

November Friday Email Blast

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Friday, November 3, 2017

No Friday Email Blast was sent

Attachment titles that were included with the November 3 Email Blast.

Friday, November 10, 2017

Directors,

Join us in welcoming Nakeba Rahming as the new Deputy Superintendent for Federal Programs; we look forward to working with her in this capacity. During the interim, Vickie Cleveland has assumed some tasks to support the GNETS Program during this time of transition. Earlier this week, you received an invite to the upcoming LEA Collaborative to foster implementation of the new GNETS Rule. Please register and plan accordingly because your attendance is critical.

This week's "Extra" recognition goes to the **Gainesville City Schools** who presented at the



National Dropout Prevention Conference held in Palm Springs, California. The team included **Sarah Bell** (Chief Academic Officer), **Patti Henderson** (Special Education Coordinator/District Success Coach), **Faith Huff** (Pioneer RESA/North GLRS - Regional Success Coach), **Shea Ray** (Director of Data and Assessment), and **Leigh Sears** (Director of Engagement and Intervention). They entitled this work "Structuring School Improvement to Meet the Needs of a Diverse Group of Learners." They discussed the need to braid

strategies to benefit students with disabilities; yes, isolation is the enemy of improvement! The team promoted the reality that it is time to shift the paradigm and accept that all teachers need to be supported as teachers of students with disabilities.

This confirmation of one district's journey to make sense of district strategic planning, school improvement planning, and Student Success planning could not come at a better time. I look forward to seeing each of you at G-CASE in Savannah on next week and believe that we will continue the hard work to create a systemic approach that improves schools and supports diverse learners.

Let's share these exemplary examples by using the following web link throughout the school year: [The "Extra" Award: Ordinary People Doing Extraordinary Things](#).

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Use the [GaDOESped Calendar](#)

Refueling for the Work Ahead,
Zelphine Smith-Dixon

EMAIL BLAST

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FY 2018 Fall LEA Collaborative Meeting (See attachment):

The FY 2018 LEA Collaborative Meeting will be held on *December 7, 2017* from 9:30 am – 1:00 pm. The purpose of this meeting is to:

- Introduce the guidance for the **GNETS rule**,
- Share a **streamlined process** with LEAs when they are considering students for GNETS services, and
- Engage GNETS and LEAs in a discussion to plan **5 regional Parent University sessions** across the state.

Note: The *Parent University* sessions (dates and times TBA) will be geared towards helping parents understand how to work with children presenting behavioral challenges, as well as what resources and supports are available in the schools, community and GNETS. Several cross-divisional teams from GaDOE as well as other agencies will be supporting these regional sessions.

Questions: If you have any questions related to the logistics of this meeting, please contact Vickie Cleveland by email at vcleveland@doe.k12.ga.us or by phone at (404) 232-7991.

Marriott Macon City Center (Centreplex Ballroom)
240 Coliseum Drive, Macon, Georgia 31217

LEA Collaborative Registration: <https://form.jotform.com/72845535029158>

Autism Resources Webinar (See attachment):

Don't forget to register for the next Autism Resources Webinar on Monday, November 20, 2017 from 2:00 p.m.-3:00p.m. Presenters will be Eric Jacobson from the Georgia Council on Developmental Disabilities and Ron Wakefield from the Georgia Department of Behavioral Health and Developmental Disabilities. Past sessions have been recorded and are accessible on the GaDOE Autism webpage.

Webinar Registration: <https://attendee.gotowebinar.com/register/5169839188154789122>

Transition Webinar Series:

The Georgia Department of Education's Division for Special Education Services and Supports will host a webinar series for transition during the 2017-2018 school year. All webinars will be scheduled from 3:00 pm - 4:00 pm. Registrants will receive a link to a recording, if unable to participate during the scheduled session.

The webinar series aligns with FY18 priority: **IEP Development and Implementation**. The topics and registration links are listed below.

November 28, 2017	3:00 pm – 4:00 pm	Career Technical Instruction: https://attendee.gotowebinar.com/register/3322496925616677891
January 23, 2018	3:00 pm – 4:00 pm	Assistive Technology: https://attendee.gotowebinar.com/register/8896753697115509507
February 27, 2018	3:00 pm – 4:00 pm	Inclusive Post-Secondary: https://attendee.gotowebinar.com/register/6983816770041115139
March 27, 2017	3:00 pm – 4:00 pm	Dropout Prevention: https://attendee.gotowebinar.com/register/6422102667689469187
April 24, 2017	3:00 pm – 4:00 pm	Self-Advocacy: https://attendee.gotowebinar.com/register/7919085549883264771
May 22, 2017	3:00 pm – 4:00 pm	Georgia Vocational Rehabilitation: https://attendee.gotowebinar.com/register/6349938421023712259

Links to recordings of previous webinars in the Transition Webinar Series

Self-Determination and the Self-Determined Learning Module of Instruction:

<https://attendee.gotowebinar.com/register/7737622150680659971>

Effective Transition Plans:

<https://attendee.gotowebinar.com/recording/3763266948971785730>

Please contact Elise James at ejames@doe.k12.ga.us, Laurie Ponsell at lponsell@doe.k12.ga.us or Wina Low at wlow@doe.k12.ga.us with questions.

