



February Friday Email Blast

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Friday, February 7, 2020

Directors,

We are excited to announce that Shaun Owen is serving as the new Deputy Superintendent for Federal Programs. Join me in celebrating Shaun for this awesome opportunity.

We are looking forward to the upcoming Directors' Webinar on Tuesday, February 11, 2020 @ 1 pm. If needed, you may use the following link to register: [Directors' Link](#). The webinar will feature Carly Ambler (Senior Program Manager, Federal Programs) and Dr. Ken Banter (Senior Program Manager, Title I, Part A, Federal Programs) to provide technical assistance concerning special education certification.

During the January State Board of Education meeting, it was recommended that the State Board of Education authorize the State School Superintendent to initiate rulemaking procedures in accordance with the Georgia Administrative Procedure Act so as to amend State Board of Education Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First time in the 2008-09 School Year and Subsequent Years.

[SBOE Approval](#)

[Redlined Version](#)

[Non-redlined Version](#)

[Rule Synopsis](#)

The Georgia Department of Education will host a special webinar to provide updates on the State-Defined Alternate Diploma on Wednesday, February 12, 2020 @ 11 am. Matt Cardoza (Assistant Director, Policy and External Affairs) will share updates.

Webinar Registration: <https://attendee.gotowebinar.com/register/3348679615297711628>

Special Education Services and Supports will release the FY20 LEA Results-Driven Accountability Matrix during the week of February 10. The matrix is for "informational purposes only" as the Department has made the FY20 LEA Determinations based on compliance indicators.

The FY21 LEA Determination will include both compliance and results indicators (graduation, dropout, assessment participation and assessment proficiency). Compliance indicators will be weighted 80% and results indicators will be weighted 20% for a total Results-Driven Accountability score. Additional data will be found in the LEA Determinations Tab in the Special Education Dashboard located in the GaDOE Portal. Please tune in to the Directors' Webinar on February 11, 2020 for more information.

Marcus Center Genetic Study – Call for Participants:

The Marcus Autism Center (MAC) has received funding through the National Institute of Health (NIH) to study genetic causes of autism and health disparities in African American children. MAC is currently recruiting children ages 18 months-21 years who are suspected to have autism (18 months-30 months) or who have already received a diagnosis (ages 3 years, 3 months-21 years). As part of their participation, families will receive a full diagnostic evaluation and written report to assist with access to appropriate services. Families will also get to meet with one of the Marcus Center's care coordinators who can assist families in accessing recommended services. As this is a genetics study, a blood draw (or saliva sample for those where a blood draw is not feasible) is required. Families will receive some compensation for their time and for any transportation costs.

An additional focus of the study is to address the effects of health disparities on children's outcomes. The Marcus Center and CDC have corroborated findings that intellectual disabilities in African American children with autism is double

(42%) that in Caucasian children (21%), a differential they believe has a strong correlation to early access to services. Hence, an additional aim of the study is to investigate the potential benefits of early accelerated access to diagnosis and services.

The attached pamphlet provides additional information about the study. Interested parents can visit www.marcus.org/research or call (404) 785-7600 to learn more or to enroll. PLEASE SHARE WITH PARENTS OF STUDENTS WITH AUTISM.

Special Olympics Unified Champion Schools®:

Special Olympics Unified Champion Schools® is a program for schools Pre-K through university that intentionally promotes meaningful social inclusion by bringing together students with and without intellectual disabilities to create accepting school environments, utilizing three interconnected components: Special Olympics Unified Sports®, inclusive youth leadership, and whole school engagement. Special Olympics Georgia seeks to increase the Unified Champion Schools Programs as an inclusion strategy in school systems across the state. More information on how schools can promote social inclusion can be found in A Framework for Socially Inclusive Schools at www.specialolympics.org/hsplaybook-resources or contact Danielle Hogan at danielle.hogan@specialolympicsga.org. See attached handouts.

