Assignment by Disability Area Reason for Unilateral Removal¹ by Disability Area

Primary Disability	Drugs	Percentage*	Serious Bodily Injury	Percentage*	Weapons	Percentage*	Total Number by Primary Disability
Autism Spectrum Disorder		40.00%		0.00%		60.00%	
Deafblind		0.00%		0.00%		0.00%	
Significant Developmental Delay		0.00%		0.00%		0.00%	
Emotional and Behavioral Disorder		80.00%		0.00%		20.00%	15
Deaf/Hearing Impaired		0.00%		0.00%		0.00%	
Intellectual Disability		70.00%		0.00%		30.00%	
Other Health Impairment	28	71.79%		2.56%		25.64%	39
Orthopedic Impairment		0.00%		0.00%		0.00%	
Specific Learning Disability	72	80.90%		1.12%	16	17.98%	89
Speech-Language Impairment		100.00%		0.00%		0.00%	
Traumatic Brain Injury		0.00%		0.00%		0.00%	
Visual Impairment		0.00%		0.00%		0.00%	
Total	123	76.88%		1.25%	35	21.88%	160

N = <15 is redacted

Data Source: Student Record, June 2023

*Percentage = Percentage of Students by reason for removal by Disability Area. For example, there were 89 total students with Specific Learning Disability unilaterally removed to an IAES due to drugs, weapons, or serious bodily injury. 16 of the students with Specific Learning Disability were removed due to weapons. 16 ÷ 89 = 17.9775280898876%.

**Interim Alternative Education Setting (IAES) and Unilateral Removal - School personnel or a hearing officer may remove a child to an IAES setting [Unilateral Removal 1] for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, for offenses related to weapons, drugs, or inflicting serious bodily injury on another person. [34 C. F. R. § 300 .530(g)(1) -(3)]

¹Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

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Assignment by Race-Ethnicity Reason for Unilateral Removal¹ by Disability Area

Race-Ethnicity	Drugs	Percentage*	Serious Bodily Injury	Percentage*	Weapons	Percentage*	Total Number by Primary Disability
American Indian		0.00%		0.00%		100.00%	
Asian		0.00%		0.00%		0.00%	
Black	53	73.61%		5.56%	18	25.00%	72
Hispanic	28	87.50%		0.00%		12.50%	32
Two or More Races		40.00%		50.00%		40.00%	
Pacific Islander		0.00%		0.00%		0.00%	
White	40	80.00%		0.00%		20.00%	50
Total	123	76.88%		5.71%	35	21.88%	160

N = <15 is redacted

Data Source: Student Record, June 2023

*Percentage = Percentage of Students by reason for removal by Race-Ethnicity. For example, there were 72 total students within the Black subgroup unilaterally removed to an IAES due to drugs, weapons, or serious bodily injury. 18 of the students within the Black subgroup were removed due to weapons. 18 ÷ 72 = 25%.

**Interim Alternative Education Setting (IAES) and Unilateral Removal - School personnel or a hearing officer may remove a child to an IAES setting [Unilateral Removal] for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, for offenses related to weapons, drugs, or inflicting serious bodily injury on another person. [34 C. F. R. § 300 .530(g)(1) -(3)]

¹Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

Assignment by Gender Reason for Unilateral Removal¹ by Disability Area

Gender	Drugs	Percentage*	Serious Bodily Injury	Percentage*	Weapons	Percentage*	Total Number by Primary Disability
Female	22	81.48%		3.70%		14.81%	27
Male	101	75.94%		0.75%	31	23.31%	133
Total	123	76.88%		1.25%	35	21.88%	160

N = <15 is redacted

Data Source: Student Record, June 2023

*Percentage = Percentage of Students by reason for removal by Gender. For example, there were 133 total students within the Male subgroup unilaterally removed to an IAES due to drugs, weapons, or serious bodily injury. 31 of the students within the Male subgroup were removed due to weapons. 31 ÷ 133 = 23.3082706766917%.

**Interim Alternative Education Setting (IAES) and Unilateral Removal - School personnel or a hearing officer may remove a child to an IAES setting [Unilateral Removal - for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, for offenses related to weapons, drugs, or inflicting serious bodily injury on another person. [34 C. F. R. § 300 .530(g)(1) -(3)]

1 Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

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Assignment by English Proficiency Reason for Unilateral Removal¹ by Disability Area

English Proficiency	Drugs	Percentage*	Serious Bodily Injury	Percentage*	Weapons	Percentage*	Total Number by Primary Disability
EL ²	15	83.33%		5.56%		11.11%	18
Non-EL	108	76.06%		0.70%	33	23.24%	142
Total	123	76.88%		1.25%	35	21.88%	160

N = <15 is redacted

Data Source: Student Record, June 2023

*Percentage = Percentage of Students by reason for removal by English Proficiency. For example, there were 142 total students within the Non-EL subgroup unilaterally removed to an IAES due to drugs, weapons, or serious bodily injury. 33 of the students within the Non-EL subgroup were removed due to weapons. 33 ÷ 142 = 23.2394366197183%.

**Interim Alternative Education Setting (IAES) and Unilateral Removal - School personnel or a hearing officer may remove a child to an IAES setting [Unilateral Removal - for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, for offenses related to weapons, drugs, or inflicting serious bodily injury on another person. [34 C. F. R. § 300 .530(g)(1) -(3)]

1 Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

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