

October Friday Email Blast

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Directors:

On Monday, October 8th, the Georgia Department of Education will observe a State Holiday and resume work hours on Tuesday. On Tuesday, October 9th, we look forward to the upcoming Directors' Webinar @ 1 pm.

<https://attendee.gotowebinar.com/register/4165888321260772097>



At the Georgia Department of Education, our goal is to provide relevant information to support all of Georgia's students. We need your feedback to develop and implement a statewide plan to support assistive technology. Use the following survey link to submit your responses, which will take approximately 3 to 5 minutes: Survey Link: [Assistive Technology Needs Survey](#). If you have any questions, please contact Paula Gumpman at pgumpman@doe.k12.ga.us.

Let's save the dates **January 23, 2019** and **January 24, 2019** for **General Supervision and IDEA Implementation Training** as we continue to address the work of IDEA implementation. Currently, the training format will be similar to the August training; you will plan to attend one session. We may add additional dates but will update you closer to the registration time.

Email Blast

[Georgia Parent Mentor Partnership 2018](#)

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[Georgia Parent Mentor Partnership \(PMP\) 2018:](#)

Each year at the GaPMP Kickoff Conference, we honor a parent mentor and a special education administrator for their outstanding leadership for family engagement at both the local and state levels. We are proud to announce the **2018 Phil Pickens Leadership Award** winners are **JoEllen Hancock (Cherokee County School District Parent Mentor)** and **Heidi Hill (Clarke County Special Education Director)**. For more information go to the Georgia Parent Mentor Partnership website <http://www.parentmentors.org/home/remembering-phil-pickens/>

[G-CASE Conference in Savannah:](#)

2018 Fall G-CASE Conference
Savannah Marriott Riverfront
November 14-16, 2018

Registration: <https://gael.ps.membersuite.com/events/ViewEvent.aspx?contextID=e386dc0a-0078-c84b-c97a-0b3e9d93882b>

Georgia's Tiered System of Supports for Students Presentation at Curriculum Directors Conference:

There was standing room only at the Georgia's Tiered System of Supports for Students breakout session at the 2018 Curriculum Directors' Fall Conference in Athens. Georgia's Tiered System of Supports for Students Program Manager, Karen Suddeth, partnered with Gifted Program Manager, Gail Humble, to provide an overview on the tiered framework and show how their work align to strengthen supports for all students.

There was a boost of energy and excitement among participants eager to learn more about implementing a multi-tiered system of supports, which confirmed it's the right time for Georgia to become a leader in this work and ensure all of our children succeed.

Georgia Autism and Behavior Support Initiative (GABSI) (See Attachment):

Exciting things will be happening in three weeks at the October GABSI meetings! Our books, Teaching Students with Classic Autism in Natural Settings, have arrived and are ready to be shared with the first 30 teachers/therapists who register at each location for the **October 25th** session. Topics include the Functional Social Skills Assessment (FSSA) Checklist, the Comprehensive Autism Planning System (CAPS), 20 Evidence-Based Practices, and 10 sample lessons. On **October 26th** participants will share and practice using free and low-cost apps, websites, and assistive technologies that support effective instruction and data collection. Please share the attached flyer with teachers, paras, and therapists who work with students with autism and encourage them to register!

GABSI locations for the 2018-2019 school year are: Albany, Ellijay, McDonough, Perry, and Waycross.

Professional Development Collection on the SLDS (See Attachment):

Do you and/or your staff need high quality professional development on how to create meaningful Functional Behavior Assessments and Behavior Intervention Plans? Are you able to choose appropriate Function-Based Interventions for students exhibiting severe behaviors? There is a FREE resource at your fingertips in the State Longitudinal Data System! Click the PD tab, go to PD Collections, and select Center for Leadership in Disability at Georgia State University. There you will find 8 comprehensive modules on FBAs, Data Collection, BIPs, and Function-based interventions. Attached you will find the names of these modules. Don't delay – ask your teachers and autism and behavior support team(s) to refine their skills in supporting students with significant behaviors by completing these modules!

Statewide Technical Assistance for Developing a Transition Planning Process (See Attachment):

Transition from school to adulthood is marked as a critical time for students with disabilities. For students to have successful postsecondary outcomes, planning for that transition requires a process that promotes movement to postsecondary environments which include postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. Successful outcomes happen when the student's needs, preferences and interests are the foundation for transition planning. This approach blended with appropriate instruction, related services, assistive technology, collaboration with community organizations and agencies, development of employment and other post-school objectives, and when appropriate, the acquisition of daily living skills and functional vocational evaluation. The purpose of the Statewide Transition Planning Process Technical Assistance is to provide systems with

guidance and support to look at transition as a process, not an event and to re-examine their process for transitioning students to adulthood.