Important Budget Update:

The IDEA Maintenance of Effort (MOE) FY19 results are now available in the portal under "Consolidated Application: Special Education MOE". As a reminder, the MOE reconciliation deadline is March 1st for any local school system that needs to utilize allowable exceptions to meet the standard. The penalty for not maintaining state and local effort is a repayment of funds. Please contact your Budget Liaison for assistance.

Georgia's Tiered System of Supports for Students is Accepting Cohort 3 Applications:

The third cohort of districts will be selected from across Georgia. A panel will review the applications to identify and determine readiness of districts.

The purpose of the application process is to identify school districts that will participate in Georgia's MTSS professional learning. Georgia's regional MTSS coaches will provide training, technical assistance, and professional development toward implementing a sustainable tiered system of supports for students.

Interested school districts should submit their applications no later than February 28, 2020. Georgia's MTSS Team notify selected districts in March.

Visit [Cohort 3 application](#) to apply.

Attachment titles that were included with the February 7 Email Blast.

-  2020_GA_MTSS_Application_Assurances_Participate
-  February 7 Email Blast
-  Genetics Pamphlet[4]
-  UCS Flyer
-  UCS One Page Summary

Friday, February 14, 2020

Directors,

You may access the attachments using this link: [February 14 Email Blast Attachments](#).

Thank you for joining the **Directors' Webinar on Tuesday, February 11**. You may access the archived recording using the link below.

Recording Link: <https://attendee.gotowebinar.com/recording/4848516829853474054>

Updated Tools and Resources: [https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Professional-Qualifications-\(PQ\).aspx](https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Professional-Qualifications-(PQ).aspx)

Thank you for joining the **State Defined Alternate Diploma Webinar Updates on February 12**. You may access the recording using the following link.

Recording Link: <https://attendee.gotowebinar.com/recording/1556340422289196551>

An email was sent to **Finance Officers from the GaDOE Financial Review office** about the **federal indirect cost calculation**. All local education agencies (LEAs) will need to have this calculation to determine the indirect cost rate allowed for IDEA grants.

Thank you to all the LEAs that have provided the requested information for the indirect cost rate calculation. To date, 52 LEAs have not provided a response. If you have not provided the completed worksheet, **an indirect cost rate for FY 2021 will not be calculated for your LEA**. This means indirect costs will not be an allowable budget item on the FY 2021 federal grant budgets. Many of the LEAs that have not responded do currently report indirect cost recoveries.

We request that you submit the worksheet with an option selected, including your electronic signature, even if your LEA does not plan to apply indirect cost recoveries to the FY 2021 grants. Option 3 should be selected on the worksheet if indirect cost rates will not be applied.

If you have not responded to the request for final adjustments to the DE 46 Annual Financial Report, and plan on budgeting for indirect cost recoveries in FY 2021, please submit the completed worksheet and notify Viola Darrington, vdarrington@doe.k12.ga.us, when the information is provided. Instructions for completing the worksheet are included in the attached guide. If a completed worksheet is not received by Friday, February 21, the LEA will not have an indirect cost rate approved for FY 2021.

We anticipate the FY 2021 indirect cost rates will be available in March. Please contact Financial Review if you have any questions.

GaPMP FY21 Application for Participation:

The application for participation in the Georgia Parent Mentor Partnership (GaPMP) for FY21 is available and is due back to the GaDOE by March 1, 2020. Both returning districts and districts who will be new to the partnership are required to return a signed application for participation. Scan the signed FY21 GaPMP Application and reference your district name in the file name then upload using the link below.

LINK for uploading application for submission: <https://form.jotform.com/80285631129153>

Both the application and link for submission can be found on the GaDOE Special Education Services and Supports webpage:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/default.aspx>

Questions? Contact Anne Ladd aladd@doe.k12.ga.us or Sharon Jones sjones@doe.k12.ga.us

Assistive Technology Partnership:

The Division for Special Education Services and Supports in conjunction with Tools for Life is pleased to announce the Assistive Technology Partnership. The partnership is designed to build capacity and address equity across all Georgia school districts by providing assistive technology services and supports for grades Pre-K through 12th to support increased outcomes for students with disabilities. The following services and supports will be available at no cost to LEAs:

- Customized Training Videos
- Assistive Technology (AT) Consultation Services
- Assistive Technology Webinar Series
- AT/UDL Software Pilot Program (Reading, Writing, Math, Study Skills)
- Assistive Technology Lending Library
- Discovery Surveys - District Assistive Technology and Accessibility
- EdTrade, Georgia Assistive Technology (AT) School Exchange Database

Please see the attached PowerPoint slides and handouts or the February 11, 2020 Director's Webinar recording for additional information. Contact Wina Low at wlow@doe.k12.ga.us or Paula Gumpman at pgumpman@doe.k12.ga.us with questions.

