

WEBVTT

Dawn Kemp- Good afternoon, today a Senior technology architect for DOE, Udhya Arumugam, will be leading our session. He and his and wonderful team are the ones who have designed all this. All these analytics that you're using as well as the dashboard. I'm going to let my boss the wonderful Linda Castellanos start introducing the rest of the DOE team. Linda, I want to turn it over to you.

Linda Castellanos- Thank you Dawn. It's good to be here everybody. So, you'll know I am going to have to jump off to another meeting after about 30 minutes. Dawn and Udhya are going to lead this primarily. You know both Wina and Kachelle have been instrumental in this process, but they were not able to attend.

IT has done a fabulous job of putting together.

Udhya- Technology services primarily work on the all the Special Education Applications, GO-IEP, and PBIS.

Thank you again for joining, and without wasting any time, we're going to look at a reporting demo.

We will discuss what we have done so far and talk about the rollout plan for the new analytics. Then, we'll take any questions from you guys. If you have questions based on what was shown, or the plan we have.

What's new? Currently, we have the data trend reporting in which you can compare data. You have a graphic representation. We proved how these data reveals trend. You could look at how you're doing for the last four years. What are those public indicators telling you? You had a summary view as well as access to raw data? This information is what was given in the first release in May. Then we had a second intermediate release in July where we added three more reports.

What's new now? Of those eight reports we now have added the ability to compare your school district against districts of same size. If you are a smaller LEA, then you can compare yourself with how other smaller LEAs are doing. If you are a metro district, you will be able to compare your numbers with other Metro districts. We have also represented those numbers on a map so that you could look at a map representation. You could compare your numbers against the LEAs in your GLRS and neighboring districts. All these options can be based on one year or multiple years.

I am logging into a test environment. I'm going inside the SE Applications dashboard, the same thing you are used to doing. The reports module is called it as data trends. This is the first change because all this time we were giving you utilization of your data. We are moving into another step. Until now, you would see this earlier trend if you were from the LEA. You would see this when you click on analysis. You had a report where you saw the last four years trend. You click on the summary; you get a detailed summary of those numbers. If you click on the detail page, you had the count of students who constituted the numbers of coming up to this summary percentage. This is what you have right now.

Going forward, you will have another option called SEA. You get the complete state data, not just the LEA data. When you click on SEA trend analysis, you'll get the complete state.

This is where it changes when you go to look at this detail. You get a view where you could choose by indicator. And this gives the overall summary of all the districts whether they met or did not meet in any of the last four years, with a final summary over here, four out of four, they met all four and this is green met, and this orange is they did not meet and a total. Overall, the same data you could look by who did not meet all four. Now the data is in your hands. You know what you want to analyze; I don't. I am a smaller district of size E. I just want to compare and see how I'm doing with the other districts in the state on size group. You know then it's a proper comparison of apples with apples with respect to the number of students in the school district. You get a chance to compare yourself with the same size school districts in the state. Then APS gets compared to Chatham or Cherokee Clayton (bigger school districts, and not compared with a smaller school districts). Metro systems can compare with each other.

If you want to compare geography, the map is useful. You can compare Coastal GLRS or Metro GLRS. Based on your GLRS, you can compare with other GLRS centers for whether you met or you did not meet targets.

An alternate way is to quickly look for a county to search or use alphabetical order. You change also just pick C or G and a listing is provided. We have added that. A simple data status of meeting or not meeting is provided is given with group size by GLRS. This is on the detail page.

Just one moment we have a question in the chat box and what we wanted to share.

Are these dashboards located on the portal? Does

GLRS have access? He is showing you data that is going to be on the public site so I will share that link. If you go to our Special Ed. web page you can access the data. If you go to that, anybody in the state can go there. This is why we [DOE] wanted people to verify their own data in the portal before we posted all that data on the public website. We emailed a couple of weeks ago and asked that you verify your own data. Of course, we verified it also on our side. It's not like it was not tested at all, but we like for you to double check us.

Summary detail is what you have been viewing on the Detail page. The student count is provided in the SE Applications Portal. However, on the public side, that detail page is changed to show the district level, overall achievement status alone here. That's the change between the SEA report versus the LEA report.

We added a link for the map. Every county is graphically represented, and we didn't plot the charter schools and city schools on it. Then you cannot see anything, and it makes it difficult to read. We have just printed it out. If you pick central GLRS, only those will show by [hovering your] mouse over [the area].

In Metro [GLRS], other cities and charters will be highlighted? [You can see] whether they met or did not meet for 2020 or 2019. 2018 is the only difference in map. You can't do all four years.

