



August Friday Email Blast

Table of Contents

Friday, August 2, 2019	2
Friday, August 9, 2019	6
Friday, August 16, 2019	13
Friday, August 23, 2019	17

Friday, August 2, 2019

Directors,

It is the start of a new school year, and we have great expectations for the work. We are excited to prioritize and purpose the people who are critical in Keeping Georgia's Students FIRST!

2020 Vision: A Year of "People First" Commitments
Keeping Georgia's Students FIRST

I will share more information with you during the school year. Below you will find one tip to keep Georgia's students first!

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Under FERPA, a school may not generally disclose personally identifiable information from a minor student's education records to a third party unless the student's parent has provided written consent. One of the exceptions to the prior written consent requirement in FERPA allows "school officials," including teachers, within a school to obtain access to personally identifiable information contained in education records provided the school has determined that they have "legitimate educational interest" in the information. <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>

Question: Can a local school post signage outside of the classroom to indicate that special education services are provided in this setting such as resource teacher, self contained teacher, or MOID/SID Classroom?

Answer: No, there is not a legitimate educational interest to support public awareness and transparency that students with disabilities are receiving services in a particular classroom. The public classification of the teacher's roll indirectly shares private identifiable information, which should not be a public display.

Question: The local school committee is currently planning for the end of the school year awards program. Is it appropriate to announce that Mrs. Smith-Dixon will share awards for her Self Contained Class during the program?

Answer: No, you should consider the rationale from the previous guidance and how this procedure will impact the sharing of private identifiable information.

On another note, we have updated the Save the Dates document. The General Supervision and IDEA Implementation Training Dates changed based on venue availability. Have a great weekend.

Email Blast

[GIMC Updates](#)

[Transition and Assistive Technology Professional Learning Updates](#)

[CEIS Tab Updates](#)

[GA Parent Mentor Partnership Updates](#)

[Evidence based Practices with Dr. Tessie Rose](#)

[FY20 Cross Functional Monitoring](#)

[FY20 Transition Planning](#)

GIMC Updates:

This is an update regarding those who are considered Competent Authorities to certify individuals as print impaired. The Marrakesh Treaty implemented in the United States in May 2019 provides an expansion of the definition for individuals who are print impaired. The expansion was accomplished by eliminating the term of “organic dysfunction” and stating those who are eligible for alternative text to Blind, Visually Impaired, or Otherwise Print Disabled. However, the competent authorities defined by the National Library Service for the Blind and Physically Handicapped (NLS) have not. Therefore, the competent authority for those individuals who are Otherwise Print Disabled remains ... “doctors of medicine and doctors of osteopathy,” who may consult with colleagues in associated disciplines.” NLS and is expecting Congress to expand the definition for these competent authorities as early as Fall 2019.

Transition and Assistive Technology Professional Learning Opportunities 2019-2020:

Please use the link below to access professional learning opportunities for Transition and Assistive Technology. Early registration is recommended as some sessions are limited. If you have questions, please contact Wina Low at wlow@doe.k12.ga.us.

Registration Link: [2019 2020 Transition and AT Professional Learning](#)

New Under the CEIS Tab on the Special Education Services and Supports Webpage:

The CEIS webpage has new resources to include training videos, PowerPoints, and resource tools to assist districts in meeting requirements for Voluntary and Comprehensive Mandatory Coordinated Early Intervening Services.

Part 2 of the Training Video is coming soon.

CEIS Webpage: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Coordinated-Early-Intervening-Services.aspx>

CEIS Training Videos

[CEIS-CCEIS Training Video Part 1](#)

- [CEIS-CCEIS Training PowerPoint](#)
- [A Comparison of Mandatory Comprehensive Coordinated Early Intervening Services and Voluntary Early Intervening Services](#)
- [Crosswalk of Current Significant Disproportionality Regulations with Prior Significant Disproportionality Regulations](#)

Georgia Parent Mentor Partnership (attachment):

2019 Kickoff Conference

A 20/20 Vision for Family Engagement

UGA Center for Continuing Education

1197 South Lumpkin Street Athens, GA 30602

As part of the participation agreement with the GaDOE, parent mentors and their special education directors (or designees) will attend the 2019 Kickoff Conference, September 11-13, 2019 in Athens. The registration is now open: (draft agenda attached)

<http://www.parentmentors.org/kickoff-conference/>

A pre-conference session, **IDEA Implementation Manual Training**, is available from 9:00 AM – 12:00 PM. This is an optional session at no cost but requires a registration.

Accommodations at the Conference Center:

Reservations may be made by telephone (1-800-884-1381 or 706-542-2134), or through the Georgia Center website (www.UGAHotel.com) using Group code 91867.

