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Directors,

October’s newsletter featured the details about Georgia’s new platform to help schools track the MTSS/SST process. It also features details about Georgia’s Tiered System of Support for Students’ second online course. **Click the link to view the newsletter:** [Georgia’s Tiered Connection](#).

October’s newsletter featured a preview of Kennesaw’s State University’s newly designed Avatar lab and details about how it’s preparing teachers for the classroom. Also, the Georgia Numeracy Project was recently launched to help all students become mathematically literate. Read more here: [Teacher Tools](#).

As gentle reminders, Georgia’s Dyslexia Pilot Request for Proposal is available on the following webpage: [Dyslexia Webpage](#), and the Public Notice for the Alternate Assessment Cap Waiver is available on the [GaDOE Title 1 Webpage](#).

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**Email Blast Items**

- Georgia’s Hands and Voices Fire and Safety Video
- Georgia’s Parent Mentor Partnership Updates
- FY19 Timelines Prong 2 Data Submissions
- Spotlight of Effective Transition
- GATE Seminar
- GIMC Update
- Parent to Parent Training
- Updated 7 Point Child Outcome Summary Rating
- Updated Preschool Professional Learning Calendar

**Georgia’s Hands and Voices Fire and Safety Video:**

🔥 We are proud to announce the release of our Fire Safety Video, geared toward our Deaf and Hard of Hearing children! Georgia Hands & Voices partnered with the [Cherokee County Fire and Emergency Services](#) to provide GA families of children with hearing loss with an educational fire safety video, complete with captioning, an ASL interpreter, and a full transcript!

👨‍🚒 As parents of children who are Deaf and Hard of Hearing (DHH), we are constantly working to ensure access to our children: access to language, access to reading, access to appropriate education, access to DHH peers. We also want to ensure access to safety! Fire alarms are loud, but will our children with hearing loss be able to hear one? Believe it or not, there is specialized fire safety equipment designed specifically for the unique needs of people who are Deaf and Hard of Hearing.

👩‍🚒 Our video includes tips on fire hazards and safety within your home, information about special equipment for people who are DHH, as well as a real Firefighter dressing in full safety gear for your children to see! We are also including a Safety Tips Fact Sheet and Resources List with links to helpful websites. You can find these links as well as the video transcript here [http://www.gahandsandvoices.org/](http://www.gahandsandvoices.org/)

 alumno We hope that you enjoy and find this a great way to implement good safety habits into your homes! Link to video [https://www.youtube.com/watch?v=fMxDix1dumk&t=14s](https://www.youtube.com/watch?v=fMxDix1dumk&t=14s)
Georgia Parent Mentor Partnership (GaPMP) Updates:

The GaPMP parent mentors submitted their contact reports and their Q1 plan reports on or before October 15, 2019. Feedback has been provided, and we have asked that any necessary revisions be made by November 15, 2019. A JotForm link for submitting revisions was included in an email to the parent mentors along with the feedback. If your parent mentor would like additional input, our data coach, April Lee, leecrew555@gmail.com is available to support them. Below are links to three brief learning modules that correlate to the areas of feedback. Thank you for your ongoing support of family engagement! Click the appropriate links below.

Learning Target Module
Details Required for Replication and Sharing Success Module
Data Expectations Module

FY19 Timelines Prong 2 Submission Deadline (11-12-19):

Prong 2 Student Data tab is open for submission until November 12, 2019 for LEAs that did not demonstrate 100% compliance on Indicator 11 and/or 12. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us.

Spotlight on Effective Transition:

Voter’s Registration Drive: Led by Tri-Cities High School CTI Coordinators, Angel Davis and Glenda Grate

Thanks to Ms. Angel Davis, Ms. Glenda Grate, the CTI Team, East Point/College Park Alumnae Chapter of Delta Sigma Theta Sorority, Inc., CTI students, and Deana Holiday Ingraham (Mayor of East Point) for hosting a Voter’s Registration Drive at Tri-Cities. Over seventy-five Tri-Cities High School students are now registered to vote! Check out the “Big Dawgs Vote” wishing wall at Tri-Cities High School created by Ms. Horton!

GATE Seminar (12-6-19):

Registration is now open for The Georgia Assistive Technology in Education Seminar (GATE), December 6, 2019 at Georgia Tech. The GATE Seminar is a $15.00 comprehensive seminar for Educators, Therapists, Parents and Community Members to gather and learn about Assistive Technology to help achieve student success in the classroom. Please use this GATE registration link to register.

