

FY20 SWD Exiting by Eligibility Category														
Eligibility Category	Deceased		Dropout		Graduated with Regular High School Diploma		Moved, Known to Continue in Special Education		Received Certificate or Special Education Diploma		Transferred to General Education		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Autism	*	12.50%	130	5.00%	1,127	10.09%	235	5.86%	74	24.10%	34	5.70%	1,607	8.58%
Deaf/Blind	*	0.00%	0	0.00%	*	0.02%	*	0.02%	0	0.00%	0	0.00%	*	0.02%
Emotional Behavior Disorder	*	7.14%	420	16.15%	631	5.65%	566	14.13%	*	3.26%	29	4.86%	1,660	8.86%
Deaf Hard of Hearing	*	0.00%	*	0.31%	129	1.15%	26	0.65%	*	0.98%	*	0.34%	168	0.90%
Intellectual Disability	21	37.50%	240	9.23%	1,037	9.28%	378	9.43%	148	48.21%	*	1.51%	1,833	9.78%
Other Health Impairment	*	12.50%	578	22.23%	2,261	20.24%	923	23.03%	32	10.42%	94	15.75%	3,895	20.79%
Orthopedic Impairment	*	1.79%	*	0.15%	41	0.37%	*	0.17%	*	0.65%	*	0.34%	57	0.30%
Specific Learning Disability	*	23.21%	1,189	45.73%	5,732	51.31%	1,795	44.80%	32	10.42%	259	43.38%	9,020	48.14%
Speech/Language Impairment	*	0.00%	25	0.96%	111	0.99%	56	1.40%	*	0.65%	164	27.47%	358	1.91%
Traumatic Brain Injury	*	3.57%	*	0.15%	41	0.37%	*	0.22%	*	0.98%	*	0.00%	59	0.31%
Visual Impairment	*	1.79%	*	0.08%	59	0.53%	*	0.27%	*	0.33%	*	0.67%	78	0.42%
Total Exiters	56	0.30%	2,600	13.88%	11,171	59.62%	4,007	21.38%	307	1.64%	597	3.19%	18,738	100.00%

S009 - Children with Disabilities (IDEA) Exiting Special Education SY 2019-2020

* < 15, too few students to publicly report