| Year One | Name of school  CCMS | Name of district: Crisp | | | |
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| Objective,  Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) of  Evaluation | funding Source(S) | Person(s)  Responsible |
| G5A. Schools will use prescribed assessments as detailed in grant instructions and applications. | HMH Reading Inventory | August 2018  November 2018  March 2019 | 1. RI data reports  2. Data review by SIP team, departments, and grade level teams | N/A | Principals  Assistant Principals  SIP ELA Team  Academic Coach  Teachers |
| G1A. Participate in professional development for district level leadership | 1. Professional development course materials (district) | May 2018 – June 2019 | 1. Copy of agenda, sign-in sheets  2. Coaching schedule, observation notes  3. Sign-in sheets, copies of data  4. Sign- in sheets, notes about feedback  5. Increased application of knowledge/skills as evidenced by leadership goals in LKES and observation notes | Title II | Principal  Cindy Hughes |
| G1B. Participate in professional development for teacher support and coaching | 1. Professional development course materials (district) |  | 1. List of personnel  2. Agenda, sign-in sheets 3. Coaching schedule, observation notes  4. Copy of logic model  5. Increased application of knowledge /skills as evidenced by leadership goals set in TKES | L4GA | Middle GA RESA  Cindy Hughes |
| G2A. Provide collaborative planning time that ensures teachers have time to review research-proven strategies, analyze formative data, discuss ideas, and conduct peer-mentoring and observations | 1. Evidence-based practices | August 2018 – May 2019 | 1. Master Schedule  2. Agendas  3. Sign-in sheets | No Cost | Principal  Assistant Principals  Academic Coach |
| G2C. Research professional development and coaching in Evidence Based Practices (EBP) for reading/language development that focus on: explicit comprehension strategies, vocabulary instruction, peer-assisted learning, small-group reading interventions, and engaging students in authentic conversations that develop/grow academic language |  | August 2018 – June 2019 | 1.Research notes and planning for Year 2 | L4GA | Principal  Leadership Team  Academic Coach |
| G2D. Monitor progress/performance of ED/EL/SWD students and analyze impact of supplementary instruction to formulate a plan for professional development and coaching on intensive supplementary instruction for struggling ED/EL/SWD students | 1. GMA data for ED/EL/SWD subgroups  2. ACCESS data for ELs | August 2018 – June 2019 | 1. Agendas  2. Sign-in sheets  3. PD, implementation, and monitoring plans for Years 2 & 3 | No Cost | Principal  Leadership Team  Academic Coach |
| G3A. Plan resource/information fair at and purchase and create resources to ensure access to resources including literacy and social-emotional support for families for Year 2 implementation | 1. Informational materials from participating community partners  2. Resource print-outs for parents  3. Incentives for attendance | July 2018 – June 2019 | 1. Sign-in sheets  2. Agendas / Schedules  3. Survey feedback from participants, parents, and stakeholders  4. Flyers and hand-outs  5. P.O.’s and invoices | L4GA | Graduation Coach/Counselor  Parent Coordinator |
| G3B. Enhance a Mobile Family Literacy Center bringing literacy and social emotional development resources to families within the community (CCMS role is coordinate volunteers for grades 6-8). | 1. Materials for mobile literacy center (District) | July 2018 – June 2019 | 1. Informational flyers and newsletters  2. Schedules  3. Sign-in sheets for volunteers  4. P.O.’s and invoices | L4GA | Principal  Leadership Team  Parent Coordinator |
| G3C. Conduct Family Digital Citizenship workshops | 1. Family Online Safety Institute’s “How to be a Good Digital Parent” program materials  2. Computer labs  3. Workshop leader(s) | August 2018 – May 2019 | 1. Sign-in sheets  2. Agendas  3. Flyers  4. Signed Digital Citizenship compacts  5. Copies of resource materials | No Cost | District Instructional Technology Specialist  Media Specialist  Parent Coordinator |