GIMC Update:

The USDOE is requesting public comments related to the interpretation regarding the types of materials publishers are required to make available for accessible material production. Currently, only typical “print” books can be accepted into the National collection. This potential change will allow a broader array of media types (including digital) to be accepted. The Notice is posted at this public comment link for 30 days. Please take a moment to provide your input and distribute this information to others in your district to do the same.

Parent to Parent of Georgia (P2P) Training (11-6-19):

Wednesday, November 6, 2019
Georgia Medicaid - NOW/COMP
**Updated 7 Point Child Outcome Summary (COS) Rating Template:**

Districts may begin using the updated version of the FY20 Preschool Outcome Template immediately. The previous version of the template is permissible to use for the remainder of FY 20.

The updated version of the template is also available in the FY Data Conference section of our website: [https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Data-Collection-Conference.aspx](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Data-Collection-Conference.aspx)

Please contact Micole Talley mtalley@doe.k12.ga.us with any questions or concerns.

**Updated Preschool Professional Learning Calendar (attachment):**

Please use the link below to review the updated Preschool Professional learning Calendar:


**Attachment titles that were included with the November 1 Email Blast.**

- 7 point COS RATING FY20 Preschool Outcome Template - 10.25.19
- 11.6.2019.GA Medicaid NOW-COMP Waivers.DB.Bartow
- Georgia_s_Tiered_Connection_-_October_2019
- November 1 Email Blast
- spotlight on effective transition picture 1
- spotlight on effective transition picture 2
- Teacher_Tools_-_October_2019
There wasn’t a November 8 Email Blast.
Directors,

It was a pleasure seeing each of you at the G-CASE Conference. Yes, we have One Team, One Dream. We are so proud of Chris Horton who was recognized during the G-CASE Conference with the Friend of G-CASE Award. Chris has demonstrated such outstanding character and has left a legacy of friendships at the Georgia Department of Education, as well.

If you are interested, the Work Sampling System (WSS) is available to Georgia’s local school systems at the discounted rate provided to the Department of Early Care and Learning (DECAL). Attached to this email blast, you will note the 2020 Georgia Work Sampling Online order form.

The GaDOE ELA team is committed to providing professional learning opportunities that are customized to the needs of the teachers and leaders in our state. In an effort to increase our knowledge regarding dyslexia in Georgia, we have compiled a number of opportunities for educators to engage in professional learning in varying formats. Please click here for the current offerings. If you have difficulty accessing the document, please contact Franeka Colley at franeka.colley@doe.k12.ga.us.

Email Blast Items
- Eagle Academy Open House
- GATE Seminar
- Awards of Excellence
- Georgia PMP Updates
- P2P of Georgia Trainings
- GIMC Update
- Supporting Employment for Transition-Age Youth with Disabilities
- Follow-Up Webinar Meetings for ASPIREPlus Participants

EAGLE Academy Open House (11-19-19):

The EAGLE Academy at Georgia Southern is extending an invitation to parents and educators to attend Open House. EAGLE Academy is one of Georgia’s Inclusive Postsecondary Programs. Below is the information needed to participate.

When: Tuesday, November 19, 2019, 6-8pm
Where: Georgia Southern University, College of Education, Room 3156, Statesboro, GA

Contact Information:
Stephanie Devine, Ph.D.
Phone: 912-478-8842
Website: https://coe.georgiasouthern.edu/eagle-academy/

GATE Seminar (12-6-19):

Registration is now open for The Georgia Assistive Technology in Education Seminar (GATE), December 6, 2019 at Georgia Tech. The GATE Seminar is a $15.00 comprehensive
seminar for Educators, Therapists, Parents and Community Members to gather and learn about Assistive Technology to help achieve student success in the classroom. Please use this GATE registration link to register.

**Awards of Excellence (2-12-20):**
The Division for Special Education Services and Supports is seeking to recognize high school seniors with disabilities who have had outstanding academic, employment, and/or extracurricular accomplishments, as shown by:

- Earning or planning to earn a Regular Education Diploma
- Demonstrating outstanding academic achievement
- Demonstrating successful transition to career education and/or employment and/or
  Extracurricular involvement in school/community and/or
  Earning a scholarship to a four-year, two-year, technical college, and/or
- Acceptance into the United States Military

One outstanding senior from each GLRS district will be invited to attend an awards ceremony in Atlanta on **Wednesday, February 12, 2020.** All nominee winners will receive a certificate of excellence signed by Mr. Richard Woods, Georgia’s Superintendent of Schools. Nominations are due Friday, December 20, 2019. The application is here: [Awards of Excellence 2020](#).

**Ga Parent Mentor Partnership (GaPMP) Updates (9/16-18/20):**
The 2020 GaPMP Kickoff Conference will be held September 16-18, 2020 at the UGA Continuing Education Conference Center and Hotel in Athens, Georgia.

