

Taking the “OH NO!” Out of Dispro

Catoosa County Public Schools

Presented by:

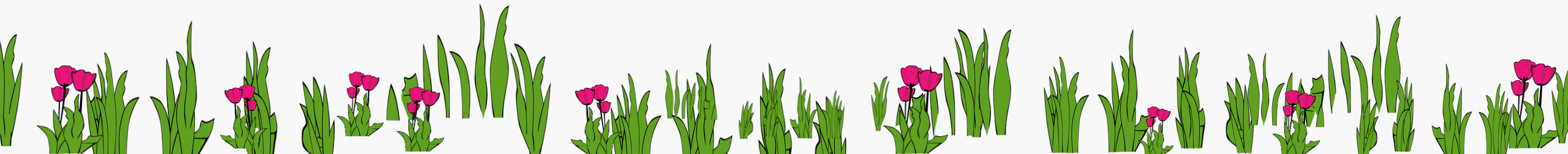
Becky Conner, Special Education Director

Dr. Kim Nichols, Assistant Superintendent

Gina Haynes, Elementary School Improvement Specialist

Shalanda Mohan, Lead School Psychologist

March 16, 2018





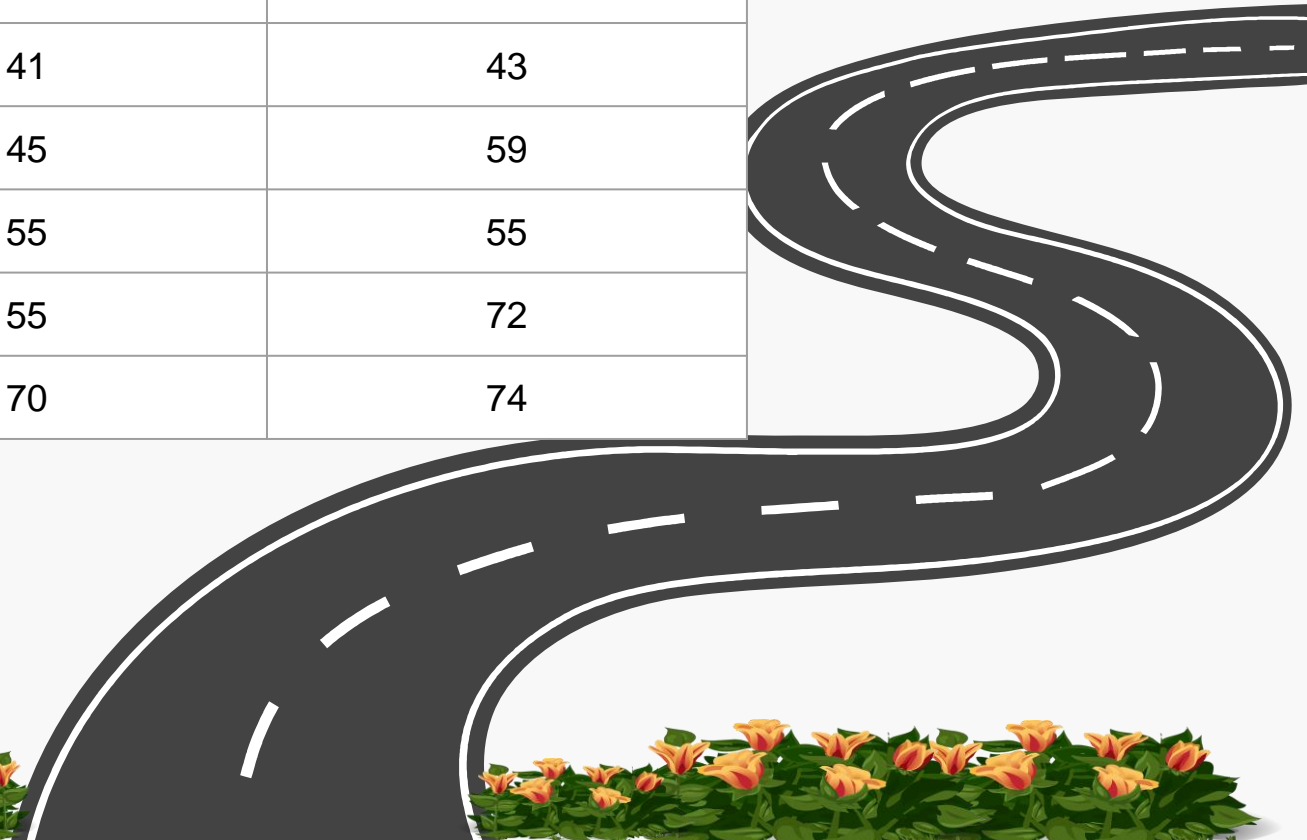
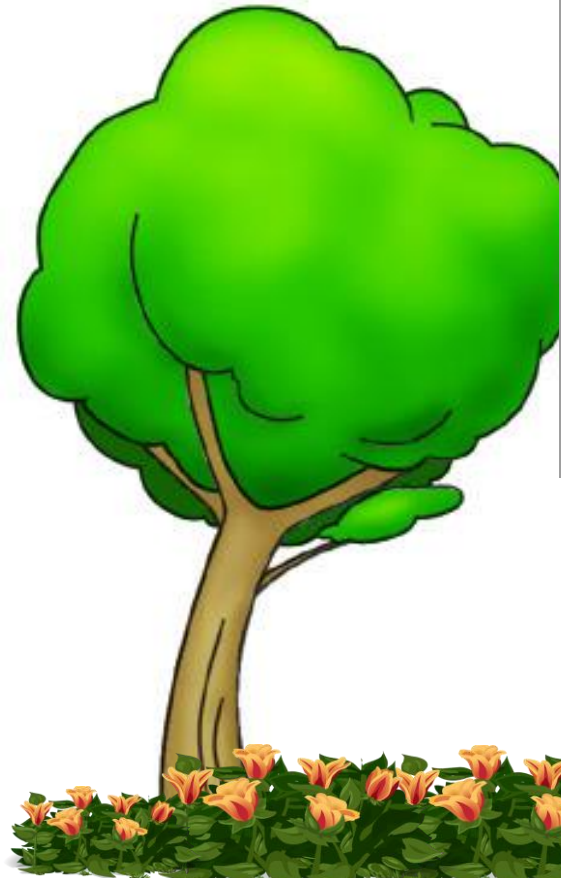
Georgia's Systems of Continuous Improvement

