



# Child Find and Early Childhood Transition Timeline Summary

Monitoring Indicators and Related  
Requirements

FY21 Data Collection



# Learning Targets

The participants will:

- Learn how Indicators 11 and 12 are defined by IDEA Part B
- Learn the rules for Child Find and Early Childhood Transition
- Learn how to access Timelines in the Special Education Dashboard
- Learn what data needs to be uploaded for the FY21 Timeline Summary
- Learn the changes for the FY21 Timeline Summary

# State Performance Plan/Annual Performance Reports (SPP/APR)

## Indicator 11

- The SPP Monitoring Priority Indicator for **Child Find** (Indicator 11) is defined as the percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline). The specific reporting practices require that data must include “the range of days beyond the timeline when the evaluation was completed and any reasons for the delays.”

## Indicator 12

- The SPP Monitoring Priority Indicator for **Early Childhood Transition** (Indicator 12) is defined as the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. The specific reporting practices require that data must include “the range of days beyond the third birthday when evaluation was completed and the IEP developed and the reasons for the delays.”

# Rule 160-4-7-.04

## Evaluations and Reevaluations

1. Each LEA shall ensure that evaluation procedures are established and implemented that meet the requirements of this Rule.

(b) **Once a child is referred** for an evaluation **by a parent or Student Support Team (SST)** to determine if the child is a child with a disability, the initial evaluation:

1. Must be **completed within 60 calendar days of receiving parental consent for evaluation.** [34 C.F.R. § 300.301(c)(1)(i)]

(i) Holiday periods and other circumstances when **children are not in attendance for five consecutive school days** shall not be counted toward the 60-calendar day timeline, including the weekend days before and after such holiday periods, if contiguous to the holidays except:

(ii) Any **summer vacation period in which the majority of an LEA's teachers are not under contract** shall not be included in the 60 day timeline for evaluation. However, an LEA is not prohibited from conducting evaluations over a summer vacation period

I. Consent received **30 days or more prior to the end of the school** year must be completed within the 60 calendar day evaluation timeframe.

II. Students who turn **three** during the **summer period or other holiday periods must have an eligibility decision and IEP (if appropriate) in place by the third birthday.** 2. Must consist of procedures which determine if the child is a child with a disability and to determine the educational needs of the child [34 C.F.R. § 300.301(c)(2)(i) – (ii)]



# Understanding the Rule and Indicators

## Indicator 11 Child Find

# Child Find

## Indicator 11:

- Percent of children initially evaluated within 60 days or state timeframe



The focus for this indicator is reporting the completion of ALL initial consent for evaluations received by the district in the prior Fiscal Year.

# Child Find Obligation

- Local Education Agencies (LEAs) have Child Find responsibility for all children within their jurisdiction suspected of having disabilities, regardless of the severity of their disabilities.

# Child Find

This includes:

- **Preschool Children**, ages 3 through 5, who may not be enrolled in a Georgia-funded pre-kindergarten, including children who are parentally placed in private preschools or daycare centers outside the LEA;
- children who are enrolled in a public school within the LEA, *including public charter schools*;
- **children who are incarcerated in facilities operated by the local sheriff's office or other municipalities; and**
- any other children **suspected of having disabilities**, even when those children may be progressing from grade to grade.

# 60 days

- Receipt of parental consent
- Count the day you receive the consent (within 60 days)
- Evaluation should be completed by Day 60
- Count ALL calendar days except
  - Do not count days when children are not in school for 5 or more consecutive days for any reason including
    - Spring break
    - Natural disaster (snow, pandemic, etc.)
    - Stop counting on Friday before break, start counting Monday after school resumes

# Summer Pause

- Any summer vacation period in which the majority of an LEA's **teachers** are not under contract
  - Rule says if consent is received **30 days or more prior to the end of the school** year, the evaluation must be completed within the 60 calendar days so the summer “pause” rule does not apply
  - For consents received 29 or fewer days before the last day for teachers,
    - count the days until the teacher last day
    - Stop counting the last day teachers are on contract
    - Resume counting beginning the day teachers return for pre-planning
    - **IMPORTANT NOTE:** If a district has 5 or more days of pre-planning prior to the 1<sup>st</sup> day of school for students, consider those days as 5 consecutive days that students do not attend & immediately the clock will pause again and then resume counting on the 1<sup>st</sup> day students return to begin school. (For ease of counting, in this scenario, the count stops on teacher last day of post planning and resumes on student first day of school.)



# Understanding the Rule and Indicators

## Indicator 12 Early Childhood Transition

# Early Childhood Transition

## Indicator 12

- % of children found Part B eligible with IEP implemented by the 3<sup>rd</sup> birthday



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The focus for this indicator is reporting the results for ALL Babies Cait Wait (BCW) referrals received by the district when the child turned 3 in the prior Fiscal Year.

