

September Friday Email Blast

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Friday, September 7, 2018

Directors,

On **Tuesday, September 11, 2018**, we will host the **Directors' Webinar**. As a result of the August training, I received helpful questions and look forward to creating additional awareness on the upcoming webinar.

Webinar Link: <https://attendee.gotowebinar.com/register/4165888321260772097>

On last week, we held the first [State Advisory Panel Meeting](#) and received great feedback about the unmet needs of the state.

Let's begin to share our local stories of success to remind each of us that there are countless examples of staff, students, families, communities, etc. going above and beyond. You can submit your highlights using the EXTRA Award Link: <https://www.surveymonkey.com/r/7WWHYBW>.

Email Blast

[General Supervision and IDEA Implementation Training](#)

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General Supervision and IDEA Implementation Training:

Training Link: [2018 General Supervision and IDEA Implementation Training](#)

Georgia Department of Education
Twin Towers (West)
10th Floor; Conference Rooms (A, B, and C)
September 21, 2018
9:00 am – 3:30 pm (9:00 – 9:30 will be registration)

General Supervision and IDEA Implementation Post Survey:

During the General Supervision Training, we discussed a follow up survey link to provide additional feedback. Please use the link below to offer feedback. We will distribute the link to the registered participants, as well.

Survey Link: [General Supervision and IDEA Implementation Training Post Survey](#)

Data Collections:

The special education presentations from the FY19 Data Conference are posted on the Special Education webpage of the GaDOE website. Presentation Link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Data-Collection-Conference.aspx>.

If you have any questions, please contact Carol Seay at cseay@doe.k12.ga.us.

Technical Assistance and Support for Self-Determination Initiatives:

The Georgia Department of Education's Division for Special Education Services and Supports has been supportive of districts and partnering agencies to provide opportunities for students to participate in initiatives that promote self-determination, which aligns with the Georgia's Systems of Continuous Improvement process to cultivate the whole child and improve graduation rates for all students. The GaDOE is committed to supporting the scaling up of self-determination initiatives across the state including student-led IEPs, ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI).

This support will begin with in-depth training in the use of the SDLMI and the Self-Determination Inventory. Districts are encouraged to register for the SDLMI and SDI trainings. Training will consist of two one-hour webinars and one face to face training. Face to face trainings will be held at the Georgia Department of Education, West Tower Training Rooms A, B, & C.; 8:30am-3:00pm. Registrants for the face to face training will receive the links for the two webinars. The secured training dates and registration links are listed below. Each training is limited to 100 people.

SDLMI and Self-Determination Inventory (SDI) Registration Links: Register for one date.

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self Determination Inventory \(SDI\) September 20, 2018](#)

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\) October 18, 2018](#)

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\) October 19, 2018](#)

Georgia Autism and Behavior Support Initiative (GABSI):

GABSI meetings provide a powerful opportunity for job-alike peers to collaborate, share best-practice strategies, and problem solve. Dates and topics for the 2018-2019 meetings are:

- Thursday, October 25, 2018 (Book study) Teaching Students with Classic Autism in Natural Settings
- Friday, October 26, 2018 - Using Technology in the Classroom
- Thursday, February 7, 2019 – Conducting Meaningful Functional Behavior Assessments
- Friday, February 8, 2019 – Selecting and Using Function-Based Interventions

GABSI locations for the 2018-2019 school year are: Albany, Ellijay, McDonough, Perry, and Waycross. **Please share the attached flyer with teachers and therapists who work with students with Autism.**

Georgia Vision Educators Statewide Training (GVEST):

GVEST is October 11-13, 2018. This is a wonderful opportunity for Teachers of the Visually Impaired (TVI) to receive the specialized training. Please support teachers' attendance for this training. Please go to www.qvest.org for registration and agenda information.

