

October Friday Email Blast

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Friday, October 7, 2016

Directors,

The Georgia Department of Education will host three regional feedback meetings to solicit your input on the proposed repeal and initiation of the State Board of Education Rule, **160-4-7-.15 GEORGIA NETWORK FOR EDUCATIONAL AND THERAPEUTIC SUPPORT (GNETS)**. Please feel free to attend one of the meetings and/or share the attached announcement with key stakeholders in your district.

Let's celebrate the 30th Anniversary for [Baby IDEA](#); you may access the webpage for resources and videos. The [Directors' Webinar for October](#) is Tuesday, October 11th at 1:00 pm, and the annual Directors' Webinar schedule will be posted on the webpage next week.

Several districts have inquired about access to the Coordinated Early Intervening Services (CEIS) Portal Application to report at-risk students who receive services during FY17. As a reminder, the Department has developed a new portal application, which will be made available later this fall.

During this time of inclement weather, we encourage each of you to stay safe and exercise precaution. Have a good weekend.

Partnering in Student Success, Zephine Smith-Dixon

Email Blast Topics

[Partnering for Success](#)

[G-CASE Important Information](#)

[Georgia Parent Mentor Partnership](#)

[Georgia Parent Mentor Partnership Reporting](#)

[Online Dyslexia Conference](#)

[GaDOE Culture of Writing Webinars](#)

Partnering for Success:

The content below was emailed to the 50 districts receiving intensive technical assistance for Student Success. Please be sure to register your team by October 15th.

The Georgia Department of Education, Division for Special Education, will host a one day professional learning opportunity, "Partnering for Success," for the 50 Student Success Districts receiving Intensive Technical Assistance. The purpose of this meeting is to bring teams from each district together to share important information and provide support for your district's implementation of the Student Success Process. Due to facility capacity, **we must limit the registration to three individuals from each district**. We encourage that the members of the team include a superintendent/instructional support or school improvement designee, special education director and district success coach. Please register your team by **October 15, 2016**. Please use the link below to register your team to attend. For ongoing updates and resources access the [Student Success webpage](#).

Registration Link for October 25, 2016

Macon, Georgia, Middle Georgia State University

[Partnering for Success](#)

G-CASE Important Information:



G-CASE Nominations are now being accepted for the 2016 Lillie Moncus Special Education Director of the Year Award

Each year G-CASE presents the Lillie Moncus Award as the highest honor for an experienced special education director in Georgia. This award is presented to an individual with seven or more years of experience as a special education director who has demonstrated outstanding leadership and service in the area of special education. This person characterizes resourcefulness, compassion and professionalism as a leader. The **Lillie Moncus Special Education Director of the Year** has earned the respect of teachers, students, parents and fellow administrators. We encourage you to nominate an individual who deserves to be recognized for the outstanding job he or she has done. Deadline for nominations is October 15, 2016. [Click here for the nomination form.](#)

***Special Election* CALL FOR NOMINATIONS**

At the 2016 Spring G-CASE Conference, the current Secretary of G-CASE was elected to the position of Vice President (Greg McElwee). When Greg officially began his duties as Vice President in July, the office of Secretary became vacant. According to the G-CASE constitution, President Jimmy Pitzer appointed a temporary replacement to serve until the next opportunity for election of a replacement to complete the unexpired term. Katie Lowry has been serving as the temporary secretary.

G-CASE is now seeking candidates for the position of secretary to serve the remainder of the unexpired term which ends July 2017. The regular election for the office of secretary will be held at the Spring G-CASE Conference. Deadline for nominations is October 20, 2016. [Click here for the nomination form.](#)

G-CASE Drive-In Conference

Students with Disabilities:

What Building Administrators Need to Know

Tuesday, October 25th 9:00 AM – 3:00 PM

1600 Macon Road, Suite A

Perry, Georgia 31069

Register through the GAEL website (www.gael.org/events)

or click on this link [G-CASE Drive In Conference](#)

The Georgia Parent Mentor Partnership:

The Phil Pickens Leadership Award is named after the late Phil Pickens who served as State Director for Special Education and founded the Georgia Parent Mentor Partnership (GaPMP). His vision was for parents, in the role of parent mentors, to be considered more than volunteers. They would be trained professionals working in their local school districts.

The award recognizes the professional aspects of parent mentors working in their districts, regions and statewide. In addition to the parent mentor, the Department acknowledges the work of an administrator who has demonstrated the importance of building partnerships with families through the GaPMP.