The following rates are confirmed for attendees:

\$ 103 for a Classic Room with one queen or one king bed

\$ 103 for a Classic Room with two custom (4'x6.5') beds

\$ 143 for a Select Room with two queen or two double beds

New Parent Mentors:

If you have recently hired a new parent mentor, please use the link to let us know:

<https://form.jotform.com/82114889829168>

We will be hosting a New Parent Mentor Orientation on August 21-22, 2019 at the Macon Marriott. Accommodations will be provided, and districts will be responsible for mileage and any meals not provided during the meeting. A registration link, details and an agenda will be emailed to new parent mentors next week or as soon as we receive notice of a new parent mentor. If you have any questions, contact Anne Ladd, aladd@doe.k12.ga.us

Evidence Based Practices with Dr. Tessie Rose Bailey – Taking Our Understandings to the Next Level:

Available now is registration information for the upcoming in-service with our MTSS national speaker Dr. Tessie Rose Bailey of American Institutes for Research. During the August sessions, Dr. Bailey's presentations will address Evidence-Based Practices and Evidence-Based Interventions. Day one will focus on Evidence-Based Practices at Tier I and day two will focus on Evidence-Based Interventions at Tiers II and III.

Participants are welcome to attend one or both days of the training and should register for each day separately using the links below. Please note that there is limited seating, and we encourage early registration. Participants are encouraged to bring teams who would benefit from participating in this work. The dates are as follows:

Evidence Based Practices with Dr. Tessie Rose Bailey - Taking Our Understandings to the Next Level

Wednesday, August 21st - Evidence-Based Practices at Tier I:

[REGISTRATION LINK FOR AUGUST 21st \(EBPs at Tier I\)](#)

Thursday, August 22nd – Evidence-Based Interventions at Tiers II and III:

[REGISTRATION LINK FOR AUGUST 22nd \(EBIs at Tiers II and III\)](#)

(There is no registration fee for this event.)

Tentative Location

Georgia Department of Education

James H. "Sloppy" Floyd Building

West Tower, 20th Floor, Floyd Room

205 Jesse Hill Jr. Drive, SE

Atlanta, GA 30334

FY20 Cross Functional Monitoring:

The Georgia Department of Education (GaDOE) will provide a technical assistance webinar on August 26, 2019 that will include information on the IDEA monitoring process (FY20 Cross Functional Monitoring). IDEA CFM documents will be posted on the Federal Programs website beginning August 15, 2019. Please click on the link to determine if your LEA will be monitored during the FY20 monitoring cycle ([Monitoring Cycles FY18 - FY22](#)). For additional questions, please contact your District Liaison.

FY20 Transition Planning:

The Transition Planning Survey will no longer be used for monitoring transition plans.

Beginning with the FY20 Cross Functional Monitoring (CFM) cycle, the results from the 10 transition plans reviewed during the monitoring will be reported for Indicator 13. All other districts who aren't being monitored will receive an N/A on their District Determination after FY20 until they go through CFM. Additional information and resources for Transition Planning will be provided as the CFM cycle begins. For questions or comments, please contact your District Liaison or Laurie Ponsell lponsell@doe.k12.ga.us.

Attachment titles that were included with the August 9 Email Blast.



August 2 Email Blast



FY20 Division for Special Education Save the Dates_Email Blast



PMP Draft Agenda

Friday, August 9, 2019

Directors,

We will host the first **Directors' Webinar** on **Tuesday, August 13th** and feature updates from the Georgia Vocational Rehabilitation Services Agency (GVRA). You can access the registration link in the save the dates document, which has been updated with other trainings, as well. The Division will strive to organize training opportunities using this strategy and the online calendars to improve timely communication for planning purposes.

Have you heard of Facilitated IEP Team Meetings? IEP Team Meeting Facilitation is a collaborative dispute prevention and resolution process used when members of an IEP Team agree that the presence of a third party would help facilitate communication and problem solving. This process is now available statewide! I would like to repeat STATEWIDE. For more information, visit <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/IEP-Facilitation.aspx>

Email Blast Items

[GELDS Training](#)

[Looking Beyond Behavior Training](#)

[GAA Test Administration Training](#)

[New Webpage for English Learners](#)

[Professional Learning Opportunity](#)

[Georgia's Tiered Connection](#)

[Transition and Assistive Technology PL](#) (Repeat)

[Cross Functional Monitoring](#) (Repeat)

[Transition Planning](#) (Repeat)

[Evidence Based Practices with Dr. Rose](#) (Repeat)

[Parent Mentor Partnership](#) (Repeat)

Georgia Early Learning and Development Standards (GELDS) and Pyramid Model Training for Preschool Special Education Teachers and Paraprofessionals:

We are excited to announce that Georgia Early Learning and Development Standards (GELDS) and Pyramid Model training will be provided for Preschool Special Education Teachers and Paraprofessionals. This training is appropriate for novice and veteran teachers. GELDS training participants will experience an engaging session designed to teach them the effective use of the early learning standards with additional emphasis on Special Education Preschool Outcomes. Pyramid Model training participants will experience an engaging session designed to teach them effective strategies to address challenging classroom behavior to promote a safe and healthy learning environment.