Parent to Parent Trainings (flyers attached):

September 10, 2018

Y ahora, ¿adónde nos dirigimos? Preparando una Transición exitosa para después de la Escuela Secundaria (Where do we go from here? Preparing for Transition out of High School)
Hall, Forsyth, Dawson, Jackson

September 18, 2018

I Can Do That! A Brief Overview of Assistive Technology for Parents and Families
Gordon, Floyd, Dalton

September 19, 2018

Conociendo los Derechos de los Padres (Sifting through Your Parental Rights)
Cobb, Fulton, Cherokee, Paulding

September 20, 2018

Sifting Through Your Parental Rights
Paulding, Cobb, Douglas, Polk

September 25, 2018

Medicaid Basics and Home and Community-Based Services
Bryan, Liberty, Chatham, Effingham

Attachment titles that were included with the September 7 Email Blast.

-  Sept 25-MP-Bryan Co- Medicaid HCBW.pdf (167 KB)
-  Sept 19 OI Cobb SP-Sifting through Parent Rights.pdf (167 KB)
-  Sept 18-DB-Calhoun-I Can Do THat.pdf (50 KB)
-  Sept 20 DB Paulding Sifting through parent rights.pdf (50 KB)
-  Sept 10-OI-Gainesville-Revised-Where do we go from here-Spanish.pdf (58 KB)
-  September GABSI Flyer.pdf (748 KB)
-  Friday, September 7th Email Blast.pdf (163 KB)

Friday, September 14, 2018

Directors,

On **Tuesday, September 11, 2018**, we hosted the **Directors' Webinar**. You may use the link below to access the archived recording. Please note the transition TA attachment.

Webinar Link: <https://attendee.gotowebinar.com/recording/660187856638263563>

*****UPDATED LINK*****

In preparation for the October FTE Count, please use the attached guidance for students Ages 5 and under. The link below can be used to find the environments calculator: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Data-Collection-Conference.aspx>.

We are excited to share the Georgia Project AWARE Digest; you will find great information in this resource. Let's begin to share our local stories of success to remind each of us that there are countless examples of staff, students, families, communities, etc. going above and beyond. You can submit your highlights using the EXTRA Award Link: <https://www.surveymonkey.com/r/7WWHYBW>.

Email Blast

[Check & Connect](#)

[Cross Functional Monitoring Update for FY19](#)

[Low Vision Clinic Dates](#)

[Guidance on Transfers to State Charters](#)

[Georgia Alternate Assessment 2.0](#)

[General Supervision and IDEA Implementation Post Survey](#)

Check & Connect:

Spaces are still available for districts to participate in Check & Connect Mentor Training if they are planning to implement during the 2018-2019 school year. Districts may register up to ten participants for the spaces available for the two-day Mentor Training (September 27-28) at Macon Marriott City Center. Registration is limited; please contact Lynn Holland lholland@doe.k12.ga.us or Jeannie Morris jmorris@doe.k12.ga.us.

Cross Functional Monitoring Update for FY19:

Due to feedback from Special Education Directors, the Department has decided to offer General Supervision Technical Assistance (TA) to ALL districts for FY19 instead of targeting districts that were scheduled for the **Results Driven Accountability (RDA) Cross Functional Monitoring** in FY19, as previously discussed during the June Federal Programs Conference. The first TA that has been provided to ALL districts took place in August 2018 during the General Supervision and IDEA Implementation Trainings. Additional TA sessions for ALL districts will be announced at a later date.

As a reminder, **RDA Cross Functional Monitoring** will NOT take place during FY19. Please note that **IDEA Fiscal FY19 Cross Functional Monitoring** will remain the same and follow the Federal Programs FY19 Cross Functional Monitoring Schedule. Additional LEAs may receive IDEA fiscal monitoring if they are added to the FY19 Federal Programs Cross Functional Monitoring schedule as determined by the Georgia Department of Education risk calculation. Those LEAs and superintendents will be notified in the next few weeks by our Federal Programs

office. If you have additional questions regarding **Fiscal IDEA FY19 Cross Functional Monitoring**, please contact Amber McCollum at amccollum@doe.k12.ga.us.