The recipients of the 2016 Phil Pickens Award are **Sandy Malone** (Seminole County Director), **Edith Abakare** (Atlanta Public Schools Parent Mentor), and **Lisa Vaughn** (Liberty County Parent Mentor).

This finalists were:

Baker County Director **Buddy Edwards**
Lamar County Parent Mentor **James Butler**
Glynn County Parent Mentor **Shirley Moore**
Evans County Parent Mentor **Amanda Locke**
Richmond County Parent Mentor **Cassandra Stone**



The Georgia Parent Mentor Partnership Reporting:

Earlier this week, an email was sent to parent mentors **containing the links to the online reports**. Please follow up on this information and provide your input. Contact Anne Ladd, aladd@doe.k12.ga.us, with any questions.

Data Reporting for FY17 due dates: January 15th, April 15th, and May 30th (or before you leave)

Our first reporting entry is due October 15, 2016. We understand that many of you are still planning your work. That's okay, just answer the questions with as much information as you have. There will be an opportunity to update your information on the next reporting date.

Contact Reporting for FY17 due dates: January 15th, April 15th, and May 30th (or before you leave)

The next reporting date is October 15th and that will include any contacts that you have made from *July to September*.

Webinar

Below is the link to the recorded webinar, “Constructing a Family Engagement Bridge.” This is a condensed version of the pre-session that was offered at the Kickoff conference on September 14, 2016. This webinar includes FY16 best practices for overcoming barriers, learning targets, FY17 expectations and tools to help you get the outcomes you are seeking.

[Constructing a Family Engagement Bridge](#)

Learning Ally Announces Third Annual National Online Dyslexia Conference:

When: **Live on Friday, December 2, 2016** (and available on demand to registrants for sixty days)

Where: Online – personal computer or mobile device

Registration: For more information or to [register](#) for the conference visit <http://www.LearningAlly.org/dyslexiaconference>.

Registration fee is \$89 prior to November 11. A discount fee of \$59 is available for Learning Ally members prior to November 11.

Who: Online conference is for educators and parents.

Why: Dyslexia is a learning disability that affects millions of school children in the country. Through quality professional learning, all students can have equal opportunities to learn with increased awareness and understanding of dyslexia, classroom accommodations, cutting-edge brain research, and intervention methodologies.

What: Participants will have access to over 20 online sessions, keynote presentations, and online exhibitors. [2016 Online Dyslexia Conference Agenda](#) [Conference Support - FAQ's](#)

GaDOE ELA Culture of Writing:

The Department offers the GaDOE ELA Culture of Writing webinar series, which includes Essential Components of Teaching Writing. You may access the professional learning by using the links below.

<https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-Webinar-Essential-Components-of-Teaching-Writing.aspx>

<https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-Webinar-6-12-Assessing-Writing.aspx>

Attachment titles that were included with the October 7 Email Blast.

 GNETS Existing Rule 160-4-7-.15.pdf (19 KB)

 Announcement GNETS Rule Feedback Sessions.pdf (500 KB)

 Friday October 7th Email Blast.pdf (311 KB)

Friday, October 14, 2016

Directors,

Thank you for attending the Directors' Webinar this past Tuesday. Your feedback supports the State's continuous improvement efforts; please access the [recorded webinar](#) to obtain additional information.

In last week's email blast, we shared information for the upcoming GNETS Rule feedback sessions. Currently, we have included a document outlining proposed policies, practices and procedures for the GNETS program. The purpose of the scheduled public feedback sessions is to collect stakeholder comments **before drafting** a GNETS proposed rule. These feedback sessions will ensure that we consider stakeholders' comments before initiating the rule making procedures. Please be assured that prior to adoption of the GNETS rule, the GaDOE will ensure that there are scheduled public hearings, adequate notice of these hearings, and an opportunity for oral and written comments from the general public.

I look forward to the upcoming Directors' Forum on Thursday, October 20th from 11:00 am – 1:00 pm. Thank you to Jenny Rooks who has secured a room at the Professional Learning Building in Monroe County School District (25 Brooklyn Avenue Forsyth, Georgia). The Directors forum is attended by one representative from each GLRS region. It is a time for sharing information from the Special Ed Directors' perspective to inform our work at the GaDOE.

The state board has **approved changes** to the **math rubric**. The revised document is attached. Only course names have been updated. GO-IEP will reflect these changes, as well. We hope and trust that you have managed to stay safe during this season of inclement weather. Our thoughts are with school districts and communities that were directly impacted by the storm. We appreciate what you do for Georgia's students.

