## Postschool Outcomes Indicator 14

Georgia Department of Education Special Education Services and Supports February 2024





## Postschool Outcomes (PS) – Monitoring Indicator 14

- The monitoring priorities and indicators of the Office of Special Education Programs (OSEP) State Performance Plan (SPP) mandate the gathering of data on the post-school activities of individuals exiting special education.
- To meet the requirements of the SPP, the Post-School Survey for individuals exiting school during the previous school year is conducted from May 15 through July 31 each year.



#### PS Outcomes – Indicator 14

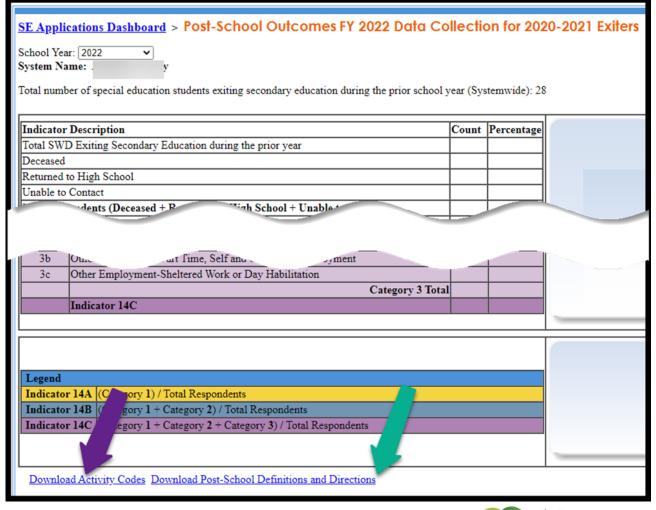
Percent of youth who are no longer in secondary school, who had IEPs in effect at the time they left school and within one year of leaving high school were:

- (A) Enrolled in higher education
- (B) Competitive integrated employment
- (C) Enrolled in some other postsecondary education, training program or other employment



## PS Outcomes – Survey

Postschool Outcomes are measured through the Postschool Survey in the Special Education (SE) Dashboard. The data is entered into the SE Dashboard and is due by July 31 each year.





## **PS Outcomes Survey - Availability**

- Postschool Outcomes Survey opens for viewing of FY22-23 exiters on February 15, 2024.
- LEAs can begin entering data on May 15 however you should begin reaching out to students as soon as the names are available for viewing.

Special Education Reports and Data: Due Dates 23 24



## PS Outcomes – Activity Codes

#### Codes to be used for LEAs submitting Post-School Activities using an Excel

Please refer to the full Guidance document for detailed directions and definitions of each Post-School activity. The codes numbers below are to be entered in the excel, NOT the full phrase for each activity.

Post-School Activity Code	Post – School Activity Name				
1	Enrolled in Higher Education				
2	Competitive Integrated Employment				
3	Enrolled in Other Post-School Education or Training				
4 Other Employment – Part-Time, Self and Supported Employm					
5	Other Employment – Sheltered Work or Day Habilitation				
6	Deceased				
7	On Waiting List				
8	Unengaged				
9	Returned to High School				
10	Unable to Contact				



## **PS Outcomes Survey – Data Entry**

			•					
						Save All		
GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race / Ethnicity	Exit Status	Post-School Activity
			F	N	Other Health Impairment	White	Special Education Diploma OR	Please select
			М	N	Specific Learning Disability	Black	Graduated from High School	Please select
			М	N	Specific Learning Disability	White	Dropout	Please select



## PS Outcomes Survey – Activities

chool Y					Collection En	•			Drop down list o Post-School Activities
						Save All			
GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race / Ethnicity	Exit Status	Post-School Activity	
			F	N	Other Health Impairment	White	Special Education Diploma OR	Please select	•
			М	N	Specific Learning Disability	Black	Graduated from High School	Please select	•
			М	N	Specific Learning Disability	White	Dropout	Please select	•



#### **Enrolled in Higher Education (1)**

Individuals pursuing a college degree or certification by attending a higher education institution on a full or part-time basis for at least 1 complete term, at any time in the year since leaving high school. This includes public and private four-year colleges and universities, two-year community colleges, and technical colleges that meet the definition of Institution of Higher Education in the Higher Education Act (HEA).



## PS Outcomes – Definitions (Higher Education)

Enrolled in higher education as used in measures "A", "B", and "C" means youth have been enrolled on a full- or part-time basis in a community college (two-year program) or college/university (four years or more program) for at least one complete term, at any time in the year since leaving high school.



#### **Competitive Employment (2)**

Individuals who are competitively employed and working for pay at or above the minimum wage and receiving customary pay rate, benefits and opportunities for advancement as those without disabilities, in a setting with others who are non-disabled for a period of 20 hours a week for at least 90 cumulative days at any time in the year since leaving high school AND ARE NOT reported as Enrolled in Higher Education. This includes the military. The 90 days are cumulative, need not be consecutive and may include more than one job.

