Special Education Directors Webinar

November 8, 2022
Welcome
We are thankful for everything you do!

YOU ARE A BLESSING!
November Webinar Agenda

Welcome
State Updates
A Parent Mentor Story
English Learner and Students with Disabilities
Warm Springs Updates
Training Updates
Updates from the State Director

Wina Low
State Special Education Director

Offering a holistic education to each and every child in our state.
A Parent Mentor Story
Communication
Bonnie Morris
Walton County PM
GaPMP Leadership Chair
Communication

My Daughter’s Journey
• My Family
• My Daughter’s Story
• The Georgia Parent Mentor Partnership
Once upon a time, I was a happily married teacher. We had no children.
And then we did . . .
And here we are today . . . plus one more.
A word about the Parent Mentor Partnership

• Parent Mentors are very good at bridging the gap between home and school. We **live and work** in the world of Special Education.

• There are 89 funded districts and 101 Parent Mentor positions in FY23.

• If your district does not have a Parent Mentor please consider adding one for the next school year. **We work hard at family engagement!**
Hello, My name is . . .

Bonnie Morris
Parent Mentor
Walton County School District
FY 23 Leadership Council Chair

bonnie.morris@walton.k12.ga.us
770-266-4554
Supporting English Learner Students with Disabilities (EL/SWD)

Alisha Williamson, EL/SWD Program Specialist
November 8, 2022,
Presenting Today

Alisha Williamson

Program Specialist
Division of Special Education Services and Supports
Instruction and Systemic Improvement
Cell Phone: 678-378-5958
Email: Alisha.Williamson@doe.k12.ga.us
Building Background
Common Language (Terminology)

- **EL** - English Learner student
- **ESOL** - *English for Speakers of Other Languages* Language Program
- **SWD** - Student with Disability
- **SpEd** – Special Education Program
- **EL/SWD** - English Learner Student with Disability
National and State Data on EL/SWD
Georgia EL and SWD Population 2022-2023

Percent of SWD to All Students Age 3-21

- 87.7% of All Students
- 12.3% of SWD

Percent EL/SWD to ALL SWD Age 6-21

- 90.6% of SWD not EL
- 9.4% of SWD EL
Percentage of SWD, age 6-21, Served by IDEA Part B, by EL Status and Primary Area of Disability. 2021-2022 School Year in Georgia
## EL/SWD – A Growing Population!

<table>
<thead>
<tr>
<th>October FTE Counts</th>
<th>All ELs</th>
<th>All SWD</th>
<th>EL-SWD</th>
<th>All students</th>
<th>% of all students who are EL/SWD</th>
<th>% of all SWD who are EL</th>
<th>% of all EL who are SWD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023</td>
<td>140,198</td>
<td>229,321</td>
<td>20,641</td>
<td>1,751,168</td>
<td>1%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>2022</td>
<td>133,758</td>
<td>223,037</td>
<td>20,096</td>
<td>1,741,734</td>
<td>1%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>2021</td>
<td>125,963</td>
<td>221,655</td>
<td>19,408</td>
<td>1,729,966</td>
<td>1%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>2020</td>
<td>128,503</td>
<td>225,062</td>
<td>18,989</td>
<td>1,769,621</td>
<td>1%</td>
<td>8%</td>
<td>15%</td>
</tr>
</tbody>
</table>
Data from the Office of Special Education Programs (OSEP)


- Received a certificate
  - ELs: 13.05%
  - Ages 5 (School Age)-21: 10.01%
- Dropped out
  - ELs: 14.57%
  - Ages 5 (School Age)-21: 12.68%
- Graduated with regular high school diploma
  - ELs: 71.16%
  - Ages 5 (School Age)-21: 76.57%

EL/SWD were more likely to drop out of school, less likely to graduate with a regular high school diploma, and more likely to receive a certificate as compared to all students served under IDEA, Part B.
OSEP Data Special Education and Delivery of Services

EL/SWD were less likely to be served inside regular class 80% or more of the day as compared to all school-aged students served under IDEA, Part B.

- Inside regular class 80% or more of the day: 66.17% ELs, 62.99% Age 5 (School Age) -21
- Inside regular class 40% through 79% of the day: 16.38% ELs, 20.25% Age 5 (School Age) -21
- Inside regular class less than 40% of the day: 12.54% ELs, 14.80% Age 5 (School Age) -21
Data from the National Clearinghouse for English Language Acquisition (NCELA) and OSEP

• During SY 2017-2018: Nearly **12%** of all students ages 6-21 enrolled in U.S. public schools were served under IDEA Part B.
  - Of those students, **11.2 %** were ELs.
  - That same year, ELs comprised **10%** of all students enrolled in K-12.