# Individual Education Plan (IEP)

- Implemented by 3<sup>rd</sup> birthday (IEP must be ***in place*** by the 3<sup>rd</sup> birthday). GA has defined “in place” to mean that the IEP meeting was held.
  - Example 1: child turns 3 in July; prior to the start of school in August, the IEP team may determine the child needs services; the rule requires that the IEP be ‘ready to go’ when school resumes in August
  - Example 2: child turns 3 on Christmas Eve; the IEP must be ‘ready to go’ when school resumes in January; the IEP team may determine that services begin in December, prior to the holiday break, if the IEP has been developed

# Babies Can't Wait (BCW) Referrals

- Request a GTID for each student at the time of referral
  - GTIDs may be requested for children at least 2 ½ years old. If you need a GTID for a younger student, contact GUIDE for assistance.
  - A child may never enroll in your school district (or any public district in GA); you may still claim a GTID for that child
- You will need the GTID to report verification data



# FY21 Data Collection

## Data Entry



# Accessing Timeline Data Entry

- Log into My GaDOE Web Portal
- Select SE Applications Dashboard on left hand panel
- Select View Application on the Timelines tile

The screenshot shows a web browser at the URL <https://spedm.gadoe.org/SEDashboardWeb/dashboard>. The navigation menu includes DASHBOARD, DOCUMENTS, NOTIFICATIONS, REPORTS, CALENDAR, CONTACT STATE, HELP, and DL MANAGEMENT. Below the menu is a dropdown for LEA. The main content area is titled "Timelines" and shows "Status: Submitted TL Data".

**Indicator 11**

Initial Evaluation (All Students)	SPP/APR INDICATOR 11
Total # of completed referrals	32
% Completed on time	100%
% Completed late	0%

**Indicator 12**

Babies Can't Wait (BCW)	SPP/APR INDICATOR 12
Total # Transition referrals w/consents from BCW	0
% Eligible with IEP in place by age 3	NA
% Completed late	NA

At the bottom, there is a "Due Date:" field, a "Last Submitted By:" field, and a red arrow pointing to a "View Application" button.

# Child Find and Early Childhood Timeline Summary

SE Applications Dashboard > / [redacted] ) TIMELINES REPORT FOR : 2021

Status : Submitted TL Data

Download Timelines Definitions and Directions

Status Dashboard Admin-Operations Admin-Processes Data Submission Notifications/Documents

- Timelines Guidance can be downloaded inside the tile when the application opens
- The Guide will also be accessible at [Data Collection and Reporting \(gadoe.org\)](https://datacollection.gadoe.org)

Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

**Georgia Department of Education**  
Division for Special Education  
FY2021 Data Collection  
Child Find and Early Childhood Transition  
Timeline Summary

# Accessing Data Entry Template

SE Applications Dashboard >

TIMELINES REPORT FOR : 2021

Status :

Status Dashboard

Admin-Operations

Admin-Processes

Data Submission

Notifications/Documents

## DISTRICT STATUS DASHBOARD

Status Description	
Prong 1 Data Collection	
+	Available for TL Data Collection
+	Submitted TL Data
Prong 1 Non-Compliant Student Data Collection	
+	Submitted Non-Compliant Student Data
Prong 2 Data Collection	
+	Submitted Prong 2 TL Data
Prong 2 Non-Compliant Student Data Collection	
	Available for Non-Compliant Prong 2 Student Data Collection
	In Process - Non-Compliant Prong 2 Student Data Collection
	Submitted Non-Compliant Prong 2 Student Data
Verification Student Upload	
+	Submitted Verification Student Upload
Verification Documents Upload	
+	Submitted Verification Documents Upload