Partnering in Student Success, Zelfhine Smith-Dixon

Email Blast Topics

New Items

[Directors' Webinars](#)

[CEC HOTopic Workshop – Scholarship Opportunity \(Time Sensitive Information\)](#)

[Budget Reminders](#)

[Budget Updates](#) (Time Sensitive Information)

[Georgia Association for Positive Behavior Support \(GAPBS\)](#)

[ASPIRE Self-Determination Webinar Series](#) (Time Sensitive Information)

[Support Resources for Georgia Alternate Assessment](#)

Updated/Old Items

[The Georgia Parent Mentor Partnership Reporting Due Date Extended](#) (Updated)

Directors' Webinars:

The additional Directors' Webinars are listed below and will be available on the [public webpage](#), as well. In most instances, the webinars were scheduled for Tuesdays; however, scheduling conflicts required two webinars to be scheduled for alternate days.

Directors' Webinars
Tuesday, November 8, 2016
Wednesday, December 14, 2016
Monday, January 9, 2017
Tuesday, February 14, 2017
Tuesday, March 14, 2017
Tuesday, April 11, 2017
Tuesday, May 9, 2017

CEC HOTopic Workshop – Scholarship Opportunity (Time Sensitive Information):

The Georgia Council for Exceptional Children is honored to have the opportunity to team up with National Council for Exceptional Children to host a National One Day HOTopic Workshop: **Differentiation in Multiple Settings: Basics, Specifics, and Highlights**. Georgia CEC wants to invest in the future of Georgia Special Educators; therefore they are offering thirty \$179 registration scholarships to attend the CEC HOTopic Workshop held in Jonesboro on Friday, October 28, 2016.

Directors, please share the attached flyer and registration form with your teachers. Encourage your teachers to immediately submit the scholarship application for a chance to receive a \$179 scholarship for the HOTopic Workshop to Emilie Winnicki at ewinni12@gmail.com. Thirty recipients will be selected on October 20, 2016 and notified immediately. Recipients will assume all other costs.

Budget Reminders:

We have made several revision requests this budget season and would like to send reminders about common errors. Please remember to budget all Proportionate Share and CEIS funds as a line item or description in the budget. Should you choose to budget for indirect costs, you must not exceed your restricted indirect cost rate, which has been calculated on the [allocations spreadsheet](#) (link).

A frequent revision is due to the completion of the new FY17 MOE Eligibility Worksheet. For screenshots and detailed information about completing the FY17 MOE Eligibility worksheet, you may review the [September 13th Directors' Webinar](#). You may also contact your budget liaison for additional guidance and clarification on any budget matters.

Budget Updates (Time Sensitive Information):

In order to notify Local Educational Agencies of the FY17 Cross Functional Monitoring visits, the Georgia Department of Education's Federal Programs office sent letters to superintendents on the week of October 3rd. The Division for Special Education notified LEAs of upcoming

monitoring on October 11, and the comprehensive list is attached to the blast. The GaDOE has scheduled two technical assistance workshops during October, and representatives from your LEAs may participate in either workshop (no cost), which will address indicators for all federal programs.

October 25, 2016

Forsyth County BOE
1120 Dahlonega Hwy
Cumming, GA 30040
9:00 am – 3:00 pm

October 26, 2016

Houston County BOE, The Annex
1600 Macon Road
Perry, GA 31069
9:00 am – 3:00 pm

GaDOE program staff will be present to review the monitoring process, to discuss the documentation that will be needed for monitoring, and to answer questions you may have about the process. We recommend for the Special Education Director (or representative) to attend one of the workshops. Financial Officers or other district personnel may attend. LEA personnel attending the workshop must register in advance using the link below. **The deadline for registration is October 21st.**

Registration Link: [Cross Functional Monitoring Technical Assistance](#)

Felicia Gilley and Monique McCoy have joined the budget unit and will assist with various tasks. The budget unit will support LEAs regionally along with respective District Liaisons associated with those regions, which can be noted of the attached map. You may send all budget questions and concerns to the **budget liaison** assigned for your region.

Amber McCollum, Program Manager – (404) 463-0535 or amccollum@doe.k12.ga.us

Felicia Gilley, Program Specialist – (404) 656-3067 or fgilley@doe.k12.ga.us

Monique McCoy, Program Specialist – (404) 651-5390 or mmccoy@doe.k12.ga.us

Georgia Association for Positive Behavior Support (GAPBS):

Join us for the 2016 Georgia Association for Positive Behavior Support Conference entitled “Connecting School, Home, and Community through Positive Behavior Support.”

