| Year One | pelham High school | pelham city schools | | | |
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| Objective,  Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) of  Evaluation | funding Source(S) | Person(s)  Responsible |
| Schools will use prescribed assessments as detailed in grant instructions and applications. | Continue use of RI (HMH) (9-12)  Administer RI three times a year: August, January, May | August 2018  January 2019  May 2019 | Universal screener results  Grade level data/RTI meetings | RI (subscription through 2021) (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  School Leadership Team  PHS Teachers |
| Teachers will use RI for grades 9-12 to universally screen students to assess reading progress. |
| ELA teachers in grades 9 and 11 will utilize GCA writing assesslets two times during the year (once each semester) in order to implement needed interventions based upon data. | Administer narrative writing assesslet (GCA) two times during the year | October 2018  February 2019 | Assesslet reports  Departmental data meetings  EOC writing scores  ELA lesson plans | GCA Assesslets grades 9 and 11 (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  9 and 11 ELA Teachers |
| Improve Response to Intervention and classroom instruction by increasing and expanding oral language, written language, vocabulary, expressive language, listening comprehension, and reading skills through a variety of software and/or teacher-directed programs utilized for differentiated instruction. | Language Live (9-12 Tier 3)  USA Test Prep (9-12)  Odysseyware (9-12)  IXL (9-12)  TumbleBooks Cloud (9-12)  Focused Reading Intervention/Other (TBD) | July 2018-June 2019 | Program reports  Lesson plans  Classroom observations  Benchmark results  EOC results | Language Live (Title V)  USA Test Prep (Title I)  Odysseyware (Other)  IXL (T-V or L4GA year 1)  TumbleBooks Cloud (no fee)  Focused Reading Intervention/Other (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  PHS Administrative Team  School Leadership Team  RTI Teacher |
| Equip classrooms with interactive boards to use interactive print resources in support of literacy standards.  Expand student access to digital text and improve digital literacy by purchasing tablets and charging cart. | Purchase 1 interactive board from TBD  Purchase 30 tablets from TBD | July 2018 | Use of interactive boards and tablets:  Classroom observations  Lesson plans | Interactive board (L4GA year 1)  Tablets and charging cart (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  PHS Administrative Team  Technology Director, C. Maison  I. T. Technician, A. Chaffer |
| Expand classroom libraries and literacy instructional resources in order to provide more opportunities for students to engage with complex texts in all content areas. | Texts to support GSE curriculum in all content areas, to include books and periodicals, digital and print.  Novel sets, with teaching resources  New York Times Upfront (50 copies)  Choices Books (10 copies of 7 titles)  Vocabulary Power Plus for College and Career Readiness (Grades 9 and 11)  Book bin cart for classroom (1) | July 2018-June 2019 | Classroom observations  Lesson plans  EOC results | Texts; periodicals; instructional resources; books; novel sets; book bin cart; Vocabulary Power Plus (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  PHS Administrative Team  PHS Teachers |
| Provide teachers with basic instructional supplies for literacy and content instruction. | Journals, notebooks, folders, manipulatives, chart paper, highlighters, colored pencils, index cards, metal rings, book bin carts, Ipad cases, card stock, markers | July 2018-June 2019 | Classroom observations  Lesson plans | Supplies (L4GA start up and year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  PHS Administrative Team  PHS Teachers |