# FY21 Data Collection

## Data Entry for Indicator 11 Initial Referrals



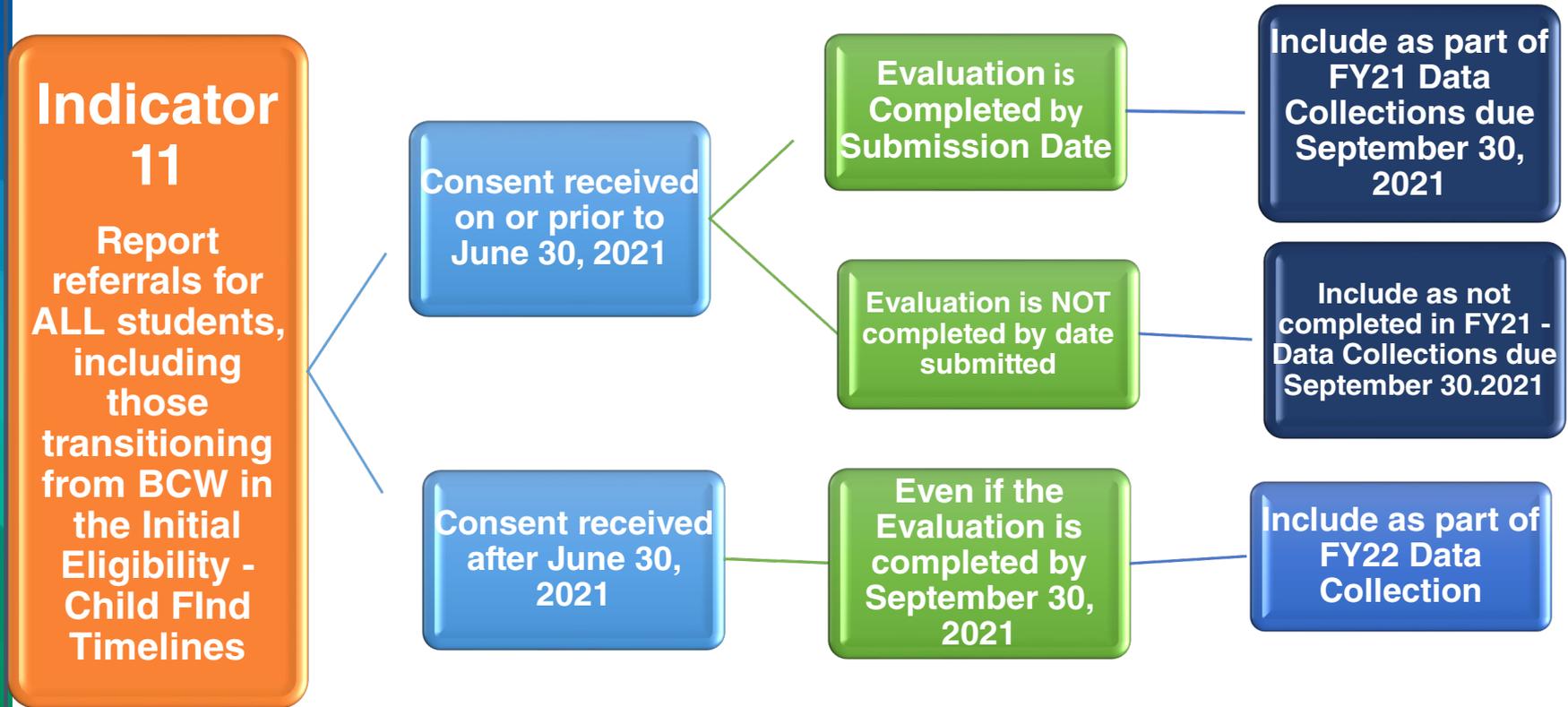
# Indicator 11



- ***Report all initial evaluation referrals for ALL students, including those students transitioning from Babies Can't Wait in the Initial Eligibility-Child Find Timelines.***
- If consent was received on or prior to June 30, 2021, **and** the evaluation is completed prior to submission date, then this data should be submitted as part of the FY21 Data Collections due September 30, 2021.
- If consent was received on or prior to June 30, 2021, **and** the evaluation is NOT completed prior to submission date, this data will be reported as not completed and will be counted as part of the FY21 Data Collection due September 30, 2021. **This is an update from Spring 2021**
- If consent was received after June 30, 2021, the data should be submitted in the FY22 Data Collections, even if the evaluation was completed before September 30, 2021.

# Timelines

## Indicator 11 Initial Eligibility (All Students)



FY21 Timelines Submit will be available September 20, 2021. Final submission due date is September 30, 2021

# What do I collect for Indicator 11?



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Remember to maintain a spreadsheet to collect data for ALL consents received between July 1, 2020 and June 30, 2021

- For GO-IEP districts, GO-IEP does this for you!
- Spreadsheet should collect:
  - Name of the student
  - GTID
  - Date Initial Parental Consent for Evaluation (PCE) received
  - Date the Evaluation is completed by your LEA
  - Due date for the completion of the evaluation
  - Date of Eligibility (optional but could be helpful)
  - Reason for lateness (if late)
- Be able to determine from the spreadsheet:
  - If the State-established timeline (60-day) was met
  - If the State-established timeline was not met, how many days late was the evaluation completed



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# What dates are important?

<b>July 1, 2020</b>	<b>June 30, 2021</b>	<b>September 20, 2021</b>	<b>September 25, 2021</b>	<b>September 30, 2021</b>	<b>After September 30, 2021</b>
Begin collecting data for PCE received on or after this date	Last day to include PCE received for the FY21 Timeline submission	Timelines Application open in the SE Dashboard with availability to submit	Last day to include completed evaluations in the FY21 Timelines data submission	Final date to submit the Timelines in the SE Dashboard	Continue to collect data for any evaluation with PCE between July 1, 2020, and June 30, 2021, which were not completed as of September 25, 2021

# Indicator 11: Child Find

Percent of students who were evaluated within 60 days of receiving parental consent for evaluation

- Compliance Indicator - Target: 100%
- Special Education Director or designee enters data into the SE Dashboard Timelines application by September 30<sup>th</sup> each year

# Entering Data

- Select the Data Submission Tab
- Enter your district's Initial Timeline data in the spreadsheet
  - Initial Timeline requirement – 60 days from consent to completion of the evaluation
  - ***Remember: Evaluations on BCW Referrals must also be completed within 60 days and should be included in your Initial Timeline data reported***
- **Due September 30, 2021**