Location: Infinite Energy Center, Duluth, Georgia

Date: November 30th – December 1st

Registration Link: [Conference Link](#)

ASPIRE Self-Determination Webinar Series (Time Sensitive Information):

The Department will host the first of a two-part series focused on techniques and strategies to build self-determination skills for students with disabilities. The webinar series entitled “Embedding Self-Determination Activities into the Curriculum” will begin on **Monday, October 17, 2016 from 3:30 pm – 5:00 pm**. The second webinar in the series will take place on **Thursday, November 17, 2016 from 3:30 pm -5:00 pm**. Each webinar will feature practical techniques, evidence-based curriculum resources and vetted self-determination assessments. This series will be the first of 5 webinars sponsored by the ASPIRE project.

The webinars will be recorded and archived on the [ASPIRE website](#). Participants must register prior to the webinar to access the recording. Please share this link with teachers, ASPIRE leads and anyone else who will be responsible for providing direct instruction to students in the ASPIRE initiative.

Monday’s Webinar: [Registration Link](#) or www.gaspdg.org/aspire/events

Support Resources for Georgia Alternate Assessment now available:

Two new resources are available for your test examiners/teachers who assess students through the Georgia Alternate Assessment (GAA). Links to recorded webinars, introducing these two resources, are included with the titles below:

- Extended Content Standards – A Resource for the Georgia Alternate Assessment
 - <https://attendee.gotowebinar.com/register/179367006599772161>
- The Georgia Center for Assessment will be providing support to systems and schools through December 2016 via support sessions as well as customer support for the Extended Content Standards.
 - October 17th, October 24th, November 14th, December 5th, December 12th (4:00-5:00 PM)
 - October 31st, November 28th (7:00 AM-8:00 AM)

Join these option support sessions using the link below:

<https://global.gotomeeting.com/join/136621357>

You can also dial in using your phone.

United States +1 (646) 749-3122

Access Code: 136-621-357

- Georgia Alternate Assessment Sample Tasks Resource Guide
 - <https://attendee.gotowebinar.com/register/5847371438617620483>

Both sets of resources are published in separate elementary, middle school, and high school editions, and both will be posted to the [GAA Resources webpage](#) at the link that follows. These new resources do **not** represent new requirements for the program or for the creation of student portfolios. Rather, they are designed to support educators in their implementation and understanding of the content standards and in the creation of high-quality assessment tasks. These new items are *supplemental* to existing, long-standing resources such as the GAA Examiner's Manual, GAA Student Samples Resource Guide, GAA Blueprint & Standards documents, and the state content standards themselves.

Extended Content Standards:

Resource Link: [Elementary](#)

Resource Link: [Middle](#)

Resource Link: [High](#)

The following documents have been provided to assist teachers in their use of the Extended Content Standards. First, access the "Downloading the GAA Standards Online Tool" document. Once you have completed the steps contained in this document, access the "User Instructions for the Extended Standards Online Tool" document contained in the zip file below to complete the process.

- [Downloading the GAA Extended Standards Online Tool \(PDF\)](#)
- [GAA Extended Standards Online Tool \(Zip File\)](#)
- [Video Tutorial: Using the GAA Extended Standards Online Tool \(mp4\)](#)

The Georgia Parent Mentor Partnership Reporting Due Date Extended (Updated):

The October reporting due dates have been extended to October 22, 2016. Contact Anne Ladd, aladd@doe.k12.ga.us, with any questions.

Data Reporting for FY17 due dates: January 15th, April 15th, and May 30th (or before you leave)

Our first reporting entry is due **October 22, 2016**. We understand that many of you are still planning your work. There will be an opportunity to update your information on the next reporting date.

Contact Reporting for FY17 due dates: January 15th, April 15th, and May 30th (or before you leave)

The next reporting date is **October 22, 2016** and that will include any contacts you have made from *July to September*.

Below is the link to the recorded webinar, “Constructing a Family Engagement Bridge.” This is a condensed version of the pre-session that was offered at the Kickoff conference on September 14, 2016. This webinar includes FY16 best practices for overcoming barriers, learning targets, FY17 expectations and tools to help you get the outcomes you are seeking.

[Constructing a Family Engagement Bridge](#)

Attachment titles that were included with the October 14 Email Blast.