| G4A. Create a modified version of PBIS that addresses the challenges and supports the needs of staff/students to be implemented in Years 2 & 3  Year One Focus: Developing School Leadership Team, Planning, Self-Assessments | 1. PBIS and other positive behavior support models  2. Discipline data from prior years  3. School climate survey data from prior years | July 2018 – June 2019 | 1. Research notes  2. Draft and final copies of plan  3. Sign-in sheets  4. Agendas  5. Meeting notes | L4GA | Principal  Assistant Superintendent for Teaching and Learning  Contract: Deanna Hibbard |
| G4B. Increase school climate rating scores | 1. School climate survey data from prior years  2. School climate scores from prior years  3. Quick Guide on Making School Climate Improvements via https://safesupportivelearning.ed.gov/sites/default/files/NCSSLE\_S CIRP\_QuickGuide508\_0.pdf from the National Center on Safe, Supportive Learning Environments  4. Student attendance data from prior years  5. Staff attendance data from prior years | July 2018 – June 2019 | 1. Sign-in sheets  2. Agendas  3. Meeting notes  4. Attendance incentive plans for students and staff  5. Tracking system  6. Stakeholders’ communication plan  7. Increased school climate rating scores 8. Decrease in behavior referrals  9. Decrease in staff and student absences and tardies | No Cost | Principal  Assistant Principals  SIP Climate Team  Parent Coordinator |
| G5A. Collect and analyze baseline data to measure progress/growth for Years 2 & 3 | 1. Reading Inventory data  2. Benchmark data  3. ACCESS data  4. Georgia Milestones data | July 2018 – June 2019 | 1. Baseline data  2. Sign-in sheets  3. Agendas  4. Meeting notes | Title I  Title III | Principal  Leadership Team  SIP ELA, Math, SGP, and Flags Teams |
| G6A. Establish and sustain powerful partnerships that are focused on continuous school improvement and student growth/ and learning through the preparation of candidates and professional development of P-20 educators | 1. Local colleges and technical schools  2. Professional development in effective literacy instruction  3. Professional development in positive behavior supports | July 2018 – June 2019 | 1. Sign-in sheets  2. Agendas  3. Meeting notes  4. Mentor schedules  5. Coaches’ feedback  6. Mentor teachers’ feedback  7. Student teachers’ feedback  6. Copies of professional development materials | No Cost | Leadership Team  Mentor teachers  Student teachers  Coaches |
| G6B. Provide onsite, hands-on professional development for high school students enrolled in the Work Based Learning Program who have expressed an interest in pursuing a career in middle grades education | 1. Professional development in effective literacy instruction  2. Professional development in positive behavior supports | August 2018 – May 2019 | 1. Sign-in sheets  2. Agendas  3. Meeting notes  4. WBL students’ schedules  5. WBL instructor’s feedback  6. Mentor teachers’ feedback  7. WBL students’ feedback  6. Copies of professional development materials | No Cost | Leadership Team  Work Based Learning instructor  Mentor teachers  Work based learning students |
| G7A. Implement a school-wide community volunteer program that promotes STEM | 1. Community partners / volunteers  2. STEM curriculum materials  3. STEM project resources | July 2018 – June 2019 | 1. Correspondence  2. Sign-in sheets  3. Agendas  4. P.O.’s  5. Invoices  6. Documentation of increased use of STEM strategies  7. Increase in number of active volunteers | L4GA | Leadership Team  Academic Coach  Parent Coordinator |
| G7B. Graduation Bound Tutoring | 1. Certified tutors  2. Peer tutors from CCHS  3. Materials to support tutoring | August 2018 – June 2019 | 1. Contracts  2. List of certified tutors  3. List of peer tutors  4. Sign-in sheets for peer tutors  5. Time sheets for certified tutors  6. Tutoring schedules  7. RTI/SST documentation | L4GA | Graduation Coach/Counselor |
| G7C. Expand Summer Literacy Program | 1. Digital literacy resources | July 2018 – June 2019 | 1. Data for media center circulation  2. Sign-in sheets  3. Agendas  4. Flyers  5. Materials provided to parents regarding access to digital literacy resources | L4GA | Media Specialist  Parent Coordinator |
| G7D. Host Little Libraries book drive | 1. Literacy Task Force  2. Crisp County Family Connections  3. Community volunteers | July 2018 – June 2019 | 1. Schedule of book drives  2. Flyers advertising book drives  3. Sign-in sheets for volunteers | No Cost | Media Specialist |