  (English Learners with Disabilities Fact Sheet, August 2021)

• EL/SWD were more likely to be identified with specific learning disability and speech or language impairment and less likely to be identified with other health impairment, autism, and emotional disturbance as compared to all school-aged students served under IDEA, Part B.
Federal and State Regulations

**Individuals with Disabilities Education Act (IDEA)**
- Referral to Special Education
- Evaluation
- Eligibility Meeting
- Annual IEP Review
- Develop Individual Education Program (IEP)
- Implement IEP
- Re-evaluation every three years

**Office for Civil Rights, Every Student Succeeds Act, and State Board Rule**
- Home Language Survey
- Exit Proficient Students
- Annual Evaluation
- Language Screening
- Eligibility Decision
- Monitor
- English Language Instruction
- Annual IEP Review
Unique Learning Needs of EL/SWD
Unique Learning Needs of an EL/SWD

- Academic English
- Disability
- Grade-level Content
Collaboration is Key!

- Language Specialists
- Special Educators
- General Educators
- Families
- Administrators
- Related Service Providers
- Interpreters
Roles of the ESOL and SpEd Directors

• Collaborate to train local staff on federal, state, and local written procedures for:
  ➢ EL/SWD identification/exit procedures
  ➢ Scheduling
  ➢ Instruction
  ➢ Testing accommodations (with Assessment Director)

• Collaboratively review ACCESS/Alt ACCESS data and share with local stakeholders
Roles of the ESOL and SpEd Directors

- Collaboratively review end-of-year ACCESS/Alt ACCESS scores to determine EL/SWD exit eligibility
- Support local staff in scheduling IEP meetings for EL/SWD eligible for EL exit review via Alternate ACCESS Reclassification
- Collaborate to code reason for missing domain on ACCESS/Alt ACCESS to D-CPL, per IEP
Warm Springs Update

Jeff Allen
GVRA Director of Policy and Compliance
Transition Services Update
Jeffery Allen, MS, CRC
Director of Policy and Compliance

Jeff.allen@gvs.ga.gov
Roosevelt Warm Springs

• Last group of students will graduate in March 2023

• Starting in Summer of 2023 summer GROW sessions will be held on RWS campus

• Starting August of 2023 RWS will begin semester based services for clients.

• Individuals’ cases are still being reviewed for admission to the fall program.
Training Updates
Back to Basics Behavior Edition Series Coming Soon…

Northwest RESA: Dec. 5th
Upson Lee Fine Arts Center: February 8th
Coastal Plains RESA: Jan. 24th

Central Savannah River Area RESA: January 30th
First District RESA: February 1st
Back to Basics Behavior Edition Series Coming Soon…

Professional Learning for both general and special education teachers.

Northwest RESA: Dec. 5th, 2022

Coastal Plains RESA: Jan. 24th

Central Savannah River Area RESA: January 30th

First District RESA: February 1st

Upson Lee Fine Arts Center: February 8th
Significant Cognitive Disabilities Trainings

AT Solutions in Minutes with Therese Willkomm, Ph.D

Macon
• November 8th
• November 9th
• November 10th

Athens
• November 14th
• November 15th
• November 16th

https://form.jotform.com/222625990224153
Significant Cognitive Disabilities Trainings

The Basics

• Day 1: December 1st Day 2: December 15th – South Central GLRS

Advanced

• February 23, 2023- Metro
• March 9, 2023- Warner Robins
# Intentional Teaching Practices for Preschool
**Georgia State University**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
</table>
| December 8, 2022 | Coastal Plains RESA245  
North Robinson St.  
Lenox, GA 31637       |
| January 20, 2023  | Oconee RESA  
206 South Main Street  
Tennille, GA 31089     |
| January 26, 2023  | Georgia State University  
75 Piedmont Ave NE  
Suite 600 (6th floor)  
Atlanta, GA 30303     |
| February 9, 2023  | Georgia State University  
75 Piedmont Ave NE  
Suite 600  
Atlanta, GA 30303     |
| March 8, 2023    | Bibb County Professional Learning Center  
Room # PLC-1  
2007 Riverside Dr.  
Macon, GA 31204       |
| March 16, 2023   | Pioneer RESA  
1342 GA HWY 254  
Cleveland, GA 30528   |
Preparing students for life.

www.gadoe.org

@georgiadeptofed

youtube.com/user/GaDOEmedia

Georgia Department of Education