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| **SCHEDULE COMPONENT** | **YES** | **NO** | **NOTES** |
| CONSISTENT SCHEDULE FOR ALL 5 DAYS  *in chart format* |  |  |  |
| TIMES PROVIDED FOR EACH ACTIVITY  *(May include more than one activity per time slot)* |  |  |  |
| MINUTES MAXIMUM PER ACTIVITY  K-2: 20 min; 3-5: 30 min; MS: 40 min; HS: 45 minutes  *(Dependent upon student needs; Sit down activities followed by movement activity)* |  |  |  |
| NO FREE TIME / NO NAP TIMES  *(Individual & Group Leisure activities are encouraged)* |  |  |  |
| ENGLISH/LANGUAGE ARTS: scheduled 5 days |  |  |  |
| MATH: scheduled 5 days |  |  |  |
| SCIENCE: scheduled minimum 3 days; High School: 5 days |  |  |  |
| SOCIAL STUDIES: scheduled minimum 3 days; HS: 5 days |  |  |  |
| LUNCH TIMES appropriate for type of class  *(Not to exceed 1 hour)* |  |  |  |
| **NO** COMMUNICATION / SOCIAL SKILLS time blocks  *(Communication & Social Skills are worked on* ***all day, every day****; a line to this effect included on bottom of schedule)* |  |  |  |
| VOCATIONAL SKILLS included  *Grades K-2*: Class Jobs*; Grades 3-5*: Vocational Class Jobs daily;  *Middle School*: min. 3 days week; *High School*: 5 days per week |  |  |  |
| ADAPTIVE LIVING SKILLS daily  *(e.g.: Hygiene; Food prep/Cooking; Community Skills; Home Living)* |  |  |  |
| RESTROOM times should be based upon student need *(included on individual student schedules as needed)* |  |  |  |
| IEP OBJECTIVES worked on all day long  *(embedded into other classroom activities)* |  |  |  |
| ART, P.E., MUSIC, COMPUTER, EXERCISE included (***Movies limited*** *to clips – NO whole movie viewing.)* |  |  |  |