

FTE Reports

Report Number	Report Name	Availability	Description of Report	How Do I Use this Report?
FT004	Enrollment in Special Education	<ul style="list-style-type: none"> • FTE1 and FTE3 • by system and school • system and school 3 years of data 	This report shows, by gender and race/ethnicity the number of students for whom segments of Inclusion (ex.: Para, Job Coach, Special Education Teacher, etc.), segments of itinerant service, segments of Supplemental Speech and segments of transportation were reported. The Special Education Total in the FTE1 FT004 show mirror your official Child Count. FTE3 FT004 is not your official Child Count	<p>Do not use this report for the official LEA Child Count.</p> <p>The System Level and School Level 3 years data can show trends.</p> <p>For example, you may see whether you have more students receiving supplementary aids and services from a Para, or included in regular education with a special education teacher</p>
FT009	3 FTE Counts	<ul style="list-style-type: none"> • FTE1 and 3 • by system and school 	This report displays FTE counts by all FTE Program Codes. Three FTE Counts are displayed (October - March - October or March - October - March). Displays the number of segments reported and the number of FTEs	Use for comparison of data reported in Special Education Levels 1 -5 over 3 FTE counts (Program Codes P-3).
FT010-B	FTE Comparison	<ul style="list-style-type: none"> • FTE1 and 3 • by system and school 	<ul style="list-style-type: none"> • Comparison between FTE1 in current reporting year and FTE 1 in previous year for all Program codes. Displays a number difference and percent difference and provides a warning if data may present a data accuracy issue 	Use the comparison data for Special Education Levels 1 - 5 to see fluctuations in data and bring attention to possible issues.

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FT011	Funded and non-funded Students	<ul style="list-style-type: none"> • FTE1 and FTE3 	This report displays the number of students with funded and unfunded segments, the number of segments and the number of FTEs earned or not earned. All Program Codes and Program Code descriptors are displayed. Three years of FTE1 data is displayed for comparison.	Special Education staff should pay close attention to the student counts, segments and FTE in Program Codes P - 3. Also note segments in Program Code 4 (GNETS). Use this report to verify data for PK Special Education. The number of students and segments is reported, however these segments are not funded
FT017	Special Education Child Count	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report is the LEA's official Federal Child Count of students with disabilities ages 3 -21. Students are listed by age as of Count day in each Primary Area of disability. A 3 year comparison is provided, by system and by school.	Data may be used to track enrollment in special education and by Primary Area of Disability. This is the official "point in time" child count that will be publicly posted as your LEA's SWD count.
FT018	Special Education Service in Primary Area	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report displays the number of students who do and do not receive services in each disability area.	Verify that you are reporting services accurately
FT019	Related Special Education Services	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	with disabilities who are "Y", Yes, for receiving related services. Each related service is listed. Speech will be included in FY20	This reports provides a quick look to see how many students receive each related service. The user may select the entire system an individual school.
FT020	Special Education Environment- Age 6 and Above	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report displays the environment data reported by the district for SWD ages 6 and above. The data are aggregated according to race/ethnicity and Primary Area of Disability. A 3 year data display is available.	Use this report to verify LRE data that is publicly posted (Indicator 5 of the SPP/APR). Also these data are used for the Significant Disproportionality Determination for Placement. Use this report to check data prior to sign-off. The 3 year summary/trend report may bring attention to reporting issues.

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FT027	Special Education Environment- Age 5 and Below	<ul style="list-style-type: none"> • FTE1 • by system and school 	This report displays the environment data reported by the district for SWD ages 5 and below. The data are aggregated according to race/ethnicity and Primary Area of Disability. A 3 year data display is available.	Use this report to verify Early Childhood Settings data that is publicly posted (Indicator 6 of the SPP/APR). Use this report to check data prior to sign-off. The 3 year summary/trend report may bring attention to reporting issues.
FT041	Special Education Exit	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report displays the number of students who were reported with an Exit Event in FTE1. Exit Events '09' No Longer Eligible and '10' Parent Revocation of Consent for Services are typically reported in Student Record, but may be reported in FTE1 if the event occurs after Student Record signoff in June.	This report may be used to identify schools where exit events are occurring early in the school year. Also it is recommended that this report be reviewed prior to FTE signoff.
FT042	Special Education Enrollment by Race/Ethnicity Ages 6-21	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report displays child count data by Primary Area of Disability and race/ethnicity. Primary Area Codes as well as the area of disability. This report includes children ages 6-21 as of Count Day (in October).	Data in this report is used to make Significant Disproportionality Determinations for Identification. Note that Significant Disproportionality for Identification in the area of Intellectual Disabilities includes MID, MOID, SID and PID. Directors may should review the data in this report prior to signoff.

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FT043	Special Education Enrollment by Race/ethnicity Ages 3-5	<ul style="list-style-type: none"> • FTE 1 only • by system and school 	This report displays child count data by age and race/ethnicity. This report includes children ages 3-5 as of Count Day (in October).	Data in this report may be used to review the racial/ethnic makeup of young children with disabilities in the LEA. Note that if the LEA opts to serve a child who has not yet turned 3 as of Count Day, the child will not be included in this report.
FT051	EL by Primary Area and Race/Ethnicity	<ul style="list-style-type: none"> • FTE 1 & FTE 3 • by system and school 	This report displays the number of children with disabilities who are also English Learners (EL) by race/ethnicity. The Primary Area of disability is provided as is the EL status, EL=M: Students Monitored, or EL=Y: Students with Limited English Proficiency.	The school level data for this report may be used to identify schools in the LEA that have a significant number of SWD who are also EL to assist in the allocation of appropriate resources.
FT057	Related Special Education Service by Primary Area - Detail	<ul style="list-style-type: none"> • FTE 1 only • by system 	For each Disability Area, this report lists the Total by Primary area, Total students with that Disability Area as a Secondary Area, and the counts of students in each disability area that receive Speech, OT and PT.	This report will provide a 'point in time' count of how many students receive Speech, OT and PT as related services to assist with resource allocation. Also this report will allow the analysis of percentages of children in each disability area receiving specific related services.

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FT085	All Special Education Services by Primary Area	<ul style="list-style-type: none"> • FTE 1 only • by system 	For each Disability Area, this report lists the Total by Primary area, the total students with All IEP Services "Y", "N", or "S". "Y" = SWD with an IEP. "N" = SWD eligible, but not receiving services (parentally placed in private school not on a Services Plan). "S" = SWD eligible and receiving services on a Services Plan (parentally placed in private school).	This report may be used to check the accuracy of the LEA's reporting of students on a Services Plan and students who are eligible but not on a Services Plan. Both of these counts of children should be used when calculating the Proportionate Share funds.
FY086	SWD Graduated Report	<ul style="list-style-type: none"> • FTE 1 & FTE 3 • by system and school 	By school, this report shows the names of the students who graduated with a Regular Diploma after Student Record signoff in June (summer grads)	Do not use this report for the official number of SWD who received a regular education diploma. Use this report to verify that SWD who graduated with a regular diploma after SR sign off in June are reported accurately.