**Parent to Parent of Georgia (P2P) Trainings (attachments):**
- **Tuesday, November 19, 2019:** Crossing the Medical Bridge - Transition to Adult Healthcare / Cruzando el puente hacia la Edad Adulta  
  Location: Whitfield/Catoosa/Murray/Gordon
- **Tuesday, December 3, 2019:** Sifting Through Your Parental Rights  
  Location: Sumter/Dooly/Lee/Terrell
- **Friday, December 13, 2019:** Georgia Medicaid (NOW/COMP) / Waiver de Servicios en el Hogar y Comunitarios (NOW/COMP)  
  Location: Whitfield/Catoosa/Murray/Gordon

**GIMC Update:**
The US DOE is asking for public comment related to the interpretation regarding the types of materials publishers are required to make available for accessible material production. Currently, only typical “print” books can be accepted into the National collection. This potential change will allow a broader array of media types (including digital) to be accepted. The Notice is posted at this public comment link for 30 days. Please take a moment to provide your input and distribute this information to others in your district to do the same.

**Supporting Employment for Transition-Age Youth with Disabilities:**
On October 24, 2019, The ABLE National Resource Center presented a webinar on how ABLE Accounts and SSA Work Incentives can work together to support the needs of transition-age youth with disabilities. This information could be useful for you to share with parents as you plan for students transitioning to their postsecondary environment. Below is a link that will give you
access to the archived webinar, the PowerPoint and transcript, and other resources concerning ABLE Accounts.

Follow-Up Webinar Meetings for ASPIREPlus Participants:
Follow-up virtual meetings will be held for participants who have agreed to be part of the research on the State’s self-determination initiatives through the ASPIREPlus grant. There are three research groups in the grant: (1) districts implementing ASPIRE only, (2) districts implementing the Self-Determined Learning Model of Instruction (SDLMI), and (3) districts implementing ASPIRE with the SDLMI, and districts who are in the control group (not participating in any of the above initiatives).

The purpose of the webinars is to provide districts with the specific information on next steps, trainings and grant activities that will happen during the second half of the school year. Train the Trainer sessions have been conducted for ASPIRE and the SDLMI. Any district that still need this training will be provide with information on how they can make up this training. Below are the registration links for each of the research group’s webinar date. In addition, the Special Education Director and the lead for the initiative will receive an email with the registration link. If you have not previously indicated your interest in participating and would like to be a part of the research or you have questions, please contact Elise James at ejame@doe.k12.ga.us. We look forward to moving forward with the implementation of ASPIREPlus.

ASPIREPlus Follow-Up Webinar Links

- **ASPIRE only:** December 9th: 3:00pm
  (https://attendee.gotowebinar.com/register/3839396051010853131)
- **SDLMI only:** December 10, 2019: 3:00pm
  (https://attendee.gotowebinar.com/register/6034246659935486219)
- **ASPIRE with SDLMI:** December 11, 2019: 3:00pm
  (https://attendee.gotowebinar.com/register/7960328248520018955)
- **Control Group:** December 13, 2019: 3:00pm
  (https://attendee.gotowebinar.com/register/8465896889110975499)

Attachment titles that were included with the November 15 Email Blast.

- 2020 GA Work Sampling Renewal Order Form
- November 15 Email Blast
Directors,

OSEP Letter to Anonymous (October 23, 2019): In a recent letter, the Office of Special Education Programs (OSEP) addressed the provision of compensatory education following a State Educational Agency (SEA) finding of non-compliance when the family subsequently relocates to another state. OSEP stated that if the formal complaint resolution decision (e.g. compensatory education) “can reasonably be implemented in a new State and the parent does not reject the remaining compensatory services, the SEA must ensure the decision is implemented in the new State.” This guidance is consistent with Georgia’s practices.

On November 18, you received the FY20 District Determination for implementation of IDEA via the GaDOE Portal. This Determination is based on FY19 data. We have made additional contacts with local school systems that did not “Meet Requirements” to answer questions and assure you that we are in this partnership together.

Later this week, you received graduation data, which included a two-year comparison for annual event graduation rate and adjusted cohort graduation data. With this email blast, you will find a guidance document to support your understanding of this data.

Most importantly, I am thankful to serve a group of dynamic, hardworking educators who work on behalf of students, families, teachers, and leaders each day. Thank you for what you do; it has made a huge difference!