Please review the dates listed below and register using a link below for the appropriate training location.

8/22/19 GELDS training

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paraprofessionals

Location: Georgia State University
75 Piedmont Avenue, Suite 600
Atlanta, GA 30303
Phone: 404-413-8500

Registration Link: <https://form.jotform.com/91985340805160>

9/4/19 GELDS training

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paraprofessionals

Location: Middle Georgia State University
Robert F. Hatcher, Sr Conference Center
100 University Parkway, Macon, Georgia 31206
Building PSC Room 238 A& B
Phone: 478-471-2770

Registration Link: <https://form.jotform.com/92164888886176>

9/10 Preschool Sped Teacher and Para Pyramid Model Training

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paras

Location: Georgia State University
75 Piedmont Avenue, Suite 600 Atlanta, GA 30303
Phone: 404-413-8500

Registration Link: <https://form.jotform.com/92187042771156>

9/24 Preschool Special Education Teacher and Para Pyramid Model Training

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paras

Location: (South Georgia GLRS) Lenox, Georgia
245 North Robinson Street Lenox, Georgia 31637
Phone: 229-546-4367

Registration Link: <https://form.jotform.com/91985852068169>

10/9 Preschool Sped Teacher and Para Pyramid Model Training Dates

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paras

Location: Pioneer RESA (Rooms A & B)
342 Hwy 254 Cleveland, GA 30528
Phone: 706-865-2414

Registration Link: <https://form.jotform.com/92164767553163>

10/17 & 10/18 Preschool Sped Teacher and Para Pyramid Model Training

Time: 8:30 am - 3:30 pm

Audience: Preschool Special Education Teachers and Paras

Location: Georgia State University
75 Piedmont Avenue, Suite 600 Atlanta, GA 30303
Phone: 404-413-8500

Registration Link: <https://form.jotform.com/92165082848161>

Training slots will be limited to 64 participants per training. Participants should register for **ONE** session only. There is not a cost to register participants for the training. The Registration links for each location are listed below. Contact Micole Talley (mtalley@doe.k12.ga.us) with any questions or concerns.

Looking Beyond Behavior Training:

We are excited to announce that Looking Beyond Behavior Training will be provided for Special Education Directors, Preschool Coordinators, GLRS Directors, and School Level Administrators.

Pre-K students are being suspended and expelled at levels three times higher than students in K-12. In addition, HB 740 now mandates that students receive tiered supports from or through RTI or MTSS (Georgia Tiered System of Supports) prior to being suspended for more than 5 days. This training will focus on taking a closer look at students to identify signals and indicators of underlying skill deficits that may be impacting student behavior.

Please review the dates listed below and register using a link below for the appropriate training location.

9/5 Looking Beyond Behavior (Oconee GLRS)

Time: 9:30 am - 12:00 pm

Audience: Special Education Directors, Preschool Coordinators, GLRS Directors School Level Administrators

Location: Oconee GLRS
206 South Main Street Tennille, GA 31089
Phone: 478-552-5178

Registration Link: <https://form.jotform.com/91985618515166>

10/16 Looking Beyond Behavior Presentation (South GA GLRS Lenox)

Time: 9:30 am - 12:00 pm

Audience: Special Education Directors, Preschool Coordinators, GLRS Directors, DLs, School Level Administrators

Location: Lenox, Georgia
245 North Robinson Street
Lenox, Georgia 31637
Phone: (229) 546-4367

Registration Link: <https://form.jotform.com/92166079147160>

11/19 Forsyth County = The registration link will be released at a later date.

12/10 GaDOE = The registration link will be released at a later date

Training slots will be limited to 65 participants per training. Participants should register for **ONE** session only. There is not a cost to register participants for the training. The Registration links for each location are listed below. Contact Micole Talley (mtalley@doe.k12.ga.us) with any questions or concerns.

GAA 2.0 Test Administration Procedures Part 1:

Special Education Directors we will have our first webinar on administration procedures of GAA 2.0 this month. Please use the links below to register. Educators are welcome; however, the audience is intended for you and System Test Coordinators. Contact Crystal Callaway for any questions. ccallaway@doe.k12.ga.us or (404) 764-7321.

GAA 2.0

8/20/2019	GAA 2.0 Test Administration Procedures Part 1	2 p.m. – 4 p.m.	https://attendee.gotowebinar.com/register/6447874134775058435
8/22/2019	GAA 2.0 Test Administration Procedures Part 1 Live Repeat	10 am – 12 pm	https://attendee.gotowebinar.com/register/7067744705654730755

New Webpage for English Learners and Students with Disabilities – EL/SWD:

A webpage with resources for English Learners and Students with Disabilities has been added to the Division for Special Education Services and Supports homepage. See link on the right side of the homepage under **Resources**. The webpage can also be accessed using the link below.

