



October Friday Email Blast

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Friday, October 4, 2019

Directors,

We look forward to the upcoming **Directors' Webinar** on **Tuesday, October 8th @ 1:00 pm**. You may register using the following link: [Directors' Webinar Registration Link](#).

The Directors' Forum will be **Thursday, October 10th from 11 am – 1 pm**. The forum location is below.

Monroe County Schools
(25 Brooklyn Avenue Forsyth, Georgia) 11 am – 1 pm

Attached to this email blast, you will find the final Georgia Project Awareness Digest Newsletter. Please review and share the information with others. Have a great weekend.

Email Blast Items

[Career Technical Instruction \(CTI\) Event](#)
[Parent to Parent of Georgia \(P2P\) Training \(10-19-19\)](#)
[Georgia Autism and Behavior Support Initiative \(GABSI\)](#)
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Career Technical Instruction (CTI) Event:

Ask any of the 200 Georgia CTI students who attended CTI Emerging Leaders B.A.S.I.C. Training, and they will tell you that those skills are critical to achieving goals and objectives. CTI students came together Thursday, September 19, 2019 for a day of leadership and teambuilding activities at the FFA/FCCLA camp in Covington, Georgia. Students were assigned to groups and presented various challenges to master. Students learned to assume leadership roles critical for an effective team. These are the same skills necessary for success in the world of work!

Participation in CTI Emerging Leaders B.A.S.I.C. Training was made possible for 131 students through partnership with Georgia Vocational Rehabilitation Association (GVRA). GVRA and Georgia CTI work together to provide CTI students with meaningful life-learning experiences and support Pre-Employment and Transition Services.

Parent to Parent of Georgia (P2P) Training (10-19-19):

Saturday, October 19, 2019: Keys to Help Your Teen Get A First Job
DeKalb/Newton/Henry/Rockdale

Georgia Autism and Behavior Support Initiative (GABSI):

Please invite your teachers, therapists, and others who work with students with autism to participate in these FREE regional trainings. Day 1 will focus on best practices in classroom set up and organization skills. Day 2 will focus on levels of communication and data collection. Time will be available in the afternoon for participants to brainstorm solutions with job-alike peers to issues they are experiencing in their classrooms. Additional information can be found in the attached GABSI Flyer.

Registration Link: <https://georgiaautism.net/conference-registration/>

FY19 Timelines (Indicator 11 and Indicator 12):

LEAs that did not demonstrate 100% compliance on indicator 11 and/or 12 were required to submit Prong 1 data. The Prong 2 Student Data tab will be open for submission from **October 7 to November 12, 2019**. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us.

Verification of FY19 Timelines (10-11-19):

LEAs randomly selected for verification of Indicators 11 and 12 were required to complete your first task. Next you were notified through portal email on September 20, 2019 that the selected students were identified, and all documentation should be uploaded by **October 11, 2019**. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us

Reevaluation Data Review Process:

Attached, you will find a document created by the GO-IEP Unit that you can use to help train your staff on the updated Reevaluation Data Review Process, even if your LEA does not use GO-IEP. Please provide guidance to all system and school admins since your teachers may have immediate questions. For LEAs that are not using GO-IEP, please ensure that your software is updated to reflect the changes in the process.

Georgia Parent Mentor Partnership:

Use the link below to access the latest GaPMP Newsletter. Included in the newsletter are links to the most recent webinar recording, A Walk-through the GaPMP Family Engagement Toolkit and three additional (short) learning modules developed in response to the FY19 reporting feedback. **Newsletter Link:** [Click Here](#)

Attachment titles that were included with the October 4 Email Blast.

-  10.19.2019.Keys to the First Job.BK.Rockdale
-  August 2019 GABSI Flyer
-  GPAD-Fall19-final
-  Reevaluation Data Review Process

Friday, October 11, 2019

There wasn't an October 11 Email Blast.

Friday, October 18, 2019

Directors,

I had an awesome opportunity to spend time with vision educators at the Georgia Vision Educators Statewide Training (**GVEST**) Conference this morning and would like to share some great news. In FY19, sixty-six students with a **primary area of visually impaired** exited our Georgia's schools. Fifty-seven out of sixty-six students received a general education diploma, which is an **Annual Event Graduation Rate of 86.36%** for this population! I believe that this accomplishment should be celebrated; I would like to give a special thank you to the GVEST Network, Georgia Instructional Materials Center (GIMC), Georgia State Schools, Georgia Sensory Assistance Project (GSAP), and Georgia Pines. Most importantly, I would like to thank our vision educators who commit to a rigorous standard of excellence for these students each day.