## PS Outcomes – Definitions (Employment)

- States report in alignment with the term "competitive integrated employment" and its definition, in Section 7(5) of the Rehabilitation Act, as amended by the Workforce Innovation and Opportunity Act (WIOA), and 34 CFR §361.5©(9).
- For the purpose of defining the rate of compensation for students working on a "part-time basis" under the category, OSEP maintains the standard of 20 hours a week for at least 90 days at any time in the year since leaving high school. This definition applies to military employment.



#### **Enrolled in Other Post-School Education or Training (3)**

Individuals attending a vocational training program that requires less than 2 years for completion and are enrolled on a full or part-time basis for at least one complete semester, are not competitively employed, are preparing for gainful employment in a recognized occupation AND ARE NOT reported as Enrolled in Higher Education or Competitive Employment. This includes programs such as Job Corps, adult education, and workforce development.

#### Other Employment (4) Part-time, Self and Supported Employment

Individuals who are competitively employed and working for pay at or above the minimum wage in a setting with others who are non-disabled for a period of LESS THAN 20 hours a week for at least 90 cumulative days at any time in the year since leaving high school AND ARE NOT reported as Enrolled in Higher Education, Competitive Employment or Enrolled in Other Post-School Education or Training.



#### Other Employment (5) Sheltered Work or Day Habilitation

Individuals who attend sheltered workshops or day habilitation facilities.

#### Deceased (6)

Individuals who are deceased.

#### On Waiting List (7)

Individuals who are not currently employed and are on a waiting list of a service agency for supported employment, sheltered work or day habilitation.



#### **Unengaged** (8)

Individuals who are not enrolled in any type of post-school program, are not employed full or part-time, are not attending a sheltered program or are waiting for services from another agency. Individuals who are incarcerated at the time of the survey should be reported as unengaged unless they are receiving public school services through either Dept. of Juvenile Justice or Dept. of Corrections since these are both LEAs in GA.



#### Returned to High School (9)

Valid for individuals with an "Exit Status" of "Dropout" or

"Received Certificate/Special Education Diploma" during

the 2022-2023 school year who returned to school in 2023 – 2024.

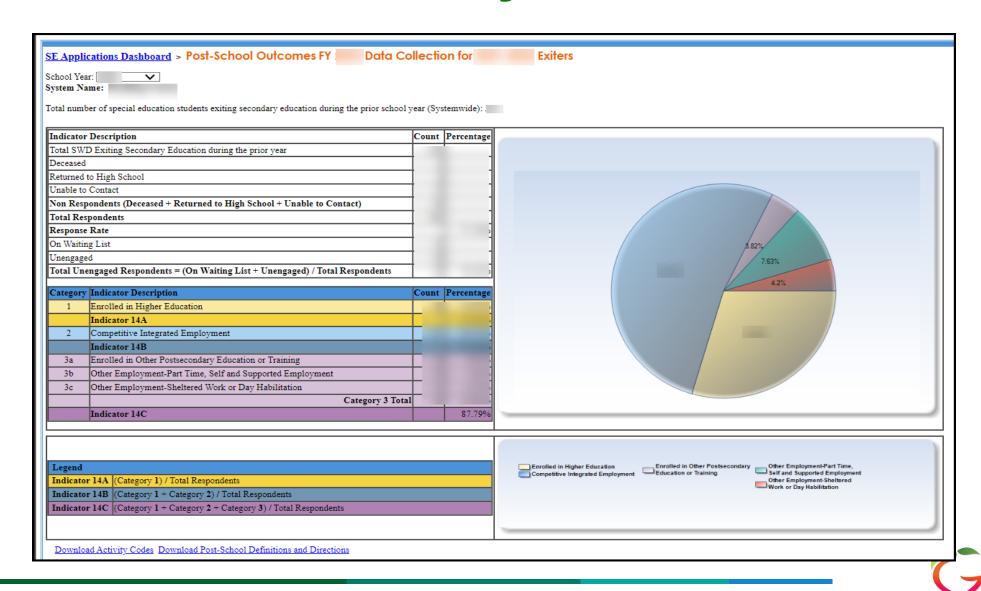
**Unable to Contact** (10)

Individuals who exited school and for whom no postschool data is available. PS Outcomes Survey – Data Collection FY23