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/English-Learners---Students-with-Disabilities.aspx>

Professional Learning Opportunity: Person Centered to Person Driven:

Join us for a professional learning opportunity for teachers of students with low incidence disabilities. Registration is now open for September 23, 2019 or September 24, 2019. Jennifer White will provide practical knowledge on tools and accommodations to address communication barriers, behaviors, low work motivation and building skills to address age appropriate independence. Space is limited to 60 seats per day. See attached flyer for additional information. Contact Paula Gumpman at pgumpman@doe.k12.ga.us with questions.

August 2019 Newsletter: Georgia's Tiered Connection:

August's newsletter features details about blending understandings for student supports, specifically, tiered supports that fall under the MTSS umbrella including PBIS, RTI and SST. Plus, find out how Georgia's children are increasing awareness about MTSS. Use the following link to view this month's issue: [Georgia's Tiered Connection](#).

Transition and Assistive Technology Professional Learning Opportunities 2019-2020:

Please use the link below to access professional learning opportunities for Transition and Assistive Technology. Early registration is recommended as some sessions are limited. If you have questions, please contact Wina Low at wlow@doe.k12.ga.us.

Registration Link: [2019 2020 Transition and AT Professional Learning](#)

FY20 Cross Functional Monitoring:

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Please note below that effective for the 2019-2020 school year, the FY20 Transition Planning will be apart the Cross Functional Monitoring process.

FY20 Transition Planning:

The Transition Planning Survey will no longer be used for monitoring transition plans. Beginning with the FY20 Cross Functional Monitoring (CFM) cycle, the results from the 10 transition plan items reviewed during this monitoring will be reported for Indicator 13 compliance. All other districts who aren't being monitored will receive an N/A on their District Determination after FY20 until they go through CFM. Additional information and resources for Transition Planning will be provided as the CFM cycle begins. For questions or comments, please contact your District Liaison or Laurie Ponsell lponsell@doe.k12.ga.us.

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Evidence Based Practices with Dr. Tessie Rose Bailey - Taking Our Understandings to the Next Level

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(There is no registration fee for this event.)

The location of the meeting is:

Georgia Department of Education
James H. "Sloppy" Floyd Building
West Tower, 20th Floor, Floyd Room
205 Jesse Hill Jr. Drive, SE
Atlanta, GA 30334

Ga Parent Mentor Partnership:

2019 Kickoff Conference
A 20/20 Vision for Family Engagement

UGA Center for Continuing Education
1197 South Lumpkin Street
Athens, GA 30602

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Accommodations at the Conference Center: **Deadline for room block is August 14**

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If you have any questions, contact Anne Ladd, aladd@doe.k12.ga.us

Attachment titles that were included with the August 9 Email Blast.

-  August 9th Email Blast
-  FIEP Request Form State Schools 2019
-  FIEP Request Form Statewide
-  FY20 Division for Special Education Save the Dates_August 9th
-  PMP Draft Agenda
-  Professional Learning Jennifer White -Sept 2019
-  What Is IEP Team Meeting Facilitation Handout

Friday, August 16, 2019

Directors,

Thank you for tuning in for Tuesday's Webinar. The registration link for the series is included on the Save the Dates document. You can access the archived recording link here: <https://register.gotowebinar.com/recording/401126431891613185>.

We are excited about the 2019-20 school year and would like to share this welcome message with you on behalf of Superintendent Woods and the Division for Special Education Services and Supports: [Welcome back, students, & teachers](#).

The August edition of **Teacher Tools** is now available: <https://madmimi.com/p/67c4ee>.

The Teacher Tools newsletter was designed to support Georgia teachers and help them thrive in the classroom. Please visit: <https://form.jotform.com/gadoespecial/special-education-services-and-supp> to subscribe.

The **Save the Dates Document** has been updated with the registration links for the General Supervision and IDEA Implementation September Trainings.

We are proud to share a one pager with **upcoming preschool professional learning (see attachment)**.

Email Blast Items

[New Guide to Writing the IEP Module](#)

[CEIS Training](#)

[Parent to Parent of Georgia \(P2P\) Trainings](#)

[FY20 Cross Functional Monitoring \(Updated with Links\)](#)

[Facilitated IEP Team Meetings](#)

[Self-Determination Community of Practice](#)

[Self-Determination Initiatives Survey](#)

[Transition Webinar Series](#)

[Data Collections](#)

[Georgia Vision Educators Statewide Training \(GVEST\) 2019](#)

[Effective Instruction for Teachers of Students with SCD](#)

New Guide to Writing the IEP Module:

The **NEW Guide to Writing the IEP Module** is divided into six sections, aligned to the GaDOE Special Education Implementation Manual and the Iris Center IEP Module. The module highlights the Top Ten Common Errors with IEPs found across the state during cross functional monitoring and the top ten common errors across the nation. The Module contains the power point presentation with notes, one-pager information sheet, Facilitator Guide and handouts with activities.