Low Vision Clinic Dates:

Are you interested in the Low Vision Clinic dates for the Smokey Powell Center? As always, the clinics and the devices distributed are at no cost to the local districts. The Referral Checklist for a Low Vision Evaluation is on the Smokey Powell Center page of the Georgia Academy for the Blind Website. That website is www.gabmacon.org.

Guidance on Transfers to State Charters (see attachment):

We have attached a list of State Charters, which are considered to be LEAs. Students who transfer to one of these schools are considered to be *withdrawn to another public school*. Just as students who withdraw to a private or home school, Revocation of Consent for Placement should NOT be used when students withdraw to these charter schools. Also, the LEA of residence should not offer a service plan to these students because they are not enrolled in a home or private school.

Georgia Alternate Assessment 2.0:

The GAA 2.0 2018 GSE Extended Content Standards are posted.

The 2018 GSE Extended Content Standards are currently under review. The standards have been reviewed by Georgia Educators through the development process for the Georgia Alternate Assessment 2.0 and are intended to assist educators in planning and instruction. As revisions and formatting are applied, the drafts will be replaced.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GAA-2.0-Extended-Content-Standards.aspx>

What's New for GAA 2.0

The Allowable Accommodations Chart for SWD's is now on the Testing/Assessment website. (Please see the link below). The accommodation(s) considered by IEP teams must be consistent with those used during classroom instruction and assessment. IEP teams must consider only state-approved accommodations for state-mandated tests. IEP teams may not include accommodations in IEPs which have not been approved by the state. If an accommodation is recommended that is not included in the list of allowable accommodations approval **MUST** be made from Assessment and Accountability.

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/General%20Presentations/Accommodations_SW-EL_18-19.pdf

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General Supervision and IDEA Implementation Post Survey:

During the General Supervision Training, we discussed a follow up survey link to provide additional feedback. Please use the link below to offer feedback. We will distribute the link to the registered participants, as well.

Survey Link: [General Supervision and IDEA Implementation Training Post Survey](#)

Attachment titles that were included with the September 14 Email Blast.

-  FY2019 FTE Guidelines for Special Education Environments Ages 3-5 (002).pdf (314 KB)
-  State Charter List as of 8-28-18.docx (33 KB)
-  GDAP-Fall18-web.pdf (3 MB)
-  All Transition TA trainings and webinars 9_6_18.docx (23 KB)
-  September 2018 Directors' Webinar.pptx (2 MB)
-  Low Vision Clinic Dates 2018-2019.docx (26 KB)
-  Friday, September 14th Email Blast.docx (67 KB)

Friday, September 21, 2018

Directors,

We completed the last General Supervision and Implementation Training on today. During the General Supervision Training, we discussed the attached Special Needs Scholarship Implementation Guidance and a follow up survey link to provide additional feedback. Please use the link below to offer feedback by next Thursday. We will distribute the link to the registered participants, as well.

Survey Link: [General Supervision and IDEA Implementation Training Post Survey](#)

Email Blast

[Georgia's Tiered System of Supports for Students Updates](#)

[Budget Updates and Reminders](#)

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[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory](#)

[Self-Determination Community of Practice](#)

[Transition Webinar Series](#)

[Assistive Technology Needs Survey](#)

Georgia's Tiered System of Supports for Students Updates:

Georgia's Tiered System of Supports for Students state team is working to align our resources starting with the launch of our new fall newsletter! The newsletter will be designed to inform the Cohort One schools and districts about Georgia's Tiered System of Supports for Students and how we are advancing the work of Georgia's Systems of Continuous Improvement.

Each month, we will highlight the progress of the districts participating in Cohort One, as well as, available resources to help schools understand the work.