Data Overview

FY16 & FY17 Milestones

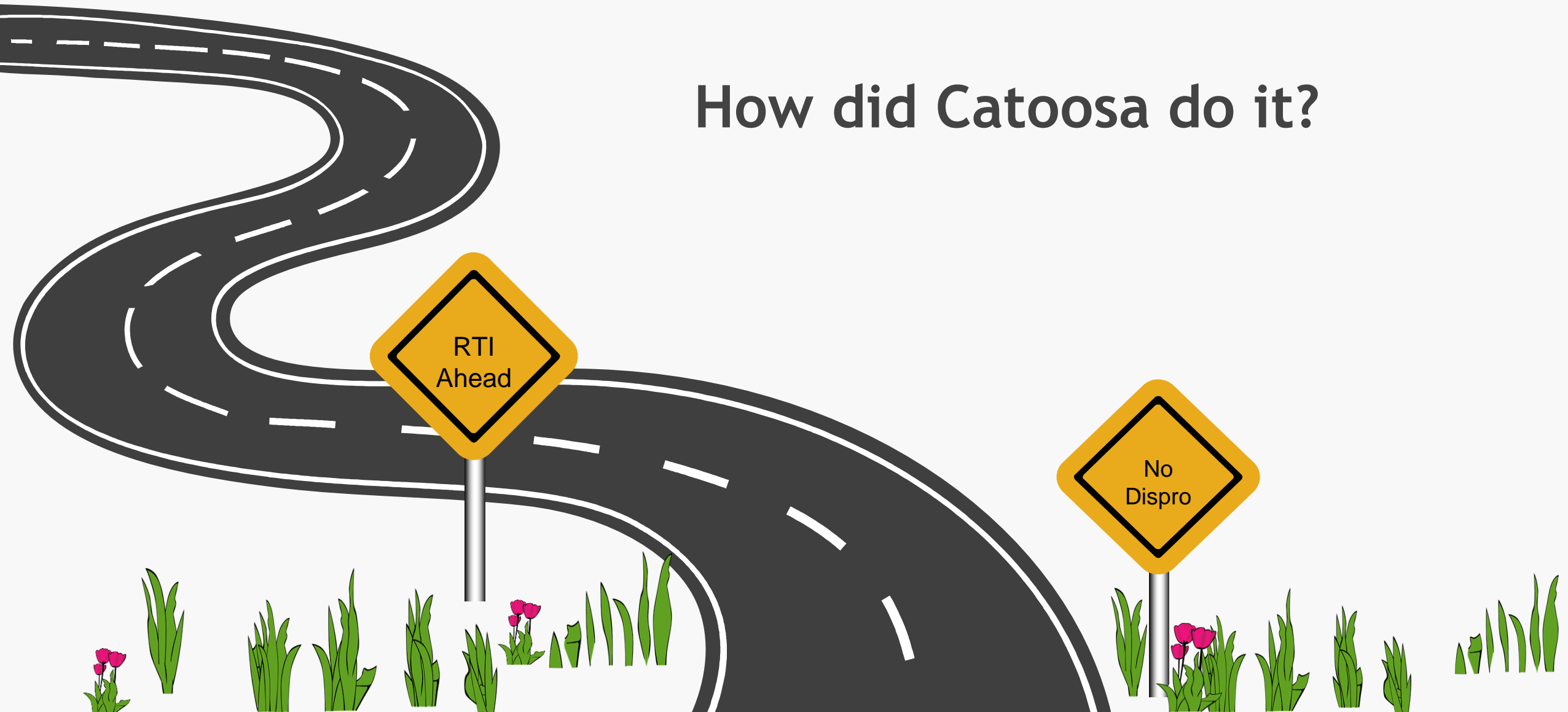
Lexile Data

% of cohort group scoring on “next grade level” Lexile band		
	2015-2016	2016-2017
3rd Grade	41	43
4th Grade	45	59
5th Grade	55	55
6th Grade	55	72
7th Grade	70	74



Taking the “OH NO!” Out of Dispro

How did Catoosa do it?



March 2016

Pothole Ahead!

- System contacted regarding problem with disproportionality for identification of black students for Specific Learning Disabilities
- GA DOE Disproportionality Review



April/May 2016

