FY21 Federal Child Count, Educational Environment by Race/Ethnicity (Early Childhood)

Race-Ethnicity	**Regular Education Environment** receives the majority of special education and related services in the regular early childhood program	Percentage*	**Separate Settings** receives services in a separate class, separate school, or residential facility	Percentage*	**Home** receives services in the home setting	Percentage*	**Other Separate Settings** receives services in a separate location such as a service provider location	Percentage*	Total Students by Racial-Ethnic Group
American Indian	5	33.33%	3	20.00%	2	13.33%	5	33.33%	15
Asian	64	18.99%	200	59.35%	14	4.15%	59	17.51%	337
Black	926	30.42%	1,386	45.53%	53	1.74%	679	22.31%	3,044
Hispanic	424	26.82%	786	49.72%	26	1.64%	345	21.82%	1,581
Two or More Races	122	30.73%	169	42.57%	4	1.01%	102	25.69%	397
Pacific Islander	1	20.00%	3	60.00%	0	0.00%	1	20.00%	5
White	1,203	30.31%	1,387	34.95%	53	1.34%	1,326	33.41%	3,969
Total	**2,745**	29.36%	**3,934**	42.08%	**152**	**1.63%**	**2,517**	26.93%	9,348

data source Oct 2020 FTE count

***Percentage = Percentage of Students by Race-Ethnicity in the Environment**
For example, there are 15 American Indian children receiving services. There are 5 American Indian children in the Regular Education Environment for their services.
5 ÷ 15 = .3333 or 33.33%