Communications Specialist, Carole Carr, is preparing a yearlong content calendar to include all GaDOE teams. Over the next year, she will interview various GaDOE team members to share critical connections to the work. November's interview will feature Tony Feldman, a PBIS Program Specialist! Thank you for your passion for this work.

Budget Updates and Reminders:

To provide clarification on equitable services for students in all programs, it is important to remember that the Individuals with Disabilities Education Act (IDEA) is a separate law from the Every Student Succeeds Act (ESSA). The Equitable Services Initial Consultation meetings hosted by the Georgia Department of Education and scheduled for October and November, are NOT required for IDEA. The initial consultation is an ESSA requirement notifying private school officials of potential equitable services available. Additionally, it does NOT count as a Timely and Meaningful Consultation for ANY federal program, nor does it include home schooled students.

Local Educational Agencies are still required to have a Timely and Meaningful Consultation for IDEA Equitable Services (commonly referred to as Proportionate Share) with private schools and home school families. IDEA Timely and Meaningful Consultations may be held in

conjunction with other federal programs in your districts. However, other federal programs are only required to hold Timely and Meaningful Consultations for participating private schools, which means that there may need to be an IDEA Timely and Meaningful Consultation that other federal programs are not required to have. IDEA requires that LEAs hold Timely and Meaningful Consultations for all eligible students in private and home school settings. We have resources about these requirements under the heading Resources for Guidance on our website posted [here](#). If you have additional questions, please contact Amber McCollum at amccollum@doe.k12.ga.us. As a reminder, all budget submissions are due by October 1st.

Georgia Autism and Behavior Support Initiative (GABSI):

Exciting things will be happening at the October GABSI meetings! Our books, Teaching Students with Classic Autism in Natural Settings, have arrived and are ready to be shared with the first 30 teachers/therapists who register at each location for the October 25th session. Topics include the Functional Social Skills Assessment (FSSA) Checklist, the Comprehensive Autism Planning System (CAPS), 20 Evidence-Based Practices, and 10 sample lessons. On October 26th participants will share and practice effective instruction and data collection using free and low-cost apps, websites, and assistive technologies. Please share the attached flyer with teachers, paras, and therapists who work with students with autism! Register at: <http://www.autism-georgia.com/>

GABSI locations for the 2018-2019 school year are: Albany, Ellijay, McDonough, Perry, and Waycross

FY19 Transition Planning Survey Timeline:

The dates for the transition planning survey process are listed below.

November 12 – December 3, 2018 – District Records Review

December 4 – December 14, 2018 – Verification by DOE

January 2 – January 18, 2019 – Prong 1

January 21 – February 28, 2019 – Prong 2

Please contact Laurie Ponsell at lponsell@doe.k12.ga.us for questions or additional information.

Technical Assistance for Transition Compliance FY19 (see attachment):

The Georgia Department of Education's Division for Special Education Services and Supports will host a one-day professional learning session for Transition Compliance – Indicator 13. The Technical Assistance will focus on writing compliant transition plans. The session is scheduled for October 25, 2018 from 9:30 a.m. – 3:00 p.m. at the Georgia Department of Education, Twin Towers West -10th floor Training Center (A, B, C). Space is limited to 100 participants so please register early.

Registration Link: [Technical Assistance for Transition Compliance - Indicator 13, October 25, 2018](#)

Technical Assistance and Support for Self-Determination Initiatives:

The Georgia Department of Education's Division for Special Education Services and Supports has been supportive of districts and partnering agencies to provide opportunities for students to participate in initiatives that promote self-determination, which align with the Georgia's Systems of Continuous Improvement process to cultivate the whole child and improve graduation rates for all students. The GaDOE is committed to supporting the scaling up of self-determination

initiatives across the state including student-led IEPs, ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI).

This support will begin with in-depth training in the use of the SDLMI and the Self-Determination Inventory. Districts are encouraged to register for the SDLMI and SDI trainings. Training will consist of two one-hour webinars and one face to face training. Face to face trainings will be held at the Georgia Department of Education, West Tower Training Rooms A, B, & C.; 8:30am-3:00pm. Registrants for the face to face training will receive the links for the two webinars.

