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| **Year One** | **Name of school****Louisville Academy** | **Name of district****Jefferson County** |
| **Objective,****Strategy or activity** | **Assessments, resources and Materials** | **Timeline** | **Method(s) of****Evaluation** | **funding Source(S)** | **Person(s)****Responsible** |
| Schools will use prescribed assessments as detailed in grant instructions and applications. | DIBELS Next and Reading Inventory (RI)Write Score | Ongoing | Lexile and DIBELS growthWrite Score growth, writing rubric, and Extended response score on the Milestones ELA | DIBELS and RI: L4GAWrite Score : General fund | Supt. and system leadership teamPrincipal and Coach |
| Assess students Beginning of the Year (BOY), middle of the year (MOY), and End of the Year (EOY) to establish achievement baselines and determine growth |
| Expand implementation of reading initiative in K-5 | Engage all teachers in leaders in Book worms Reading and Writing InstituteAdd Bookworm Reading and Writing titles to enhance small group instruction and add variety and higher volume of authentic texts | 2018-19 | Lexile and DIBELS growth Milestones ELA and progress monitoring records | L4GA | Director of Teaching and LearningPrincipal and Coach |
| Provide literacy differentiation, engage students, and increase rigor | Curriculum, coaching, books, and data analysis to support upgrade for Read 180 Universal , System 44, and iReadSubstitutes for PL | Ongoing | Lexile growth ELA Milestones | L4GACoaching: Title I | Principal and Coach |
| Provide a professional development platform to guide teachers in ongoing PL for the new Bookworms Reading and Writing | Contract with OpenUp to provide ongoing, accessible PL on Bookworms Reading and WritingSubstitutes for PLStipends for summer work | August 2018 – June 2019 | TKES, walkthroughs, and rubrics | L4GA | Curriculum Directors, Principals, and Coaches |
| Facilitate text-based writing, support student collaboration, monitor writing development and provide targeted feedback. | Chromebooks on carts for classroom useStipends for summer work | August 2018 – June 2019 | Write Score, writing rubric, Extended Writing Response Score on the Milestones ELA | Title V-A | Coach and Technology Specialist |
| Expand literary resources in the classroom and media center to differentiate curricular materials and provide opportunities for students to read appropriate leveled text to increase fluency | Leveled texts and books and periodicals for the media centerReading Counts by HMHCO to provide reading practice and online assessments | Ongoing as needs arise | Lexile and DIBELS growthELA MilestonesReading Counts assessments | Leveled texts: LG4AReading Counts: General fund | Coach and Media Specialist |
| Develop a systematic approach to teaching keyboarding skills and providing children with consistent experience with composition on computers | Chromebooks on carts for classroom useKeyboarding software | August 2018 –June 2019 | Write Score, writing rubric, Extended Writing Response Score on the Milestones ELA | Title V-A | Principal, Coach, and Technology Specialist |
| Provide PL to leadership to further best practices in literacy | Literacy conferences and workshops, L4GA Leadership ConferencesSubstitutes for PL | Ongoing | LKES, Lexile growth, Milestones ELA | L4GA | Principal and Coach |
| Provide PL on best practices in literacy | Literacy conferences and workshops, L4GA Teacher InstitutesSubstitutes for PLStipends for summer work | Ongoing | TKES, Lexile growth, Milestones ELA | L4GA | Principal and  Coach |