# Data Entry Template

Initial Evaluations (All Students)		SPP/APR INDICATOR 11	
Child Find Timelines			
1a.	Total # of parental consent to evaluate received on or prior to June 30 of the current reporting period.		
1b.	# from 1a not completed and not yet due per the state-established timeline as of September 25 <sup>th</sup> . <u>List each below</u> . Students reported in this line will be included in your timelines percentages for this year's collection once the completion of the evaluation has been reported through verification.		
1c.	# from 1a not yet completed and past due per the state-established timeline as of September 25 <sup>th</sup> and did not meet the State timeline. Students reported on this line are considered late and will be reported as late in this year's collection.		
2.	Total # parental consents minus Exceptions line 1a - (line 1b and line 8)		
3.	Evaluations completed on time		
4.	Evaluations completed late (with reasons and exceptions)		
5.	Total # completed on time		

5.	Total # completed on time		
6.	% Completed on time		
7a.	Total Evaluations completed late (line 4) minus Initial line 4 Exceptions (Range of days late on line 11 should match Line 7a.)		
7b.	Total # late (from line 1c and line 4 )		
8.	Total # of exceptions	Exceptions 1,2, &3	
9.	Total # Counted as late <u>List each below</u> (Submit reasons for lateness in the table below.)		
10.	% Counted as late		
11.	Range of days late for "Total # counted as Late"	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	0

# A Closer Look

1a.	Total # of parental consent to evaluate received on or prior to June 30 of the current reporting period.		
1b.	# from 1a not completed and not yet due per the state-established timeline as of September 25 <sup>th</sup> . <b>List each below.</b> Students reported in this line will be included in your timelines percentages for this year's collection once the completion of the evaluation has been reported through verification.		
1c.	# from 1a not yet completed and past due per the state-established timeline as of September 25 <sup>th</sup> and did not meet the State timeline. Students reported on this line are considered late and will be reported as late in this year's collection.		

# Initial Timelines



## Indicator 11: 60-day timeline for initial referrals

- Line 1a: Total # of parental consent to evaluate received on or prior to June 30 of the current reporting period, **including the initial referrals from BCW.**
- Line 1b: # from 1a not completed and not yet due per the State established timeline as of September 25, 2021. \*List each below. (once completed will require update through the Timelines Verification Process)
- Line 1c: # from 1a not yet completed and past due per the State established timeline as of September 25, 2021 and did not meet the State timeline. (will count as late in this year's submission and will require the district to participate in Timelines Prong 1)
- Line 2: Auto calculated – do not enter data
- Line 3: Enter the total number of evaluations completed *on time*
- Line 4: Enter the total number of evaluations completed *late*

\*New Table (shown on next slide)

# Initial Timelines

Indicator 11: List Students from 1b		
Name	GTID	Due Date
Total		4

Don't forget! Students listed on this table will require update through the Timelines Verification Process.

# Data Entry Template



Changes to calculations made, however, no changes to entry.

5.	Total # completed on time		
6.	% Completed on time		
7a.	Total Evaluations completed late (line 4) minus Initial line 4 Exceptions (Range of days late on line 11 should match Line 7a.)		
7b.	Total # late (from line 1c and line 4)		
8.	Total # of exceptions	Exceptions 1,2, &3	
9.	Total # Counted as late <u>List each below</u> (Submit reasons for lateness in the table below.)		
10.	% Counted as late		
11.	Range of days late for "Total # counted as Late"	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	0

# Initial Timelines - Due September 30, 2021



- Lines 5 through 10: Auto calculated – do not enter data
- 7b totals Line 1c and 4
- Line 9 reports 7b minus exceptions \***List each below.**
  - requires entry of the names of ALL students reported as late, whether completed or not yet completed.

\*New table shown on next slide

# Initial Timelines



Indicator 11: List Students from 9						
Last Name	First Name	GTID	Date Of Consent To Evaluate	60 Day Due Date	Date of Completion of Evaluation	Reason for Delay
<b>NEW TABLE</b>						

Reason for Delay will be entered in this table for all students who are counted as late.





# Initial Timelines

- Line 11: Report how many evaluations were late by the range of days late. **“Range of days late” total should equal the number of “Total Counted Late” from Row 7a**
  - Conditional formatting will cause you to **get red cells** if your Line 11 total does not equal **Line 7a**
    - This means you have an error
    - You cannot submit with errors

# Initial Timelines- Reasons for Lateness

- Student delays (i.e., excessive absences)
- Parent delays (i.e., canceling meetings, not providing relevant information in a timely manner)
- Teacher/Evaluator delays
- System errors (i.e., no tracking system in place, errors in tracking, error in policy or procedure)
- Other (Explanation required)

**Special Note: The total number completed on time (Line 5) plus the total number counted as late (Line 9) must be equal to total number of parental consents counted as Received (Line 2).**

# Initial Timelines - Exceptions

## Exceptions for Initial Referrals

GA has 5 exceptions. 3 exceptions apply for Indicator 11.

When calculating “on time” percentage, **exceptions** will be removed from the numerator and denominator and therefore will not impact the calculation.