The Guide to Writing the IEP Module is designed for districts to be able to tailor and tier technical assistance and professional learning, by using one module at a time or

choosing to use the module in its entirety for your IEP Professional Learning Communities.

We want to thank the GLRS contributing partners who helped create this new professional learning module. You may access the IEP module at the following link:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Guide-to-Writing-IEPs.aspx>

CEIS Training:

Part 2 of the Coordinated Early Intervening Services Training Module has been posted.

You may access part 2 at: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Coordinated-Early-Intervening-Services.aspx>

- [CEIS-CCEIS Training Video Part 2](#)
 - [CEIS-CCEIS Training Part 2 PowerPoint](#)
 - [CEIS-CCEIS Training Part 2 PowerPoint with Notes](#)
 - [Websites for Evidence Based Interventions](#)

Parent to Parent of Georgia (P2P) Trainings (See Attachment):

Saturday, August 17, 2019: What a Great IDEA!

Rockdale/DeKalb/Henry/Newton

FY20 Cross Functional Monitoring (Updated with Links):

In order to prepare for the FY20 Cross Functional Monitoring (CFM) process for the 2019-2020 school year, the GaDOE will provide a technical assistance webinar on August 26, 2019. GaDOE program staff will review the monitoring process, discuss the documentation that will be needed for monitoring, and answer questions about the process. The webinar will be several hours in length. To help you plan for this webinar, see the schedule below. This will allow you to access the webinar based on your program responsibilities. Everyone is asked to tune in for the first section.

- **8:30 am Monitoring Overview - Overarching Indicators that Apply to All Programs**
- **9:30 am Individuals with Disabilities Education Act (IDEA)**
- 10:00 am Title I, Part A
- 10:45 am Title I, Part A – Parent and Family Engagement
- 11:15 am Title I, Part A – Notice to Parents
- 11:30 am Title I, Part A - School Improvement Grants
- 11:45 am LUNCH BREAK
- 12:15 pm McKinney-Vento and Children in Foster Care

- 12:45 pm Neglected and Delinquent and Rural Education Initiative
- 1:15 pm Title IV, Part A
- 1:45 pm Title II, Part A
- 2:00 pm Title I and Title II: Equity, Professional Qualifications and GaPSC PL Rule
- 2:30 pm Title III, Part A
- 3:00 pm Title I, Part C

Register for the webinar here:

<https://register.gotowebinar.com/register/3366330070766062082>

Facilitated IEP Team Meetings (See Attachments):

Have you heard of Facilitated IEP Team Meetings? IEP Team Meeting Facilitation is a collaborative dispute prevention and resolution process used when members of an IEP Team agree that the presence of a third party would help facilitate communication and problem solving. This process is now available statewide! For more information, visit <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/IEP-Facilitation.aspx>

Self-Determination Community of Practice:

The first Self-Determination Community of Practice will convene on **Monday, August 26, 2019 at 3:00 pm**. All SD:COP will take place on the last Monday of each month. The purpose of this community is to provide an environment for professionals to share their practice experiences with the implementation of self-determination initiatives and embedding self-determination across content area. Topics of discussion will include ASPIRE (any student-led IEP), the Self-Determined Learning Model of Instruction, ASPIRE^{Plus} and the GaDOE GVRA collaboration.

These sessions are not recorded. Please submit any topics that you would like the group to address to Elise James at ejames@doe.k12.ga.us.

Registration Link: (Used for all sessions)

<https://attendee.gotowebinar.com/register/6056567835905091842>

Self-Determination Initiatives Survey:

The Division is conducting a survey of the implementation of self-determination initiatives being implemented in the districts. We are also generating a list of Transition Specialists or Leads. The information will be used to determine support needs for professional development. Please complete the survey by Friday, August 30th. If you have any questions, contact Elise James at ejames@doe.k12.ga.us.

Survey Link: <https://form.jotform.com/92254051414145>

Transition Webinar Series:

The Transition Webinar Series will begin on Tuesday, August 27, 2019 at 3:00 pm. The topic is Georgia's Partnership Grant ASPIREPlus. This webinar will focus on the purpose and implementation of the grant. Anyone interested in the learning about or participating in the grant should join this session. Districts who have provided letters of support to participate in the grant should ensure that they either participate live or view the recorded session. If you register prior to the session you will receive the recording link when it is ready. You can also access the recording in the Friday Email Blast.

