| Year One | Pelham birth to five | pelham city schools |
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| Objective,Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) ofEvaluation | funding Source(S) | Person(s)Responsible |
| Schools will use prescribed assessments as detailed in grant instructions and applications. | Assessments/Analyze data: PALS, PPVT and WSO. Order kits and materials needed to administer the assessments to include training for PPVT and PALSAdditional PL training by Dr. Marilyn Lee Material for training: PALS, PPVT Marilyn Lee to analyze data  | August 2018January 2019May 2019 | WSO-portfolio resultsData digs for PALS and PPVT | L4GA grant start-up funds | Kimberly NeSmith, Becky Davis, Lisa Albert, Dr. Marilyn Lee (trainer for PPVT & PALS), Pre-K teachers and daycare teachersSWAT team |
| Pre-K teachers will use and analyze data from PALS, PPVT and Work Sampling Online (WSO) to assess all pre-K students.Pilot PPVT and/or PALS assessment with 3 and 4 year olds at daycares.Establish a team to be trained to serve on the B-5 SWAT team who will administer all benchmark assessments mandated in the grant. Contract services of members of SWAT not currently employed by PES. |
| Develop and provide professional learning sessions on Oral Language, Phonological Awareness, Read-alouds, Four Pillars of Literacy, and Poverty for leaders, teachers, parents and other stakeholders. Plan a Saturday for “Babies, Books and Bubbles” with daycare children and providers to provide a PL to those working directly with Birth to 5 children.Teachers and leaders will also attend professional learning sessions held during L4GA Leadership Conferences and Teacher Institutes. | District Literacy CoordinatorRESA consultant4 Pillars of Literacy-Get GA ReadingBirth-PreK literacy modules found on the Comprehensive Reading Solutions/Bookworms Poverty ConferenceCox Campus modules-Read Right From the StartBooks, PL and Bubbles/PA activitiesLiteracy resources for public and private daycare providersTransportation-as neededL4GA Leadership Conference and Teacher InstitutesAgenda | August 2018-Pre-K parent day/nightFirst semester 2018On-going | AgendasSign In SheetsClassroom ObservationsLesson PlansUnit PlansAssessments/ScreenersAgendasSign In Sheets Classroom Observations | L4GA grant fundsL4GA grant funds | Lisa Albert & invite Pre-school, Pre-k and parents of kindergarten studentsLisa Albert, Millie Truluck, Kimberly NeSmith, Patti Adams, Daycare & Headstart teachers and directors |
| Expand classroom libraries and literacy instructional resources in order to provide more opportunities for students to engage in reading practice, and for teachers to use to model fluent reading and push out vocabulary/oral language.Purchase large classroom carpet (designated with individual seating) for whole group instruction. | Children’s literature/trade books in a variety of genresPuzzles, manipulatives, puppets1- 9X12 rug that seats 30 students | June 2018-July 2019 | PO’s of book orders & instructional resources | L4GA grant funds | Lisa Albert, Millie Truluck, Kimberly NeSmith, Cindy Smith |
| Improve oral and written language, vocabulary, expressive language, listening comprehension and reading skills through software programs. | Free Online: ABC mouse, Starfall, ABCya and AlphabettyCox CampusTalk to Me BabyRead Right from the Start | July 2018-June 2019 | Cox Campus modules check sheet | L4GA grant funds | Implementation by parents and teachers |
| The District Literacy Team will organize a community-wide literacy event to promote and celebrate literacy awareness.The DLT consisting of administrators, coaches, teachers and school/ community, stakeholders will continue to oversee literacy programs and make adjustments for on-going improvements. | SnacksResources for Literacy EventsAwardsPromotional itemsDLT will convene meetings designated times and locations | July 2018-June 2019July 2018-June 2019 Quarterly | Sign In SheetsAssessment dataYear End performance plan review to determine needs for Year 2 | L4GA grant fundsLiteracy Team (no funding) | Kimberly NeSmith, Lisa Albert, Millie Truluck, Cindy Smith and DLTAlbert, NeSmith and Truluck |
| In conjunction with (Mr. Sealy) teachers at the high school, students will build “Little Lending Libraries”. | Materials to build the Lending Libraries: wood, nails, paint, shingles/tin and books | July 2018-June 2019 | Completion and installation of Lending Libraries. | L4GA grant funds | Mr. Sealy, High school students, Albert, Truluck, NeSmith |
| Establish quarterly meeting dates for the DLT to: a. Plan full implementation of “Books for Babies” and how to distribute the resources to the community. B. Schedule lunch and learn dates and discuss community literacy outreach.c. Work with ESOL teachers to help educate parents where English is the second language, create multi-lingual flyers to share in the community and plan outreach for our ESOL community.d. Add stakeholders to our DLT | Books and resources for B-5Calendar with lunch and learn dates as well as menu itemsMulti-lingual flyers to reach ESOL and other parentsMeet to brainstorm additional stakeholders to add to the DLT | July 2018- June 2019 | Count of number of books distributed in communitySign In Sheets from Lunch and LearnsSign In Sheets from ESOL TrainingsList of new stakeholders for DLT | L4GA grant funds | Albert, NeSmith, Truluck, Marsh, Community Members, Cindy Smith and Current DLT |
| **Begin B-5 planning for:**Transporting parents to forumsBegin developing and implementing trainings for B-5 daycares/teacher and parentsBegin a plan to identify and address barriers that may include providing mentors at childcare sites. | PA ActivitiesTransportationTraining materials/handouts for support during PLBrainstorm barriers with DLT | Fall 2018 | Sign In SheetsAgendas | L4GA | Lisa Albert, Millie Truluck, Kimberly NeSmith, Cindy Smith, Patti Adams |