



Teacher Tools



TEACHERS OF STUDENTS WITH DISABILITIES

JANUARY 2019

2020 VISION

Provide infrastructure and supports for leaders, teachers, and families to meet the whole child needs of each student and improve student outcomes and school climate resulting in increased quality of life and a workforce ready future.

NOTES FROM THE DIVISION



We are excited about the new teacher newsletter and look forward to offering great tips, tools and strategies with Georgia's teachers.

Teachers are critical to the recipe of success for our students. If all students matter, then we must give each student the tools he/she needs to be successful.

The majority of our students with disabilities access the general curriculum in the regular education environment. The teacher newsletter was created because we are committed to offering equitable tools, resources and supports for all teachers of students with disabilities.

Zelphine Smith-Dixon, Ed.D.

State Director

Georgia Department of Education

Division for Special Education Services and Supports

HIGH-LEVERAGE PRACTICES

What Are HLPs?

High-Leverage Practices (HLPs) are basic teaching fundamentals. According to Teaching Works at the University of Michigan, these practices are used constantly and are critical to helping students learn important content.

HLPs at a Glance:

- HLPs are central to supporting students' social and emotional development.
- HLPs are used across subject areas, grade levels, and contexts.
- HLPs are vital practices for advancing teaching skills.

Georgia is partnering with the CEEDAR Center to help teachers develop their own HLP tool boxes. CEEDAR stands for "Collaboration for Effective Educator Development, Accountability and Reform. The partnership was created to address goals in teacher and leader preparation reform, certification, and educator preparation evaluation.

The Division of Special Education will share CEEDAR's HLP content and other resources in the Teacher Tools newsletter throughout the school year.

EVIDENCE-BASED PRACTICES

What Are EBPs?

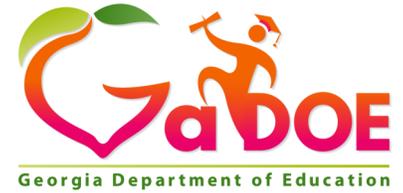


Evidence-Based Practices (EBPs) are taught by using HLPs and are content specific, developmentally appropriate, learner dependent, and supported by evidence.

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EVIDENCE-BASED PRACTICES

When high-leverage practices are coupled with EBPs, they provide a continuum of supports that result in a rapid response to academic and behavioral needs.



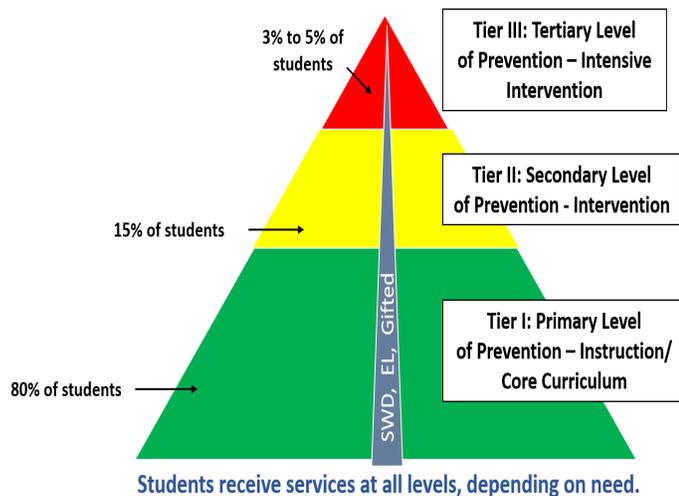
Additional resources are available for teachers who need additional guidance. Visit, [Evidence-Based Practices](#) and [Selecting Evidence-Based Interventions Guide](#).

AROUND THE STATE

Multi-Level Prevention System

Until 2018, Georgia was the only state to have a four-tiered pyramid. Now, Georgia operates within a three-tiered, multi-level prevention system. Students receive services at all levels, depending on their needs. When all of the components of a multi-tiered framework are implemented, research shows results include strengthened Tier I instruction with 80% of students responding to core curriculum.

To learn more about the prevention system, visit: [Georgia's Tiered System of Supports for Students](#).



TEACHER TOOLS

- **High Leverage Practices Webinar Series**

The CEEDAR Center is hosting a virtual professional learning series on HLPs. To view previous sessions or register for the next webinar, visit: the [CEEDAR Center](#).

- **Evidence-Based Practices**

The National Center on Intensive Intervention has created a chart for evaluating and selecting Evidence-Based Practice. Resources include an intervention tools chart: [Evidence-Based Practices](#).

- **Instructional Supports for Students with Significant Cognitive Disabilities**



A webinar is now available to provide instructional pacing guides, standards checklists and other resource tools for teachers. The webinar was created to support teachers who will administer the GAA 2.0.

To access the webinar, visit: [Teacher Supports](#).

NEWSLETTER SIGN-UP



To sign-up to receive the Teacher Tools newsletter, visit: [Teacher Tools](#) to subscribe or use the QR code to connect!