



English Learners with Disabilities

11%

Percent of English learners in classrooms across the country receiving services through the IDEA Part B ¹

The Department of Education administers two major pieces of legislation that contain provisions that apply to English learners (ELs) with disabilities.

- Individuals with Disabilities Education Act (IDEA) - Administered by the Office of Special Education Programs (OSEP)
- Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA) - Administered by the Office of Elementary and Secondary Education (OESE)

Department Resources



[IDEA Website](#)

Brings together IDEA information and resources from the department and its grant recipients



[EL Data Story](#)

Reports national data about ELs

- This particular data story provides data on ELs with disabilities.



[OSEP IDEAS That Work](#)

Provides access to information from OSEP-funded research-to-practice initiatives that address IDEA and ESSA provisions



[Fast Facts: EL Students with Disabilities](#)

Highlights data and definitions for EL students with disabilities, ages 3 - 21



[Blog: Teaching ELs with Disabilities](#)

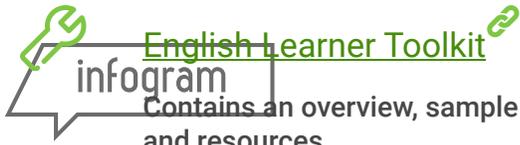
Features a teacher who works with ELs with disabilities



[OESE EL Resource Page](#)

Lists resources from the department to support ELs including:

- Non-regulatory guidance: [ELs and Title III of ESEA, as amended by the ESSA](#) (Sept. 23, 2016)
- [Addendum](#) Covers entrance and exit of ELs from language



English Learner Toolkit

Contains an overview, sample tools, and resources

- Chapter 6 addresses serving ELs with disabilities



[Educator Toolkit: Using](#)

[Educational Technology](#)

Gathers resources and information into a toolkit to help teachers support ELs

instruction educational programs, reporting, and former ELs



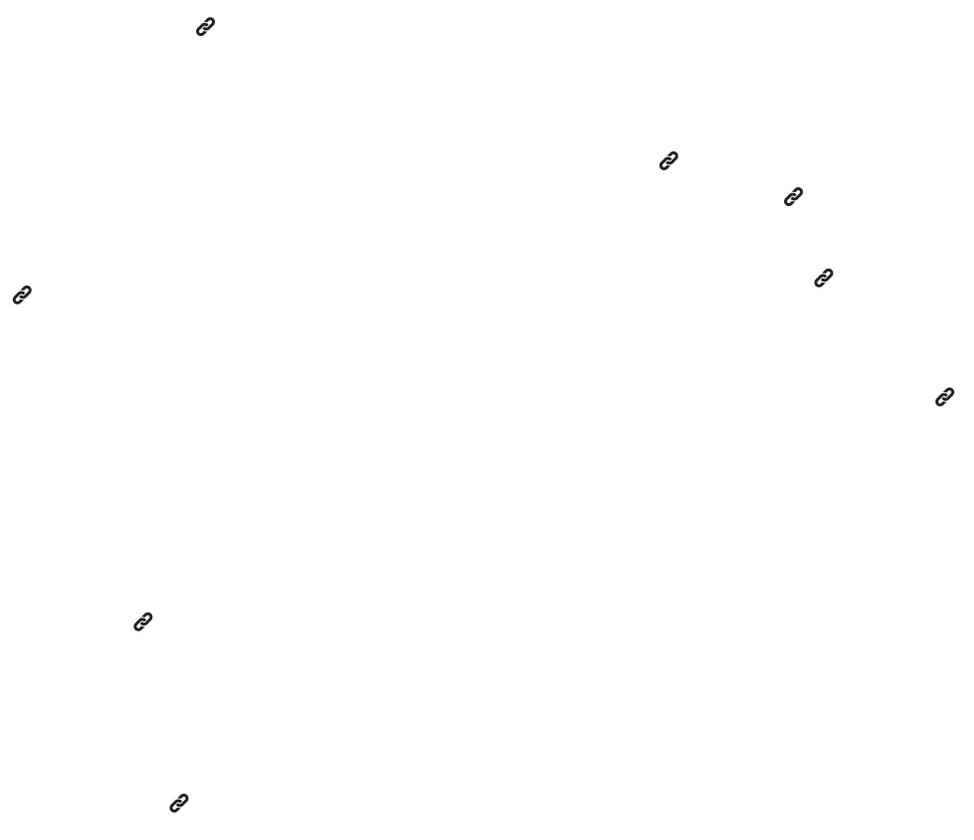
[Peer Review Process](#)

Provides states with a guide to the department's assessment peer review process

- Includes information on the ESSA requirement that English language proficiency (ELP) assessments for all ELs and alternate ELP assessments for EL students with the most significant cognitive disabilities in grades K-12 be submitted for peer review

OSEP Partners





Percent of Students with Disabilities by EL Status and Disability Type²

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¹ Percent determined through data collected through the U.S. Department of Education ED Facts Data Warehouse's "IDEA Part B Child Count and Educational Environments Collection," 2016-17 and the U.S. Department of Education National Center for Education Statistics, Common Core of Data's "State Nonfiscal Survey of Public Elementary/Secondary Education," 2016-17.

² "IDEA Part B Child Count and Educational Environments Collection, 2013-14," U.S. Department of Education ED Facts Data Warehouse, <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2013.csv>, (Jan. 19, 2017)



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U.S. Department of Education Office of Special Education and Rehabilitative Services list of resources related to English Learners with Disabilities.



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