Crash Results!

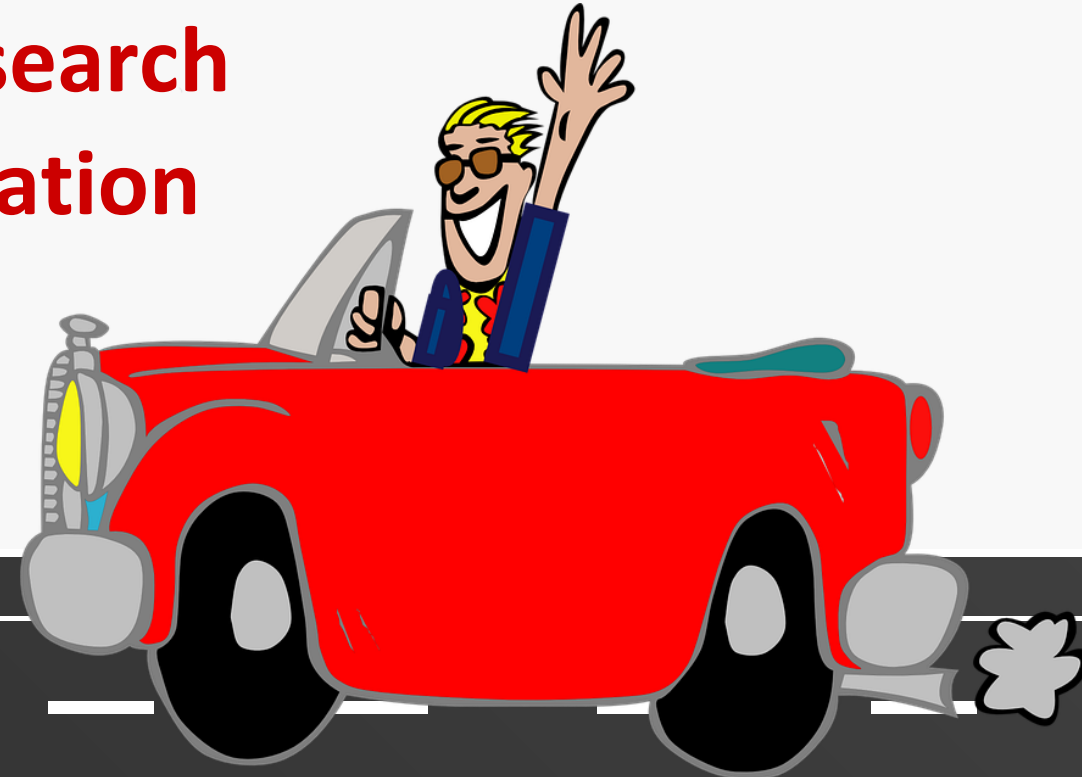
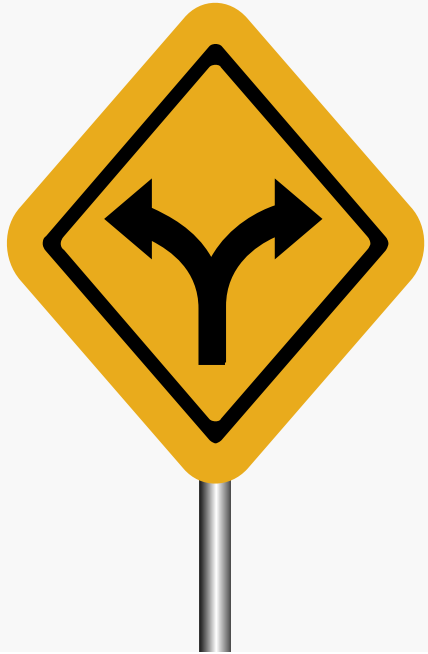
- Data analysis
 - System-level
 - School-level
- Targeted schools identified



June/July 2016

1-800 State Farm

- **Partnership with School Improvement**
- **CEIS Plan Development**
 - **Intervention Research**
 - **Criteria Identification**



August 2016

Road Rage

- Implementation of Plan
 - Hire personnel
 - Scheduling changes
 - Student identification changes
- Encouragement & Reassurance



September 2016

Adjuster Review!