Dyslexia Professional Learning Opportunities:

The GaDOE ELA team is committed to providing professional learning opportunities that are customized to the needs of the teachers and leaders in our state. In an effort to increase our knowledge regarding dyslexia in Georgia, we have compiled a number of opportunities for educators to engage in professional learning in varying formats.

Please click [here](#) for the current offerings. If you have difficulty accessing the document, please contact Franeka Colley at franeka.colley@doe.k12.ga.us.

Upcoming Budget Due Dates:

The maintenance of effort (MOE) reconciliation deadline is March 1st for any local school system that needs to utilize allowable exceptions to meet the standard. Additionally, the deadline for submitting High Cost Grants and Residential and Reintegration Grants is March 1st. Please contact your Budget Liaison for assistance.

Post-School Outcomes - APR Indicator 14:

To meet the requirements of the SPP, the Post-School Survey for individuals exiting school during the 2018-2019 school year will be conducted between May 15, 2020 and July 31, 2020. The report must be submitted to the Division for Special Education by July 31, 2020.

The survey will be completed via the MyGaDOE Web Portal. The application will open for reviewing student data on February 17, 2020 and open for data entry May 15, 2020. You must be provisioned in the role of Special Education Director for your district to access the survey. If you have questions about becoming provisioned, please contact the **Information Systems Customer Support Center** by emailing dticket@doe.k12.ga.us or by calling **1-800-869-1011**.

Changes for FY20 Data Collection – Please note the revised definition in red font in the attachment. States must report in alignment with the term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act, as amended by WIOA, and 34 CFR §361.5(c)(9).

GAA 2.0 Updates:

The GAA 2.0 Pre-Administration webinars will be held on **February 18th at 10 am until 12 pm**, or you may attend the live repeat webinar on **February 20th at 2 pm until 4 pm**.

Use the link below and go to page seven of the, For Educators Newsletter - Assessment Updates, scroll down to GAA 2.0 and register for a webinar. Link: [Educators Newsletter](#) Please note, for all GoTo Webinar meeting links, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

The Assessment Department has developed a webinar to better prepare all students for State assessments. The webinar addresses accommodations for students with an IEP, IAP, or a 504 plan. The title is **Georgia Milestone and Accommodations for Testing Video**, it is located on our website – Special Education Services and Supports under **Assessment Information** on the right side the second section from the bottom.

Link: [Georgia Milestone and Accommodations for Testing Video](#)

For more information contact Crystal Callaway at ccallaway@doe.k12.ga.us or (404) 764-7321

Preschool Special Education Professional Learning Calendar:

We are happy to announce NEW training opportunities for preschool special education teacher, paraprofessionals, and related service providers working with preschool special education teachers. Please review the updated Preschool Special Education Professional Learning Calendar.

Preschool special education teachers can take online training courses that are approved by the Georgia Department of Early Care and Learning. There are 7 courses designed for preschool teachers. To review the program and sign up visit the following link:
<https://app.coxcampus.org/#!/courses?track=550c77f53637011100ce3cd4>

Please review the **updated** Preschool Special Education webpage to review links to providing information for Indicators 6,7 and 12.

Link: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Preschool-Special-Education.aspx>

Attachment titles that were included with the February 14 Email Blast.

