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| **Year One** | **Name of school****Louisville Middle**  | **Name of district****Jefferson County** |
| **Objective,****Strategy or activity** | **Assessments, resources and Materials** | **Timeline** | **Method(s) of****Evaluation** | **funding Source(S)** | **Person(s)****Responsible** |
| Assess students periodically to establish achievements baselines and determine growth | Reading inventory (RI) to be administered three times per year: BOY, MOY, AND EOY; administer Write Score twice a year  | Ongoing  | Quarterly data digs with school and district leadership | RI: L4GAWrite Score: General Fund | Supt. and district leadership, principal and coach |
| Assess students Beginning of the Year (BOY), middle of the year (MOY), and End of the Year (EOY) to establish achievement baselines and determine growth |
| Provide literacy differentiation engage students, and increase rigor | Curriculum, coaching , book, and data analysis to support upgrading Read 180 to Universal platform and System 44 | Ongoing  | Reports from Scholastics/HM coach RI, and data from scholastic achievement manager (SAM) | L4GACoaching: Title I | Curriculum Directors, Principal and coach |
| Facilitate text-based writing, support student collaboration , monitor writing development and provide targeted feedback  | Chromebooks on carts for classroom use | August 2018- June 2019 | Principal observation DIBELS, Write Score, and Georgia Milestones | Title V-A | Coach and technology specialist |
| Expand literacy resources in the classroom and media center to differentiate curricular materials and help students understand the process of close analysis, interrogation of documents, and argumentative writing | Leveled texts and online literacy resources  | Ongoing based as needs arise | Write Score pre- and post- assessments results and RI | RI: L4GAWrite Score: General fund | Coach and media specialist  |
| Provide rich quad text units to better scaffold instructions and increase teachers knowledge in student research, writing and collaboration | Substitute teachers to allow time for work on quad text units and to better understand how to facilitate reading strategies used in the unitsStipends for summer work | Ongoing | Principal observations, TKES, RI, milestones and Write Score pre- and post- test assessment results  | L4GA |  Principal and coach |
| Expand literary resources in the media center to differentiate curricular materials and provide opportunities for students to read appropriate leveled text to increase fluency | Fiction and nonfiction texts for media center/ periodicals for the media centerReading Counts by HMHCO to provide reading practice and assessments | Ongoing as needs arise | Media logs, media check outs, and RI | Texts: L4GAReading Counts: General fund | Coach and media specialist  |
| Provide intense, job-embedded PL on reading and writing strategies  | Contract with the University of Delaware to deliver on-site PL on model-practice-reflect approach to reading strategies and writing targeting narratives and persuasive within ELA and information writing and research in other content areas.Substitute teachers for PLStipends for summer work | August 2018 - June 2019  | PL attendance sheets, walkthroughs, principal observations and quarterly data digs with system and school leadership | L4GA | Curriculum Directors, principal, and coach |
| Provide PL to leadership to further best practices in literary  | Literacy conference and workshops, L4GA leadership conferences Substitutes for PL | Ongoing  | Travel records, agenda, LKES,TKES AND RI | L4GA | District staff, principal and coach |
| Provide PL on best practices in literacy | Literacy conferences and workshops, L4GA teacher institutes Substitutes for PLStipends for summer work | ongoing | Travel records, agenda, TKES and RI | L4GA | Direct staff, principal and coach  |