- RTI Plan Review
- Assessed Intervention Reality
- Evaluated Role and Support of Academic Coaches



October 2016

Curvy Road Ahead!

- Fidelity Discussions
- Intervention Investigation
- Underlying Issues Identified
- Leadership Learning Needs



November 2016

Sharp Turn Ahead!

- Real “RTI” Training
- Revisioning
- Support from the Top



December 2016

Recalculate Route!

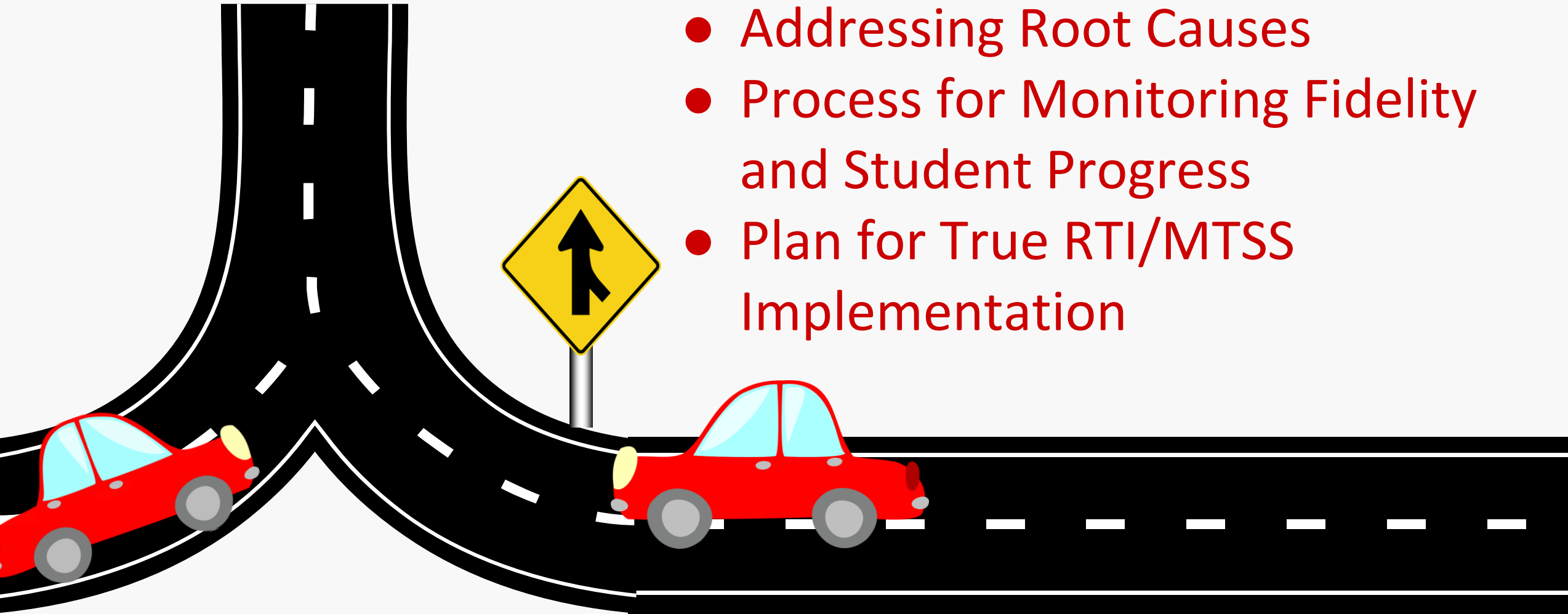
- Shared Understanding & Collective Commitment
- Intervention Research Day!



January/February 2017

Systems Merging!

