

# November Friday Email Blast

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Friday, November 2, 2018

Directors,

As a gentle reminder, Project AWARE offers Youth Mental Health First Aid at no cost to schools or districts and will provide free manuals to attendees. If interested, please email Emily Graybill at [egrabbill1@gsu.edu](mailto:egrabbill1@gsu.edu) or Rebecca Blanton at [rblanton@doe.k12.ga.us](mailto:rblanton@doe.k12.ga.us).

Members of Georgia's Tiered System of Supports for Students attended the 2018 State Personnel Development Grant (SPDG) National Meeting in Washington, D.C. on October 10<sup>th</sup> and 11<sup>th</sup>. One of Georgia's SPDG evaluators, Brent Garrett, was awarded the L.E.A.D. Award for his hard work and dedication to helping states implement and evaluate their State Personnel Development Grants (SPDG). The acronym L.E.A.D. stands for LEADERSHIP, ENGAGEMENT, ACTION ORIENTED, and DEDICATION. (See attached photos)

Georgia was also recognized for having a "Nearly Perfect" SPDG Evidence-Based Professional Development Worksheet, which was shared at the conference. The worksheet is part of the state's annual SPDG performance report. The exemplar can be viewed at [http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_205/Worksheet%20Exemplar%20GA%20SPDG.pdf](http://www.signetwork.org/content_page_assets/content_page_205/Worksheet%20Exemplar%20GA%20SPDG.pdf).

#### **Email Blast**

#### Data Collection

#### Georgia Sensory Assistance Project (GSAP)

#### **Data Collections:**

Annual Event Graduation Rate UPDATE/CHANGE: Please see the attached document which represents a revision to the document sent out in last week's email blast. The revision was initiated by a request to consider removing the students who are in Residential Treatment Facilities (RTF) located within the LEA. These children are not placed by or served by the LEA staff. They are generally agency placed or court ordered placements.

These children do matter and kudos to the LEAs for working to provide professional learning and support to the teachers at these facilities. The data (graduation, dropout...) for these children will be reported with the state data but will not be reflected in local education agency data. The numbers were removed from the numerator and the denominator thus altering the Annual Event Rate for LEAs that have RTFs in their district. If your district does not have a Residential Treatment Facility, your annual event graduation rate will not be affected. If you have questions, please contact Carol Seay at [cseay@doe.k12.ga.us](mailto:cseay@doe.k12.ga.us).

#### **Georgia Sensory Assistance Project (GSAP):**

The Georgia Sensory Assistance Project (GSAP) at the University of Georgia, is funded by a federal grant awarded by the Office of Special Education Programs (OSEP) to provide consultation and training to school personnel and families in topics related to children with combined vision and hearing loss. Three important GSAP outreach events are upcoming.

1. School Visits: One of the activities outlined in our OSEP grant is to visit classrooms of students registered on the Georgia Child Count of students with combined vision and hearing loss. Special Education Directors will be our first contact to help coordinate these visits. Please read the attachment for details about this project.
2. Child Count: We had a terrific response to our child count last year. See the attachment about the GSAP Child Count for this year. Requests for updates from the designated contact listed on our census will go out in early December. Special Education Directors will be copied in that communication, and we appreciate any help you can give us in collecting accurate data.
3. GCASE: Carol Darrah, GSAP Coordinator, will be at the GSAP exhibitor table at GCASE. Please stop by with any questions.

**Attachment titles that were included with the November 2 Email Blast.**

-  Brett
-  GSAP classroom visits
-  GSAPchild count 2018
-  LEAD
-  REVISED LEA Annual Event GRADUATION RATE 10-30-18
-  SPDG worksheet (2)
-  SPDG

**Friday, November 9, 2018**

**No Email Blast was sent on Nov 9.**

**Friday, November 16, 2018**

**No Email Blast was sent on Nov 16.**

**Friday, November 23, 2018**

**No Email Blast was sent on Nov 23.**

Friday, November 30, 2018

Directors,

At the G-CASE Fall Conference in Savannah, **Sarah Taylor**, Director of Special Education for the Forsyth County Schools, was awarded the coveted *Lillie Moncus Award*. Each year G-CASE presents the *Lillie Moncus Award* as the highest honor for an experienced special education director in Georgia. This award is presented to an individual with seven or more years of experience as a special education director who has demonstrated outstanding leadership and service in the area of special education. This person characterizes resourcefulness, compassion and professionalism as a leader. The **Lillie Moncus Special Education Administrator of the Year** has earned the respect of teachers, students, parents and fellow administrators. Congratulations, Sarah Taylor, 2018 Lillie Moncus Outstanding Special Education Administrator of the Year!

Thank you to G-Case for hosting a great conference; we are all working to fatten up our hippos. It is always a pleasure to engage with students and see outstanding talents and gifts. Hats off to Student Success for the **Golden Isles Penguin Project!** Your performance was awesome.

