Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) Guidance Updates (COVID-19 School Closures)

1. **Are school systems obligated to complete Comprehensive Coordinated Early Intervening Services (CCEIS) or Coordinated Early Intervening Services (CEIS) student interventions during school closures?**

   The school system should adhere to the health and safety guidance and consider this information relative for implementation of CCEIS and CEIS plans. If the student interventions do not require face-to-face instruction, then the school system may be able to continue those services, as appropriate.

   In some instances, the school system may be able to amend the intervention plan to include alternative modes of instruction such as software, instructional packets, and/or virtual instruction. If it is not feasible to provide interventions during school closures, the school system should consider the appropriateness of resuming these interventions at a later time. COVID-19 Check and Connect Guidance: [Slack for Check & Connect](#)

2. **Are school systems required to provide interventions during the summer based on interruption of services during school closures? How do they document this?**

   School systems are not required to provide interventions during the summer months. If a school system chooses to provide interventions during this time, local leadership should consider the current status of health and safety guidelines and update the CCEIS/CEIS plan to reflect these changes.

3. **Can the Georgia Learning Resources System (GLRS) Directors meet virtually or over the phone with school systems to complete the exit reports? Is there a new deadline to complete the Exit Report?**

   GLRS Directors should work collaboratively with school systems to determine the most appropriate mode and time to complete all required reports. Virtual meetings and/or phone calls are possible alternative modes of communication. School systems will not have to complete the exit reports by April 30; you should submit the reports no later than June 30 to the Special Education District Liaison. FY21 check-in dates are to be determined.
4. **What data should be considered during the final check-in if school systems have not continued providing interventions?**

   The school system should consider data previously collected until the time of school closures. Clearly indicate the final date of implementation for students.

5. **In light of the COVID-19 school closures, what are the FY21 CEIS/CCEIS required due dates?**

   The CEIS/CCEIS plan must be approved by your Special Education District Liaison and submitted in the portal application by September 15. After approval, the plan and budget must be entered in the Consolidated Application with the IDEA budget submissions and in the CEIS/CCEIS portal application no later than October 1.

   School systems may submit plans/budgets along with the IDEA budget submission as early as State Board of Education approval, which is typically in July. The CEIS/CCEIS plans and budgets were originally due no later than July 31.

6. **What are the spending options for carryover specific for school systems with plans during FY20 that do not have a disproportionality determination for FY21?**

   Per current guidance, the school system will develop a plan to spend the additional funds during FY21.

7. **If a district is not able to expend all 15% of their CEIS/CCEIS funds due to school closures, what do they do?**

   School systems will review their data and create a new FY21 CEIS/CCEIS plan and budget. The FY20 plan may provide relevant activities that could be continued for the FY21 plan.

8. **Due interruption of services during school closures, are we required to exit students from the CEIS/ CCEIS portal?**

   Yes, all students receiving interventions during FY20 must be exited from the portal and reentered as needed the following year.

9. **When does the FY20 CEIS/CCEIS Student Events Data have to be uploaded into the portal?**

   Currently the due date is July 31st. GaDOE can work with you to provide additional flexibility, if needed.

10. **Will there be a CEIS/CCEIS upcoming webinar?**

    A CEIS/CCEIS webinar will be published and accessible on the Special Education webpage.