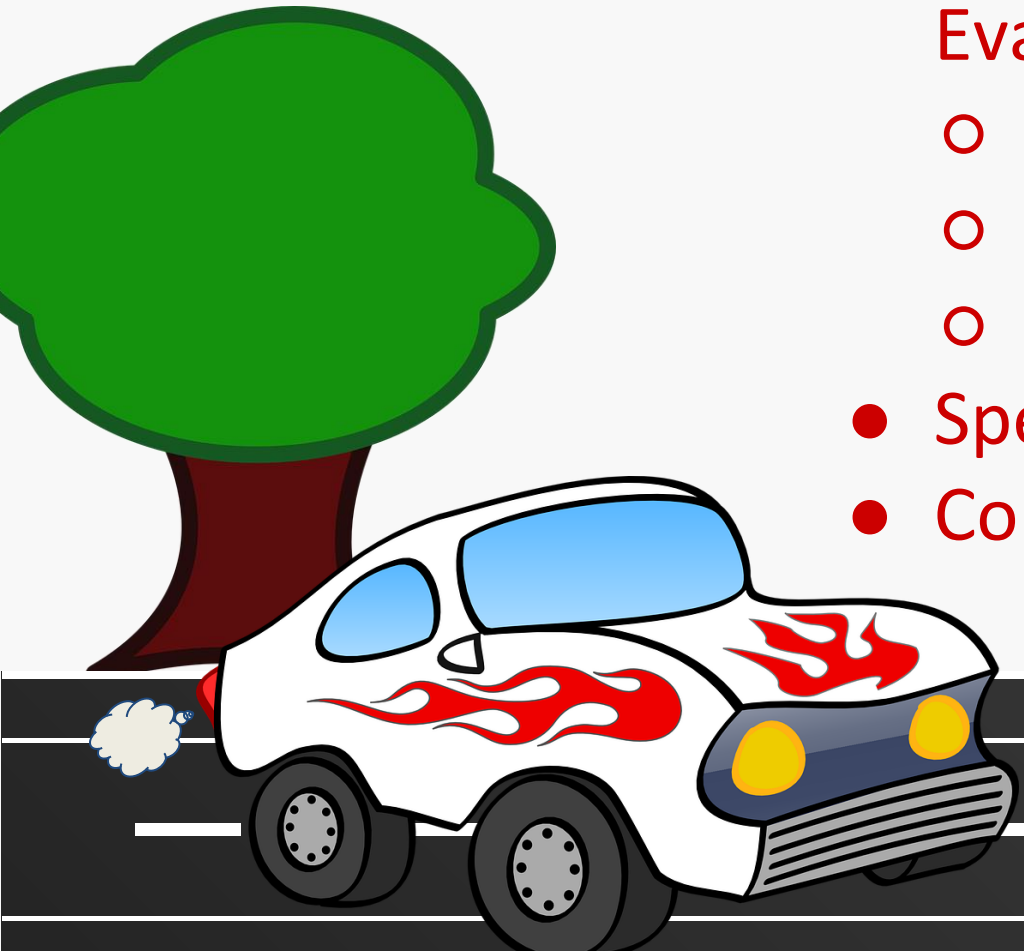
- Addressing Root Causes
- Process for Monitoring Fidelity and Student Progress
- Plan for True RTI/MTSS Implementation



March 2017

Full Speed Ahead

- Building Collective Responsibility
- Reciprocal Accountability:
Evaluating FY18 Needs
 - Screener tool
 - Identification Charts
 - New Intervention Resources
- Special Education Data Teams
- Connecting RTI and PLC's



April/May 2017

Pedal to the Metal!

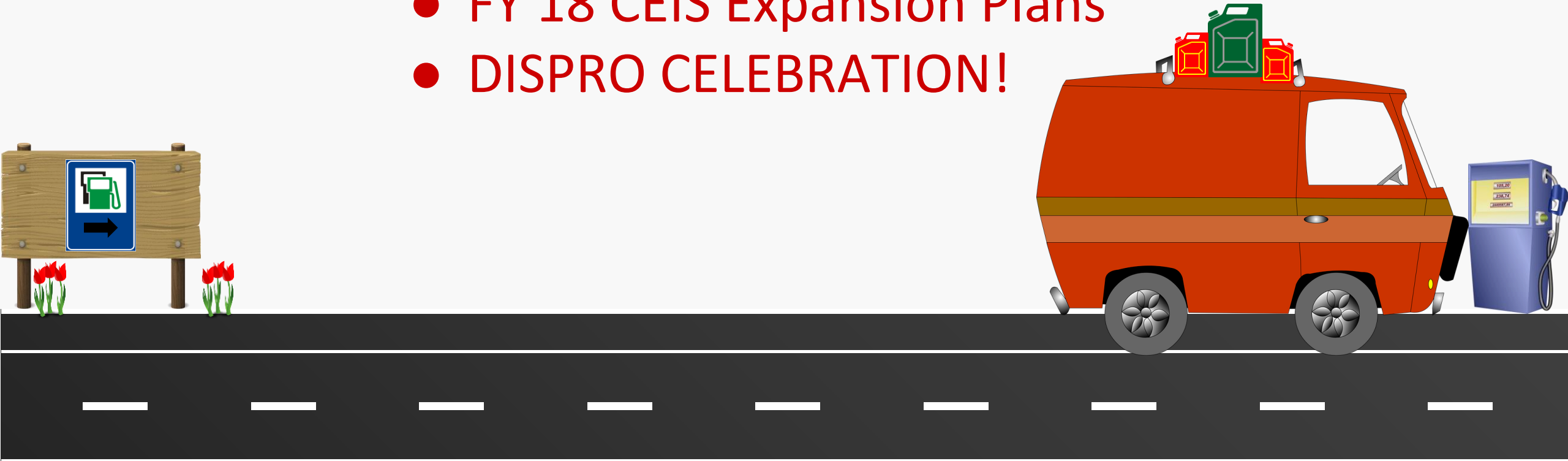
- District-level Work
 - Non-negotiables
 - Schedules
 - Identification process
 - Intervention Decisions
 - Clarifying “Learn What?”



