

# Division of Special Education Services and Supports: Disproportionality



Educating Georgia's Future

## What is Significant Disproportionality? What are the Additional Areas of Disproportionality?

Disproportionality occurs when districts identify, place outside the regular classroom, or discipline students with a disability (SWD) and/or SWD from any racial or ethnic group at markedly higher rates than their peers. See charts below for the breakdown of each area of disproportionality.

3 Areas of Significant Disproportionality - FEDERAL FISCAL IMPLICATION		
Identification	Placement	Discipline
Additional Areas of Disproportionality – NO FEDERAL FISCAL REQUIREMENT		
Disproportionate Representation	N/A	Significant Discrepancy - compared to state

DISPROPORTIONALITY AREAS			
<b>SIGNIFICANT DISPROPORTIONALITY</b>  <i>3-year categories</i>  <i>Federal Fiscal Requirement</i>	<b>Identification - Ages 3-21</b> RR ≥ 3.0 for 3 years	<b>Placement – Ages 6-21</b> RR ≥ 3.0 for 3 years	<b>Discipline - Ages 3-21</b> RR ≥ 3.0 for 3 years
	Significant Disproportionality in Identification - All	Significant Disproportionality in Placement - Less than 40% of the day	Total Disciplinary Removals
	Significant Disproportionality in Identification - Specific Disability Categories	Significant Disproportionality in Placement - Separate Settings	ISS > 10 Days
			OSS > 10 Days
			ISS ≤ 10 Days
OSS ≤ 10 Days			
<b>ADDITIONAL AREAS</b>  <i>2-year categories</i>  <i>State Performance Plan/Annual Performance Report (SPP/APR)</i>	Disproportionate Representation Age 5 in K and Ages 6-21 RR ≥ 3.0 for 2 years	N/A	Significant Discrepancy Ages 3-21 RR ≥ 2.0 for 2 years
	Disproportionate Representation – All (Indicator 9)		Significant Discrepancy-SWD (Indicator 4a)
	Disproportionate Representation- Specific Disability Categories (Indicator 10)		Significant Discrepancy – Race/Ethnicity (Indicator 4b)

## What is the Federal Fiscal Implication for having a Significant Disproportionality determination?

LEAs are required to set aside **exactly** 15% of IDEA Part B funds to implement interventions that address the identified area(s) of significant disproportionality. This requirement is called *Comprehensive*

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Coordinated Early Intervening Services (CCEIS) and is **MANDATORY**. This will include all LEAs who had risk ratios greater than 3.0 or more for 3 or more consecutive years in one or more of the areas of Identification, Placement, and Discipline, regardless of the outcome of the review of Policies, Practices, and Procedures.

**What data and State Rules impact disproportionality?**

Data Sources		
Identification & Disproportionate Representation	Placement	Discipline & Significant Discrepancy
FTE 1 October Count	FTE 1 October Count	Student Records from previous school year (Lag Data)
State Rules		
1. Child Find Rule 2. Eligibility Rule 3. Evaluation/Reevaluation Rule	1. Least Restrictive Environment (LRE) Rule	1. Discipline Rule

**What is the State Performance Plan/ Annual Performance Plan’s (SPP/APR) relationship to Disproportionality?**

The SPP/APR is a report card that evaluates the state’s efforts to implement the requirements and purposes of IDEA and describes how the state will improve its implementation and results for children with disabilities. An APR is required to report on the results of the state’s activities and describes progress or slippage in meeting the measurable and rigorous targets set in the SPP. The SPP/APR reports information as indicators. Four indicators are disproportionality related: 4a, 4b, 9, & 10.

ADDITIONAL AREAS OF DISPROPORTIONALITY		
	Significant Discrepancy	Disproportionate Representation
	Ages 3-21 RR ≥ 2.0 for 2 years	Age 5 in K and Ages 6-21 RR ≥ 3.0 for 2 years
2-year categories	<i>Indicator 4a</i> Significant Discrepancy- SWD	<i>Indicator 9</i> Disproportionate Representation – All Disabilities
SPP/APR	<i>Indicator 4b</i> Significant Discrepancy – SWD by Race/Ethnicity	<i>Indicator 10</i> Disproportionate Representation – Specific Disability Categories

**Methodology Key Terms**

Information reported by LEAs through FTE and Student Record is utilized in the calculation of disproportionality. This calculation is displayed as a ratio. Students are included in disproportionality calculations based on age requirements as specified by the Office of Special Education Programs (OSEP). It is important to note that areas of disproportionality may differ in age requirements.

Types of Ratios	
<b>Risk Ratio</b> - Risk Ratio Threshold of 3.0	<b>Rate Ratio</b> – Rate Ratio threshold of 2.0 ( <i>Significant Discrepancy ONLY</i> )