations | 1. Evidence-based practices | August 2018 – May 2019 | 1. Master Schedule2. Agendas 3. Sign-in sheets | No Cost | PrincipalAssistant PrincipalsAcademic Coach |
| G2C. Research professional development and coaching in Evidence Based Practices (EBP) for reading/language development that focus on: explicit comprehension strategies, vocabulary instruction, peer-assisted learning, small-group reading interventions, and engaging students in authentic conversations that develop/grow academic language |  | August 2018 – June 2019 | 1.Research notes and planning for Year 2 | L4GA | PrincipalLeadership TeamAcademic Coach |
| G2D. Monitor progress/performance of ED/EL/SWD students and analyze impact of supplementary instruction to formulate a plan for professional development and coaching on intensive supplementary instruction for struggling ED/EL/SWD students | 1. GMA data for ED/EL/SWD subgroups2. ACCESS data for ELs | August 2018 – June 2019 | 1. Agendas2. Sign-in sheets3. PD, implementation, and monitoring plans for Years 2 & 3 | No Cost | PrincipalLeadership TeamAcademic Coach  |
| G3A. Plan resource/information fair at and purchase and create resources to ensure access to resources including literacy and social-emotional support for families for Year 2 implementation | 1. Informational materials from participating community partners2. Resource print-outs for parents3. Incentives for attendance | July 2018 – June 2019 | 1. Sign-in sheets2. Agendas / Schedules3. Survey feedback from participants, parents, and stakeholders 4. Flyers and hand-outs5. P.O.’s and invoices | L4GA | Graduation Coach/CounselorParent Coordinator |
| G3B. Enhance a Mobile Family Literacy Center bringing literacy and social emotional development resources to families within the community (CCMS role is coordinate volunteers for grades 6-8).  | 1. Materials for mobile literacy center (District) | July 2018 – June 2019 | 1. Informational flyers and newsletters2. Schedules3. Sign-in sheets for volunteers4. P.O.’s and invoices | L4GA | PrincipalLeadership TeamParent Coordinator |
| G3C. Conduct Family Digital Citizenship workshops | 1. Family Online Safety Institute’s “How to be a Good Digital Parent” program materials2. Computer labs3. Workshop leader(s) | August 2018 – May 2019 | 1. Sign-in sheets2. Agendas3. Flyers4. Signed Digital Citizenship compacts5. Copies of resource materials | No Cost | District Instructional Technology SpecialistMedia SpecialistParent Coordinator |
| G4A. Create a modified version of PBIS that addresses the challenges and supports the needs of staff/students to be implemented in Years 2 & 3Year One Focus: Developing School Leadership Team, Planning, Self-Assessments | 1. PBIS and other positive behavior support models2. Discipline data from prior years3. School climate survey data from prior years | July 2018 – June 2019 | 1. Research notes2. Draft and final copies of plan3. Sign-in sheets4. Agendas5. Meeting notes | L4GA | PrincipalAssistant Superintendent for Teaching and Learning Contract: Deanna Hibbard |
| G4B. Increase school climate rating scores | 1. School climate survey data from prior years2. School climate scores from prior years3. Quick Guide on Making School Climate Improvements via https://safesupportivelearning.ed.gov/sites/default/files/NCSSLE\_S CIRP\_QuickGuide508\_0.pdf from the National Center on Safe, Supportive Learning Environments4. Student attendance data from prior years5. Staff attendance data from prior years | July 2018 – June 2019 | 1. Sign-in sheets2. Agendas3. Meeting notes4. Attendance incentive plans for students and staff5. Tracking system6. Stakeholders’ communication plan7. Increased school climate rating scores 8. Decrease in behavior referrals 9. Decrease in staff and student absences and tardies | No Cost | PrincipalAssistant PrincipalsSIP Climate TeamParent Coordinator |
| G5A. Collect and analyze baseline data to measure progress/growth for Years 2 & 3 | 1. Reading Inventory data2. Benchmark data3. ACCESS data 4. Georgia Milestones data | July 2018 – June 2019 | 1. Baseline data2. Sign-in sheets3. Agendas4. Meeting notes | Title ITitle III | PrincipalLeadership TeamSIP ELA, Math, SGP, and Flags Teams |
| G6A. Establish and sustain powerful partnerships that are focused on continuous school improvement and student growth/ and learning through the preparation of candidates and professional development of P-20 educators | 1. Local colleges and technical schools2. Professional development in effective literacy instruction 3. Professional development in positive behavior supports | July 2018 – June 2019 | 1. Sign-in sheets2. Agendas3. Meeting notes4. Mentor schedules5. Coaches’ feedback6. Mentor teachers’ feedback7. Student teachers’ feedback6. Copies of professional development materials | No Cost | Leadership TeamMentor teachersStudent teachersCoaches |
| G6B. Provide onsite, hands-on professional development for high school students enrolled in the Work Based Learning Program who have expressed an interest in pursuing a career in middle grades education | 1. Professional development in effective literacy instruction 2. Professional development in positive behavior supports | August 2018 – May 2019 | 1. Sign-in sheets2. Agendas3. Meeting notes4. WBL students’ schedules5. WBL instructor’s feedback6. Mentor teachers’ feedback7. WBL students’ feedback6. Copies of professional development materials | No Cost | Leadership TeamWork Based Learning instructorMentor teachersWork based learning students |
| G7A. Implement a school-wide community volunteer program that promotes STEM | 1. Community partners / volunteers2. STEM curriculum materials3. STEM project resources | July 2018 – June 2019 | 1. Correspondence2. Sign-in sheets3. Agendas4. P.O.’s5. Invoices6. Documentation of increased use of STEM strategies7. Increase in number of active volunteers | L4GA | Leadership TeamAcademic CoachParent Coordinator |
| G7B. Graduation Bound Tutoring | 1. Certified tutors2. Peer tutors from CCHS3. Materials to support tutoring | August 2018 – June 2019 | 1. Contracts2. List of certified tutors3. List of peer tutors4. Sign-in sheets for peer tutors5. Time sheets for certified tutors6. Tutoring schedules7. RTI/SST documentation | L4GA | Graduation Coach/Counselor |
| G7C. Expand Summer Literacy Program | 1. Digital literacy resources | July 2018 – June 2019 | 1. Data for media center circulation2. Sign-in sheets3. Agendas4. Flyers5. Materials provided to parents regarding access to digital literacy resources | L4GA | Media SpecialistParent Coordinator |
| G7D. Host Little Libraries book drive | 1. Literacy Task Force2. Crisp County Family Connections3. Community volunteers | July 2018 – June 2019  | 1. Schedule of book drives2. Flyers advertising book drives3. Sign-in sheets for volunteers | No Cost | Media Specialist |