Dr. Mary Kay Berry, G-CASE liaison to CEC, has released the application for the highly-coveted **Tony Molinaro Scholarship Award**. Each year two \$1,000 scholarships are available for special educators, especially special education administrators, to attend the *International Council for Exceptional Children Annual Convention*. This year's convention will be held in Indianapolis from January 29-February 2, 2019. Please consider applying for this scholarship yourself, or encourage a deserving special educator that you know to apply. The application is attached. Please read over the qualifications and requirements and return to Dr. Berry by January 4<sup>th</sup>.

#### **EMAIL BLAST Topics**

[Tiered System of Supports for Students](#)

[Special Education Directors' Webinar](#)

[Special Education Directors' Forum](#)

[General Supervision and IDEA Implementation Training](#)

[CEIS Carryover for FY18](#)

[Significant Disproportionality](#)

[GELDS Training](#)

[SELDA Webinar](#)  
[Transition Planning Survey Deadline](#)  
[GO-IEP Reminders](#)  
[Georgia Alternate Assessment Updates](#)  
[Transition Webinar Series](#)

**Tiered System of Supports for Students:**

The Tiered System of Supports team will continue to update the website with helpful awareness and implementation resources to include upcoming newsletters. You may view these resources using the following webpage link:  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/TieredSystemofSupports.aspx>.

**Special Education Directors' Webinar:**

We look forward to your participation in the upcoming ***Directors' Webinar on December 11<sup>th</sup> @ 1:00 pm***. ***Registration Link:***

<https://attendee.gotowebinar.com/register/4165888321260772097>

**Special Education Directors' Forum:**

We will host a Special Education Directors' Forum on ***December 13<sup>th</sup> from 11 am – 1:00 pm***. We would like a director representative from each GLRS region. Please use the link below to register.

Monroe County Schools  
Fine Arts Center (Left of the Board Office)  
25 Brooklyn Ave. Forsyth, Georgia 31029

***Registration Link:*** [Directors' Forum](#).

**General Supervision and IDEA Implementation Training:**

The Division for Special Education Services and Supports will host Session II of the 2018-2019 General Supervision and IDEA Implementation Training. Additional dates will be available in an upcoming blast.

Macon Marriott City Center  
240 Coliseum Dr. Macon Georgia 31217

**January 23, 2019 or January 24, 2019**

9:30 am – 3:30 pm

**Registration Link:** <https://form.jotform.com/83333892939168>

### **CEIS Carryover from FY18:**

If your district did not expend 100% of the FY18 required CEIS funds, then the unexpended amount will be carryover for FY19. An approved CEIS plan is required for carryover funds.

If your district is required to expend CEIS funds for FY19, then the FY19 CEIS plan must be revised to include the carryover funds.

If your district **was not** required to expend CEIS funds for FY19, a CEIS plan must be developed for the carryover FY18 funds.

All CEIS plans including FY18 CEIS carryover are due to GLRS Directors and GaDOE DL by **December 15, 2018**. The plans will be reviewed for approval, and Districts will be notified of required revisions, if needed. The approved CEIS plans must be uploaded in the CEIS portal by **December 30, 2018**. Feel free to contact your District Liaison with any questions.

### **Significant Disproportionality:**

The Georgia Department of Education will provide tiered supports for significant disproportionality available to all school districts. The technical assistance will provide different strategies designed to help school districts address disproportionality in a way that is most appropriate and effective for them. An abridged version of Level 1 Support (Prevention) was facilitated at the Fall 2018 G-CASE Conference; you may use the link below to register for the comprehensive session in December and January. Enjoy a lively version of this announcement.

**Registration Link:** <https://form.jotform.com/gadoespecial/dipro-support>

There are more details about leveled support to come. Stay tuned! For additional information, please contact **Monique McCoy** ([mmccoy@doe.k12.ga.us](mailto:mmccoy@doe.k12.ga.us)).

### **Georgia Early Learning and Development Standards (GELDS) training for Preschool Special Education Teachers:**

There are still training slots available for the Georgia Early Learning and Development Standards (GELDS) training for Preschool Special Education Teachers. This training is appropriate for novice and veteran teachers. Participants will experience an engaging training designed to teach them the effective use of the GELDs with additional emphasis on Special Education Preschool Outcomes.

Please review the dates listed in the chart and register using a link below for the appropriate training location.

<b>Training Date</b>	<b>Location</b>
12/10/18	GaDOE
12/12/18	Coastal Plains RESA (Lenox, GA)
1/31/19	GaDOE
1/10/19	Cumming (Forsyth County Schools)
1/15/19	Macon (Bibb County Schools)
1/16/19	Macon (Bibb County Schools)

**Training slots will be limited to 64 participants per training.** Participants should register for **ONE** session only. There is not a cost to register participants for the training. The Registration links for each location are listed below. Contact Micole Talley ([mtalley@doe.k12.ga.us](mailto:mtalley@doe.k12.ga.us)) with any questions.