- 1 - Parent repeatedly fails or refuses to produce the child for evaluation (this exception should not be used for children physically attending a public school)
- 2 - Extenuating circumstances causing a lack of LEA access to the student for an extended period of time or unusual evaluation needs due to circumstances beyond LEA control.
- 3 - Child enrolls in a school from another system with the 60 day timeframe in process and the parents have agreed to a different timeline

# Reporting Indicator 11 Exceptions



Timeline	Exceptions for late from line 1c and line 4	Initials 1c	Initials 4	BCW 1c	BCW 4
Initial Evaluations or Babies Can't Wait	1. Parent repeatedly fails or refuses to produce the child for evaluation.				
	2. Extenuating circumstances causing a lack of LEA access to the student for an extended period of time or unusual evaluation needs due to circumstances beyond LEA control.				
Initial Evaluation	3. Child enrolled from another LEA in GA after the 60 day timeframe was in process and prior to the original LEA completion of the evaluation and the parents have agreed to a different timeline.				
	4. Parent delay to provide consent or lack of parent consent caused delays in evaluation and IEP development.			0	0
	5. Child <b>determined eligible</b> for BCW less than 90 days before the 3rd birthday.				
<b>Total</b>		0	0	0	0

Enter exceptions, if they apply, for both evaluations that are completed late AND evaluations that are not yet completed but are late.

- Initials 1c: Enter the exceptions for Line 1c (not yet completed and did not meet the State established timeline as of September 25, 2021)
- Initials 4: Enter the exceptions for Line 4 (the total number of evaluations completed late)