| Provide teachers with continued support and high quality professional learning as it relates to literacy instruction evidence-based practices and literacy development, to include data analysis (data reflective of “whole child” – formative, summative, progress monitoring, and community data) and differentiation. Professional learning will be offered to other stakeholders, as appropriate.  Teachers and leaders will also attend professional learning sessions held during L4GA Leadership Conference and Teacher Institutes. | Literacy Modules (GaDOE and Comprehensive Reading Solutions)  Data Analysis and Interpretation (In-house and/or RESA)  Differentiation (In-house and/or RESA)  Writing (In-house and/or RESA)  Content-specific Literacy (In-house and/or RESA)  Effective Questioning (In-house and/or RESA)  Language Live Training (Consultant)  Poverty Conference  Notebooks for literacy strategies  Transportation, as needed  L4GA Leadership Conference  L4GA Teacher Institutes | July 2018-June 2019 | Agendas  PL sign-in sheets  Classroom observations  Lesson plans  Unit plans  Universal screener results  Formative assessment results  EOC results | Substitutes; travel; stipends; in-house PL materials; consultants (General Fund; L4GA year 1; Title II-A)  Communication; transportation for stakeholders (L4GA year 1)  Literacy Modules (GaDOE and Comprehensive Reading Solutions)  Data Analysis and Interpretation (In-house and/or RESA)  Differentiation (In-house and/or RESA)  Writing (In-house and/or RESA)  Content-specific Literacy (In-house and/or RESA)  Effective Questioning (In-house and/or RESA)  Language Live Training (Consultant)(L4GA year 1)  Poverty Conference (L4GA year 1)  Notebooks (L4GA year 1)  L4GA Leadership Conference (L4GA start up and year 1)  L4GA Teacher Institutes (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  District Instructional Support Coordinator, M. Truluck  PHS Administrative Team  School Leadership Team  PHS Teachers |
| Establish Professional Learning Communities based on teacher needs to include vertical planning/collaboration between feeder schools. | PLCs established at school and district levels | July 2018-June 2019 | Agendas  Sign-in sheets  PLC documentation and resources | PLC resources and materials (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  PHS Administrative Team  School Leadership Team |
| Build/expand business partnerships through College and Career Academy to address workplace literacy skills. | Conduct surveys of business partners to identify workplace literacy skills needed. | July 2018-June 2019 | Survey results  College and Career Academy curriculum /plans/goals  Lesson plans  Classroom observations | Business Partnerships (no funding needed) | Director of Teaching and Learning, K. NeSmith  PHS Administrative Team  School Leadership Team |
| District Literacy Team consisting of administrators, coaches, teachers, and school/community stakeholders will continue to oversee literacy program and make adjustments for improvement. | Literacy Team will convene meetings at designated times and locations | July 2018-June 2019  Quarterly | Agendas  Sign-in sheets  Assessment data  Year-end Performance Plan review to determine needs for year two implementation | Literacy Team (no funding needed) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  District Instructional Support Coordinator, M. Truluck  District Literacy Team |
| PHS, in collaboration with the District Literacy Team, will organize school-wide literacy events to promote and celebrate literacy awareness and to acknowledge successes experienced during the year.  Utilize print and digital communication to promote literacy awareness. | Snacks  Resources for literacy events  Certificates  Awards  Donations  Promotional items  Transportation, as needed  Flyers  Posters  Newspaper  Social media (Facebook, Twitter) | July 2018-June 2019 | Sign-in sheets  L4GA Performance Plan review  Student assessment data  Copies of flyers, posters, newspaper articles, social media posts | Literacy event resources (L4GA year 1; General Fund; Donations)  Promotional items (L4GA year 1)  Transportation for parents, as needed (L4GA year 1)  Communication costs (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  District Instructional Support Coordinator, M. Truluck  District Parent Resource Coordinator, C. Smith  PHS Administrative Team  School Leadership Team  District Literacy Team |
| Purchase and distribute literacy resources for parent involvement and home literacy instruction. | Book bundles (for distribution and lending libraries)  Parent Guides | July 2018-June 2019 | L4GA Performance Plan review  Student assessment data  Parent surveys | Literacy resources (L4GA year 1) | Director of Teaching and Learning, K. NeSmith  District Literacy Coordinator, L. Albert  District Instructional Support Coordinator, M. Truluck District Parent Resource Coordinator, C. Smith  PHS Administrative Team  School Leadership Team  District Literacy Team |