-  2019 2020 Pre School Professional Learning 2-13-2020
-  Assistive Technology and Tools for Life Feb 2020
-  AT slides from Director's Webinar Feb 2020 with Links
-  Directors' Webinar_February 11 2020 (Final)
-  February 14 Email Blast
-  FY20 Post-School Outcomes for 2018-2019 Exiters
-  FY20 Post-School Outcomes for 2018-2019 Exiters.docx.c0c7i80
-  FY21 GaPMP Application (1)
-  Graduation Rule Alternate Diploma Webinar 2.12.20
-  Indirect Cost Rate Guide 2019
-  OneDrive_1_3-9-2020
-  OneDrive_1_3-9-2020.zip.fo8y90d
-  TextHelp Training - AT Partnership

Monday, February 24, 2020

Directors,

As discussed during the February Directors' Webinar, the Georgia Department of Education and Tools for Life have entered into an Assistive Technology Partnership. The agreement provides a comprehensive array of services to support local education agencies (LEAs) in impacting student outcomes. Details of the agreement are outlined below. Services are available to all LEAs at no cost.

- **Assistive Technology (AT) Services, Software, Training and Lending Library Program with Tools for Life, Georgia's Technology Act Center**
 - To build capacity and have a sustainable impact on Assistive Technology Services for grades PreK-12 throughout Georgia
 - January 1, 2020 - December 31, 2020
 - Customized Training Videos (3-7 minutes each)
 - Assistive Technology (AT) Consultation Services
 - Assistive Technology Webinar Series
 - AT/UDL Software Pilot Program (Reading, Writing, Math, Study Skills)
 - Assistive Technology Lending Library
 - Discovery Surveys - District Assistive Technology and Accessibility
 - EdTrade, Georgia Assistive Technology (AT) School Exchange Database

The AT Portal Link will provide "one stop" access to request services. Each LEA must register and provide contact information and identify designees. Please protect your portal access and limit to the Special Education Director and designee(s). Personally identifiable information such as student names or other identifying details should not be submitted through the AT Portal. **Log into the Assistive Technology Request Portal to set up your new user/new profile information using [this link](#) and click submit.** Once approved (this is for security purposes), you will receive an email with additional information to set up a password for your account and portal use. Account approval is not automated and may take up to 24 hours.

Attached are resources provided during the webinar and directions for accessing the AT portal. If you have any questions, please contact Paula Gumpman at pgumpman@doe.k12.ga.us or Wina Low at wlow@doe.k12.ga.us.

Attachment titles that were included with the February 24 Email Blast.

-  Assistive Technology and Tools for Life Feb 2020
-  AT slides from Director's Webinar Feb 2020 with Links
-  GaDOE Tools for Life AT Partnership AT Portal Directions 2 24 2020
-  TextHelp Training - AT Partnership (002)

Friday, February 28, 2020

Directors,

I am looking forward to seeing you next week at the **Spring G-CASE Conference**. You may access the email blast attachments using the following link: [Attachments Link](#).

Do you have summer plans? We would LOVE to meet you in the Georgia mountains for our *Picturing History: Using Great Children's Literature to Spark Inquiry in Social Studies K-12* retreat June 18-19, 2020. We are so excited about the talented individuals who will be sharing their work and ideas with us, and we think the setting will be ideal to leave the madness behind and dive into the children's literature we love. The retreat features wonderful keynotes, breakout session options, and opportunities to share ideas with other retreat friends, old and new.

Institute Designed for Educating ALL Students:

The Institute will incorporate curriculum supports for all teachers through the presentation of evidence-based practices in ELA, Math, Science, and Social Studies. Additionally, there will be post-secondary, access curriculum, and technology tracks for participants to attend. Schools and districts are encouraged to bring teams that will work together in this truly amazing offering of professional development. The conference will be June 2-4, 2020 (see the attached Schedule at a Glance) in St. Simons Island, GA. Additional information and proposal requests are located on the conference webpage, <https://www.GaDOE.org/ALLStudentsConference>.

February 2020 Newsletter: Georgia's Tiered Connection:

Save-the-DATE! In this month's Georgia's Tiered Connection, we announce the dates for Georgia's First Annual MTSS-PBIS Conference. Ever wonder what it would be like to be part of a MTSS cohort? One Douglas County School district leader shares her experience, including the impact of having a supportive coach and her advice to other school systems implementing MTSS. Click the link to learn more: [Georgia's Tiered Connection](#).