# FY21 Data Collection

## Data Entry for Indicator 12 Early Childhood Transition



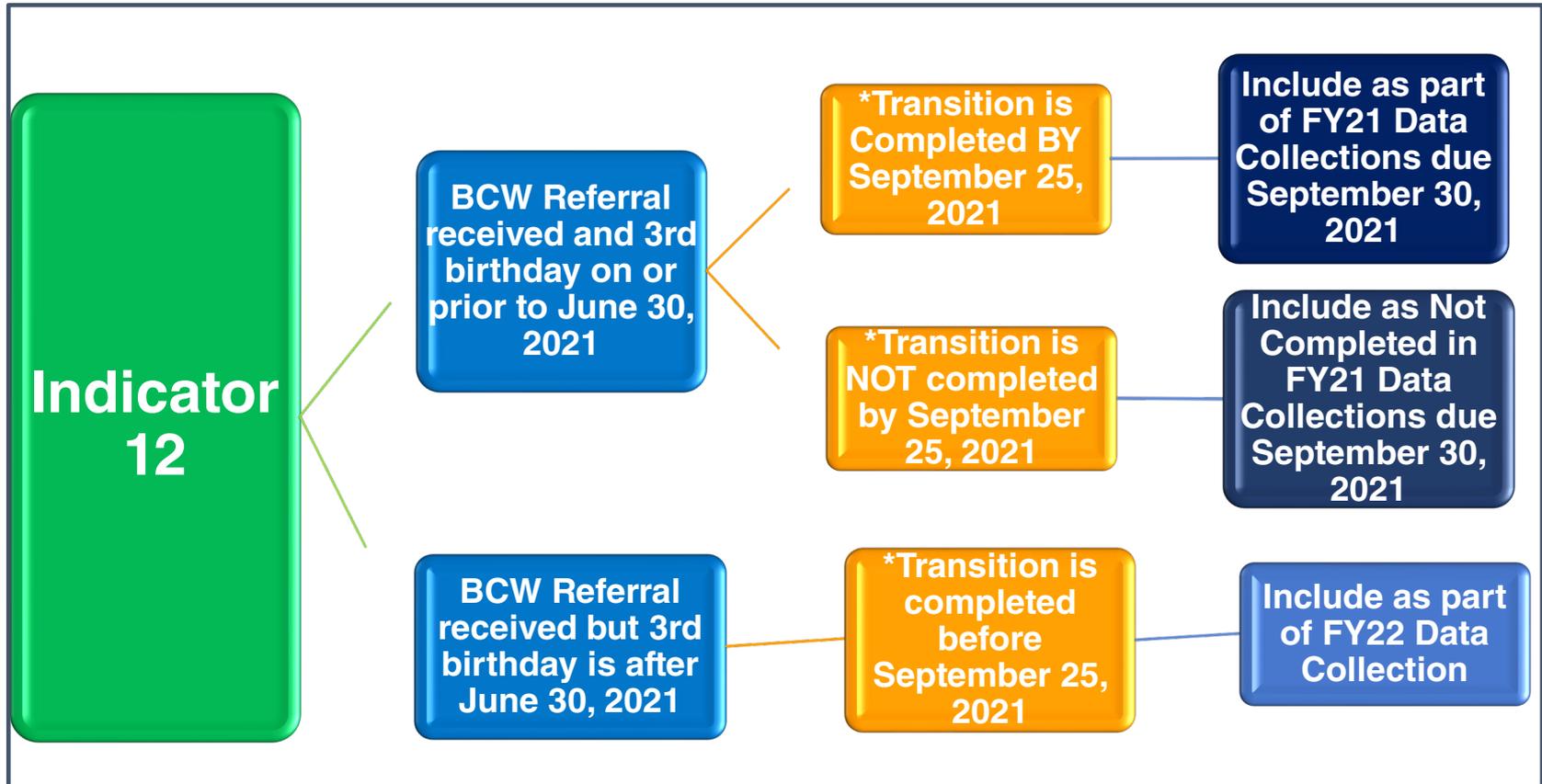


# Indicator 12

- **Include BCW students for whom the referral was received by the LEA AND the child's third birthday was on or prior to June 30, 2021.**
- **If the referral from BCW was received and the child's third birthday was on or prior to June 30, 2021, and the transition is completed by the date of submission then this data should be reported as part of the FY21 Data Collections due September 30, 2021.**
- **If the referral from BCW was received and the child's third birthday was on or prior to June 30, 2021, and the transition is NOT completed by the date of submission, this data will be reported as not completed, and will be counted as part of the FY21 Data Collection due September 30, 2021. This is an update from Spring 2021.**
- **If the referral from BCW was received prior to June 30, 2021 but the child's third birthday was/is after June 30, 2021, the data should be submitted in the FY22 Data Collections, even if the initial IEP was completed before September 30, 2021.**

# Timelines

## Indicator 12 BCW Transition



**\*Transition is defined as “eligibility is completed, and student is not eligible”, OR “eligibility is completed, and student is determined eligible, and IEP has been held”.**

FY21 Timelines Submit will be available September 20, 2021. Final submission due date is September 30, 2021

# What do I collect for Indicator 12?



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Remember to maintain a spreadsheet to collect data for ALL BCW referrals received by your LEA whether consent was received from the parent or not.

- For GO-IEP districts, GO-IEP does this for you!
- Spreadsheet should collect:
  - Name of the student
  - GTID
  - Date of BCW Notification of Referral
  - Date Initial Parental Consent for Evaluation (PCE) received
    - If consent never received or evaluation was never completed, collect the reason.
  - Date the Evaluation is completed by your LEA
  - Due date for Transition Completion (child's 3<sup>rd</sup> birthday)
  - Date of Eligibility as well as if Eligible or Ineligible
  - Date of the IEP meeting (Transition Completion)
  - Reason for lateness (if IEP date is after the child's 3<sup>rd</sup> birthday)
- Be able to determine from the spreadsheet:
  - If Transition was completed on time
  - If Transition was not completed on time, how many days late was the Transition completed



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# So what dates are important?

<b>July 1, 2020</b>	<b>June 30, 2021</b>	<b>September 20, 2021</b>	<b>September 25, 2021</b>	<b>September 30, 2021</b>	<b>After September 30, 2021</b>
Any child referred by BCW who has reached their 3 <sup>rd</sup> birthdate on or after this date should be included in the FY21 Timeline Submission.	Any child referred by BCW who has reached their 3 <sup>rd</sup> birthdate on or before this date should be included in the FY21 Timeline Submission.	Timelines Application open in the SE Dashboard with availability to submit	Last day to include completed transitions in the FY21 Timelines data submission	Final date to submit the Timelines in the SE Dashboard	Continue to collect data for any BCW Transitions which were reported as not completed as of September 25, 2021 and are late.

# Indicator 12: Early Childhood Transition

Percent of children found Part B eligible with IEP in place by the child's 3<sup>rd</sup> birthday

- Compliance Indicator - Target: 100%
- Special Education Director or designee enters data into the SE Dashboard Timelines application by September 30<sup>th</sup> each year

# Entering Data

- Select the Data Submission Tab
- Enter your district's Babies Can't Wait (BCW) data in the spreadsheet (SPP/APR Indicator 12)
  - Children referred to BCW *more than 90 days prior to their birthday must be included in the BCW timeline* even if the local school district receives the referral from BCW less than 90 days prior to the child's third birthday
  - Children referred to BCW *less than 90 days prior to their 3<sup>rd</sup> birthday is considered an exception*
- **Due September 30, 2021**

# BCW Template



Part C: Babies Can't Wait (BCW)		SPP/APR INDICATOR	
Transition Timelines		12	
(Children whose 3rd birthday was on or prior to June 30 of the current reporting year)			
1	Total # of children who were served in Part C and referred to Part B for Part B eligibility determination. (Report # for whom consent to evaluate was not received in Exception Table below)		
1a.	Total # from 1 with consent to evaluate		
1c.	# from 1 for whom the transition process is not yet completed as of September 25 <sup>th</sup> . These are considered late and will be reported as late in this year's collection.		
2.	Total Referrals minus Exceptions line 1a - line 8		0
3a	# Eligible with IEP in place BY age 3		
3b	# Ineligible BY age 3		
4a	# Eligible with IEP in place AFTER age 3 (with reasons and exceptions)		
4b	# Ineligible AFTER age 3 (with reasons and exceptions)		
5.	Total # Transitioned on time (by age 3)		0

5.	Total # Transitioned on time (by age 3)		0
6.	% Eligible with IEP in place by age 3		#DIV/0!
7a.	Total Transitions completed late (after age 3) minus Exceptions (Range of days late on line 11 should match Line 7a.)		0
7b.	Total # late (after age 3) (from line 1c, line 4a and line 4b)		0
8.	Total # of exceptions	Exceptions 1,2,4 & 5	0
9.	Total # counted as late <u>List each below</u> (Submit reasons for lateness in the table below.)		0
10.	% Counted as late		#DIV/0!
11.	Range of days late for "Total # counted as Late"	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	0