June/July 2017

Fill Up!

- Fuel = Professional Learning
- Reviewing Results
- FY 18 CEIS Expansion Plans
- DISPRO CELEBRATION!



Summer 2017

GA Milestones EOG Promotion Levels Reading

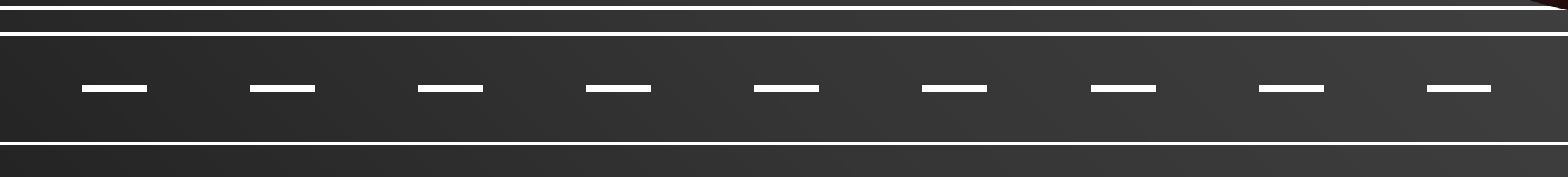
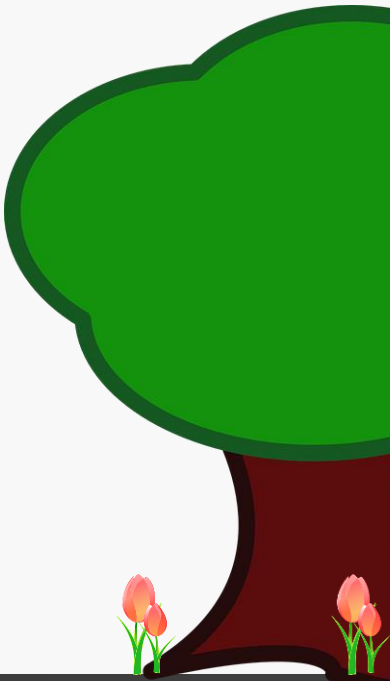
Grade 3

