G-CASE Collaborative Conversation #3

Lunch and Learn with Dr. Zelphine Smith-Dixon
August 7, 2020
Evaluations

How should we conduct compliant evaluations when school re-opens for both face-to-face and virtual assessments?
Compliant Evaluations

• The evaluation timeline would pause if students are not **physically in attendance** for five or more consecutive days due to the COVID-19 pandemic and there is a statewide requirement for school closures.

• If the timeline is not paused, then the district should adhere to health and safety guidelines to proceed with the evaluation.
## Evaluation Considerations

<table>
<thead>
<tr>
<th>Instructional Delivery Model</th>
<th>Evaluation Considerations</th>
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<tbody>
<tr>
<td>Traditional (face-to-face)</td>
<td>Evaluations requiring face-to-face assessments or observations should take place based on health and safety guidance. 60-day initial evaluation timeline applies.</td>
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<tr>
<td>Hybrid (combination of distance/remote and traditional)</td>
<td>Evaluations requiring face-to-face assessments or observations should take place based on health and safety guidance. Districts can schedule evaluations on instructional days that students receive educational services in the traditional school building. 60-day initial evaluation timeline applies.</td>
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<tr>
<td>Full distance/remote (with staff in the school building)</td>
<td>Evaluations requiring face-to-face assessments should take place based on health and safety guidance. Districts can schedule evaluations on instructional days when staff are in the traditional school building. Ensure that families understand when and how the evaluation will take place. Observations may take place through a virtual or digital platform, as appropriate. 60-day initial evaluation timeline applies.</td>
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<tr>
<td>Full distance/remote (with no staff or students in the school building)</td>
<td>Evaluations requiring face-to-face assessments should take place based on health and safety guidance. Districts may contract with outside providers to conduct face-to-face assessments with informed parent consent. Observations may take place through a virtual or digital platform, as appropriate. 60-day initial evaluation timeline applies.</td>
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<tr>
<td>Five or more consecutive days when children are not physically in attendance due to the COVID-19 pandemic and statewide school closures (March 2020 Guidance)</td>
<td>60-day initial evaluation timeline will not apply</td>
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Compliant Evaluations

• Using any of the previous scenarios, a district can proceed with completing evaluation assessments and observations that do not require face-to-face evaluations.
How does the timeline for initial evaluations work if an individual school is closed based on COVID-19 exposure?
Individual School Closure based on COVID-19

• The timeline would pause for the individual school since the school is closed for five or more consecutive days based on COVID-19.

• While there may not be a required statewide school closure, the school is not providing educational services to any students, and the teachers are not working.

• This pause would be similar to a timeline pause during spring break or fall break.
Timelines

Our school district is opening in September and using a hybrid instructional delivery model. How are we to handle evaluations that are due? Also, is September 30th still the deadline to have all evaluations complete?
Timeline Deadline of September 30

• The timeline deadline was extended to allow districts extra time to complete evaluations for the FY20 school year.

• While districts should revise their general supervision plans to accommodate the backlog, it is possible that all evaluations will not be completed by the submission date.

• GaDOE will work to support districts with a monitoring plan for this area.