FY23 SWD Georgia Milestones (GMAS) Math Proficiency (State Level)

Grades 4 and 8

Grade Level	With Accommodations						Wi	thout Accommodati	ons	Total Not Proficient		Total Proficient		
	Regular Assessment Participants with Accommodations - Not Proficient	Regular Assessment Participants with Accommodations - Not Proficient %	Regular Assessment Participants with Accommodations- Proficient	Regular Assessment Participants with Accommodations- Proficient%		Regular Assessment Participants without Accommodations- Not Proficient		Regular Assessment Participants without Accommodations- Proficient	Regular Assessment Participants without Accommodations- Proficient %	Total Regular Assessment Participants without Accommodations	Total of ALL Regular Assessment Participants Not Proficient	Total of ALL Regular Assessment Participants Not Proficient %	Total of ALL Regular Assessment Participants Proficient	Total of ALL Regular Assessment Participants Proficient %
4	11,813	86.64%	1,822	13.36%	13,635	1,510	46.56%	1,733	53.44%	3,243	13,323	78.94%	3,555	21.06%
8	13,972	92.99%	1,054	7.01%	15,026	1,229	66.90%	608	33.10%	1,837	15,201	90.14%	1,662	9.86%

High School

	With Accommodations					Without Accommodations					Total Not Proficient		Total Proficient	
Grade Level	High School Regular Assessment Participants with Accommodations- Not Proficient	Participants with	Participants with	High School Regular Assessment Participants with Accommodations- Proficient%	Assessment	Assessment without	Assessment without	High School Regular t Assessment without Accommodations- Proficient	High School Regular Assessment without Accommodations- Proficient %	Total High School Regular Assessment Participants without Accommodations	Total of ALL Regular Assessment Participants Not Proficient	Total of ALL Regular Assessment Participants Not Proficient %	Total of ALL Regular Assessment Participants Proficient	Total of ALL Regular Assessment Participants Proficient %
нѕ	14,957	92.76%	1,168	7.24%	16,125	1,472	75.80%	470	24.20%	1,942	16,429	90.93%	1,638	9.07%

Source: EdFacts File FS175

January 5, 2024