

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:25 PM

EDData Posted as of: Feb 14, 2019 06:07 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Georgia Milestones Assessment System	10,026	4,627	1,908	501			17,062
4	Georgia Milestones Assessment System	10,784	4,452	1,987	425			17,648
5	Georgia Milestones Assessment System	10,205	6,007	1,837	300			18,349
6	Georgia Milestones Assessment System	12,173	3,291	1,275	129			16,868
7	Georgia Milestones Assessment System	11,071	3,622	1,089	106			15,888
8	Georgia Milestones Assessment System	8,114	5,253	1,293	119			14,779
High School	Georgia Milestones Assessment System	7,054	2,915	1,005	111			11,085

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2017-2018

State: GEORGIA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:25 PM

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Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:25 PM

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Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	Georgia Alternative Assessment (GAA)	115	881	568				1,564
4	Georgia Alternative Assessment (GAA)	132	932	624				1,688
5	Georgia Alternative Assessment (GAA)	171	885	668				1,724
6	Georgia Alternative Assessment (GAA)	137	808	760				1,705
7	Georgia Alternative Assessment (GAA)	142	829	807				1,778
8	Georgia Alternative Assessment (GAA)	144	954	787				1,885
High School	Georgia Alternate Assessment (GAA)	102	819	618				1,539

Lowest achievement level considered proficient: 2

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:25 PM

EDData Posted as of: Feb 14, 2019 06:07 AM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	17,062			1,564		18,626
4	17,648			1,688		19,336
5	18,349			1,724		20,073
6	16,868			1,705		18,573
7	15,888			1,778		17,666
8	14,779			1,885		16,664
High School	11,085			1,539		12,624

¹Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)