Teacher Induction Training by the Numbers

- 23 regions/districts have provided training
- 8 district-specific (Bibb, Cherokee, Clayton, Douglas, Marietta City, Murray, Pickens, Rockdale)
- 85 districts have been represented (91 in 21-22)
- 610 participants to date (432 in 21-22)
Training Participant Demographics

Type of Teacher

- Special Education Teacher: 14%, 84
- General Education Teacher or Other: 86%, 502

Certified to Teach Special Education

- Yes: 35%, 204
- No: 65%, 382
Training Participant Demographics:
54% are first year special education teachers.

Years of Experience in Special Education

- First Year: 313
- Second Year: 81
- Third Year: 35
- Other (please specify): 156
Number of trainings had increased each month, before dropping in November.
Post-Evaluations: Training satisfaction and readiness ratings were consistently high in June-October.

Overall, I was satisfied with the training.

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I feel ready to use the HLP(s) taught in this training.

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Themes for: “What additional information and/or training do you need to support your work?”

- N/A, None, Not Sure (n=66)
- IEPs and Go-IEP Training (n=43)
- Kudos (n=13)
- Need more practice and hands-on activities (n=9)
- Classroom/behavior management (n=8)
- More examples specific to situation or setting (n=8)
- Co-teaching and working with other teachers (n=5)
- Data collection (n=4)
- Interventions and progress monitoring (n=3)
- Training for those brand-new to teaching (n=3)
- Lesson planning (n=3)
- Other (n=6)
Teacher Induction Coaching Content

• 906 entries have been made since July 1, 2022.
What additional information and/or training do you need to support your work?

Examples of direct instruction one on one is mainly what I do.

“Bite Size” Explicit Instruction PL Offerings

• More hands-on training with visual examples.
  “Bite Size” Multisensory PL Offerings

• More behavioral intervention training.
  Back to Basic Series

• Monthly Community of Practice sessions offered
What additional support is provided?  
July – December 2022  
“Bite Size” PL Offerings

• Specially Designed Instruction and Multisensory Learning (4 repeat sessions)
• Coteaching and Specially Designed Instruction in the Virtual Classrooms (2 repeat session)
• Reciprocal Teaching: Guiding Dialogue About What is Read. (2 repeat sessions)
• Multisensory Approaches When Teaching Vocabulary (1 repeat session)
• Is There a Difference Between Balanced Literacy and Structured Literacy? (1 repeat session)
• Notetaking: It's Important to Know How to take Notes, But Equally Important to Know How to Use the Notes.
• Using Data from Informal Reading Assessment to Support Instruction. (1 repeat session)
• Multisensory Learning and Spelling (1 repeat session)
• Cultivating a Positive Learning Environment
• Engaging Instructional Strategies
Thank you!

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