The Department of Education administers two major pieces of legislation that contain provisions that apply to English learners (ELs) with disabilities.

- Individuals with Disabilities Education Act (IDEA) - Administered by the Office of Special Education Programs (OSEP)
- Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA) - Administered by the Office of Elementary and Secondary Education (OESE)

**Department Resources**

- **IDEA Website**
  Brings together IDEA information and resources from the department and its grant recipients

- **OSEP IDEAS That Work**
  Provides access to information from OSEP-funded research-to-practice initiatives that address IDEA and ESSA provisions

- **Blog: Teaching ELs with Disabilities**
  Features a teacher who works with ELs with disabilities

- **EL Data Story**
  Reports national data about ELs
  - This particular data story provides data on ELs with disabilities.

- **Fast Facts: EL Students with Disabilities**
  Highlights data and definitions for EL students with disabilities, ages 3 - 21

- **OESE EL Resource Page**
  Lists resources from the department to support ELs including:
  - Non-regulatory guidance: ELs and Title III of ESEA, as amended by the ESSA (Sept. 23, 2016)
  - Addendum: Covers entrance and exit of ELs from language
English Learner Toolkit
Contains an overview, sample tools, and resources
• Chapter 6 addresses serving ELs with disabilities

Educator Toolkit: Using Educational Technology
Gathers resources and information into a toolkit to help teachers support ELs

Peer Review Process
Provides states with a guide to the department’s assessment peer review process
• Includes information on the ESSA requirement that English language proficiency (ELP) assessments for all ELs and alternate ELP assessments for EL students with the most significant cognitive disabilities in grades K-12 be submitted for peer review

OSEP Partners
Percent of Students with Disabilities
by EL Status and Disability Type

2