- | | |
|--|--|
|  SWD High School Mathematics Decision Rubric 9-22-16.docx (78 KB) |  FY17 BUDGET Liaison Map.docx (137 KB) |
|  Final DRAFT for GNETS Rule Feedback Sessions.pdf (249 KB) |  GA CEC Workshop Flyer Registration Form.pdf (838 KB) |
|  Announcement GNETS Rule Feedback Sessions.pdf (500 KB) |  1CEC HOTopic Scholarship Application.pdf (192 KB) |
|  FY17 LEAs for Monitoring.pdf (110 KB) |  October 14th Email Blast.pdf (456 KB) |

Friday, October 21, 2016

Directors,

I enjoyed seeing **Sharon Addis** (Northeast GLRS), **Melissa Casablanca** (West Central GLRS), **Ann Cross** (Northwest GLRS), **Mandy Harper** (South Central GLRS), **Sarah Hoskins** (North Central GLRS), **Jessica McEntyre** (Metro South GLRS), **Jenny Rooks** (Middle Georgia GLRS), and **Pam Thomas** (Southeast GLRS) at the Special Education Directors' Forum. We had rich dialogue and covered several critical topics as shown below.

- Purpose/Logistical Planning
- Results-Driven Accountability/Every Student Succeeds Act
- Student Success
- Collaborative Communities/SELDA
- Cross Functional Monitoring/Georgia Compensatory Educational Leaders Conference/Federal Programs Conference

I encourage each you to follow up with your local ambassador to inquire about the discussion and specific feedback. The forum provides a mutual network to discuss implementation of the work on a deeper level. As State Director, I obtain feedback, questions, and concerns that could inform the work and strengthen processes. The next Directors' Forum will be in **January 2017**.

Earlier this week, a DOE Team had the opportunity to tour the **Graduate Marietta Student Success Center at Marietta High School** with the **Director, Leigh Colburn**. I would like to feature this work as the "**Beating the Odds**" section of the blast. Many of the barriers that impact student success are outside of the control for typical school/district environments thus requiring "out of the box" solutions. The Student Success Center demonstrates one exemplar story of how a community created a comprehensive path for student success for all students. The most powerful advice supported the sentiments that it is difficult to improve student success without the student voice. As we continue to explore school and district improvement plans, let's not forget the voices of relevant stakeholders such as families, communities, teachers, and students. Have a great weekend.

Partnering in Student Success, Zephine Smith-Dixon

Email Blast Topics

New Items

[ESSA Online Survey Available to the Public](#)

[Hospital Homebound Services Guidance](#)

Old Item(s)

[GNETS Rule and Feedback Session](#)

[Georgia Association for Positive Behavior Support \(GAPBS\)](#)

ESSA Online Survey Available to the Public:

[One-page overview of ESSA topics](#)

October 20, 2016 – The Georgia Department of Education announced today an online survey to get the public's feedback on the Every Student Succeeds Act (ESSA). In addition to the survey, eight feedback sessions are being held throughout the state to allow all citizens to give input on Georgia's ESSA plan.

The online survey can be found at the following link: <http://gadoe.org/ESSASurvey>

Learn more about the Every Student Succeeds Act and the development of Georgia's state plan at gadoe.org/ESSA. View a [one-page overview here](#).

View the [original press release with additional details here](#).

Hospital Homebound Services (HHB) Services Guidance Document (April 2016):

The Department released Hospital Homebound (HHB) Services Guidance in April 2016, which can be accessed using the following [link http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/HHB-Guidelines.pdf](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/HHB-Guidelines.pdf).

GNETS Rule and Feedback Session:

Please find attached the document that will be used for the GNETS feedback sessions. The document outlines proposed policies, practices and procedures for the GNETS program. The purpose of the scheduled public feedback sessions is to collect stakeholder comments before drafting a GNETS proposed rule. These feedback sessions will ensure that we consider stakeholders' comments before initiating the rule making procedures.

Please be assured that prior to adoption of the GNETS rule, the GaDOE will ensure that there are scheduled public hearings, adequate notice of these hearings, and an opportunity for oral and written comments from the general public.

Georgia Association for Positive Behavior Support (GAPBS):

Join us for the 2016 Georgia Association for Positive Behavior Support Conference entitled "Connecting School, Home, and Community through Positive Behavior Support."

Location: Infinite Energy Center, Duluth, Georgia

Date: November 30th – December 1st

Registration Link: [Conference Link](#)

Attachment titles that were included with the October 21 Email Blast.