This training will be interactive and structured to apply knowledge to practice. It is suggested that special education directors, counselors, teachers (general education, special education and CTI), transition specialists, Georgia Vocational Rehabilitation staff, and parent mentors attend. Each district should determine who would need to use this information to support the transition process for students with disabilities. This training will be hosted at the local GLRS. Contact your GLRS Director for the registration link. The schedule is attached to the blast.

Technical Assistance and Support for Self-Determination Initiatives:

The Georgia Department of Education's Division for Special Education Services and Supports has been supportive of districts and partnering agencies to provide opportunities for students to participate in initiatives that promote self-determination, which align with the Georgia's Systems of Continuous Improvement process to cultivate the whole child and improve graduation rates for all students. The GaDOE is committed to supporting the scaling up of self-determination initiatives across the state including student-led IEPs, ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI).

This support will begin with in-depth training in the use of the SDLMI and the Self-Determination Inventory.

Technical Assistance and Support for Self-Determination Initiatives:

Districts are encouraged to register for the SDLMI and SDI trainings. Training will consist of two one-hour webinars and one face-to-face training. Face-to-face trainings will be held at the Georgia Department of Education, West Tower Training Rooms A, B, & C.; 8:30am-3:00pm. Registrants for the face-to-face training will receive the links for the two webinars.

The secured training dates and registration links are listed below. Each training is limited to 100 people.

Registration Links (Register for one date)

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\)
October 18, 2018](#)

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\)
October 19, 2018](#)

Self-Determination Community of Practice:

The Georgia Department of Education, Division for Special Education Services and Student Supports will facilitate a Self-Determination Community of Practice. The purpose of the Community of Practice is to provide support, guidance, resources and recommendations for implementation of the Self-Determined Learning Model of Instruction (SDLMI), the Self-Determination Inventory (SDI) and the embedding of self-determination across content areas and the collaborative initiative between the GaDOE and the Georgia Vocational Rehabilitation Agency (GVRA). This support includes the implementation of ASPIRE, other student-led IEP initiatives and self-determination curricular.

Any school administrator, teacher, support staff or GVRA personnel utilizing the SDLMI, SDI, ASPIRE or student-led IEPs is advised to participate. Session will take place on the last Monday of the designated months from 3:00pm-4:00pm. The link below will register participants for the seven sessions. Please feel free to send questions and suggestions to Elise James

(ejames@doe.k12.ga.us for inclusion in the community discussions. These sessions will not be recorded.

Registration Link: <https://attendee.gotowebinar.com/register/6056567835905091842>

Transition Webinar Series:

The Division of Special Education Services and Supports is pleased to announce a transition webinar series. The series will focus on topics related to transition and improvement activities to facilitate students with disabilities graduating and having successful post-school outcomes.

Please note the change in webinar dates. If you have already registered, you will not have to register again. Your registration has switched to the dates reflected below. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Topics will include:

- October 30, 2018: Family Engagement:
<https://attendee.gotowebinar.com/register/4759416794013443330>
- November 27, 2018: Assistive Technology/Accommodations:
<https://attendee.gotowebinar.com/register/228279897927096834>
- January 29, 2018: Dual Enrollment/ Post Secondary Inclusive Programs:
<https://attendee.gotowebinar.com/register/5571519380825532930>
- February 26, 2019: IGP/Career Pathways/CTAE/CTI:
<https://attendee.gotowebinar.com/register/3140039575952417794>
- March 26, 2019: Transition Programs for 18-22 Year Old Students:
<https://attendee.gotowebinar.com/register/1832022060643144450>
- April 30, 2019: Health Transition Planning/Youth Mental Health:
<https://attendee.gotowebinar.com/register/6468653798881546242>
- *May 1, 2019: Guardianship/Supported Decision Making:
<https://attendee.gotowebinar.com/register/4548819635366088706>

* This is a Wednesday webinar

All webinars will take place from 3:00 pm- 4:00 pm. Please register using the link above to participate. The webinar will be recorded for those who are unable to attend. You will only receive the link for the recording if you register. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

The Occupational Therapist and Physical Therapist Contact Meetings:

We would like to reconvene the occupational and physical therapists contact meetings. The purpose of this group is to review current guidance and address practices to ensure that they align with General Supervision and IDEA Implementation.

