

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2017-2018
State: GEORGIA

EDFacts Report Run on: Feb 14, 2019 11:48 AM
 EDFacts Data Posted as of: Feb 14, 2019 06:07 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (A) AT LEAST 10 HOURS PER WEEK (A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (A) AT LEAST 10 HOURS PER WEEK (A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (B) LESS THAN 10 HOURS PER WEEK (B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (B) LESS THAN 10 HOURS PER WEEK (B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C1) SEPARATE CLASS	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C2) SEPARATE SCHOOL	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C3) RESIDENTIAL FACILITY	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	*	*	*	*	40	*	0	*	0
HEARING IMPAIRMENT	58	35	*	*	63	*	0	*	*
SPEECH OR LANGUAGE IMPAIRMENT	2,648	1,848	196	105	256	*	0	192	793
VISUAL IMPAIRMENT	28	*	*	*	*	0	0	*	*
EMOTIONAL DISTURBANCE	18	*	*	*	*	*	0	0	0
ORTHOPEdic IMPAIRMENT	26	*	*	*	*	0	0	*	*
OTHER HEALTH IMPAIRMENT	156	45	*	18	104	*	0	*	*
SPECIFIC LEARNING DISABILITY	23	*	0	0	*	0	0	0	0
DEAF-BLINDNESS	*	*	0	0	*	0	0	0	0
MULTIPLE DISABILITIES									
AUTISM	423	207	39	132	943	*	0	*	*
TRAUMATIC BRAIN INJURY	*	*	0	*	*	0	0	0	0
DEVELOPMENTAL DELAY (1)	3,995	1,463	259	644	3,648	28	0	86	90
TOTAL:	7,382	3,630	517	927	5,103	64	0	305	905

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

* < 15, too few students to publicly report

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2017-2018
State: GEORGIA

EDFacts Report Run on: Feb 14, 2019 11:48 AM
 EDFacts Data Posted as of: Feb 14, 2019 06:07 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	0.05	0.17	0.19	1.08	0.78	4.69		1.31	0.00
HEARING IMPAIRMENT	0.79	0.96	0.97	1.19	1.23	20.31		0.33	0.44
SPEECH OR LANGUAGE IMPAIRMENT	35.87	50.91	37.91	11.33	5.02	14.06		62.95	87.62
VISUAL IMPAIRMENT	0.38	0.17	0.39	0.43	0.22	0.00		0.66	0.22
EMOTIONAL DISTURBANCE	0.24	0.14	0.19	0.11	0.14	3.13		0.00	0.00
ORTHOPEdic IMPAIRMENT	0.35	0.17	0.77	0.11	0.25	0.00		0.66	0.11
OTHER HEALTH IMPAIRMENT	2.11	1.24	1.93	1.94	2.04	4.69		3.61	0.55
SPECIFIC LEARNING DISABILITY	0.31	0.17	0.00	0.00	0.14	0.00		0.00	0.00
DEAF-BLINDNESS	0.01	0.03	0.00	0.00	0.10	0.00		0.00	0.00
MULTIPLE DISABILITIES									
AUTISM	5.73	5.70	7.54	14.24	18.48	9.38		2.30	1.10
TRAUMATIC BRAIN INJURY	0.03	0.06	0.00	0.11	0.12	0.00		0.00	0.00
DEVELOPMENTAL DELAY (1)	54.12	40.30	50.10	69.47	71.49	43.75		28.20	9.94
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)