

May Friday Email Blast

Table of Contents

| | |
|----------------------------|---|
| Friday, May 3, 2019 | 2 |
| Friday, May 10, 2019 | 5 |
| Friday, May 17, 2019 | 8 |

Friday, May 3, 2019

Directors,

The full agenda is posted for the IDEAS Conference on the IDEAS webpage at, www.gadoe.org/IDEASConference. We look forward to seeing familiar and new participants from your districts for this exciting annual event.

The GLRS would like to welcome Jennifer Brendle as the new Northeast GLRS Director; Jennifer has 20 years of experience in the field of special education. She has served as the Special Education Director in Bryan County for the last five and a half years. She has held the positions of Coordinator of Special Programs, District Compliance Specialist, and Teacher Support staff in Clayton County Schools, in addition to 10 years as a classroom teacher supporting students with disabilities. Please welcome Jennifer as the new director for Northeast GLRS.

Elise James has been asked to serve as the **Commencement Speaker** at the **Georgia Academy for the Blind** on **May 17th**. Elise will share her passion and commitment of using self-determination skills to reach your goals.

Email Blast Items

[TIPS for FY20 CLIP IDEA Performance Goals](#)

[Data Collections](#)

[Online Learning Module: "Georgia's Tiered System of Supports for Students](#)

[CTI](#)

[SELDA](#)

TIPS for FY20 CLIP IDEA Performance Goals:

On February 4, 2019 and February 5, 2019, CLIP Webinars were conducted by Federal Programs. During the webinars the Division of Special Education Services and Supports provided general tips to assist with responding to the IDEA Performance Goals. Attached is a copy of the of the [TIPS for FY20 CLIP IDEA Performance Goals](#) as well as the link to the webinars. If you have any questions and/or concerns, please contact your District Liaison. Thank you.

Webinars:

February 4, 2019: [FY20 CLIP Options: Using the CLIP Online in the SLDS](#)

February 5, 2019: [FY20 CLIP Options: Using the Streamlined CLIP](#)

Data Collections:

The Post-secondary Outcomes application is available for LEA directors and staff to review the names of FY18 exiters, contact the students, and enter their Post-secondary Activity. Please note that OSEP requires that we report prior year exiters' status "one year later"; therefore, the Submit button to allow the actual reporting of these data will

be active by May 15, 2019. The deadline for reporting these data is July 31, 2019. If you have questions, please contact Carol Seay at cseay@doe.k12.ga.us.

Online Learning Module: “Georgia’s Tiered System of Supports for Students:

Georgia’s Tiered System of Supports for Students team is excited to announce the launch of the first online learning module entitled “Georgia’s Tiered System of Supports for Students: An Overview.” This module provides an introduction to MTSS in Georgia and gives an overview of the five essential components of a multi-tiered system of supports. The audience for this learning module is all educators in Georgia – leaders and teachers alike! The content can be accessed using the steps below:

1. Log into the Statewide Longitudinal Data System (SLDS).
2. Click on the TKES/LKES button.
3. Click on the Professional Learning Opportunities button.
4. Click the down arrow next to “Select” and choose “Course Title.”
5. Type “Georgia’s Tiered System of Supports for Students: An Overview” into the search bar and press enter.

Stay tuned as more modules will be released throughout the year!

CTI - Leading the Way to Brighter Days:

Georgia Career and Technical Instruction, Inc (CTI), one of the eight CTSOs in Georgia, held its 38th Annual State Leadership and Competition Conference on April 17-19, 2019, at the Rock Eagle 4-H Center located in Eatonton, GA. The Georgia CTI State Leadership and Competition Conference is the highlight of the year as CTI students from across Georgia showcase their CTAE career pathway skills in self-developed projects entered into competition. Georgia CTI also provides an avenue for CTI students to learn self-determination, career exploration and employability skills. This year’s conference hosted 484 students from 75 Georgia high schools.

CTI students competed in 28 different events ranging from Career Manual/Job Interview to Public Speaking; Computer Applications to Video Production; Agriculture Science, Construction, Graphic Arts, Interior Design, Healthcare Science to Metals. Competitors also practiced work readiness skills including effective communication, self-awareness, punctuality, professionalism and many.

In addition to competitions, CTI student state officer candidates campaigned for the opportunity to represent Georgia CTI across our state. Congratulations to Caleb Franklin, West Hall High, CTI State President; Ezareona Sheppard, Alcovy High, CTI State Vice President; David Hitchcock, Haralson County High, CTI State Treasurer; Hazel Surber, West Laurens High, CTI State Secretary; Grason Sweet, Swainsboro High, CTI State Historian; and Anna Costley, Wayne County High, CTI State Reporter.