February 2020 Newsletter: Teacher Tools:

The collaborative effort between the Georgia Department of Education, Center for Inclusive Design and Innovation and Tools for Life will help students with disabilities gain access to the core instruction. Read the details of the partnership in this edition of Teacher Tools. Also, State Superintendent Richard Woods explains how educational leaders are working to create conditions that lead to a better working environment for the teachers of our state. Read more here: [Teacher Tools](#).

Preschool Special Education Professional Learning Calendar:

We are happy to announce NEW training opportunities for preschool special education teacher, paraprofessionals, and related service providers working with preschool special education teachers. Please review the updated Preschool Special Education Professional Learning Calendar: [Preschool PL Calendar](#).

BEGIN-PINES:

On behalf of the staff of the BEGIN Program, Georgia PINES, and the Georgia Department of Education Division of State Schools, we are looking to communicate with local school district personnel as it relates to the BEGIN-PINES Toddler and Preschool Classes housed at the Center for the Visually Impaired in Midtown, Atlanta.

As many of our students and families are beginning the transition process into the local school setting, we want to ensure we inform LEAs that the classes at the Center can be considered as a placement option in the IEP process due to the nature of our public-private partnership. Additional information is included in the attachments.

Parent to Parent of Georgia (P2P) Trainings:

Date	Title	Locations
Wednesday, March 4, 2020	The Big IDEA! What's the Big IDEA Behind Inclusion?	Appling, Jeff Davis, Bacon
Thursday, March 5, 2020	What a Great IDEA! A Brief Overview of Special Education for Parents and Families	Forsyth, Dawson, Hall
Friday, March 6, 2020	The Big IDEA! What's the Big IDEA Behind Inclusion?	Ware, Pierce, Atkinson
Friday, March 6, 2020	Where Do We Go from Here?	Hall, Forsyth, Dawson

GaPMP FY21 Application Due March 2, 2020:

The application for participation in the Georgia Parent Mentor Partnership (GaPMP) for FY21 is available (see attachment) and is due back to the GaDOE by March 1, 2020. Both returning districts and districts who will be new to the partnership are required to return a signed application for participation. Scan the signed FY21 GaPMP Application and reference your district name in the file name then upload using the link below.

LINK for uploading application for submission: <https://form.jotform.com/80285631129153>

Both the application and link for submission can be found on the GaDOE Special Education Services and Supports webpage: [Webpage Link](#).

Questions? Contact Anne Ladd aladd@doe.k12.ga.us or Sharon Jones sjones@doe.k12.ga.us

Assistive Technology Partnership:

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- Assistive Technology Lending Library
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Attached are resources provided during the webinar and directions for accessing the AT portal. If you have any questions, please contact Paula Gumpman at pgumpman@doe.k12.ga.us or Wina Low at wlow@doe.k12.ga.us.

Braille and Large Print Book Orders:

Please remind any teachers working with students needing accessible books to turn in orders as soon as possible to the GIMC. Orders are placed through the Student Registration and Ordering system which can be accessed from the Patron tab on the GIMC webpage, www.GIMC.org. Books that are not in stock or currently available on the market will be produced. Ink Prints and Detailed Course Pacing Guides (see attached) are required for newly produced books before the transcriptions begin.

ASPIREPlus Coaching Training:

The purpose of this training is to provide districts participating in the ASPIREPlus grant with training on the structure for coaching teachers for the grant. This training will be conducted by our partners in the grant, Dr. Michael Wehmeyer and staff from the University of Kansas.

Districts implementing the Self-Determined Learning Model of Instruction with ASPIRE or implementing the Self-Determined Learning Model of Instruction only for the grant, will need to send the staff member(s) that will serve as the coach for implementation. You can send more than one, if necessary. This will be a two-day training. Registration information is listed below.