	15-16	16-17
School A	31	23
School B	31	16
School C	18	10

Grade 5

	15-16	16-17
School A	29	22
School B	22	20
School C	33	12

Number of Students NOT Meeting Promotion Requirements



Summer 2017

CCRPI Performance on ELA Content Mastery

	15-16	16-17
School A	60.359	65.991
School B	48.284	47.959
School C	58.846	70.227

Performance (%) on Achievement Indicator #1



Summer 2017

Grade 3

	15-16	16-17
School A	35%	43%
School B	23%	28%
School C	34%	47%

Grade 4

	15-16	16-17
School A	34%	42%
School B	26%	17%
School C	36%	40%

Grade 5

	15-16	16-17
School A	46%	38%
School B	38%	35%
School C	32%	43%

% of Students Scoring at Level 3 and 4 on ELA



Summer 2017

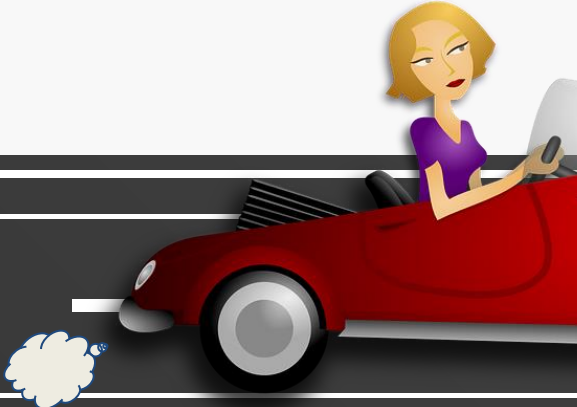
Grade 3 to Grade 4

	15-16	16-17
School A	35%	42%
School B	23%	17%
School C	34%	40%

Grade 4 to Grade 5

	15-16	16-17
School A	34%	38%
School B	27%	35%
School C	36%	43%

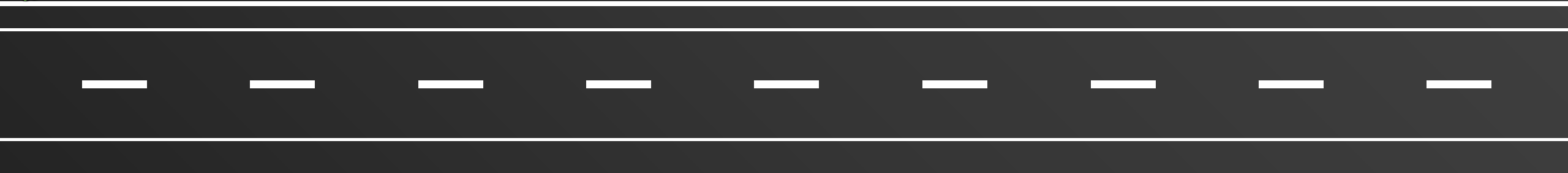
Cohort Comparison: % Scoring at Level 3 and 4