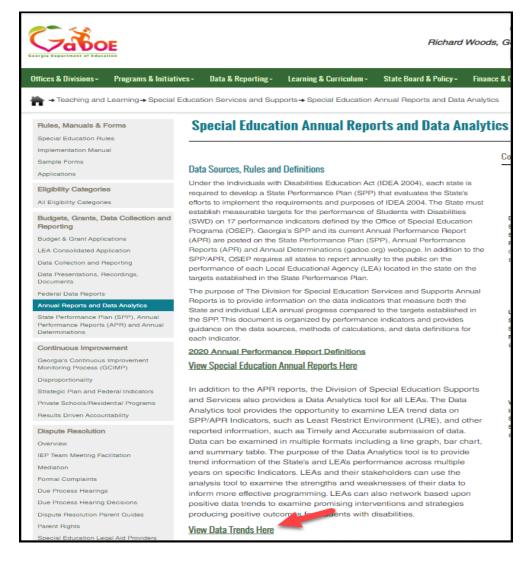
SE Appli	ications Dashboard > Post-School Outcomes FY Data Co	llection	on for	Exiters					
	School Year: y								
Total num	ber of special education students exiting secondary education during the prior school y	year (Sy	stemwide):						
Indicator	Description	Count	Percentage						
	D Exiting Secondary Education during the prior year								
Deceased									
Returned	to High School								
Unable to	Contact								
Non Res	pondents (Deceased + Returned to High School + Unable to Contact)								
Total Re	spondents								
Response	Rate								
On Waitin	ng List								
Unengage	ed .								
Total Un	engaged Respondents = (On Waiting List + Unengaged) / Total Respondents								
C-4	Indicator Description	C	Percentage						
Category	Enrolled in Higher Education	Count	Percentage						
1	Indicator 14A								
2	Competitive Integrated Employment								
	Indicator 14B								
3a	Enrolled in Other Postsecondary Education or Training								
3b	Other Employment-Part Time, Self and Supported Employment								
3c	Other Employment-Sheltered Work or Day Habilitation								
	Category 3 Total								
	Indicator 14C								
Legend	- MAN (Consequence No. (Total Proposition)								
	Indicator 14A (Category 1) / Total Respondents								
	r 14B (Category 1 + Category 2) / Total Respondents r 14C (Category 1 + Category 2 + Category 3) / Total Respondents								
Indicato	1 140 (Category 1 + Category 2 + Category 3) / Total Respondents								
Downlo	ad Activity Codes Download Post-School Definitions and Directions								



### **PS Outcomes Survey – Data Collection**

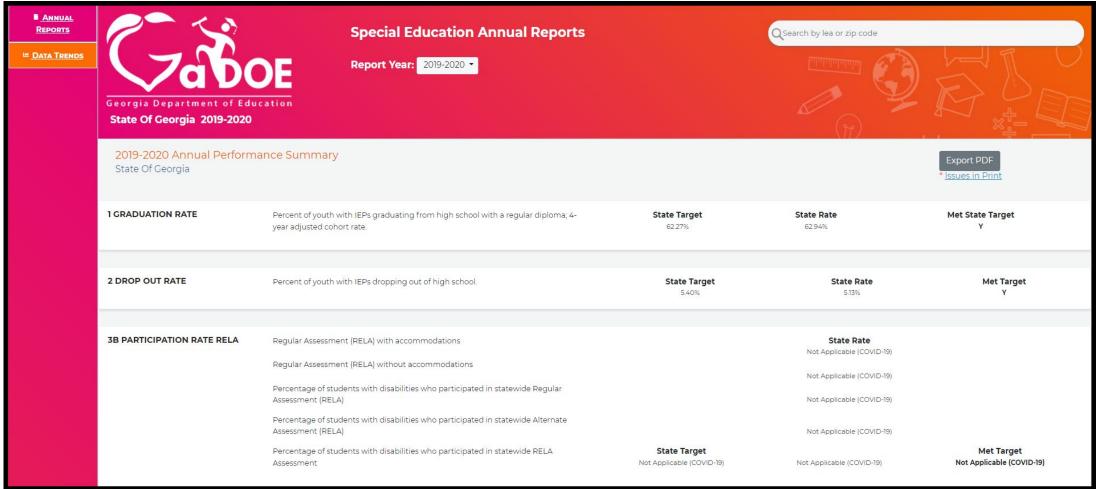


## GADOE - Special Education Annual Reports





## **Special Education Annual Reports**





# Special Education Annual Reports – Indicator 14 Post-School (SP) Outcomes

13 SECONDARY TRANSITION	Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals. There is also evidence that the student was invited to the IEP Team meeting where transition services were discussed.	State Target 100.00%	State Rate 91.10%	Met Target N
14 POST-SCHOOL OUTCOMES	Percent of youth who are no longer in secondary school, who had IEPs in effect at the time they left school, and were:			
14A	Enrolled in higher education within one year of leaving high school.	State Target 27.40%	State Rate 25.62%	Met Target N
14B	Enrolled in higher education or competitively employed within one year of leaving high school.	54.00%	57.78%	Υ
14C	Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	80.10%	83.98%	Υ
■View Post-School Outcomes Analytics				



## Indicator 14 Data: FY21 (2020 - 2021)

### **State Target**

• 14A: 27.40%

• 14B: 55.00%

• 14C: 81.00%

#### **State Rate**

• 14A: 26.86%

• 14B: 60.34% Y

• 14C: 84.23% Y



## Indicator 14 Data: FY22 (2021 – 2022)

### **State Target**

• 14A: 27.40%

• 14B: 56.00%

• 14C: 82.00%

#### **State Rate**

• 14A: 27.0% N

• 14B: 61.67% Y

• 14C: 84.08% Y



#### **Contact Information**



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