A debt of gratitude goes out to CTI Coordinators, CTAE and local systems, volunteer judges and especially GVRA for their dedication and support. Thank you all for making the 38th Annual CTI State Leadership and Competition Conference a huge success!

Special Education Leadership Development Academy (SELDA):

If you are a new Special Education Director for the 2019-2020 school year, please register for the Special Education Leadership Development Academy (SELDA). SELDA provides professional learning, technical assistance and mentoring for two years through a partnership with the Georgia Department of Education, Division for Special Education Services and Supports and the Georgia Council of Administrators of Special Education (G-CASE). For additional information, please contact Wina Low, Program Manager Senior, at wlow@doe.k12.ga.us or Kachelle White, Program Manager Senior, at kawhite@doe.k12.ga.us.

Registration link for the 2019-2020 new Special Education Director's Cohort:

[SELDA 2019/2020](#)

Information will be sent at a later date to register for individual sessions. Please see attached tentative calendar for SELDA 2019-2020.

Attachment titles that were included with the May 3 Email Blast.

-  Bio Pic GCEL
-  Friday, May 3 Email Blast
-  IMG_2111
-  SELDA -Tentative Dates for 2019 2020
-  SLC 8
-  SLC 10

Friday, May 10, 2019

Directors,

We look forward to your participation on the upcoming Directors' Webinar (Tuesday @ 1:00 pm). It will be the last webinar for this school year, and we will feature Paula Swartzberg, Director of Accountability, to support a discussion concerning participation on the Georgia Alternate Assessment.

Registration Link: <https://register.gotowebinar.com/register/4165888321260772097>

Email Blast

[2019 Student Success Awards](#)

[TIPS for FY20 CLIP IDEA Performance Goals](#)

[Georgia's Tiered System of Supports Webinar](#)

[GIMC Updates](#)

[SAVE THE DATE: Self-Determination Community of Practice](#)

[Transition Webinar Series Update](#)

[Parent to Parent of Georgia \(P2P\) Trainings](#)

2019 Student Success Awards:

On May 1st, Superintendent Richard Woods honored recipients of the **2019 Student Success Awards**. Join me in congratulating their outstanding achievements.

RILEY HUNT - Apalachee High School (Barrow County)

JACK EDMONDSON – Cherokee High School (Cherokee County)

RYAN BORNSTEIN – Chattahoochee High School (Fulton County)

JOSEPH MAJOR – Marietta High School (Marietta City Schools)

KAMIRA JONES – Commerce High School (Commerce City Schools)

ETHAN MORRISON – Carrolton High School (Carrolton City Schools)

NOAH SYKES – Fayette County High School (Fayette County)

CHELSEA ROGERS – Central High School (Bibb County)

MICAH SNIPES – Putnam County High School (Putnam County)

PAUL SCHWERTFEGER – Technical Career Magnet School (Richmond County)

SARAINA PURNELL – Bleckley County High School (Bleckley County)

DILAN FLOWERS – Toombs County High (Toombs County)

JULIANNA DAVIS – Robert W. Groves High School (Savannah-Chatham County)

ZHAKIRE HOWARD – Bainbridge High School (Decatur County)

MICHAEL LOGAN – Ware County High School (Ware County)

AUSTIN ROGERS – Georgia Academy for the Blind (State Schools)

KAYLA PRATHER – Georgia Connections Academy (Virtual Education)

Please note the special thank you letter on behalf of The Smokey Powell Center.

TIPS for FY20 CLIP IDEA Performance Goals (See Attachment):

On February 4, 2019 and February 5, 2019, CLIP Webinars were conducted by Federal Programs. During the webinars the Division of Special Education Services and Supports provided general tips to assist with responding to the IDEA Performance Goals. Attached is a copy of the of the *TIPS for FY20 CLIP IDEA Performance Goals* as well as the link to the webinars. If you have any questions and/or concerns, please contact your District Liaison.

Webinars:

February 4, 2019: [*FY20 CLIP Options: Using the CLIP Online in the SLDS*](#)

February 5, 2019: [*FY20 CLIP Options: Using the Streamlined CLIP*](#)

Georgia's Tiered System of Supports Webinar:

Georgia's Tiered System of Supports for Students' latest webinar was created specifically for family engagement staff to help communicate what is Georgia's MTSS. Please share the link with your teams along with the MTSS Family Guide and MTSS Key Terms fact sheets shared below. All of the items are also available at <http://www.gadoe.org/TieredSystemofSupports>.