Summer 2017

CEIS 225 participants - 16 students eligible for services

	Referred	Eligible
FY15	299	264
FY16	294	262
FY17	194	118

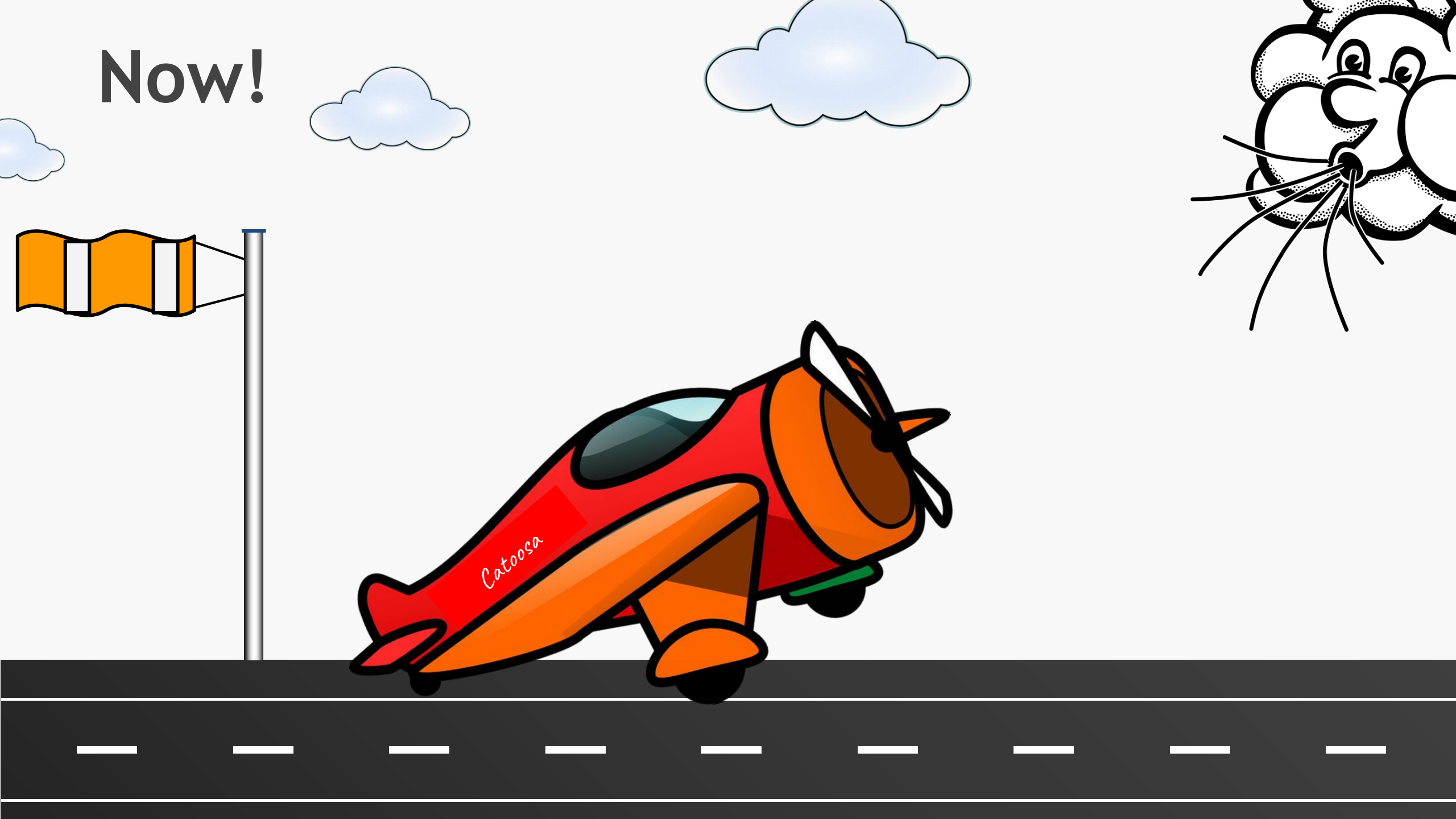


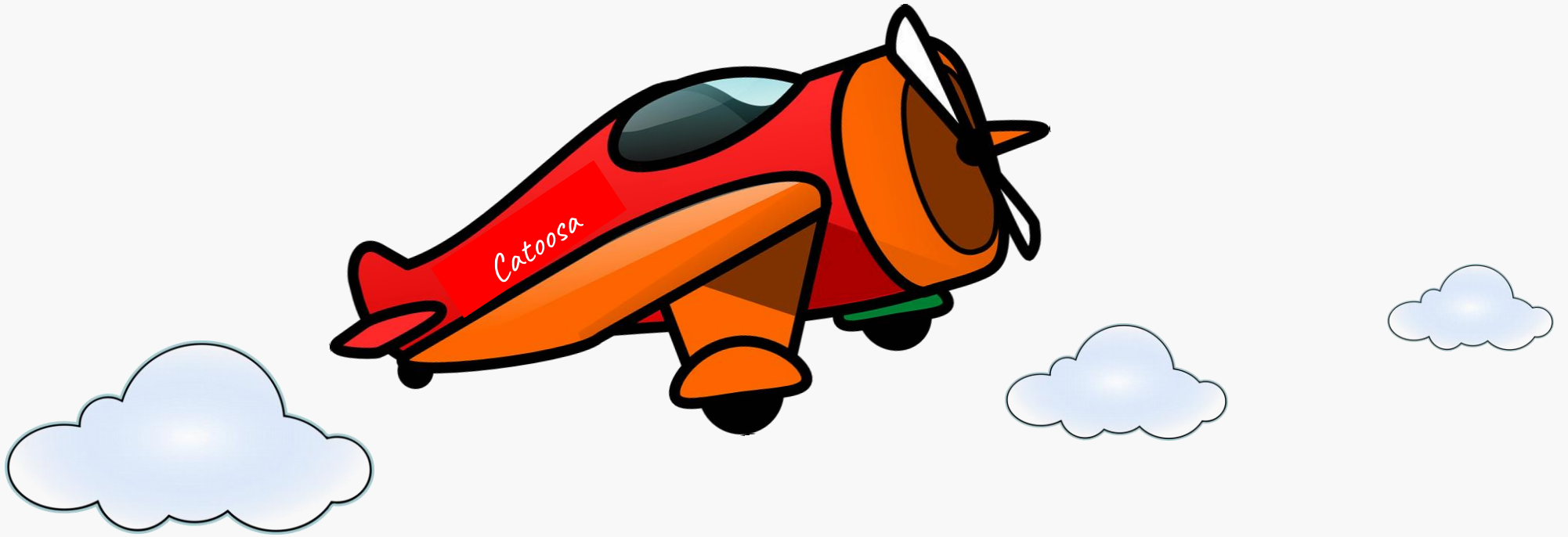
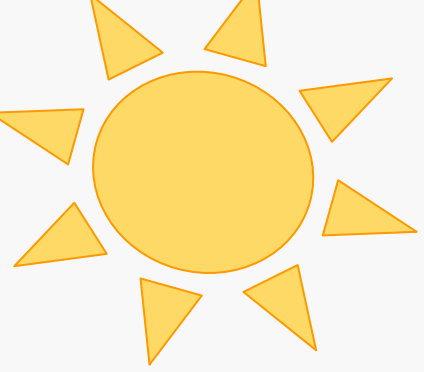
FY18 Beginning

- Implementing Plans
- Train, Train, Train
- Readjusting



Now!





***Flying High! We have been updated that
CCPS is no longer considered disproportionate!***

Final Thoughts

Initially:

- 44 identified special needs students resulted in CCPS being flagged as disproportionate.
- In-depth analysis indicated a need for systemic changes which are now showing a positive impact on over 11,000 students.

Tips for success:

- Build collective responsibility! This is not necessarily a special education problem requiring a “special education” solution.
- Determine your current reality.
- Share the knowledge (Make sure ALL leaders know the current reality).
- Devise a comprehensive plan: Tiers 1 through 4

Seductive detours:

- Beware of limiting interventions to students which are a part of the flagged group!
- Beware of focusing on special education referrals! Chances are that a systemic problem does exist!

Contact Information



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