

December Friday Email Blast

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Directors,

We wish you very happy holidays and hope your winter vacation includes lots of rest and relaxation. We hosted the Directors' Forum on December 13th and discussed several helpful topics. Kachelle White and I appreciated your candid feedback about district determinations and look forward to sharing those notes with you during the new year.

The Federal Programs Conference registration is now open. Additional conference logistics will be provided with your registration confirmation. [Conference Information and Registration](#)

Attached to the email blast, you will find the Parent Mentor Partnership Newsletter. The FY19 Disproportionality Determinations have been released. Each LEA Superintendent and Special Education Director should have received email notification with a letter and chart attached stating the disproportionality status for your LEA. Data may be viewed in the SE Applications Dashboard. If you have questions about your data, please email cseay@doe.k12.ga.us

Email Blast

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FY19 Transition Planning Survey:

The GaDOE has completed the FY19 Transition Planning Survey. Notifications have been sent through portal email to districts that are noncompliant. If you didn't receive a notification, your district is compliant.

For districts that are noncompliant, the dates below are for *Prong 1 and Prong 2* correction of noncompliance:

January 3 – January 18, 2019 – Prong 1

1. A *Corrective Action Plan (CAP)* must be completed for districts identified with noncompliance. The district must complete the following in the dashboard:
 - a. Provide a brief narrative about the policies, procedures and practices that will be revised to support the correction of this noncompliance.
 - b. Correct the transition plans with isolated findings and submit for review through the Special Education Dashboard.
 - c. GaDOE will check/confirm that correction has been made and provide necessary technical assistance until compliance is achieved.
2. Districts must submit by the stated deadline for Timely Submission – Indicator 20.

January 23 – February 28, 2019 – Prong 2

1. All districts with noncompliance are provided comprehensive technical assistance/professional learning on compliant transition planning

2. Districts must demonstrate systemic compliance through submission of additional transition plans.
 - a. GaDOE will select two-five (2-5) additional transition plans for review and notify the district of the student names through the Special Education Dashboard. (Number of selected plans will be based on district size to mirror the number initially submitted.)
 - b. The district reviews and makes any necessary corrections following due process procedures. The district will upload the selected 2-5 (depending on district size) additional plans to GaDOE for review to demonstrate systemic compliance through the Special Education Dashboard per stated timelines.
 - c. GaDOE will check additional transition plan(s) through the Special Education Dashboard.
 - d. If necessary, additional plans may be selected until clearance is obtained.
3. Districts will receive a clearance letter of compliance through the Special Education Dashboard when all selected plans have been cleared.
4. Districts must submit by the stated deadline for Timely Submission – Indicator 20.

Transition Planning Modules (Indicator 13):

The Georgia Department of Education's Division for Special Education Services and Supports, Results Driven Accountability Unit, has created five modules to provide guidance for Transition Planning. The modules were designed to provide guidance and technical assistance for transition planning. The modules are available on the GADOE website at the link below:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Technical-Assistance-for-Transition.aspx>

Budget Reminder:

The High Cost Grant and Residential and Reintegration Grant submission period opens on January 1st. Please visit our webpage to review the recent webinar training and other resources posted concerning these grants [here](#). The deadline for the submission of these grants is March 1st. If you have any additional questions, please contact your budget liaison.

GIMC Updates:

The GIMC has added a new field to the annual registration process. The addition is a question of whether the student's braille literacy level is at or near grade level (+/-). The information is being used to investigate the possibility of braille-on-demand to support local districts' ability to supply open educational resources in braille.

Instructional Support for Students with Significant Cognitive Disabilities:

GAA 2.0 Webinar Link below:

[2018-12-19 09.51 Instructional Support for Students with Significant Cognitive Disabilities.mp4](#)

For questions or more information, contact Crystal Callaway ccallaway@doe.k12.ga.us

Additional resources are available in SLDS—TRL. The items that were sorted by grade level are presented as one. When the user clicks on the name i.e.: High School Revised Pacing Guides for ELA.... It will bring up the resource summary screen. From that page, users can download the items from the “links to resources” area on the page. This is a new feature that allows multiple items to be shared together. (see second photo).

Attachment titles that were included with the December 21 Email Blast.

 Friday, December 21st Email Blast

 Newsletter post holiday edition edited

