

FY20 Federal Child Count, Educational Environment by Disability Area (Early Childhood)									
Primary Disability	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Disability Area
Autism Spectrum Disorder	302	23.70%	833	65.38%	*	0.08%	138	10.83%	1,274
Deafblind	0	0.00%	*	100.00%	0	0.00%	0	0.00%	*
Significant Developmental Delay	2,079	30.85%	3,477	51.60%	50	0.74%	1133	16.81%	6,739
Emotional and Behavioral Disorder	0	0.00%	*	100.00%	0	0.00%	0	0.00%	*
Deaf/Hearing Impaired	38	29.01%	75	57.25%	0	0.00%	18	13.74%	131
Intellectual Disability	*	5.26%	18	94.74%	0	0.00%	0	0.00%	19
Other Health Impairment	70	34.15%	89	43.41%	*	4.88%	36	17.56%	205
Orthopedic Impairment	16	40.00%	16	40.00%	0	0.00%	*	20.00%	40
Specific Learning Disability	*	83.33%	0	0.00%	0	0.00%	*	16.67%	*
Speech-Language Impairment	1,140	40.67%	128	4.57%	54	1.93%	1481	52.84%	2,803
Traumatic Brain Injury	0	0.00%	*	80.00%	0	0.00%	*	20.00%	*
Visual Impairment	17	42.50%	*	22.50%	*	2.50%	*	32.50%	40
<b>Total</b>	<b>3,668</b>	<b>32.54%</b>	<b>4,657</b>	<b>41.32%</b>	<b>116</b>	<b>1.03%</b>	<b>2,830</b>	<b>25.11%</b>	<b>11,271</b>

data source Oct 2019 FTE 1 count

**\*\*Percentage = Percentage of Students by Disability in the Environment**  
 For example, there are 1,274 children with Autism receiving services. There are 302 children with Autism in the Regular Early Childhood Program for the majority of their services.  
 $302 \div 1,274 = .2370$  or 23.70%

\* < 15, too few students to report publicly