# A Closer Look

NEW

(Children whose 3rd birthday was on or prior to June 30 of the current reporting year)			
1	Total # of children who were served in Part C and referred to Part B for Part B eligibility determination. (Report # for whom consent to evaluate was not received in Exception Table below)		
1a.	Total # from 1 with consent to evaluate		
1c.	# from 1 for whom the transition process is not yet completed as of September 25 <sup>th</sup> . These are considered late and will be reported as late in this year's collection.		
2.	Total Referrals minus Exceptions line 1a - line 8		0



# Early Childhood Transition

## Indicator 12:

- Line 1: Enter total number of children who were served in Part C (BCW) and referred to Part B for Part B eligibility determination. (Report the number for whom consent to evaluate was not received in Exception Table)
- Line 1a: Enter the total number of Early Childhood Transition (BCW) **referrals with signed parental consents received**
- Line 1c: Enter the total number from 1 for whom the transition process is not completed as of Sept 25. These are considered late and will be reported as late in this year's collection. (will count as late in this year's submission and will require the district to participate in Timelines Prong 1)
- Line 2: Auto calculated – do not enter data



# Exception for Referrals received but no evaluation

Babies Can't Wait	4. Parent delay to provide consent or lack of parent consent caused delays in evaluation and IEP development.			0	0
	a) Parent did not provide consent				
	b) Parent signed consent late, resulting in delay in transition				
	c) Parent signed consent, however the transition was not able to be completed due to circumstances such as student not able to be located, family move, or other reason.				
	5. Child <b>determined eligible</b> for BCW less than 90 days before the 3rd birthday.				

- For some students that are referred (reported in Line 1), the LEA is not able to complete the evaluation in order to transition the child.
  - Parent chooses not to transition so consent for evaluation is never received
  - After referral, the LEA is not able to locate the family/child in order to conduct an evaluation
- Exception #4 has been split into 3 sub-exception reasons. Report the number for whom evaluation was not completed in Exception 4a and 4c with the applicable reason.

Note: The total number of consent to evaluate in Line 1a and the Total exceptions listed for Exception 4a and 4c should match Line 1.



# A Closer Look



3a	# Eligible with IEP in place BY age 3			
3b	# Ineligible BY age 3			
4a	# Eligible with IEP in place AFTER age 3 (with reasons and exceptions)			
4b	# Ineligible AFTER age 3 (with reasons and exceptions)			

# Early Childhood Transition

## Indicator 12:

- Line 3a: Enter the number of children whose eligibility has been determined AND the IEP is in place (the meeting was held BY 3<sup>rd</sup> birthday and services will begin as soon as possible after that)
- Line 3b: Enter the number of children who are **not** eligible, and a meeting is held by the 3<sup>rd</sup> birthday
- Line 4a: Enter the number of children whose eligibility has been determined AND the IEP is in place (the meeting was held AFTER 3<sup>rd</sup> birthday )
- Line 4b: Enter the number of children who are **not** eligible, and a meeting is held AFTER the 3<sup>rd</sup> birthday

Students determined not eligible and reported in Line 3b are not included in the calculation for Indicator 12.

# Early Childhood Transition

	exceptions)		
5.	Total # Transitioned on time (by age 3)		0
6.	% Eligible with IEP in place by age 3		#DIV/0!
7a.	Total Transitions completed late (after age 3) minus Exceptions (Range of days late on line 11 should match Line 7a.)		0
7b.	Total # late (after age 3) (from line 1c, line 4a and line 4b)		0
8.	Total # of exceptions	Exceptions 1,2,4 & 5	0
9.	Total # counted as late <b>List each below</b> (Submit reasons for lateness in the table below.)		0
10.	% Counted as late		#DIV/0!
11.	Range of days late for "Total # counted as Late"	1-10 days	
		11-30 days	
		31-60 days	
		> 60 days	
		Total	0

# Early Childhood Transition Due September 30, 2021



## Indicator 12:

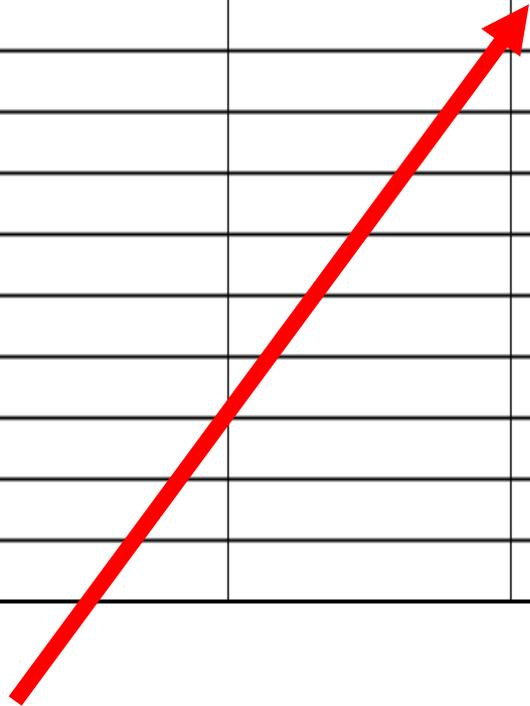
- Lines 5 through 10: Auto calculated – do not enter data
- 7b totals Line 1c, 4a and 4b
- Line 9 reports 7b minus exceptions \*List each below.
  - requires entry of the names of ALL students reported as late, whether completed or not yet completed.