Email Blast:
November Georgia’s Tiered Connection
November Teacher Tools
Awards of Excellence (2-12-20)
Making Health Care Transition Work for Youth with Autism
Follow-Up Webinar Meetings for ASPIREPlus Participants
Transition Webinar Series and Self-Determination Community of Practice for November
Regional Follow up Technical Assistance
November 2019 Newsletter (Georgia’s Tiered Connection):

Happy Family Engagement Month! In this month’s Georgia's Tiered Connection, we're recognizing City Schools of Decatur as the District of the Month, plus the Positive Behavioral Interventions & Supports team joined Stonewall Tell Elementary students to positively impact some local family's morning routines. Click the link for all the details: Georgia’s Tiered Connection.

November 2019 Newsletter (Teacher Tools):

We have been receiving teacher’s questions and comments through our Share Your Feedback form. Recently, several teachers asked how to recognize and respond to internal and external behaviors. In this edition of Teacher Tools, we share resources and early intervention strategies for teachers in primary and secondary settings. Read more here: Teacher Tools.
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The Division for Special Education Services and Supports is seeking to recognize high school seniors with disabilities who have had outstanding academic, employment, and/or extracurricular accomplishments, as shown by:

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Making Health Care Transition Work for Youth with Autism:
The National Institute of Mental Health is sponsoring a webinar about transitioning from pediatric to adult health care for youth with autism. This information is important and necessary to our goal for transitioning students to adulthood. Topics include:

- What information and help from your health care provider would be most useful,
- Concerns about making the shift to adult care, and
- Suggestions for health care providers for pediatric and adult patients to make the transition successful for youth and young adults with autism and their caregivers.

This webinar will also provide new and useful resources available at Got Transition, the national resource center on health care transition supported by the federal Maternal and Child Health Bureau, Health Resources and Services Administration.

Registration is not necessary. Use the information below to join the webinar.

Date: Friday, December 13, 2019
Time: 2:00 pm – 3:00 pm

Join Webex meeting
Meeting number (access code): 627 388 524
Meeting password: AutismServices

Join from a video system or application
Dial: 627388524@nih.webex.com
You can also dial 173.243.2.68 and enter the meeting number.

Join by phone Call-in toll number (US and Canada): 1-650-479-3208

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- **Control Group**: December 13, 2019: 3:00pm
  (https://attendee.gotowebinar.com/register/8465896889110975499)

**Transition Webinar Series and Self-Determination Community of Practice for November:**

Due to schools closing for the Thanksgiving break, there will not be a November broadcast for the Transition Webinar Series or the Self-Determination Community of Practice. Sessions will continue in January. Please refer to the Transition Technical Assistance link below for dates and other events to support your efforts to transition students with disabilities to adulthood.

**Link:** Transition Technical Assistance 2019-2020

**September 4, 2019: Georgia’s Partnership Grant: ASPIRE^Plus:**
https://register.gotowebinar.com/recording/3755279011888030977

**September 25, 2019: Transitioning Students to Adulthood:**
https://register.gotowebinar.com/recording/1642327726038539523

**October 29, 2019: Collaborating with Other Agencies:**
https://register.gotowebinar.com/recording/1346105001089468417

**Regional Follow-Up for Technical Assistance for Developing a Statewide Transition Planning Process:**

The purpose of these trainings is to follow-up with districts who have requested additional support to implement select initiatives in their transition programs for students with disabilities.

Participants will be provided with hands on actions to address their district's needs specific to the following topics:

* Evaluation of Transition Programming (Quality Indicators of Exemplary Transition Programs)
* Transition Interagency Councils: Collaboration and Partnerships
* Career Technical and Agriculture Education (CTAE) Career Technical Instruction (CTI/) and Dual Enrollment
Special education directors, transition specialists and personnel, teachers, counselors and GLRS directors are encouraged to participate (preferably as teams). Training dates, locations and registration links are listed below. Choose only one date.

If you have any questions, contact Elise James (ejames@doe.k12.ga.us).

**Date:** Friday, January 24, 2020: 9:00am – 1:00pm  
**Location:** Department of Exceptional Education  
East DeKalb Campus  
5839 Memorial Dr  
Stone Mountain, GA 30083

**Date:** Tuesday, January 29, 2020: 9:00am – 1:00pm  
**Location:** South Georgia GLRS  
245 North Robinson Street  
Lenox, Ga. 31637

**Date:** Friday, January 31, 2020: 9:00am – 1:00pm  
**Location:** Georgia Department of Education  
Twin Towers West, 10th Floor Training Rooms  
Atlanta, GA 30334

**Registration:** [https://form.jotform.com/93226158976166](https://form.jotform.com/93226158976166)

**Attachment titles that were included with the November 22 Email Blast.**

- Graduation Q A
- November 22 Email Blast
- csep-letter-to-anonymous-10-23-2019 comp services out of state