This group consists of the leadership for occupational and physical therapy services from each district. We are requesting that each Special Education Director submit the name, email and telephone number of the therapist or administrator who is knowledgeable about the provision of therapy services in educational setting under IDEA. It is appropriate for a special education director to attend with the therapist. We will include a survey submission link for this information in next week's email blast. Please direct any questions to Elise James at ejames@doe.k12.gsa.us.

Attachment titles that were included with the October 5 Email Blast.

 FBA-BIP Modules on SLDS.JPG (67 KB)

 September GABSI Flyer.pdf (748 KB)

 Statewide Technical Assistance for Developing a Transition Planning Process.docx (21 KB)

 Friday, October 5th Email Blast.docx (203 KB)

Friday, October 12, 2018

Directors,

Georgia's communities have been in our thoughts considering the impact of the recent hurricane. Please don't hesitate to let us know how we can assist you during this difficult time.

Thank you for tuning in for the Directors' Webinar on Tuesday.

Recording Link: <https://register.gotowebinar.com/recording/3730424544240636162>

We had several questions about FTE Error 6080. If you are receiving this error, validate your data again. This error has been inactivated.

Error Description: Student was reported with PROGRAM CODE = '3' in FTE for Special Education speech services, student should not have courses reported in Student Class.

Email Blast

[Speech-Language Pathologists' Information Collection](#) (New)

[Budget Update](#) (New)

[Georgia Association for Positive Behavior Support Conference](#) (New)

[FY19 Transition Planning Survey Timeline](#) (Updates)

[Technical Assistance for Transition Compliance FY19](#)

[Georgia Autism and Behavior Support Initiative \(GABSI\)](#) (Updates)

[Technical Assistance and Support for Self-Determination Initiatives](#) (Updates)

[Self-Determined Learning Model of Instruction and Self-Determination Inventory Dates](#)

[Self-Determination Community of Practice](#)

[Transition Webinar Series](#) (Updates)

[OT/PT Contact Representatives](#) (Updates)

Speech-Language Pathologists' Information Collection:

The Georgia Department of Education would like to provide additional technical assistance to improve Speech-Language Impairment programs across the state. Use the survey link to submit data regarding the number of Speech-Language Pathologists and Speech-Language Pathology Aides/Communication Paraprofessional within your district. The survey will close by **October 31, 2018**. Thanking you in advance for your assistance.

Survey Link: [Speech-Language Pathologists'](#)

Budget Update:

We are currently working on updates to the Special Education Excess Cost portal application. Please do not submit Excess Cost Results for FY18 until we notify you that the portal is ready. Early data entries may be lost during the update process. Finance Directors will receive a notification about changes and resources this week. The updated template for FY18 results and a recorded webinar detailing all of the changes will be on our website [here](#) in the next couple of days. If you have any questions, please contact Amber McCollum amccollum@doe.k12.ga.us or Malissa Roberts mroberts@doe.k12.ga.us.

Georgia Association for Positive Behavior Support Conference:

The 11th annual [Georgia Association for Positive Behavior Support](#) conference will take place on December 5-6, 2018 at the [Georgia World Conference Center](#) in downtown Atlanta. This year's conference will focus on mental wellness and building resiliency within our schools and communities. The conference will be kicked-off by [Kevin Hines](#), a nationally recognized author and mental health activist. Kevin, who survived a suicide attempt in 2000, will be sharing his story and personal journey towards mental wellness and examining the power of the human spirit.

[Dr. Laura Riffle](#), the creator of BehaviorDoctor.org, a website dedicated to providing educators, professionals and family members with resources related to behavior support, will address all attendees on the second day of the conference. We will also be offering a one-day Early Childhood track on December 6th. [Dr. Neal Horen](#), from Georgetown University, will be the keynote for this track and his presentation will focus on early childhood mental health. To register please visit our website: <https://disability.publichealth.gsu.edu/initiatives/georgia-apbs-conference/>.