[MTSS Family Guide Webinar](#)

[MTSS Family Guide Fact Sheet](#)

[MTSS Key Terms Fact Sheet](#)

GIMC Updates (see attached):

The National Center on Accessible Materials (AEM Center) is creating a document to assist agencies to draft contracts for accessible digital curricular materials. Please take a minute to read the attached document (*Updated Sample Procurement Language Digital*) and provide any feedback using this [AEM draft comments link](#).

Additionally, there is work at OSEP to expand the definition of NIMAC materials to include digital formats. There is expected to be additional guidance soon. Remember that any local district contracts for student materials should include language to ensure accessibility for all students.

SAVE THE DATE: Self-Determination Community of Practice:

The Self-Determination Community of Practice will continue via webinar in the 2019-2020 school year. The webinars will take place on the last Monday of each month. The group will keep the same link to register for the session (<https://attendee.gotowebinar.com/register/6056567835905091842>). Please submit any topics that you would like the group to address to Elise James at ejames@doe.k12.ga.us.

Transition Webinar Series Update (See Attachments):

All recorded links for the sessions conducted for the transition webinar series are listed below. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Rescheduled Sessions

- Assistive Technology/Accommodations: We are still trying to get a date scheduled with our presenters to record their session. Everyone who registered prior to the original session will receive the link to the recording once it is done. We will post the link in the Friday Email Blast once we record the session.

Transition Webinar Series Recorded Links:

Family Engagement:

<https://attendee.gotowebinar.com/recording/2815555004096327426>

IGP/Career Pathways/CTAE/CTI:

<https://register.gotowebinar.com/recording/189240641916445954>

Inclusive Postsecondary Education Programs and Summary of Performance:

<https://register.gotowebinar.com/recording/6006027688277940227>

Transition Programs for 18-22 Year Old Students and Dual Enrollment:

<https://register.gotowebinar.com/recording/5696584434890792195>

Health Transition Planning/Youth Mental Health:

<https://register.gotowebinar.com/recording/1066145146927463425>

Guardianship/Supported Decision Making:

<https://register.gotowebinar.com/recording/85635861822787331>

Parent to Parent of Georgia (P2P) Trainings (See Attachments):

Monday, May 20, 2019

Peace, Love, Harmony...and the IFSP/IEP?

Appling/Bacon/Wayne/Jeff Davis

Wednesday, May 22, 2019

Where Do We Go from Here?

Glynn/Pierce/Brantley/McIntosh

Attachment titles that were included with the May 10 Email Blast.

 05.22.2019.Where Do We Go From Here.WS.Glynn

 5.20.2019.Peace, Love, Harmony.WS.Appling

 CLIP IDEA Performance Goals Tips

 Friday, May 10 Email Blast

 Health Transition Planning_Supporting Safe and Healthy Students

 Thank You Letter Smokey Powell

 Transfer of Rights and Decision making options PPT

 Updated_Sample_Procurement_Language_Digital

Friday, May 17, 2019

Directors,

Thank you for tuning in for the Directors' Webinar. You may access the archived recordings and presentations on the webinar website.

Webinar Website: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Directors%27-Webinars.aspx>

I had a wonderful opportunity to spend time with graduating seniors in **Brantley County** who participated in **Connect 2019**. I look forward to sharing pictures in an upcoming email blast.

Email Blast

[English Learner \(EL\) Exit Procedures for Students Assessed using Alternate ACCESS](#)
[FY20 Budget Training for Federal Programs \(ESSA and IDEA\)](#)
[Data Collections \(Guidance for Student Record E579\)](#)
[Metro Atlanta AT Consortium and GA Tools for Life Announce](#)

English Learner (EL) Exit Procedures for Students Assessed using Alternate ACCESS:

Please see the attached e-mail from Dr. Margaret (Meg) Baker, Title III Program Manager, detailing new ESOL exit procedures for students assessed using Alternate ACCESS for ELLs. For a student to be assessed using Alternate ACCESS for ELLs, the student must also be assessed using the Georgia Alternate Assessment 2.0. Due to the collaborative and shared responsibilities of the ESOL and Special Education programs, it is critical for special education teachers and leaders to clearly understand these changes and implement appropriate practices and procedures. Alternate ACCESS exit procedures and rubric are attached. Referenced links can be accessed through the [ESOL Language Program website](#), as well as, through the select links provided below.

