

**Special Education State Advisory Panel (SAP) Virtual Meeting Minutes
Friday, December 3, 2021**

The SAP advises on the unmet needs related to the education of children with disabilities within the State and provides feedback on any rules or regulations proposed by the State regarding special education.

Time	Activity
10:00 am – 10:15 am	Welcome/Opening Activity Karin Fisher, Chair & Angie Slade, Co-Chair Housekeeping Nearpod Activity - Acronyms
10:15 am – 11:00 pm	Parent Survey - Carson Cochran, Program Manager, and Anne Ladd, Program Specialist Carson Cochran and Anne Ladd presented on CAST and AEM. They sought feedback on adding 2 technology questions to include in the parent survey. Panel members participated in a rich discussion of the definition of AT and how to better explain it to parents on the surveys.
11:00 am – 12:00	Assistive Technology and Accessible Educational Materials – Carson Cochran, Program Manager, and Paula Gumpman, Program Specialist Carson Cochran and Paula Gumpman presented on AT and AEM. They reviewed the definition of AT in IDEA as well as their analyses of AT in IEPs. In their analyses they found a discrepancy between the needs for AT and the number of devices provided. An AT prompt has been added to Go IEP. They shared research on the success of students who use AT. Teachers will have access to short webinars called “Take a Minute” on AT. Lastly, they shared specific tools.
12:00 pm – 1:00 pm	Lunch on your own/Emails/Phone Calls
1:00 pm – 2:00 pm	Follow-up - SPP/APR Proposed Targets -Linda Castellanos, Program Manager, and Dr. Dawn Kemp, Part B Data Manager Linda Castellanos and Dawn Kemp shared a presentation on the SPP-APR 2020-2025 targets. They provided a list of all of the stakeholders that provided feedback on the targets and what a majority of stakeholders stated the targets should be. Questions were addressed and discussed.
2:00 pm – 2:30 pm	State Director’s Updates – Wina Low Wina Low provided an update on the SDI center. There is support for a 3-year period for PD, modules, and materials. They will focus on multisensory reading methodology. An Orton Gillingham specialist will be joining their staff in March and Ann Cross is leading the work. Next, she provided an update on sped leadership academy for general education building leaders. A large cohort signed up to participate virtually beginning in January. The academy will give them the opportunity to work together, commiserate, vent and

	<p>understand the rights and needs of students and parents. Mursion from UWG will be used.</p> <p>With the teacher retention grant, 500 teachers are involved and evaluations are strong in satisfaction. They are learning about HLPs and how to conduct a good IEP meeting.</p> <p>Review of state board rules will need to be conducted. They need stakeholder input and involvement - along with a public comment period. We must review rules and make sure they are up to date. There are 28 state board rules for SPED.</p> <p>GVRS meeting - more conversations were had about virtual job shadow - to give access to Virtual Job Shadow teachers so they can use it with no cost. Virtual job shadow is a virtual simulation product that simulates a job so students can learn more about a career. It is an expensive product.</p> <p>Wina will send her Friday email blast to Karin Fisher and she will forward to SAP membership. SAP members are welcome to sign up for any of the trainings offered.</p>
<p>2:30 pm – 3:00 pm</p>	<p>Public Comment Public Comment(s) There were no Public Comments.</p> <p>The meeting adjourned at 2:35 PM.</p>

Respectfully submitted by Karin Fisher