Date	Time	Location
March 26-27, 2020	9:00 am - 3:00 pm	Georgia Department of Education 1874 Twin Towers West Training Rooms A, B, &C Atlanta, GA 30334-5010

Registration link: <https://form.jotform.com/200564147138048>

ASPIRE Only:

The purpose of this training is to provide districts participating in the ASPIREPlus grant that are implementing ASPIRE only with training on the structure for coaching teachers for the grant. This will be a virtual training on Monday, March 24th from 3:00pm until 4:00pm. The staff member(s) that will serve as the coach for implementation will need to participate in this virtual

training. You may have more than one person register for the training. Please register for this training using the link below. If you have not previously indicated that you wish to implement ASPIRE in the grant and would like to do that now, please register for the meeting. Contact Elise James at ejames@doe.k12.ga.us or call 404-326-0421, if you have questions.

Registration Link: <https://attendee.gotowebinar.com/register/5094273072155284749>

Any district that did not have the opportunity to participate in the live webinars held in December can use the links below to access the recordings from those webinars. You only need to listen to the session that corresponds to you're the initiative that you will implement in project. The PowerPoints for the sessions are attached. If you have any questions or have decided that you would like to be part of the project now, please contact Elise James at ejames@doe.k12.ga.us or call 404-326-0421.

- **ASPIRE only:** ([2019-12-091500ASPIREPlusFollow-Up ASPIREONLY.mp4](#))
- **ASPIRE with SDLMI:** ([2019-12-101459ASPIREPlusFollow-Up SDLMIONLY.mp4](#))
- **ASPIRE with SDLMI:** ([2019-12-111459ASPIREPlusFollow-Up ASPIREwithSDLMI.mp4](#))

Transition Webinar Series:

Due to scheduling issues, the transition webinar focused on writing the Summary of Performance will be rescheduled. Below is a list of the links to the recorded sessions for those sessions that have already been broadcasted. All webinars are from 3:00 pm - 4:00 pm. If you register for the webinars prior to the start of the sessions, you will automatically receive the recording link when it is available. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Transition Webinar Series Recording Links:

ASPIREPlus: A Collaboration to Scale-Up Self-Determination [2019-08-271459Georgia'sPartnershipGrantASPIREPlus ACollaborationtoScale-UpSelf-Determination.mp4](#)

Transitioning Students to Adulthood: What Transition Personnel Need to Know: <https://attendee.gotowebinar.com/recording/1642327726038539523>

Collaborating with Other Agencies: <https://attendee.gotowebinar.com/recording/1346105001089468417>

The Self-Determination Inventory and the Goal Attainment Scale: <https://attendee.gotowebinar.com/recording/4117530711966360578>

Teaching Self-Determination Skills with Intentionality <https://register.gotowebinar.com/register/6503495130312820748>

Making Student-led IEPs and Goal Setting/Attainment Accessible for All: [2020-02-241459Self-DeterminationCommunityofPractice.mp4](#)

Attachment titles that were included with the February 28 Email Blast.

-  ASPIREPlus_ASPIREOnly
-  ASPIREPlus_SDLMI and ASPIRE
-  ASPIREPlus_SDLMI Only
-  Assistive Technology and Tools for Life Feb 2020
-  AT slides from Director's Webinar Feb 2020 with Links
-  BEGIN-PINES Classes October 2019
-  February 28 Email Blast
-  FY21 GaPMP Application (1)
-  GaDOE Tools for Life AT Partnership AT Portal Directions 2 24 2020
-  Georgia_s_Tiered_Connection_-_February_2020
-  Mar 4 - WS - Appling - What's the Big IDEA Behind Inclusion
-  Mar 5 - II - Cumming - What A Great IDEA!
-  Mar 6 - PL - Gainesville - Where Do We Go From Here (spanish)
-  Mar 6 - PL - Gainesville - Where Do We Go From Here
-  Mar 6 - WS - Waycross - What's the Big IDEA Behind Inclusion
-  Memo to LEAs 2.2020
-  pacing guide
-  Picturing history Flyer 2020 1-08
-  Schedule at a Glance
-  Teacher_Tools_-_February_2020
-  TextHelp Training - AT Partnership (002)