FY19 Transition Planning Survey Timeline (Highlighted Updates):

November 12, 2018 – December 3, 2018 – District Record Review

December 5, 2018 – December 13, 2018 – Verification by DOE

January 3, 2019 – January 18, 2019 – Prong 1

January 23, 2019 – February 28, 2019 – Prong 2

Technical Assistance for Transition Compliance FY19 (see attachment):

The Georgia Department of Education's Division for Special Education Services and Supports will host a one-day professional learning session for Transition Compliance (Indicator 13). The Technical Assistance will focus on writing compliant transition plans. The session is scheduled for October 25, 2018 from 9:30 a.m. – 3:00 p.m. at the Georgia Department of Education, Twin Towers West -10th floor Training Center (A, B, C). Space is limited to 100 participants so please register early.

Registration Link: [Technical Assistance for Transition Compliance FY19 - Indicator 13, October 25, 2018](#)

Georgia Autism and Behavior Support Initiative (GABSI):

Exciting things will be happening in two weeks at the October GABSI meetings! Our books, [Teaching Students with Classic Autism in Natural Settings](#), have arrived and are ready to be shared with the first 30 teachers/therapists who register at each location for the **October 25th** session. Topics include the Functional Social Skills Assessment (FSSA) Checklist, the Comprehensive Autism Planning System (CAPS), 20 Evidence-Based Practices, and 10 sample lessons. On **October 26th** participants will share and practice using free and low-cost apps, websites, and assistive technologies that support effective instruction and data collection. Please share the attached flyer with teachers, paras, and therapists who work with students with autism and encourage them to register!



GABSI locations for the 2018-2019 school year are: Albany, *Ellijay, McDonough, Perry, and Waycross. **The Ellijay location is now FULL and no longer registering participants. Spaces are very limited in other locations, so don't delay!!**

Technical Assistance and Support for Self-Determination Initiatives:

The GaDOE is committed to supporting the scaling up of self-determination initiatives across the state including student-led IEPs, ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI).

This support will begin with in-depth training in the use of the SDLMI and the Self-Determination Inventory. Districts are encouraged to register for the SDLMI and SDI trainings. Training will consist of two one-hour webinars and one face to face training. Face to face trainings will be held at the Georgia Department of Education, West Tower Training Rooms A, B, & C.; 8:30am-3:00pm. Registrants for the face to face training will receive the links for the two webinars.

The secured training dates and registration links are listed below. Each training is limited to 100 people. **Please note that a new date has been added to the training choices.** If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

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[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\)
October 19, 2018](#)

NEW DATE!

[SELF-DETERMINED LEARNING MODULE OF INSTRUCTION \(SDLMI\) TRAINING November
7, 2018](#)

Self-Determination Community of Practice:

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Any school administrator, teacher, support staff or GVRA personnel utilizing the SDLMI, SDI, ASPIRE or student-led IEPs is advised to participate. Session will take place on the last Monday of the designated months from 3:00pm - 4:00pm. The link below will register participants for the seven sessions. Please feel free to send questions and suggestions to Elise James (ejames@doe.k12.ga.us) for inclusion in the community discussions. **These sessions will not be recorded.** If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Topic for 10/29/2018: Using the Self-Determined Learning Model of Instruction Across the Curriculum.

Registration Link: Self-Determination Community of Practice:
<https://attendee.gotowebinar.com/register/6056567835905091842>

Transition Webinar Series:

The Division of Special Education Services and Supports is pleased to announce a transition webinar series. The series will focus on topics related to transition and improvement activities to

facilitate students with disabilities graduating and having successful post-school outcomes. Topics will include:

Please note the change in webinar dates. If you have already registered, you will not have to register again. Your registration has switched to the dates reflected below. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

- **October 30, 2018: Family Engagement:**
<https://attendee.gotowebinar.com/register/4759416794013443330>
- **November 27, 2018: Assistive Technology/Accommodations:**
<https://attendee.gotowebinar.com/register/228279897927096834>
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- ***May 1, 2019: Guardianship/Supported Decision Making:**
<https://attendee.gotowebinar.com/register/4548819635366088706>
 - * This is a Wednesday webinar

OT/PT Contact Representatives:

The purpose of this group is to review current guidance and address practices to ensure that they align with federal regulations and state board rules. This group consists of the leadership for occupational and physical therapy services from each district. We are requesting that each Special Education Director use the survey link below to submit the name, email and telephone number of the therapist or administrator who will represent the district. If the director will attend with the representative, please include that contact information. We would like to have your submission by **Friday, October 26, 2018**. Please direct any questions and send the requested information to Elise James at ejames@doe.k12.ga.us.

New Survey Link: [OT/PT Contact Meetings Survey](#)

Attachment titles that were included with the October 12 Email Blast.