The secured training dates and registration links are listed below. Each training is limited to 100 people. Please note that a new date has been added to the training choices. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Self-Determined Learning Model of Instruction (SDLMI) and Self-Determination Inventory (SDI) Training Dates:

Registration Links: Register for one date.

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\) October 18, 2018](#)

[Self-Determined Learning Model of Instruction \(SDLMI\) and Self-Determination Inventory \(SDI\) October 19, 2018](#)

NEW DATE!

[Self-Determined Learning Module of Instruction \(SDLMI\) Training November 7, 2018](#)

Self-Determination Community of Practice:

The Georgia Department of Education, Division for Special Education Services and Student Supports will facilitate a Self-Determination Community of Practice. The purpose of the Community of Practice is to provide support, guidance, resources and recommendations for implementation of the Self-Determined Learning Model of Instruction (SDLMI), the Self-Determination Inventory (SDI) and the embedding of self-determination across content areas and the collaborative initiative between the GaDOE and the Georgia Vocational Rehabilitation Agency (GVRA). This support includes the implementation of ASPIRE, other student-led IEP initiatives and self-determination curricular.

Any school administrator, teacher, support staff or GVRA personnel utilizing the SDLMI, SDI, ASPIRE or student-led IEPs is advised to participate. Session will take place on the last Monday of the designated months from 3:00pm-4:00pm. The link below will register participants for the seven sessions. Please feel free to send questions and suggestions to Elise James (ejames@doe.k12.ga.us) for inclusion in the community discussions. **These sessions will not be recorded.**

Registration Link: Self-Determination Community of Practice:

<https://attendee.gotowebinar.com/register/6056567835905091842>

Transition Webinar Series:

The Division of Special Education Services and Supports is pleased to announce a transition webinar series. The series will focus on topics related to transition and improvement activities to facilitate students with disabilities graduating and having successful post-school outcomes. Topics will include:

- September 25, 2018: Family Engagement:
<https://attendee.gotowebinar.com/register/4759416794013443330>

- October 30, 2018: Assistive Technology/Accommodations:
<https://attendee.gotowebinar.com/register/228279897927096834>
- November 27, 2018: Dual Enrollment/ Post-Secondary Inclusive Programs:
<https://attendee.gotowebinar.com/register/5571519380825532930>
- January 29, 2019: IGP/Career Pathways/CTAE/CTI:
<https://attendee.gotowebinar.com/register/3140039575952417794>
- February 26, 2019: Transition Programs for 18-22 Year Old Students:
<https://attendee.gotowebinar.com/register/1832022060643144450>
- March 26, 2019: Health Transition Planning/Youth Mental Health:
<https://attendee.gotowebinar.com/register/6468653798881546242>
- April 30, 2019: Guardianship/Supported Decision Making:
<https://attendee.gotowebinar.com/register/4548819635366088706>

All webinars will take place on the last Tuesday of each designated month from 3:00pm-4:00pm. Please register using the link above to participate. The webinar will be recorded for those who are unable to attend. You will only receive the link for the recording, if you register. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Assistive Technology Needs Survey:

At the Georgia Department of Education, our goal is to provide relevant information to support the students in your district. To help us provide the best possible service, we would appreciate your assistance in filling out the [Assistive Technology Needs Survey](#). Your responses will only take **3 to 5 minutes** and will support our work moving forward. If you have any questions, please contact Paula Gumpman at pgumpman@doe.k12.ga.us.

Attachment files that were included with the September 21 Email Blast.

-  September GABSI Flyer.pdf (746 KB)
-  Technical Assistance for Transition Compliance FY19.pdf (381 KB)
-  Special Needs Scholarship Implementation Guidance.docx (26 KB)
-  Friday, September 21st Email Blast.pdf (217 KB)