The remaining topics (with registration links) for the webinar series can be found on the Transition website at <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-.aspx>.

Data Collections:

Continuation of Services: The Continuation of Services (COS) application is open for data entry. LEAs who suspended SWD out of school greater than 10 days and reported that educational services *were not provided* for days beyond 10 must submit the COS data by August 31st. PLEASE CHECK the dashboard to determine if your LEA must submit data. If your dashboard says, "Not Applicable", no response is required. If your dashboard says, "Available for Data Collection", you must enter and submit data. If you have questions, please email cseay@doe.k12.ga.us

Georgia Vision Educators Statewide Training (GVEST) 2019 (See Attachment):

The GVEST Conference will be October 16 - 18, 2019. This conference provides critical for vision educators. We encourage you to make this professional learning available for your educators.

Effective Instruction for Teachers of Students with Significant Cognitive Disabilities:

Jessie Moreau will facilitate five (5), "**Face to Face/Make N' Take**" sessions (8:30 am – 3:30 pm) for new and returning teachers of students with significant cognitive disabilities. The same information will be presented at each of the free sessions. The locations vary and are noted on the registration form. For additional information contact: Crystal Callaway ccallaway@doe.k12.ga.us.

Registration Link: <https://form.jotform.com/gadoespecial/JMTraining>

Attachment titles that were included with the August 16 Email Blast.

-  8.17.2019.What A Great IDEA!LL.Conyers
-  2019 2020 Pre School Professional Learning 8.16.19
-  Directors' Webinar_August 13, 2019
-  FIEP Request Form State Schools 2019
-  FIEP Request Form Statewide
-  Friday, August 16th Email Blast
-  FY20 Division for Special Education Save the Dates_August 16, 2019
-  GVEST Agenda Posted 2019
-  What Is IEP Team Meeting Facilitation Handout

Friday, August 23, 2019

Directors,

It was great seeing many of you at the Data Conference. I would like to provide clarity for a question discussed during the conference from the discipline implementation manual chapter.

Question: Does in-school suspension (ISS) constitute a removal from school?

Answer: If a child is afforded the opportunity to continue to appropriately participate in the general curriculum, receive the services specified in his or her IEP and participate with nondisabled children to the extent he or she would have in his or her current placement while in ISS, then it is not counted as a removal.

If the LEA meets the previous criteria, then the ISS removal would not constitute a change of placement. The implementation manual chapter for discipline will be updated to reflect the verbiage below.

Question: Does in-school suspension (ISS) constitute a removal from school?

Answer: If a child is afforded the opportunity to continue to appropriately participate in the general curriculum, receive the services specified in his or her IEP and participate with nondisabled children to the extent he or she would have in his or her current placement while in ISS, then it is not counted as a removal that constitutes a change of placement under 34 C.F.R. 300.536(a)."

In an effort to improve collaboration with School Psychologists across the state, the GaDOE would like to collect contact information for school psychologists serving Georgia's LEAs. The contacts will be used to improve communication and share awareness information and trainings. Please use the link below to complete this survey by **Friday, September 6th**. *Click on this Survey Link: [School Psychologist Listserv](#)*

On behalf of the Georgia Learning Resources System (GLRS) and State Systemic Improvement (SSIP) Unit, we are very excited to present to you the **GaDOE State Systemic Improvement: Student Success School Completion Toolkit**. The School Completion Toolkit provides links to state and national resources, as well as, successful practices from LEAs across the state aimed at improving outcomes for all students, including students with disabilities.

One feature we are especially excited for you to review is the "Spotlight on Success" Interactive Map which features districts with successful practices across the state. This feature is continuously being updated. The toolkit gives districts resources to build successful practices around the State Systemic Improvement Plan (SSIP) to increase graduation rates, decrease dropout rates, and improve student achievement for all students including student with disabilities.

Please take a moment to review the resources and share the link with other local leaders. *Click on this Link: [School Completion Toolkit Link](#)*

You may also click on the hyperlink below:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/5-steps-School-Completion-Toolkit.aspx>

Please note the Save the Date attachment has been updated with the registration link for the General Supervision and IDEA Implementation Training on September 18th (Macon) or September 25th (Atlanta). We will address hearing/vision screening flow charts, young children preschool outcomes, IEP Process and Specially Designed Instruction.

