

FY22 Federal Child Count Data, Environment by Gender (Early Childhood)

Gender	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Gender
Female	800	29.18%	1,220	44.49%	29	1.06%	693	25.27%	2,742
Male	1,834	27.89%	2,952	44.89%	78	1.19%	1,712	26.03%	6,576
Total	2,634	28.27%	4,172	44.77%	107	1.15%	2,405	25.81%	9,318

data source Oct 2021 FTE count

*** Percentage of Students by Gender in the Environment-**
 For example, there are 6,576 male children receiving services. There are 1,834 male children in the Regular Education Environment for the majority of their services.
 $1,834 \div 6,576 = .2789$ or 27.89%