Leading with Intention

March 2021
Strategically Intentional

intentional

Adjective: Done on purpose; deliberate.
Intentional Connections

How does this work impact:
• Students
• Teachers
• Leaders
• Families
Using intentional planning to leverage resources

- CEEDAR Partnership – University of Florida, National Technical Assistance Center funded by Office of Special Education Programs
- Advancing Inclusive Principal Leadership – Council for Chief State School Officers
- Focus on Disproportionality
- Teacher Pipeline Summit
- Teacher Induction Summit
- Multi-Tiered System of Supports (MTSS)
- Special Education Leadership Development Academy
- High Leverage Practices
High Leverage Practices

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/HighLeveragePracticesSpEd.aspx

High-Leverage Practices

High Leverage Practices (HLPs) in Georgia
Specific teacher practices likely to result in improved outcomes for ALL students

Start Here
- HLP Glossary
- Four Aspects of HLPs
- HLP Resource Book Downloadable PDF & Link to Order
- HLP Crosswalk with TeachingWorks HLPs

Learn More
- HLP Video Examples
- GA HLP Webinar Series
- Inclusive Leadership Resources
- Additional HLP Resources

Application
- HLPs & edTPA
- Resources for Induction and Beyond
- HLPs in MTSS/GTSSS
- HLP Guide for School Leaders

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Resources
- Executive Summary
- Georgia Reform Efforts - CEDAR Center
- Georgia Intensive Technical Assistance Profile
- High-Leverage Practice and edTPA Rubric Crosswalk
• Statewide Pilot “Train the Trainers” Induction program using the Kennesaw State University AVATAR Lab.

• Regional GLRS directors and coaches learn how to use Mixed Reality Simulation and existing HLP resources to design and utilize professional learning experiences for induction teachers.

• New special education directors practice complex and difficult conversations with teachers and leaders.
The purpose of this project is to improve the retention of special education teachers and early intervention providers in Georgia – Part B and C.

- USED Office of Special Education Programs Grant
- Awarded $500,000 per year for up to five years
Highlights for Part B (K-12) of Teacher/Provider Retention Grant

• Great Teachers and Leaders Center to develop a model induction program for K-12 special education teachers to support induction and retention based on HLPs.

• Coaching Component for new Special Education Teachers

• Mixed Reality Simulation to support practice for new special education teachers in a safe environment with constructive feedback for professional growth.

• Mixed Reality Simulation to support practice for building and district leaders in a safe environment to support inclusive practice.

• Mixed Reality Simulation to support practice for special education leaders in a safe environment with feedback for professional growth.

• Executive coaching for new Special Education Directors (1st year directors)

• Develop a comprehensive personnel network to support birth-five for children with disabilities.
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• Students First
• Intentional Planning
• Strategic Implementation
• Leveraging Partnerships
• Seamless Connection of Work
• Stronger Together
Contact Information

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