On another note, Happy FTE Reporting! We added a new error check in FTE 1 this year, E1089, which says: No students were reported with ALL IEP = 'S' (service plans) in the district or 'N' (eligible but not served under a service plan.). Verify data with Special Education Director.

This information is needed in order to verify your proportionate share of funds that should be spent for home or private school students. These students are generally K-12 students. However, PK students who are enrolled in a private school that includes a K-12 grade may also be appropriate reported with All IEP Services = S or N.

Currently, we have 97 Local Educational Agencies (LEAs) receiving this error for FTE. If you are getting this error, please check the following:

1. If you have students that are served with a Services Plan, these students should be reported with All IEP Services = S.
 - a. These students need to be entered into your Student Information System (SIS). You may have to upload the file again. **OR**
 - b. These students need to be manually entered online in the FTE Data Collection.
2. If you have students who attend home school and live in your district or students who attend a private school in your district who have been found eligible for special education services and are NOT being served under a Services Plan, these students should be reported with All IEP Services = N.

Email Blast

[Parent to Parent of Georgia Trainings](#)

[Georgia Autism and Behavior Support Initiative](#)

[State Data Reporting Tip](#)

[FY19 Timelines](#)

Parent to Parent of Georgia (P2P) Trainings (attachments):

Wednesday, October 23, 2019: What a Great IDEA!

Cobb/Paulding/Fulton/Cherokee

Wednesday, October 30, 2019: Where Do We Go from Here?
Decatur/Grady/Seminole/Miller

Wednesday, October 30, 2019: Peace, Love, Harmony...and the IFSP/IEP?
Paulding/Cobb/Douglas/Carroll

Georgia Autism and Behavior Support Initiative (GABSI) (attachment):

GABSI sessions begin next week! Please invite your teachers and therapists who work with students with autism to participate in regional Georgia Autism and Behavior Support Initiative (GABSI) sessions. Sessions are facilitated by regional experts in the field of Autism. Topics will include Best Practices in Classroom Set-Up, Levels of Communication, Data Collection, Academic Access to the Georgia Standards (all levels), and Sensory Integration. Participants are welcome to attend one or both days of the Fall and Winter sessions. For questions please contact Debbie Reagin at dreagin@doe.k12.ga.us or (678) 697-2163. Dalton and Perry sites are now FULL for fall sessions.

REGISTRATION LINK: <https://georgiaautism.net/conference-registration/>

State Data Reporting Tip:

Recently there have been questions from districts related to reporting services provided through “reverse inclusion”. In these situations, general education students are being brought into a special education small group setting. This is not a delivery model identified in IDEA. Similar questions have been received related to reporting general education students receiving intervention services from a special education teacher in a small group setting. This is not a delivery model and errors will be generated for general education students included in course numbers or reported as being included in the special education small group setting. The course number for the small group setting would be a xx.8 course, which corresponds with either Student Class Special Education Delivery Model 6 or 7. In FTE, that segment would be reported with a special education program code and no inclusion code. Students who have not been identified as students in need of special education (R type students in FTE) cannot have xx.8 courses on their schedule and will receive an error if special education program codes or inclusion codes are included in the 6 FTE Program segments.

FY19 Timelines (Indicator 11 and Indicator 12):

LEAs that did not demonstrate 100% compliance on Indicator 11 and/or 12 were required to submit Prong 1 data. The Prong 2 Student Data tab is open for submission until **November 12, 2019**. For questions or concerns, please contact Laurie Ponsell at lponsell@doe.k12.ga.us.

Attachment titles that were included with the October 18 Email Blast.

-  10.23.2019.Spanish-What a Great IDEA-Que Gran IDEA!PL.Cobb
-  10.23.2019.What A Great IDEA!PL.Cobb
-  10.30.2019.Peace Love Harmony.DB.Paulding
-  10.30.2019.Where Do We Go From Here.LJ.Bainbridge
-  FY20 GABSI FLYER
-  October 18th Email Blast