[For example], within metro you only want to size group A. All the options are there, you go and choose what you want to do, how you want to compare. You know your districts

Any questions here? I'll just pause for a minute here to see if there were any questions while we showed this report.

[Next], This is post school outcomes trend. Our landing page is the trend

page [I'm repeating]. Next, we go to a summary to look at those

numbers. This is total districts in the state. We go to the detail to compare with the met or not met by district. You could just get this, and then you have options to view. You can view them by the number of years they met, or by the group size to which they belong, or to the GLRS to which they belong. Then you can get a map view of what they are. You can also easily switch back to see the Annual Performance Report.

Very quiet audience today, so y'all feel free to offer any comments or any questions that you have. Those reports will be available for each of those indicators that are showing in that look up list. OK, so let me pick another one, I'm going to go in parent involvement. The same sea state level analysis with trend and summary. We included summary and trends on the same page.

With LEAs across four years and you see in 2020 we did not do a data point, because it was a new baseline year. Changes were made to the survey methods for 2020 and can't calculate total years with 2020. The calculation is only done for three years.

Now you can do this for all eight reports we have out there (Indicators 5, 6, 7, 8, 11, 12, 14; Timely and Accurate Reporting).

All eight reports can be compared against the SEA. If you want to clearly look at a specific LEA, that's different. Your LEA will be the only one with your LEA detail level data. You can compare your LEA to the SEA.

This is an example with example data only from Dundee County [not a real LEA in Georgia]. You have access to these eight reports already. You'll be looking at these

numbers. [What are some comparisons to take: 1) comparing to all 200 LEAs, 2) next, you can do a state level, 3) then, click on analysis. You won't see the student count. That's the only difference. But trend summary and detail are replaced that with your comparison value. You can do a comparison based upon group size, or the GLRS, and then a map.

Any questions?

I just want to compliment you and the team on the ease of using these tools. Providing such a large amount of information in an area that would typically take an individual system hours and hours and hours to generate. I just want to commend you regarding and the ease and intuitiveness of these tools.

Oh, thank you for the opportunity, and thanks special Ed team for the innovative thinking you have. Unless we get this kind of request, we're not going to build this, you know? Thanks to your team for the opportunity.

There is a question. Let me go back. What was the question?

Can you demonstrate how and how to compare data among similar

districts? Yes, just give me a minute. When you choose LEA, it is only your school district. Next, choose sea, we get inside. We go to the detail page. On this detail page, you want to compare similar LEAs in

your size group. In this example, we are looking at Cobb, DeKalb, Fulton, Gwinnett, by Metro and size based on the number of special ed students in your county. Similar districts are grouped by this group size field, meaning charters mostly are smaller, and they are compared with charters other LEAs where the number of students with a disability count is at a certain level. You know? If it is size D, you compare with other size D. Then you are comparing properly apples with apples, you know. That's how it is. You just go to the group size or GLRS, then you click your LEA and compare with only the counties who belong to that GLRS, or you go to a map.

Then hover over the area with your mouse or cursor.

I'm going back to the rollout plan. This is going to be available to LEAs in the portal on 10/1. If you think we have miscalculated, or something is wrong in those eight reports available please complete a ticket and report to us to address it. After 10/16 these reports will be available on the public side.

Last time, any questions?

As you're playing with the data, if you have questions, your DL should be able to answer many of your questions, or Dawn, or anyone on our team would be. I'm glad to answer any questions that you might have about it, so get in there [SE Applications] and play with your data after 10/1.

OK, thank you all. Dawn, over to you. I'm done on my end. Thank you so much. I know that everyone is very, very busy. I know that you are all working steadily on items like your timelines and getting ready for FTE. I really, really appreciate you taking the time today out of your busy day to see this wonderful resource. We will be posting this webinar so if you have people in your GLRS or your school system who did not have an opportunity to see this today. After we have this posted, direct them [people who did not see the demo] to the posting so that they can review it. Review parts of it so that you can see how to access the different features.

We very much appreciated the question about reviewing the steps to view different data. You have to go in the application and take a look at the features. After you, work through them a couple of times it becomes pretty easy

to do so. Please encourage anyone who didn't have an opportunity to visit the tools inside special Ed applications/SE dashboard applications. It can be accessed in SE Applications on October 1st and will be live on the public site on October 16th. You can share with us any issues you see. If you, in fact, have any questions. I think we are ready to conclude the meeting today if no one has anything further. Thanks again and please reach out to us if you have questions.