**Cumming:** <https://form.jotform.com/82834659729171>

**GaDOE:** <https://form.jotform.com/82834488529169>

**Lenox:** <https://form.jotform.com/82834723829164>

**Macon:** <https://form.jotform.com/82834291129157>

**SELDA Webinar (Available to all directors):**

**Topic:** High Cost and Residential Reimbursement Grants

**Date:** December 6, 2018 @ 1:00 pm

**Presenter:** Amber McCollum, Program Manager

**Registration Link:** [December Webinar Registration](#)

**Description:** This webinar will include information about the High Cost and Residential Reimbursement grants. While each grant has specific parameters, both grants are for reimbursement for exceptionally costly students. We will provide details about qualifying information and submission of these grants.

### **FY19 Transition Planning Survey Deadline:**

The District Record Review ends on **December 3, 2018**. All transition plans for students selected for the survey must be uploaded and submitted in the SE Applications Dashboard by Monday December 3, 2018. Timely submission is critical to maintain timely/accurate data.

### **Reminder from the GaDOE GO-IEP Team:**

If your district is considering the move to Georgia Online IEP (GO-IEP) for next school year (FY20), the application deadline is quickly approaching. The deadline for LEAs to submit an application for use of the GO-IEP program for FY20 is February 22, 2019.

The application is available on the GO-IEP page of the GaDOE website <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Georgia-Online-IEP.aspx>. GO-IEP has many new features that are helping LEAs to ensure data reported are both timely and accurate. Users of GO-IEP have access to an FTE submission report that includes most of the data fields collected for special education FTE and Federal Special Education reporting. There are also reports that help systems to accurately track and report Timelines, as well as, a Student Records extract that can be used for Special Education Student Record submission. If you have not looked at GO-IEP lately and are interested, a brief overview is also available online that describes all of the benefits and features that GO-IEP has to offer. Contact Linda Castellanos at (404) 656-0369 or [lcastellanos@doe.k12.ga.us](mailto:lcastellanos@doe.k12.ga.us), if you have questions or would like more information.

### **Georgia Alternate Assessment:**

The Georgia Department of Education (GaDOE) will be seeking a waiver from the U.S. Department of Education (US ED) regarding the alternate assessment 1.0 percent participation cap put in place under the *Every Student Succeeds Act* (ESSA). Prior to submitting the waiver, the GaDOE is seeking comments from local education agencies (LEAs) and other education stakeholders.

In submitting the 1.0 percent participation cap waiver, the GaDOE is requesting that US ED allow the State a year to continue to implement guidelines and interventions to support LEAs in ensuring the appropriate administration of the Georgia Alternate Assessment (GAA) 2.0. During the one-year waiver period, the GaDOE's offices of Special Education and Assessment and Accountability will work

collaboratively to ensure LEAs are provided the necessary support and technical assistance.

Additional details are available in the alternate assessment waiver public notice on the GaDOE's Title I webpage (<http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Disadvantaged-Children.aspx>) under the heading 'Federal Programs' Links'. If you have any comments or questions pertaining to this waiver, please send them to me by December 7, 2018.

### **Transition Webinar Series:**

The Division of Special Education Services and Supports is pleased to announce a transition webinar series. The series will focus on topics related to transition and improvement activities to facilitate students with disabilities graduating and having successful post-school outcomes.

Below is a list of the remaining sessions in the Transition Webinar Series and the links to the recorded sessions for those sessions that have already been broadcasted. If you register for the webinars prior to the start of the sessions, you will automatically receive the recording link when it is available. If you have any questions, please contact Elise James ([ejames@doe.k12.ga.us](mailto:ejames@doe.k12.ga.us)).

- **January 29, 2019: Dual Enrollment/ Post Secondary Inclusive Programs:**  
<https://attendee.gotowebinar.com/register/5571519380825532930>
- **February 26, 2019: IGP/Career Pathways/CTAE/CTI:**  
<https://attendee.gotowebinar.com/register/3140039575952417794>
- **March 26, 2019: Transition Programs for 18-22 Year Old Students:**  
<https://attendee.gotowebinar.com/register/1832022060643144450>
- **April 30, 2019: Health Transition Planning/Youth Mental Health:**  
<https://attendee.gotowebinar.com/register/6468653798881546242>
- **\*May 1, 2019: Guardianship/Supported Decision Making:**  
<https://attendee.gotowebinar.com/register/4548819635366088706>

\* This is a Wednesday webinar

### **Transition Webinar Series Recorded Links:**

#### **Family Engagement:**

<https://attendee.gotowebinar.com/recording/2815555004096327426>

**Assistive Technology/Accommodations:** Due to technical difficulties, this session was not recorded. We will record the session again and send the link to anyone who registered prior to the session. The link will be posted in the Friday email blast when it is completed.

**Attachment titles that were included with the November 30 Email Blast.**

-  2019 Tony Molinaro Scholarship Application
-  Alternate Assessment Cap Waiver - Public Notice
-  Email Blast
-  Friday, November 30th Email Blast
-  GAA 2.0 Parent Flyer\_FINAL