Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing

Checklist

Student Name: ______________________________________ Date Completed: __________________

Consider the following content and skill areas. Check “yes” if it is a current need or “no” if it is not.

Determine which “yes” are priorities for the upcoming year and circle.

<table>
<thead>
<tr>
<th>Parents/Guardian</th>
<th>General Education Teacher</th>
<th>Interpreter in Educational Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>Special Education Teacher</td>
<td>Speech Language Pathologist</td>
</tr>
<tr>
<td>Educational Audiologist</td>
<td>Teacher of the Deaf or Hard of Hearing</td>
<td>Others:</td>
</tr>
</tbody>
</table>

**Audiology**
- Understanding Hearing Loss
- Amplification Management
- Environmental Management

**Career Education**
- Career Exploration and Planning
- Work Skills
- Job Seeking Skills
- Money Management

**Communication**
- Auditory Skills Development
- ASL Development
- Speech Development
- Receptive Communication
- Expressive Communication

**Family Education**
- Understanding Hearing Loss
- Amplification
- Family and Child Interactions
- Communication Strategies
- Education/Transition
- Resources and Technology

**Functional Skills for Educational Success**
- Concept Development
- Comprehension
- Study and Organizational Skills

**Self-Determination and Advocacy**
- Self-Determination
- Community Advocacy
- Community Resources and Supports
- Cultural Awareness
- Using Interpreters and Translators

**Social-Emotional Skills**
- Self-Awareness (Personal Qualities)
- Self-Management
- Support Networks
- Personal Responsibility
- Decision Making
- Social Awareness
- Social Interaction Including Conversational Skills
- Conflict Resolution

**Technology**
- Skills Necessary to Access Technology
- Technology