The Georgia Council of Administrators of Special Education
Fall Conference
“One Team, One Dream”
November 13-15, 2019
Hyatt Regency Savannah

The 2019 G-CASE Fall Conference presents “One Team, One Dream!”
Click here for Registration Link: [2019 G-CASE Fall Conference Registration](#)
Click here for Booking Link: [G-CASE Room Reservations Hyatt](#)
Click here for Conference Agenda: [2019 Fall Conference Draft Agenda](#)

Email Blast Items and Important Dates

[Private Residential Programs](#)

[FY20 Transition Planning](#)

[New Guide to Writing IEPs](#)

[Verification for Indicators 11 and 12 \(Notified on 8-20-2019\)](#)

[FY20 Cross Functional Monitoring Webinar \(8-26-2019\)](#)

[Self-Determination Community of Practice \(8-26-2019\)](#)

[Parent to Parent of Georgia \(P2P\) Trainings \(8-27-29, 2019\)](#)

[Transition Webinar Series \(8-27-2019\)](#)

[FY19 Timelines \(Respond by 8-30-2019\)](#)

[Self-Determination Initiatives Survey \(Respond by 8-30-2019\)](#)

[School Psychologist Listserv Survey \(9-6-2019\)](#)

[Tools for Life TOUR \(9-16-2019\)](#)

[High School and Low Incidence Professional Learning White \(9-23-2019 or 9-24-2019\)](#)

[Effective Instruction for Teachers of Students with Significant Cognitive Disabilities
\(Beginning 9-25-2019\)](#)

[Private Residential Programs \(Follow Up Per Data Conference\):](#)

The Georgia Department of Education maintains a list of twenty Approved Residential Programs for the 2019-2020 school year. It is the funding LEA's responsibility to monitor the residential facility to ensure that the students funded by the district and attending the private facility receive appropriate services. Click on the link to find the approved list of Residential Facilities. *Click on Link:* [FY20 Approved Residential Facilities](#)

[FY20 Transition Planning \(Repeat\):](#)

The Transition Planning Survey will no longer be used for monitoring transition plans. Beginning with the FY20 Cross Functional Monitoring (CFM) cycle, the results from the 10 transition plan items reviewed during this monitoring will be reported for Indicator 13 compliance. All other districts who aren't being monitored will receive an N/A on their District Determination after FY20 until they go through CFM. Additional information and resources for Transition Planning will be provided as the CFM cycle begins. For questions or comments, please contact your District Liaison or Laurie Ponsell lponsell@doe.k12.ga.us.

New Guide to Writing the IEP Module:

The NEW Guide to Writing the IEP Module is divided into six sections, aligned to the GaDOE Special Education Implementation Manual and the Iris Center IEP Module. The module highlights the Top Ten Common Errors with IEPs found across the state during cross functional monitoring and the top ten common errors across the nation. The Module contains the power point presentation with notes, one-pager information sheet, Facilitator Guide and handouts with activities.

The Guide to Writing the IEP Module is designed for districts to be able to tailor and tier technical assistance and professional learning, by using one module at a time or choosing to use the module in its entirety for your IEP Professional Learning Communities. We want to thank the GLRS contributing partners who helped create this new professional learning module. You may access the IEP module at the following link: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Guide-to-Writing-IEPs.aspx>.

Verification for Indicators 11 and 12 (Notified on 8-20-2019):

LEAs were required to report to the Georgia Department of Education (GaDOE) their performance in meeting timelines for Indicator 11 (Initial Eligibility/Child Find) and Indicator 12 (Early Childhood Transition) for FY19. LEAs are randomly selected to complete a verification process. The LEAs that were selected were notified by portal email with instructions on 8/20/2019. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us.

FY20 Cross Functional Monitoring Webinar (8-26-2019):

In order to prepare for the FY20 Cross Functional Monitoring (CFM) process for the 2019-2020 school year, the GaDOE will provide a technical assistance webinar on **August 26, 2019**. GaDOE program staff will review the monitoring process, discuss the documentation that will be needed for monitoring, and answer questions about the process. The webinar will be several hours in length. To help you plan for this webinar, see the schedule below. This will allow you to access the webinar based on your program responsibilities. Everyone is asked to tune in for the first section.

- 8:30 am Monitoring Overview - Overarching Indicators that Apply to All Programs
- 9:30 am Individuals with Disabilities Education Act (IDEA)

Click Webinar Registration Link:

<https://register.gotowebinar.com/register/3366330070766062082>

Self-Determination Community of Practice (8-26-2019):

The first Self-Determination Community of Practice will convene on **Monday, August 26, 2019 at 3:00 pm**. All SD:COP will take place on the last Monday of each month. The purpose of this community is to provide an environment for professionals to share their practice experiences with the implementation of self-determination initiatives and embedding self-determination across content area. Topics of discussion will include ASPIRE (any student-led IEP), the Self-Determined Learning Model of Instruction, ASPIRE^{Plus} and the GaDOE GVRA collaboration.

These sessions are not recorded. Please submit any topics that you would like the group to address to Elise James at ejames@doe.k12.ga.us.