-  Announcement GNETS Rule Feedback Sessions.pdf
-  Final DRAFT for GNETS Rule Feedback Sessions.pdf
-  GMSSC - Charter System of the Year 2016 Innovation video.mp4
-  October 21st Email Blast.pdf

Friday, October 28, 2016

Directors,

On Tuesday, we convened the annual **Partnering for Success Meeting** with the fifty districts that receive Intensive Technical Assistance. As a Department, we are so proud of the progress in implementing the Student Success work across the state and would like to recognize a few local leaders in the **“Beating the Odds”** section of this week’s email blast.

Several districts were featured during a panel discussion to highlight exemplar practices with Student Success: **Nicole Balkcom** (Tattall County), **Dianne Boges** (Dougherty County), **Kitty Crawford** (Troup County), **Charlette Green** (Cherokee County), **Melinda Maddox** (DeKalb County), and **Katrina King** (Clayton County). We applaud their hard work and the technical assistance/supports of their GLRS Regional Teams. A few of the most memorable moments included the quotes below. In addition to the quotes, the wordle represents a sampling of frequently used terms during the panel discussion. We look forward to seeing each of you at G-CASE in Savannah on next week, and a copy of the final GCASE agenda is attached to the blast. Have a great weekend.

Partnering in Student Success, Zelfhine Smith-Dixon

Panel’s Discussion

Wordle



Memorable Quotes

- “Clear expectations and communication were critical. Every Tuesday, the cross functional group met!” **Katrina**
- “The students who need so much often communicate this in the most inappropriate ways!” **Charlette**
- “We engaged district leadership to bring ownership to the process!” **Nicole**
- “We focused on the ABCs and developed a strong collaboration with the RTI Coordinator!” **Dianne**
- “We are all in this work together!” **Kitty**
- “Streamlining the work became the work and focus!” **Melinda**

Email Blast Topics

New Items

[College Scorecard](#)

[Transition Planning Survey](#)

Old/Updated Items

[Directors’ Webinars](#)

[Georgia Association for Positive Behavior Support \(GAPBS\)](#)

College Scorecard:

The U.S. Department of Education released last month a new web-based tool to help students and parents make decisions about college. Below is a description of College Scorecard and links to this new resource. The Parent Engagement Program has posted the link to the Parents webpage at <http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Parent-Engagement-Program-For-Parents-Links.aspx>.

Attached are presentation slides from a webinar introducing the College Scorecard website.

Transition Planning Survey opens on November 14, 2016:

Collection 1: November 14, 2016 - December 9, 2016

An initial review by the district to ensure compliance of randomly selected individual student transition plans (5 to 50 students contingent on the district size) Collection 1 is a factor in Timely Submission –Indicator 20.

Collection 2: January 9, 2017 – January 23, 2017

State review of individual student transition plans to verify compliance. (A minimum of 1 to 5 students contingent on the district size and all district reported non-compliant plans)

Compliance is determined after Collection 2 (Indicator 13).

Collection 3: February 15, 2017 – March 3, 2017

Correction of non-compliance

Transition Planning Survey guidance will be available by November 4, 2016. Please contact Carol Seay: cseay@doe.k12.ga.us or Wina Low: wlow@doe.k12.ga.us with questions.

Directors' Webinars:

The additional Directors' Webinars are listed below and will be available on the [public webpage](#), as well. In most instances, the webinars were scheduled for Tuesdays; however, scheduling conflicts required two webinars to be scheduled for alternate days. ***The next webinar will be Tuesday, November 8th.***

Directors' Webinars	
	Tuesday, November 8, 2016
	Wednesday, December 14, 2016
	Monday, January 9, 2017
	Tuesday, February 14, 2017
	Tuesday, March 14, 2017
	Tuesday, April 11, 2017
	Tuesday, May 9, 2017

Georgia Association for Positive Behavior Support (GAPBS):

Join us for the 2016 Georgia Association for Positive Behavior Support Conference entitled “Connecting School, Home, and Community through Positive Behavior Support.”

Location: Infinite Energy Center, Duluth, Georgia

Date: November 30th – December 1st

Registration Link: [Conference Link](#)

Attachment titles that were included with the October 28 Email Blast.

 College Scorecard Presentation_10.19.16.pdf (2 MB)

 2016 GCASE Agenda.pdf (3 MB)

 October 28th Email Blast.pdf (446 KB)