\*New table shown on next slide

# List of Students Reported on Line 9 as late

Indicator 12: List Students from 9					
Last Name	First Name	GTID	Date Of Birth	Date IEP Developed And Implemented	Reason for Delay
NEW TABLE					

Reason for Delay will be entered in this table for all students who are counted as late.



# Early Childhood Transition- Range of Days Late



- Line 11: Report how many evaluations were late by the range of days late. **“Range of days late” total should equal the number of “Total Counted Late” from Row 7a**
  - Conditional formatting will cause you to **get red cells** if your Line 11 total does not equal **Line 7a**
    - This means you have an error
    - You cannot submit with errors

# Early Childhood Transition- Reasons for Lateness

- Student delays (i.e., excessive absences)
- Parent delays (i.e., canceling meetings, not providing relevant information in a timely manner)
- Teacher/Evaluator delays
- System errors (i.e., no tracking system in place, errors in tracking, error in policy or procedure)
- Other (Explanation required)

**Special Note: The total number completed on time (Line 5) plus the total number counted as late (Line 9) must be equal to total number of parental consents counted as Received (Line 2).**

# Early Childhood Transition - Exceptions

- GA has 5 exceptions. 4 exceptions apply for Indicator 12.
- When calculating “on time” percentage, **exceptions** will be removed from the numerator and denominator and therefore will not impact the calculation.
- 1 - Parent repeatedly fails or refuses to produce the child for evaluation
- 2 - Extenuating circumstances causing a lack of LEA access to the student for an extended period of time or unusual evaluation needs due to circumstances beyond LEA control.
- 4 – Parent refusal to provide consent caused delays in evaluation or initial service
- 5 – Child referred **to BCW** less than 90 days before the third birthday

# Reporting Indicator 12 Exceptions



Timeline	Exceptions for late from line 1c and line 4	BCW 1c	BCW 4
Initial Evaluations or Babies Can't Wait	1. Parent repeatedly fails or refuses to produce the child for evaluation.		
	2. Extenuating circumstances causing a lack of LEA access to the student for an extended period of time or unusual evaluation needs due to circumstances beyond LEA control.		
Initial Evaluation	3. Child enrolled from another LEA in GA after the 60 day timeframe was in process and prior to the original LEA completion of the evaluation and the parents have agreed to a different timeline.		
Babies Can't Wait	4. Parent delay to provide consent or lack of parent consent caused delays in evaluation and IEP development.	0	+
	a) Parent did not provide consent		
	b) Parent signed consent late, resulting in delay in evaluation		
	c) Parent signed consent, however the evaluation was not able to be completed due to circumstances such as student not able to be located, family move, or other		
	5. Child <b>determined eligible</b> for BCW less than 90 days before the 3rd birthday.		
<b>Total</b>		0	0

Enter exceptions that apply for both transitions that are completed late AND transitions that are not yet completed but are late.

- BCW 1c: Enter the exceptions for Line 1c (the total number from 1 for whom the transition process is not completed as of Sept 25)
- Initials 4: Enter the exceptions for Line 4a and 4b (the total number eligible with IEP in place AFTER age 3 and Ineligible AFTER age 3)
- For exception #4, enter the exception as either a, b or c. The exception total for #4 will then auto-calculate.

# Completing the Timelines Report in GO-IEP



A Tip will be sent out to GO-IEP LEAs for completing the Timelines Report in GO-IEP.

# Questions & Contact Information

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# Questions

Q: With virtual learning it is possible to have a student enrolled in public school the parent refuses to produce?

A: Yes, the exception can be used if the student is not physically attending, and the parent does not produce the student for the LEA to evaluate.

# Questions

Q: If on Line 1a of the Initial Timeline we do not report PCEs for students who have moved, the numbers may not match since the BCW Timeline enters all PCEs. This will be fine since we are reporting two separate indicators?

A: Correct, these are two separate indicators.

## Questions

Q: How will the rule (initial timelines pause when students are not in school for 5 or more consecutive days) apply for rolling closures across the District due to COVID quarantine of students? Based on this, the timeline would stop for students who are quarantined more than five days, correct? Most quarantines are currently 10-14 days which significantly impacts initial timelines and the parents cannot produce the student for evaluation.

A: The rule does not apply, and the timelines would not pause for individual students when quarantined. However, Exception #2 for extenuating circumstance may apply if the student is not able to be evaluated due to an extended quarantine period and the evaluation is late. See the document *COVID Testing Guidance 8-07-2020* for more information about COVID impact on evaluations and school closures.

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