The Self-Determined Learning Module of Instruction Training (See attachment):

The Georgia Department of Education's Division for Special Education Services and Supports has been supportive of districts and partnering agencies to provide opportunities for students to participate in initiatives that promote self-determination which align with the Georgia's Systems of Continuous Improvement process to cultivate the whole child and improve graduation rates for all students.

We are happy to announce four one-day trainings in the use of the Self-Determined Learning Module of Instruction (SDLMI). The SDLMI is a research and evidence-based goal setting/goal attainment process that enables students to self-regulate and self-direct their learning process and engage in self-determined learning. This process was created by Dr. Michael Wehmeyer, lead researcher in self-determination initiatives, and his associates. Under the supervision of Dr. Wehmeyer, staff from the University of Kansas will conduct the trainings. This process can be used in all areas of the student's life. This training is open to teachers, counselors, transition specialists, and GVRA personnel working with students to build self-determination and self-advocacy skills. This training is the result of a partnership with Dr. Michael Wehmeyer to strengthen the State's self-determination initiatives.

The secured training dates and registration links are listed below. Each site is limited to 100 people. Attached is the SDLMI Teacher's Guide that all registrants will NEED to copy and bring to the training. All registrants will receive additional information and a pre-training activity one week prior to the training. Please contact Elise James at ejames@doe.k12.ga.us or Wina Low at wlow@doe.k12.ga.us with any questions.

Monday, November 13, 2017	9:00 am – 3:30 pm	Central Georgia Technical College-Warner Robins Campus (Health Sciences Bldg, 113B & D): THE SELF-DETERMINED LEARNING MODULE OF INSTRUCTION TRAINING NOVEMBER 13, 2017
Tuesday, November 14, 2017	9:00 am – 3:30 pm	Central Georgia Technical College-Warner Robins Campus (Health Sciences Bldg, 113B & D): THE SELF-DETERMINED LEARNING MODULE OF INSTRUCTION TRAINING NOVEMBER 14, 2017
Tuesday, November 28, 2017	9:00 am – 3:30 pm	Georgia Department of Education, 205 Jessie Hill Jr. Dr. SE, Atlanta, GA 30334, (West Tower - Training Rooms A, B, C): THE SELF-DETERMINED LEARNING MODULE OF INSTRUCTION TRAINING NOVEMBER 28, 2017
Wednesday, November 29, 2017	9:00 am – 3:30 pm	Georgia Department of Education, 205 Jessie Hill Jr. Dr. SE, Atlanta, GA 30334, (West Tower - Training Rooms A, B, C): THE SELF-DETERMINED LEARNING MODULE OF INSTRUCTION TRAINING NOVEMBER 29, 2017

Educational Interpreter License Renewals:

On June 30, 2018, the first group of Educational Interpreter Licenses (those obtained in 2013) will expire. Anybody with current **RID certification** will be able to renew with no other

requirements. Those who are renewing based on a current EIPA score would also need a **4-year degree** to renew the license, and this requirement for renewal has been in place since the rule was adopted five years ago.

See: <https://www.gapsc.com/Certification/LicensesPermits/educationallnterpreter.aspx> and note there is a distinction between the requirements for an **initial** license versus a **renewal**.

Candidates are currently waiting just over 5 months to receive their testing reports and scores from the EIPA Diagnostic Center.

EIPA Changes:

Frank Nesbit is no longer employed by the Georgia Department of Education, and the Georgia Department of Education will no longer facilitate the Educational Interpreter Performance Assessment (EIPA). Please see the [EIPA website](#) as new testing arrangements have not been established at this time. Georgia needs more EIPA Performance Local Test Administrators (LTAs) to accommodate the increasing demand for this test. You are not required to be an interpreter to administer the test, but training and test security arrangements are required. Please contact the EIPA Diagnostic Center for details:

EIPA Performance General Information:

Bethany Koubsky
EIPA Diagnostic Center
Boys Town National Research Hospital
555 N 30 St
Omaha, NE 68131
Phone: 531-355-5045

Bethany.Koubsky@boystown.org

Data Collections:

The FY18 Transition Planning Survey will open on Monday, November 13, 2017. A guidance document is posted on the Special Education website under the heading Budgets, Grants, Data Collections and Reporting. The Transition Planning Survey has been revised for this year. The Records Review phase of the Transition Planning Survey is due December 1, 2017. If you have questions, please contact Elise James at ejames@doe.k12.ga.us or Laurie Ponsell at lponsell@doe.k12.ga.us. For questions regarding the Transition Survey application in the dashboard contact cseay@doe.k12.ga.us.

Using GUIDE (See attachment):

GUIDE is Georgia's system for district and school personnel to generate unique ID's (GTID – GA Test Identification) for public school students. Special Education Directors or Staff may have access to GUIDE to locate newly enrolled students and determine whether the student was previously reported in GA with special education data. Once assigned the Portal role "Special Education Director" or "Special Ed Staff", the user selects the Application Role of District Other User (GUIDE), which is a read-only role and can be approved by your local Security Officer. If you do not already have this access, you may wish to work with your SIS and Security Officer to obtain this. Please see the attachment for more detailed information on using GUIDE.

Attachment files that were included with the November 10 Email Blast.

 SDLMI Teacher's Guide_2.0.pdf (2 MB)

 AUTISM WEBINAR SERIES 2017.docx (17 KB)

 A Special Ed Director guide to GUIDE.DOCX (2 MB)

 FY 18 LEA Collaborative Meeting_.pdf (702 KB)

 Friday, November 10th Email Blast.pdf (526 KB)