## FY2023 Federal Child Count, Unduplicated Number of Student Removals (any type)**

by Primary Disability Area and Duration

| Primary Disability Area | $\leq 1$ Day of Removal | Percentage* | 2 to 10 Days of Removal | Percentage* | Greater than 10 Days of Removal | Percentage* | Total Removals by Primary Disability Area |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autism Spectrum Disorder | 830 | 30.26\% | 1,761 | 64.20\% | 152 | 5.54\% | 2,743 |
| Deafblind |  | 0.00\% |  | 100.00\% |  | 0.00\% |  |
| Significant Developmental Delay | 534 | 38.78\% | 805 | 58.46\% | 38 | 2.76\% | 1,377 |
| Emotional and Behavioral Disorder | 654 | 14.95\% | 2,798 | 63.94\% | 924 | 21.12\% | 4,376 |
| Deaf/Hearing Impaired | 54 | 26.60\% | 126 | 62.07\% | 23 | 11.33\% | 203 |
| Intellectual Disability | 503 | 21.23\% | 1,576 | 66.53\% | 290 | 12.24\% | 2,369 |
| Other Health Impairment | 2,086 | 19.51\% | 6,886 | 64.40\% | 1,720 | 16.09\% | 10,692 |
| Orthopedic Impairment |  | 31.25\% | 17 | 53.13\% |  | 15.63\% | 32 |
| Specific Learning Disability | 3,846 | 21.65\% | 11,815 | 66.51\% | 2,102 | 11.83\% | 17,763 |
| Speech-Language Impairment | 540 | 32.57\% | 1,015 | 61.22\% | 103 | 6.21\% | 1,658 |
| Traumatic Brain Injury | 15 | 25.42\% | 38 | 64.41\% |  | 10.17\% | 59 |
| Visual Impairment | 17 | 25.37\% | 40 | 59.70\% |  | 14.93\% | 67 |
| Total | 9,089 | 21.99\% | 26,879 | 65.02\% | 5,373 | 13.00\% | 41,341 |

$n=<15$ is not shown
Data Source: Student Record, June 2023

[^0]
## FY2023 Federal Child Count, Unduplicated Number of Student Removals (any type)**

by Race-Ethnicity and Duration

| Race-Ethnicity | $\leq 1$ Day of Removal | Percentage* | 2 to 10 Days of Removal | Percentage* | Greater than 10 Days of Removal | Percentage* | Total Removals by RaceEthnicity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian | 17 | 19.32\% | 62 | 70.45\% |  | 10.23\% | 88 |
| Asian | 82 | 33.88\% | 142 | 58.68\% | 18 | 7.44\% | 242 |
| Black | 4,222 | 19.15\% | 14,448 | 65.53\% | 3,377 | 15.32\% | 22,047 |
| Hispanic | 1,312 | 24.87\% | 3,432 | 65.05\% | 532 | 10.08\% | 5,276 |
| Two or More Races | 447 | 22.18\% | 1,311 | 65.06\% | 257 | 12.75\% | 2,015 |
| Pacific Islander |  | 25.00\% | 19 | 67.86\% |  | 7.14\% | 28 |
| White | 3,002 | 25.78\% | 7,465 | 64.10\% | 1,178 | 10.12\% | 11,645 |
| Total | 9,089 | 21.99\% | 26,879 | 65.02\% | 5,373 | 13.00\% | 41,341 |

$n=<15$ is not shown
Data Source: Student Record, June 2023

## **Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Race-Ethnicity

 category.
Percentage $=$ Percentage of Students by removal duration by Race-Ethnicity
For example, there were 22047 students within the Black subgroup who were removed in one of three discrete cumulative categories indicated in the chart. Of the 22047 , there were 4222 removed $\leq 1$ Day ( $4222 \div 22047=19.1499977321178 \%$ ), 14448 removed 2-10 Days ( $14448 \div 22047=65.5327255408899 \%$ ), and 3377 students removed for greater than 10 days ( $3377 \div 22047=15.3172767269923 \%$ ).

## FY2023 Federal Child Count, Unduplicated Number of Student Removals (any type)**

by Gender and Duration

| Gender | $\leq 1$ Day of Removal | Percentage* | 2 to 10 Days of Removal | Percentage* | Greater than 10 Days of Removal | Percentage* | Total Removals by Gender |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2,340 | 22.57\% | 6,854 | 66.11\% | 1,174 | 11.32\% | 10,368 |
| Male | 6,749 | 21.79\% | 20,025 | 64.65\% | 4,199 | 13.56\% | 30,973 |
| Total | 9,089 | 21.99\% | 26,879 | 65.02\% | 5,373 | 13.00\% | 41,341 |

Data Source: Student Record, June 2023
**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Gender
Categories of Analysis: $\leq 1$ Day, 2-10 Days, and $>10$ Days
Students were only counted in one category of removal based upon the duration of removal. For example, if a student within the Male subgroup was assigned 4 days of ISS and 2 days of OSS ( 6 total days), he/she would be in the $2-10$ Days of Removal category.
*Percentage $=$ Percentage of Students by removal duration by Gender
*For example, there were 30973 students within the Male subgroup who were removed in one of three discrete cumulative categories indicated in the chart. Of the 30973 , there were 6749 removed $\leq 1$ Day ( $6749 \div 30973=21.7899460820715 \%$ ), 20025 removed 2-10 Days ( $20025 \div 30973=64.6530849449521 \%$ ), and 4199 students removed for greater than 10 days ( $4199 \div 30973=13.5569689729765 \%$ ).

## FY2023 Federal Child Count, Unduplicated Number of Student Removals (any type)**

## by English Learner and Duration

| English Learner | $\leq 1$ Day of Removal | Percentage* | 2 to 10 Days of Removal | Percentage* | Greater than 10 <br> Days of Removal | Percentage* | Total Removals by English Learner |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $E L^{2}$ | 761 | 24.82\% | 1,999 | 65.20\% | 306 | 9.98\% | 3,066 |
| Non-EL | 8,328 | 21.76\% | 24,880 | 65.00\% | 5,067 | 13.24\% | 38,275 |
| Total | 9,089 | 21.99\% | 26,879 | 65.02\% | 5,373 | 13.00\% | 41,341 |

Data Source: Student Record, June 2023
**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by English Learner Status
Categories of Analysis: $\leq 1$ Day, 2-10 Days, and > 10 Days
Students were only counted in one category of removal based upon the duration of removal. For example, if a student within the Non-EL subgroup was assigned 4 days of ISS and 2 days of OSS ( 6 total days), he/she would be in the $2-10$ Days of Removal category.
${ }^{*}$ Percentage $=$ Percentage of Students by removal duration by English Learner Status
 removed 2-10 Days ( $24880 \div 38275=65.0032658393207 \%$ ), and 5067 students removed for greater than 10 days ( $5067 \div 38275=13.2384062704115 \%$ ).


[^0]:    *Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Disability Area
    Categories of Analysis: $\leq 1$ Day, 2-10 Days, and > 10 Days
     Removal category.

    Percentage $=$ Percentage of Students by removal duration by Disability
    *For example, there were 4376 students with an Emotional Behavioral Disorder who were removed in one of three discrete cumulative categories indicated in the chart. Of the 4376 , there were 654 removed $\leq 1$ Day ( $654 \div 4376=14.945155393053 \%$.), 2798 removed $2-10$ Days ( $2798 \div 4376=63.9396709323583 \%$.), and 924 students removed for greater than 10 days ( $924 \div 4376=21.1151736745887 \%$.).