[EL Reclassification Form](#)

[Kindergarten EL Exit Flowchart](#)

[Grades 1-12 EL Exit Flowchart](#)

Use the link below to access a recorded webinar with the PowerPoint attached.

[EL Language Program Update Webinar \(May 2019\)](#)

Exit procedures for ELs with a disability that preclude assessment in one or more language domains have been developed. The new exit procedures for students receiving less than four domains for ACCESS for ELLs 2.0 or Alternate ACCESS for ELLs will apply for either assessment. [Less-than-Four-Domains Exit Procedures](#)

Sessions are scheduled at Federal Programs Conference for administrators and the IDEAS Conference for teachers to further discuss this guidance. Please contact Wina Low at wlow@doe.k12.ga.us or Dr. Meg Baker at mbaker@doe.k12.ga.us with any questions.

FY20 Budget Training for Federal Programs (ESSA and IDEA):

This online training will address the federal programs listed below. This webinar is designed to allow district staff to participate at the time corresponding to a specific program. The GaDOE is providing this webinar earlier this year so that budgeting can begin when Georgia receives grant award notices from the U.S. Department of Education in July. This webinar will be recorded.

Date: July 12, 2019

| Time | Topic |
|-------------|---|
| 8:30-10:00 | Overarching Budgeting Information Impacting ALL Federal Programs |
| 10:00-11:00 | Title I, Part A Specific Information |
| 11:00-11:15 | Title I, Part A Family Engagement Specific Information |
| 11:15-11:45 | Title III Specific Information |
| 11:45-12:30 | Lunch Break |
| 12:30-1:00 | Title II, Part A Specific Information |
| 1:00-1:30 | IDEA Specific Information |
| 1:30-2:00 | Title IV, Part A Specific Information |
| 2:00-2:30 | Title I, Part C Specific Information |
| 2:30-2:45 | Title I, Part A School Improvement Specific Information |
| 2:45-3:15 | Grant Programs Specific Information: Homeless Education, N&D, REAP, and Foster Care |

Register here: <https://attendee.gotowebinar.com/register/1905622274913584386>

Data Collections (Guidance for Student Record E579):

LEAs are receiving E579 for students whose special education events are out of sequence. The edit description is "New special education students must report EVENT CODE '04', '05', '06'. Events '04', '05', and '06' should be in sequence by EVENT DATE ('04' before '05'; '06' on/after the '05'). If the EVENT DATE for the events is out of sequence, the record will receive E579. If another event reported breaks the sequence, the record will receive E579. For example, if the '03' EVENT DATE is after the '04', the record will receive E579. An error comment can be submitted to explain why the events are out of sequence." If a student transfers to you from out of state, you may have this error if you accepted an IEP and eligibility from out of state. Please check the cause of the error. If you are reporting accurate dates for transfer students, you may request relief of E579. If you have questions, please contact Carol Seay at cseay@doe.k12.ga.us.

Metro Atlanta AT Consortium and GA Tools for Life Announce (see attachment):

GATE Seminar planning committee is extending invitations for presenters on assistive technology in a wide variety of Pre-K - 12 settings including school, home, recreation and community. We encourage educators and therapists working with assistive technology and vendors to apply. Request for presentations will be open until May

17th. Notices will be sent out via email near the beginning of June with the appropriate information. Submit your “Presentation Information” here: <http://bit.ly/gatepresent19>

If you have questions, please email: gateseminar@gmail.com. Vendors should contact “Tools for Life” at info@gatfl.org for exhibit information.

GATE Seminar

Date: December 6th, 2019 Time: 8 am - 4 pm

Georgia Tech Student Center (350 Ferst Drive Atlanta, GA 30332)

The Georgia Assistive Technology in Education Seminar, hosted by the Metro Atlanta Assistive Technology Consortium and GA Tools for Life and is a comprehensive venue for Educators, Therapists, Parents and Community Members to gather and learn about Assistive Technology to help achieve access to the curriculum. This seminar will be featuring a hands–on exhibit hall including national and local vendors in all areas of Assistive Technology. Specialists in the field will be presenting a variety of sessions focusing on best practices, product demonstrations, and classroom implementation strategies that will help to support each student opening their “Accessible Tomorrow”.

Attachment titles that were included with the May 17 Email Blast.

-  Alternate ACCESS Exit Procedures and Rubric April 2019
-  EL Lang Pgrms Updates - May 2019
-  Email from Dr. Baker -Title III - Alternate ACCESS April 2019
-  GATE Call for Presentations 2019