-  October GABSI Flyer.pdf (746 KB)
-  Technical Assistance for Transition Compliance FY19.docx (50 KB)
-  Curriculum-and-Instruction-September-2018-Newsletter.pdf (6 MB)
-  Friday, October 12th Email Blast.pdf (236 KB)
-  October 2018 Directors' Webinar.pptx (6 MB)

Friday, October 19, 2018

Directors:

Let's continue to send well wishes to the local counties directly impacted by the Hurricane. Attached to the email blast, you will find disaster-guidance resources, which may be helpful for adults and children.

Please take advantage of the Introducing the Signals Webinar Series by clicking on the registration tab below. You can learn more about the series by watching the introductory video: <https://vimeo.com/291906216>.

Signals is a learning opportunity for educators accessible through webinars and online training. Signals is designed to equip educators with:

- Information about what can be missed when focusing on behavior without considering indicators
- The impact of missed indicators on mental health development and social engagement

[REGISTER TODAY - WEBINAR 2](#)

LINK ABOVE

[Email Blast](#)

[Georgia Alternate Assessment](#)

[Georgia's Tiered System of Supports for Students – October Events](#)

[GELDS Training](#)

[Parent to Parent Training of Georgia Training](#)

[Georgia Autism and Behavior Support Training](#)

[Georgia Alternate Assessment \(GAA\):](#)

This is a gentle reminder that the GAA 2.0 October 22nd and 24th webinars have been cancelled. Contact Crystal Callaway for concerns or questions: ccallaway@doe.k12.ga.us or (404) 764 -7321. The webinars below will be recorded.

| | | |
|------------|---------------------|---|
| 10/29/2018 | 1:00 pm – 3:00 pm | https://attendee.gotowebinar.com/register/38239207147255811 |
| 10/31/2018 | 10:00 am – 12:00 pm | https://attendee.gotowebinar.com/register/8065496524609641731 |

[Georgia's Tiered System of Supports for Students – October Event:](#)

Registration is Now Open for Evidence-Based Practices and High Leverage Practices Professional Learning Sessions

Slots are still available for the upcoming in-service with MTSS national speaker Dr. Tessie Rose Bailey of American Institutes of Research. Dr. Bailey is an expert on implementing tiered support systems with fidelity. The October presentations by Dr. Bailey will focus on Evidence-Based Practices and High Leverage Practices.

Participants should only attend one day, and registration for each day is limited to seating capacity. Nevertheless, schools/districts are encouraged to bring teams who would benefit from participating in this work. The dates are as follows:

Monday, October 29th - Evidence-Based Practices & High Leverage Practices - These dates are an “either/or” session as participants will only attend one of the two days.

Tuesday, October 30th – Evidence-Based Practices & High Leverage Practices - These dates are an “either/or” session as participants will only attend one of the two days.

Please joins us by using this link to register your team: [EBP & HLP Workshop with Dr. Tessie Bailey](#). Please direct any questions to Georgia’s Tiered System of Supports for Students Program Manager, Karen Suddeth at ksuddeth@doe.k12.ga.us.

Georgia Early Learning and Development Standards (GELDS) Training:

We are excited to announce that GELDS training will be provided for Preschool Special Education Teachers. **Training slots will be limited to 64 participants per training.** Please review and save the dates listed below. Registration links will be released in Mid-November. Contact Micole Talley (mtalley@doe.k12.ga.us) with any questions or concerns.

| Training Date | Location |
|----------------------|----------------------------------|
| 12/10/18 | GaDOE |
| 1/31/19 | GaDOE |
| 12/12/18 | Coastal Plains RESA (Lenox GA) |
| 1/10/19 | Cumming (Forsyth County Schools) |
| 1/15/19 | Macon (Bibb County Schools) |
| 1/16/19 | Macon (Bibb County Schools) |

Parent to Parent of Georgia (P2P) Trainings (Attachment):

October 22, 2018: *Where Do We Go from Here*
Hall, Gainesville City, Forsyth, Dawson, Lumpkin

October 24, 2018: *Peace Love and Harmony...IEP/IFSP in Spanish*
Cobb, Cherokee, Paulding, Fulton

October 25, 2018: *Medicaid Basics and Home and Community-Based Services*
Paulding, Cobb, Bartow, Polk

October 26, 2018: *Peace, Love and Harmony IFSP/IEP*
Appling, Jeff Davis, Toombs, Tattnall

Georgia Autism and Behavior Support Initiative (Attachment):

ONLY 6 MORE DAYS UNTIL FALL GABSI SESSIONS BEGIN!!! **Registration has now CLOSED for the ELLIJAY and MCDONOUGH locations.** Perry, Waycross and Albany locations are filling fast (**YES, SESSIONS IN ALBANY ARE STILL HAPPENING!**)! Don't delay – have your teachers register TODAY! The registration link is in the attached flyer or go to www.autism-georgia.com.

