Child Find ‘C’ Students

Proportionate Share Tool
Child Find Reporting Process – Two Steps

First Step – New C Students

Upload all new Child Find ‘C’ students entering your LEA since the prior FTE 1 count from your Student Information System (SIS) in the FTE-1 data file including:

• private and homeschool students evaluated and found eligible for special education, but parents declined the offer of FAPE and student did not enroll,

• private and homeschool students who are already eligible and transfer into your LEA, and

• students with an IEP who withdrew from your LEA for the following reasons (‘H’ – attend Home school, ‘K’ – transferred to a (non-profit) private school, or ‘Z’ – SB10 private (non-profit) school transfer.
Child Find Reporting Process

Step 1 – Important Note about Returning ‘C’ Students

• Students with a **STUDENT STATUS** = ‘C’ and **IEP SERVICES** = ‘S’ must be reported (all required fields) **every year** because you are serving them.

• Students with a **STUDENT STATUS** = ‘C’ and **IEP SERVICES** = ‘N’ must be reported in their **first year only**. In subsequent years, these students will be in the repository and do not have to be reported from the SIS.
FTE Reports Menu

- Contains numerous options, including:
  - TRANSMISSION REPORT MENU
  - ENROLLMENT REPORT MENU
  - PROGRAM REPORT MENU
  - SPECIAL ED REPORT MENU
  - COMPARISON AND FUNDING REPORT MENU
  - ERRORS AND WARNINGS REPORT MENU
    - select the SPECIAL ED REPORT MENU
## FTE Reports Menu Picture

### FTE Report Menu

<table>
<thead>
<tr>
<th>Go To FTE Main Menu</th>
<th>FTE Report Menu</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TRANSMISSION REPORT MENU</td>
</tr>
<tr>
<td></td>
<td>ENROLLMENT REPORT MENU</td>
</tr>
<tr>
<td></td>
<td>PROGRAM REPORT MENU</td>
</tr>
<tr>
<td></td>
<td>SPECIAL EDUCATION REPORT MENU</td>
</tr>
<tr>
<td></td>
<td>COMPARISON AND FUNDING REPORT MENU</td>
</tr>
</tbody>
</table>
Special Ed Reports Menu

• Contains numerous reports, including:
  • FT004 Enrollment in Special Education
  • FT018 Special Education Services by Disability
  • FT020 Special Education Environment School-Age Students
  • FT041 Special Education Exit
  • FT 085 IEP Services by Primary Area for Proportionate Share
  • **FT059 Child Count Student Detail**
    • Select FT059 Child Count Student Detail
<table>
<thead>
<tr>
<th>SPECIAL ED REPORT MENU</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT004 Enrollment in Special Education</td>
</tr>
<tr>
<td>FT012 Special Education Services by Disability</td>
</tr>
<tr>
<td>FT020 Special Education Environment School-Age Students</td>
</tr>
<tr>
<td>FT041 Special Education Exit</td>
</tr>
<tr>
<td>FT043 Special Education Enrollment by Race/Ethnicity Early Childhood</td>
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<tr>
<td>FT048 Alternate Content Standards Student Enrollment</td>
</tr>
<tr>
<td>FT058 Child Count Enrollment by Grade</td>
</tr>
<tr>
<td>FT061 Prior Reported Child Find counts</td>
</tr>
<tr>
<td>FT072 Total Service Minutes</td>
</tr>
<tr>
<td>FT086 SWD Graduated Report</td>
</tr>
</tbody>
</table>
# FT059 Child Count Student Detail

<table>
<thead>
<tr>
<th>Name</th>
<th>GTID</th>
<th>Student Name</th>
<th>Student Status</th>
<th>Report Type</th>
<th>Primary Area</th>
<th>Prior Ten Days</th>
<th>IEP Service</th>
<th>Code</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elm ES</td>
<td></td>
<td>Smith, B.</td>
<td>C</td>
<td>S</td>
<td>3</td>
<td>N</td>
<td>S</td>
<td>H</td>
<td>11/01/2021</td>
</tr>
<tr>
<td>Maple MS</td>
<td></td>
<td>Jones, C.</td>
<td>C</td>
<td>S</td>
<td>U</td>
<td>N</td>
<td>N</td>
<td>H</td>
<td>8/15/2022</td>
</tr>
<tr>
<td>Moss HS</td>
<td></td>
<td>Pebble, F.</td>
<td>C</td>
<td>S</td>
<td>6</td>
<td>N</td>
<td>N</td>
<td>K</td>
<td>12/15/2021</td>
</tr>
</tbody>
</table>
FT059 Detail

• All students on the report exited since FTE 1 in October 2021.
• All students are ‘C’ Child Find.
• All students have a Report Type of ‘S’.
• Primary area varies by student.
• All students have N for Prior Ten Days, because they are not enrolled.
• IEP Service is ‘N’, Not Served, or ‘S’, Services Plan.
• Withdrawal codes are ‘H’, Homeschool, or ‘Z’, Private School.
The New Child Find Repository

Second Step – Reporting Previously Reported Child Find Students in FTE 1

Students with a STUDENT STATUS = ‘C’ in FTE 2022-1 and/or FTE 2021-1 are in the repository.
FTE Main Menu

- The FTE Main Menu contains several options:
  - FTE Reports Menu
  - FTE Validate Data
  - FTE Add/Edit/Delete Student Data
  - ADHOC Query
  - FTE at a Glance
  - Child Find Status Update
    - select Child Find Status Update
Child Find Repository - Status Update

Contains a dropdown menu allowing the user to change a student’s status in the repository. Available options are:

