

## FY18 Exiting Data: Students with Disabilities

Race/ethnicity	Deceased	Dropout	Graduated with Regular High School Diploma	Moved, Known to Continue in Special Education	Received Certificate or Special Education Diploma	Transferred to General Education	Grand Total
American Indian	0	*	*	15	0	*	35
Asian	*	15	138	27	*	25	218
Black	25	1650	4101	2185	338	209	8508
Hispanic	*	445	1030	357	83	88	2008
Two or More Races	*	101	265	168	15	25	576
Pacific Islander	0	*	*	*	0	0	18
White	16	1240	3960	1921	164	370	7671
<b>Grand Total</b>	<b>50</b>	<b>3458</b>	<b>9515</b>	<b>4681</b>	<b>611</b>	<b>719</b>	<b>19034</b>

Race/ethnicity	Deceased	Dropout	Graduated with Regular High School Diploma	Moved, Known to Continue in Special Education	Received Certificate or Special Education Diploma	Transferred to General Education	Total (Percent)
American Indian	0.00%	11.43%	40.00%	42.86%	0.00%	5.71%	100.00%
Asian	0.92%	6.88%	63.30%	12.39%	5.05%	11.47%	100.00%
Black	0.29%	19.39%	48.20%	25.68%	3.97%	2.46%	100.00%
Hispanic	0.25%	22.16%	51.29%	17.78%	4.13%	4.38%	100.00%
Two or More Races	0.35%	17.53%	46.01%	29.17%	2.60%	4.34%	100.00%

\* < 15, too few students to publicly report

Pacific Islander	0.00%	16.67%	38.89%	44.44%	0.00%	0.00%	100.00%
White	0.21%	16.16%	51.62%	25.04%	2.14%	4.82%	100.00%
<b>Total</b>	<b>0.26%</b>	<b>18.17%</b>	<b>49.99%</b>	<b>24.59%</b>	<b>3.21%</b>	<b>3.78%</b>	<b>100.00%</b>