Attachment titles that were included with the October 19 Email Blast.

-  Friday, Octoberr 19th Email Blast
-  GABSI Flyer
-  helpingchildren
-  Oct 22 Revised2 -CS-Gainesville-Where do we go from here
-  Oct 24-OI-Mariett-Spanish Revised- Peace Love & Harmony
-  Oct 25 DB Paulding Medicaid-HCBW
-  October 26-MP-Baxley- Peace, Love, Harmony

Friday, October 26, 2018

Directors,

This year's **IDEAS Conference** will be held on **June 3, 2019 – June 7, 2019**. The conference will include Pre-Conference sessions for Teachers of the Deaf and Hard of Hearing. In addition to these sessions, we will host concurrent EdCamp and Team Building Activities. We have enlisted a local historian to provide sessions about the island and surrounding area, as well. These sessions will be taught using exemplars to make lessons interesting and accessible to all students. Please see the attached Schedule at a Glance and pass the information on to your teachers. Call for proposals will begin in January 2019, and registration will open in March 2019.

EMAIL BLAST TOPICS

Georgia Alternate Assessment
Georgia's Tiered System of Supports for Students
Data Collections
SELDA

Georgia Alternate Assessment (GAA):

Webinar Topics: Administration Procedures, Accommodations Guidance and Scheduling Considerations

Contact Crystal Callaway for concerns or questions: ccallaway@doe.k12.ga.us or (404) 764 - 7321. The webinars below will be recorded.

| | | |
|------------|---------------------|---|
| 10/29/2018 | 1:00 pm – 3:00 pm | https://attendee.gotowebinar.com/register/38239207147255811 |
| 10/31/2018 | 10:00 am – 12:00 pm | https://attendee.gotowebinar.com/register/8065496524609641731 |

Georgia's Tiered System of Supports for Students – October Event:

Registration is Now Open for Evidence-Based Practices and High Leverage Practices Professional Learning Sessions.



Slots are still available for the upcoming in-service with MTSS national speaker Dr. Tessie Rose Bailey of American Institutes of Research. Dr. Bailey is an expert on implementing tiered support systems with fidelity. The October presentations by Dr. Bailey will focus on Evidence-Based Practices and High Leverage Practices.

Participants should only attend one day, and registration for each day is limited to seating capacity. Nevertheless, schools/districts are encouraged to bring teams who would benefit from participating in this work. The dates are as follows:

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Please joins us by using this link to register your team: [EBP & HLP Workshop with Dr. Tessie Bailey](#). Please direct any questions to Georgia’s Tiered System of Supports for Students Program Manager, Karen Suddeth at ksuddeth@doe.k12.ga.us.

Data Collections:

The SWD graduation data are now available. Attached to the email blast, review the Annual Event and the 4 year Cohort Graduation Rate for Students with Disabilities. These data are grouped by LEA size and alphabetized within each size group. Also attached is the SWD Dropout Rate data for FY18. These documents have only the graduation and dropout percentage. A document with the counts will be posted in the portal. In the portal, click on Documents, View documents, double click Special Education and select the FY18 documents. Also attached to this email blast is a Q & A, which explains the calculations the graduation rates and dropout rate. If you have questions, please contact Carol Seay at cseay@doe.k12.ga.us.

Special Education Leadership Development Academy (SELDA):

SELDA presentations from October 17, 2018 are now posted to the webpage. Presentations include: Excess Cost, Preschool, Indicator 13 - Transition Compliance and Significant Disproportionality. See link below.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/SELDA-b.aspx>

Please contact Wina Low at wlow@doe.k12.ga.us or Kachelle White at kawhite@doe.k12.ga.us with any questions.

Attachment titles that were included with the October 26 Email Blast.

-  FY18 Annual Event Grad Rate by Group Size % only
-  FY18 SWD Dropout Rate - % Only
-  Graduation Q & A
-  Schedule at a Glance