Click Registration Link: (Used for all sessions)

<https://attendeegotowebinar.com/register/6056567835905091842>

Parent to Parent of Georgia (P2P) Trainings (See Attachments):

Date	Title	Location
Tuesday, August 27, 2019	What a Great IDEA	Greene/Hancock/Oglethorpe
Wednesday, August 28, 2019	Sifting Through Your Parental Rights	Paulding/Cobb/Douglas/Polk
Thursday, August 29, 2019	Making it Count	DeKalb/Gwinnett/Fulton/Rockdale

Transition Webinar Series (8-27-2019):

The Transition Webinar Series will begin on **Tuesday, August 27, 2019 at 3:00 pm**. The topic is Georgia's Partnership Grant, ASPIRE^{Plus}. This webinar will focus on the purpose and implementation of the grant. Anyone interested in the learning about or participating in the grant should join this session. Districts who have provided letters of support to participate in the grant should ensure that they either participate live or view the recorded session. If you register prior to the session you will receive the recording link when it is ready. You can also access the recording in the Friday Email Blast.

FY19 Timelines (Respond by 8-30-2019):

Thank you for submitting your Indicator 11 (Child Find/Initial Eligibility) and Indicator 12 (Early Childhood/Babies Can't Wait Transition) timeline data for FY19. If your LEA did not demonstrate 100% compliance on indicator 11 or 12 or both 11 & 12, you were notified by portal email on 8/8/2019. Please refer to your portal email for instructions on submitting data for verification for Prong 1. LEAs must complete this documentation in the dashboard application no later than **August 30, 2019**. LEAs will be notified by portal email when Prong 2 data submission is available along with instructions. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us.

Self-Determination Initiatives Survey (8-30-2019):

The Division is conducting a survey of the implementation of self-determination initiatives being implemented in the districts. We are also generating a list of Transition Specialists or Leads. The information will be used to determine support needs for professional development. Please complete the survey by **Friday, August 30th**. If you have any questions, contact Elise James at ejames@doe.k12.ga.us.

Click Survey Link: <https://form.jotform.com/92254051414145>

School Psychologist Listserv Survey (9-6-2019):

[School Psychologist Listserv Survey \(9-6-2019\)](#)

Tools for Life TOUR (9-16-2019):

Tools for Life, Georgia's Assistive Technology Act Program, provides options for greater freedom by increasing access to and acquisition of assistive technology (AT) devices and services for Georgians of all ages and disabilities so they can live, learn, work, and play independently in communities of their choice. *Click on Registration Link: [Registration is now open for the Tools for Life Tour scheduled for September 16, 2019](#)*. The tour will provide educators an opportunity to become familiar with assistive technology to support increased

access to the curriculum and the learning/recreational environment. *Click on Flyer Link:* [Tools for Life TOUR Flyer](#)

High School and Low Incidence - Professional Learning with Jennifer White (9-23-2019 or 9-24-2019):

Join us for a professional learning opportunity for teachers of students with low incidence disabilities. *Click Registration Link:* [Registration is now open for September 23, 2019 or September 24, 2019](#). Jennifer White will provide practical knowledge on tools and accommodations to address communication barriers, behaviors, low work motivation and building skills to address age appropriate independence. Space is limited to 60 seats per day. *Click on Flyer Link:* [Jennifer White Professional Learning Flyer](#)

Contact Paula Gumpman at pgumpman@doe.k12.ga.us with questions.

Effective Instruction for Teachers of Students with Significant Cognitive Disabilities (Beginning 9-25-2019):

Jessie Moreau will facilitate five (5), **“Face to Face/Make N’ Take”** sessions (8:30 am – 3:30 pm) for new and returning teachers of students with significant cognitive disabilities. The same information will be presented at each of the free sessions. The locations vary and are noted on the registration form. For additional information contact: Crystal Callaway ccallaway@doe.k12.ga.us.

Click Registration Link: [Face to Face \(Make N’ Take\)](#)

Date	Location
September 25, 2019	West Central GLRS (99 Brown School Dr., Grantville, GA 30220)
October 16, 2019	Liberty Co. Performing Arts (2140 E Oglethorpe Hwy., Hinesville, GA 31313)
November 20, 2019	Southwest Georgia GLRS (915 S. McKinley St., Albany, GA 31701)
October 24, 2019	Pioneer RESA (1342 Hwy., 254 Cleveland, GA 30528)
January 15, 2020	Oconee RESA (206 South Main Street Tennille, GA 31089)

Attachment titles that were included with the August 23 Email Blast.

-  8.17.2019.What A Great IDEA!LL.Conyers
-  8.27.2019.Spanish.What a Great IDEA.FC.Greene
-  8.28.2019.Sifting Through Parental Rights.DB.Paulding
-  8.29.19.Making It Count.LL.Fulton
-  2019 2020 Pre School Professional Learning 8.16.19
-  dcl-on-pbis-in-ieps--08-01-2016
-  Friday August 23 2019
-  FY20 Division for Special Education Save the Dates_August 23 2019