1. Still Child Find ‘C’ Students (default)
2. Moved from LEA
3. Aged Out
4. Graduated from home or private school
5. Now attending a for-profit school
6. Unable to Contact
7. Enrolled in a LEA
8. Deceased
9. Not eligible after reevaluation
10. Revocation of consent
11. Lives in our LEA but enrolled in a private school in another LEA
# Child Find Status Update Platform

<table>
<thead>
<tr>
<th>Last Reported School ID</th>
<th>School Name</th>
<th>Student Name</th>
<th>Child Find Year Count</th>
<th>GTID</th>
<th>Birthdate</th>
<th>Age (Now)</th>
<th>Primary Area</th>
<th>IEP Service</th>
<th>Child Find Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1520</td>
<td>Elm</td>
<td>Parker, L.</td>
<td>2021-1</td>
<td></td>
<td>7/15/2013</td>
<td>9</td>
<td>3</td>
<td>S</td>
<td>Still Child Find ('C' Student) ✓</td>
</tr>
<tr>
<td>2444</td>
<td>Maple</td>
<td>Timms, C.</td>
<td>2021-1</td>
<td></td>
<td>9/10/2008</td>
<td>14</td>
<td>3</td>
<td>S</td>
<td>Moved from LEA ✓</td>
</tr>
<tr>
<td>3351</td>
<td>Moss</td>
<td>Peach, F.</td>
<td>2022-1</td>
<td></td>
<td>8/12/2006</td>
<td>16</td>
<td>T</td>
<td>N</td>
<td>Revocation of Consent for Services ✓</td>
</tr>
</tbody>
</table>
For any SWD who has changed Child Find status, select the new status.
Return to the Special Ed Reports Menu

• Contains numerous reports, including:
  • FT004 Enrollment in Special Education
  • FT018 Special Education Services by Disability
  • FT020 Special Education Environment School-Age Students
  • FT041 Special Education Exit
  • FT 085 IEP Services by Primary Area for Proportionate Share
  • **FT062A Prior Reported Child Find Student Detail**
    • Select FT062A Prior Reported Child Find Student Detial
Next Steps

• Select the Report - FT062 Prior Reported Child Find Counts
• Review FT062 for Changes Made in the Child Find Repository
### FT062 Prior Reported Child Find Counts

<table>
<thead>
<tr>
<th>School</th>
<th>Child Find Status</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maple</td>
<td></td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Moss</td>
<td></td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>

1. Still Child Find ‘C’ Students (**default**)  
2. Moved from LEA  
3. Aged Out  
4. Graduated from home or private school  
5. Now attending a for-profit school  
6. Unable to contact  
7. Enrolled in a LEA  
8. Deceased  
9. Not eligible after reevaluation  
10. Revocation of consent  
11. Lives in our LEA but enrolled in a private school in another LEA
# Picture of FT062 Prior Reported Child Find Counts

The Federal Individuals with Disabilities Education Act (IDEA) mandates that all students with disabilities (SWD) who live in the geographic territory of a public school system must be identified (Child Find) and information about those students must be sent in the Federal Child Find count data collection in December. This report lists students who have been previously identified as a Child Find student from the FTE 2021-1 and FTE 2022-1 data collections. Districts need to change the status of any student who is no longer a Child Find student in their district by selecting the appropriate reason why the student is no longer a Child Find student in your district.

## Prior Reported Child Find counts

<table>
<thead>
<tr>
<th>School</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Middle School</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>County Primary School</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>

### Key-Child Find Status

- 1-Still Child Find ("C" student)
- 2-Moved from LEA
- 3-Aged Out
- 4-Graduated from home or private school
- 5-Now attending a for-profit private school
- 6-Unable to contact
- 7-Enrolled in a LEA
- 8-Deceased
- 9-Not eligible after re-evaluation
- 10-Revocation of consent for services
- 11-Lives in our LEA but enrolled in a private school in another LEA.
After FTE - 1

• The interactive report on the FTE Main Menu will not be available from the time we lock down all districts after sign-off (about October 27), until December 1.

• This will allow Data Collections to take a snapshot of all SWD students, including the Child Find students not enrolled in public schools, to report in the Federal EDEN (Education Data Exchange Network) reports.
By December 1, 2022

• GaDOE Data Collections will add all the new/uploaded Child Find students to the Child Find Repository. These are new Child Find students and will be added with the status of ‘1’ – Still Child Find.

• GaDOE will remove the students with a Child Find status of 2-11 (gone).
By December 1, 2022 - continued

- LEAs can resume changing the status of Child Find students. These students will stay on the status report until the following FTE-1 processing is done.

- Each year a repository list of Child Find students will be available.
Data Collections will remove all students with a Child Find Status of 2-11.

### Prior Reported Child Find Counts

<table>
<thead>
<tr>
<th>School</th>
<th>1</th>
<th>2</th>
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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maple</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Moss</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
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7. Enrolled in a LEA  
8. Deceased  
9. Not eligible after reevaluation  
10. Revocation of consent  
11. Lives in our LEA but enrolled in a private school in another LEA
Summary - Child Find Reporting Process

1. **Upload** all students from your Student Information System (SIS) in the FTE-1 data file. Including:
   - ‘S’ Service Plan students you are serving,
   - SWD students who withdrew H, K, Z, and
   - any evaluated students determined eligible who did not enroll.

2. Update the **Repository** students who have changed status.
Resources – Data Collections

- FTE Resources (gadoe.org)
  - FTE Data Element Detail
  - FTE General Information
  - FTE Transmission Dates
  - Environment Calculator for Early Childhood
  - Environment Calculator for School-Age Students
  - Community Based Pre-K Students Matrix
Contact Us – Data Collections
We’re Here to Help!

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Irish Saxton
Program Specialist
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isaxton@doe.k12.ga.us